CLK ELEMENTARY

Grade 1 Curriculum Guide



CLK Elementary is committed to providing your child a solid academic foundation and well-rounded education. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Michigan State Standards established for each subject area. These are the core learning expectations that will be taught and assessed to determine your child's progress this year.

As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, communicating often with teachers, and encouraging your child to always do his/her personal best.

The shaded areas indicate in which marking period the standards are expected to first be assessed.

| LITERACY | 1st | 2nd | 3rd | 4th |
|---|----------|-----|-----|-----|
| Reading, Phonics and Word Recognition | <u>'</u> | | | |
| Reading Level | | | | |
| Recognizes features of a sentence (e.g., first word, capitalization and ending punctuation) | | | | |
| Segments the beginning, middle and ending sounds of words | | | | |
| Distinguishes short vowel sounds in spoken words | | | | |
| Distinguishes long vowel sounds in spoken words | | | | |
| Produces words with consonant blends | | | | |
| Reads sight words | | | | |
| Reads on-level text orally with accuracy, rate and expression | | | | |
| Identify and describe characters, settings and major events in a story, using key details | | | | |
| Explains major differences between books that tell stories and books that give information | | | | |
| Writing | | • | | |
| Writes narratives, including sequenced events, details and a specific purpose | | | | |
| Writes opinion pieces in which they state an opinion and supply a reason for the opinion | | | | |
| Writes informative/explanatory texts in which they name a topic and supply some facts about the topic | | | | |
| Uses phonics rules for words with common spelling patterns and for frequently occurring irregular words | | | | |
| Penmanship: Practice manuscript within other subjects and reteach when needed | | | | |
| Speaking/Listening | | • | | |
| Describe people, places, things and events with relevant details | | | | |

| Mathematics | 1st | 2nd | 3rd | 4th |
|---|-----|-----|-----|-----|
| Recognizes numerals up to 120 | | | | |
| Prints numerals up to 120 | | | | |
| Addition Concepts | | | | |
| Subtraction Concepts | | | | |
| Addition Strategies to 20 | | | | |
| Subtraction Strategies to 20 | | | | |
| Place value | | | | |
| Two digit addition and subtraction | | | | |
| Organize and use graphs | | | | |
| Measurement and time | | | | |
| Two-dimensional shapes and equal shares | | | | |
| Three dimensional shapes | | | | |
| Science | 1st | 2nd | 3rd | 4th |
| Space systems: Patterns and Cycles of the sun and moon | | | | |
| Waves: Light and Sound | | | | |
| Structure, Function, and Information Processing of plants and animals | | | | |
| Social Studies | 1st | 2nd | 3rd | 4th |
| Families and Schools | | | | |
| Art | 1st | 2nd | 3rd | 4th |
| Acquire an understanding of art as a way of learning about themselves and the world around them using a variety of mediums. Create, reflect, respond and value their work and the work of others. | | | | |
| Music | 1st | 2nd | 3rd | 4th |
| Understand and appreciate music through song, movement, and instruments | | | | |
| Physical Education | 1st | 2nd | 3rd | 4th |
| Develop knowledge, fitness levels, motor skills, and personal and social skills related to health and fitness | | | | |

| Behavior and Work Habits | | | | | | | | |
|---|-----|-----|-----|-----|--|--|--|--|
| These life skills are focused upon throughout the school year and reinforced through our KINGS expectations. They are essential behaviors not only in the classroom, but many are skills that will help each child develop into a successful, productive adult. | 1st | 2nd | 3rd | 4th | | | | |
| Keep Safe; demonstrates behavior for the safety of self and others | | | | | | | | |
| I'm Responsible; demonstrates responsibility for belongings, completing tasks, following directions and accepts challenges of learning | | | | | | | | |
| Never Give Up; completes work neatly and accurately, pursues task to completion | | | | | | | | |
| Good Manners; solves conflicts constructively, works and plays well with others, | | | | | | | | |
| Show Respect; Is respectful of rights, feelings, and property of self and others. | | | | | | | | |