

First Grade Readiness Packet



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Language/Reading

Below is a list of skills your child should be proficient in to be a successful first grader.

- Read grade level appropriate books (See Recommended Reading List)
- Retell what he/she read; identify characters, setting, and main idea
- Answer questions about key details in the story (In *The Three Little Pigs*, what were the three houses made of?)
- Name the author and illustrator of the story
- Be able to understand differences in fiction (make-believe) and nonfiction books (tells facts)
- Follow words on a page from left to right
- Understand that words are separated with spaces and words make a sentence
- Know all the uppercase and lowercase letters in the alphabet
- Blend and segment sounds (blue has three sounds /b/ /l/ /oo/)
- Write a complete sentence with a capital letter and ending punctuation (all words do not have to be spelled correctly)
- Use nouns and verbs correctly (He hops; We hop)
- Write first and last name

Recommended Applications:

These applications are NOT required for your child. The applications are merely suggestions for your child to use/play. We use these apps in the classroom to enhance lessons and activities. Some are free, while some have to be purchased. Check to see if there is a 'Lite' version, which is normally a free sample of the application.

Grammar Wonderland
(Primary)

Read Me Stories

Reading Comprehension
Grade 1

Rocket Speller

Phonics Rhyming Bee Free

First Grade Learning
Games

Letter Lab

SUPER WHY!

Phonics Easy Reader

Sound Sorting

Phonics Tic-Tac-Toe

Booksy

Storia (Scholastic electronic books
to purchase, but some are free)

Reading Raven

Sushi Monster

Park Math

Math Bingo

Splash Math

Rooster Time

Math Quiz Interactive
Game Show- Grades 1-3

Math Blaster

Teach Me 1st Grade

National Geographic Kids

All About Letters
Interactive Activities

Word Bingo

LAZ Reader (a free book from
each reading level- Level aa is the
easiest and progressively get harder
with each letter) Kindergarteners should
be able to read a Level D book fluently by
the end of the year

Story Patch

Tips for Making Your Child a Successful Reader

Visit the local library or bookstore and read different types of books. You never know what new books you'll find that you love!

Help your child choose books that "fit like a glove"! Don't read books that are too easy or too hard. You don't want to frustrate your child. Make sure your child is comprehending what they read.

Read, read, read! Practice reading at least 20 minutes a day. Read to family members, siblings, friends, or independently.

Make reading enjoyable to your child. It should not feel like a chore that children dread. Read in silly voices or accents. Let your children time themselves and see if they can beat it the next time they read.

Tips for Advanced Readers:

- Notice vocabulary words that you find interesting or new and try to use it in conversation or sentence.
- Read with expression and intonation. (It should not sound flat and choppy.)
- Compare and contrast books (How are they alike? How are they different?)
 - Think of new titles for the book
- Read books from the same author
- Research the topic of the book further
 - Do a book report or story board
- Find nonfiction books that interest you

Tips for Struggling Readers:

- Point out and call attention to words that they see every day (store, cereal, milk, eggs, stop, road, street, etc...)
 - Practice sight words (Make your own flashcards with words your child is having difficulty learning.)
- Even though it's hard, do NOT immediately tell your child the word! Help them sound it out.
 - Try a different vowel sound (long/short)
- Break unknown word into parts or find parts of the word that you already know
 - Look at the pictures for clues
- Skip the unknown word and continue reading the sentence, then go back to see what word would make sense.
 - Point under words as you read. (Don't lift that finger, we want smooth reading)

Ask Questions

As your child reads, here are questions that you can ask before, during, and/or after the story. These questions ensure that your child is fully comprehending what he/she is reading.

- What do you think will happen? (Predict)
- What do you think will happen next? (Predict)
- Who are the characters?
- Where did the story take place? (Setting)
- What was the story mostly about? (Main Idea)
- What was wrong in the story? (Problem)
- How was the problem fixed? (Solution)
- What happened in the story? (Retell/Summarize)
- What happened first in the story? (Retell)
- What happened in the middle of the story? (Retell)
- What happened at the end of the story? (Retell)
- What lesson did you learn from the story? (Theme)

Recommended Reading List

These books can be found at your local library or bookstore.

Swimmy by Leo Lionni

Little Bear by Else Holmelund
Minarik.

Are You My Mother? by P.D.
Eastman

Green Eggs and Ham by Dr. Seuss

Put Me in the Zoo by Robert
Lopshire

Frog and Toad Together Series by
Arnold Lobel

Owl at Home by Arnold Lobel

Fred and Ted's Road Trip by Peter
Eastman

Hi! Fly Guy by Tedd Arnold

Brown Bear, Brown Bear, What do
you See? by Bill Martin

If you Give a Mouse a Cookie by
Laura Joffe Numeroff

My Five Senses by Alike

There Was an Old Lady Who
Swallowed a Shell by Lucille
Colandro

First Grade Here I Come by Nancy
Carlson

Chrysanthemum by Kevin Henkes

National Geographic Kids Series

Chicka Chicka Boom Boom by Bill
Martin

Strega Nona by Tomie dePaola

Let's Count to 100! by Masayuki Sebe

Any *I Can Read* Books Level 1 and 2

Cloudy with a Chance of Meatballs by
Judi Barrett and Ron Barrett

Coral Reefs by Jason Chin

Alexander and the Terrible, Horrible,
No Good Very Bad Day by Judith
Viorst

Any of Eric Carle's books (The Tiny
Seed, Polar Bear, Polar Bear,...etc.)

Olivia and the Fairy Princess by Ian
Falconer

The Pout-Pout Fish by Deborah Diesen

More skills to help your child become the BEST first grader...

If your child has mastered all the skills in this packet then here are skills that he/she will be learning in first grade if he/she wants to get a head start!

Reading Skills	Examples
Produce rhyming words	Flop and mop rhyme Mile and mouse do not rhyme
Count syllables in words	Cupcake has 2 syllables (cup/cake) Calculator has 4 syllables (cal/cu/la/tor) Helpful Hint: Have your child clap as they say the word.
Segment a word into parts	Bake when segmented becomes /b/ /a/ /k/ Your child should be able to say that <i>bake</i> has three sounds in the word. Helpful Hint: Make sure when your child is writing that he/she writes all the sounds that they hear in the word. The word does not always have to be spelled correctly, but it should represent the sounds in the word. Ex: Your child could spell bake – bak in a sentence

Reading Skills	Examples
Write at least 3 sentences on their own	Sentences always need a capital letter to begin and an ending punctuation mark. A sentence must be a complete thought.
Write at least 3 sentences on a given topic	If you tell your child to write about their pet cat they could write about how it looks, feels, and its favorite activity.
Compare and contrast books	<i>Pinkalicious</i> is about a girl's favorite color pink. <i>Knuffle Bunny</i> is about a child's favorite stuffed animal.
Tell the features of nonfiction books	Features of a nonfiction book include labels, captions, photos, and a table of contents

Language Skills	Examples
Recognize and use common and proper nouns	School is a common noun Oak Hill Elementary is a proper noun
Recognize and use possessive nouns	Sarah's dog (the apostrophe s show that the dog belongs to Sarah)
Recognize the difference between singular and plural nouns	<p>A singular noun is a noun that names a single person, place, animal, or thing. (kid, classroom, bird, pencil)</p> <p>A plural noun is a noun that names more than one person, place, animal, or thing. (kids, classrooms, birds, pencils)</p> <p>Helpful Hint: plural nouns normally have s on the end</p>
Use correct pronouns	<p>A pronoun takes the place of a noun.</p> <p>Ex: <u>Mom and I</u> are walking. <u>We</u> are walking.</p>
Capitalize dates and names of people	<p>Today is <u>E</u>riday, <u>M</u>arch 16, 2013.</p> <p>I named my dog <u>R</u>over.</p>
Use commas in dates and items in a series	<p>April 12, 2013 (comma goes after the date)</p> <p>I need a pencil, glue, and scissors. (commas go after each item in the list)</p>

Language Skills	Examples
Recognize past, present and future tense verbs	<p>Yesterday I rode the bus. (past)</p> <p>Today I ride the bus. (present)</p> <p>Tomorrow I will ride the bus. (future)</p>
Understand contractions	<p>Isn't = is not</p> <p>It's = it is</p>
Understand that adjectives describe	<p>Adjectives are words that describe.</p> <p>The <u>yellow</u> bird chirped.</p> <p>The <u>beautiful</u> butterfly sat on the branch.</p>
Understand compound words	<p>Compound words are two words put together</p> <p>rain + bow = rainbow</p> <p>sun + rise = sunrise</p>
Identify inflectional endings	<p>Inflectional endings are -ing, -ed, -s, -es, -ies</p> <p>-ing (talking, walking, hopping, baking)</p> <p>-ed (talked, walked,shaded)</p> <p>-s (talks, walks)</p> <p>-es (dresses, witches, dishes)</p> <p>-ies (happies, flurries)</p>
Understand antonyms and synonyms	<p>Antonyms are words that are opposites. (Helpful Hint: <u>a</u>ntonym and <u>o</u>pposites both begin with a vowel)</p> <p>hot-cold, bright-dim</p> <p>Synonym are words that mean the same. (Helpful Hint: synonym and same both start with <u>s</u>)</p>

Math Skills	Examples
Write from 1-120	Children have a hard time writing numbers 101-120
Add and subtract fluently within 10	Time your child for 1 minute doing a fact sheet. He/she should be able to add and subtract without stopping to count
Adding two digit numbers	$54+21 = 75$ Have your child practice writing the problem vertically and lining up the numbers.
Compare numbers using $>$, $<$, or $=$	$62 > 20$ $39 < 49$ $56 = 56$ Helpful Hint: have your child think of the greater than and less than symbol as an alligator's mouth. The alligator wants to eat the bigger number.
Time	Tell time to the hour and half hour on an analog clock.
Money	Recognize coins and their value Know that which coin is a quarter and that it is worth twenty-five cents.

Math Skills	Examples
Base Ten Concepts	17 is $10+7$ 27 is $20+7$
Place Value	34 has 3 tens and 4 ones 29 has 2 tens and 9 ones
1 More, 1 Less	When given any number, your child needs to be able to state the number that is 1 more and 1 less. 45 1 more is 46/ 1 less is 44.
10 More, 10 Less	When given any number, your child needs to be able to tell the number that is 10 more and 10 less 23 10 more is 33/ 10 less is 13
Word Problems	Read word problems and know whether to add or subtract to get the solution.

Common Core Standard: RL.K.1

Ask these questions to your child as they read the books that are on the Recommended Reading List

Who are the characters?

What is the setting? (Where it takes place?)

What is the main idea? (What is it mainly about?)

What happens in the beginning, middle, and end?

Common Core Standard: RF.K.1d

Ask your child to identify each lowercase letter.

h	d	m	f	j
l	q	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Common Core Standard: RF.K.1d

Ask your child to identify each uppercase letter.

S	M	E	P	L
Q	B	H	F	C
W	R	A	U	Y
G	V	T	K	N
X	D	O	I	Z
J				

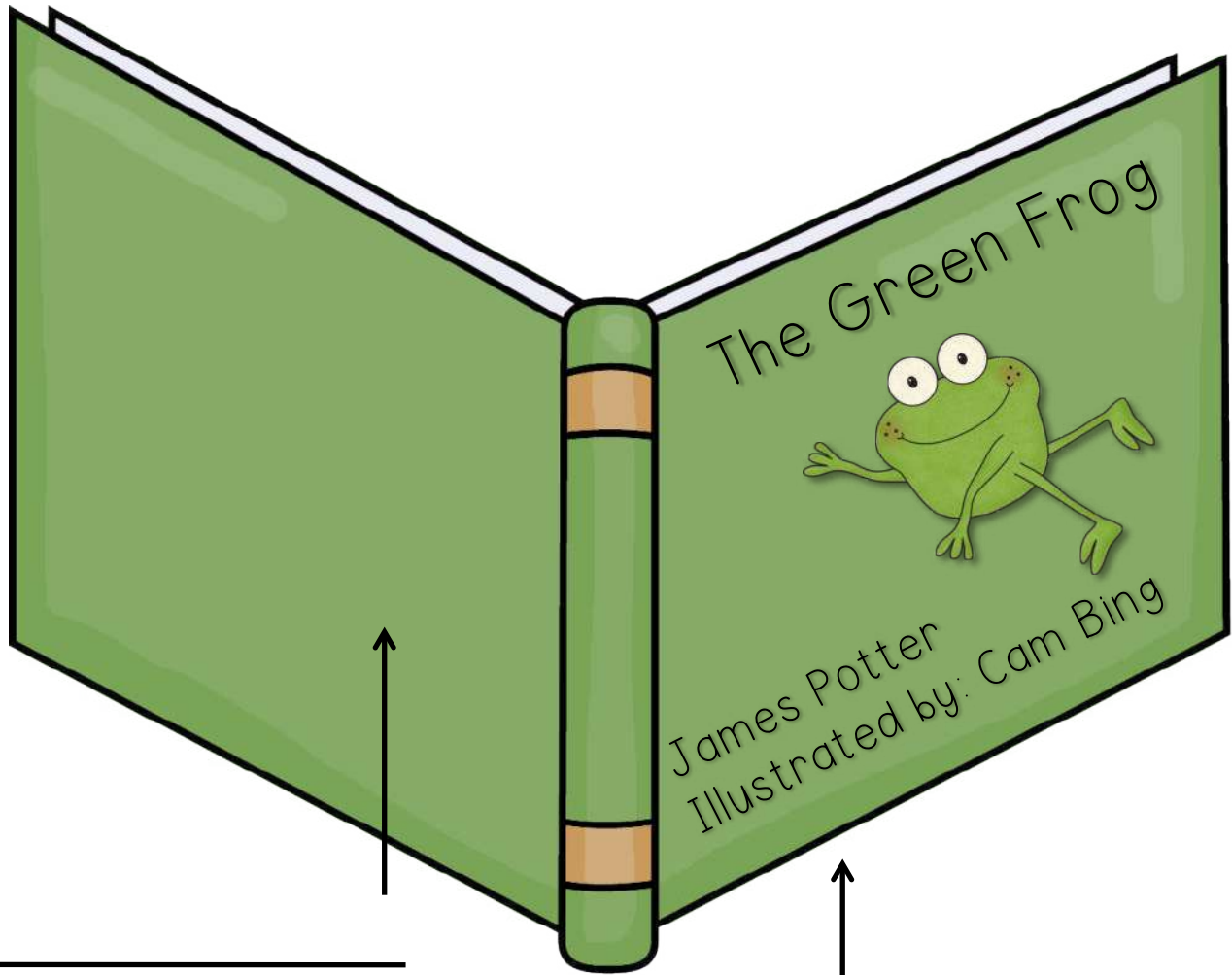
Common Core Standard: RF.K.3a

Ask your child to identify each letter sound.

h	d	m	f	j
l	q	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

These are words that your child should be able to read.

I	little	am
the	a	to
like	my	we
for	he	look
see	of	they
you	one	five
from	two	here
three	go	four
said	was	what
come	where	do
here	brown	can
with	come	is
that	from	yellow
are	me	she
have	it	blue
green	nine	his
why	pink	purple



Label the front cover.

Label the back cover.

Who is the author? _____

Who is the illustrator? _____

What is the title? _____

Circle the capital letter and underline the ending punctuation.

1. He is going to the park.
2. Jack and Kate are running.
3. Bobby and I are friends.
4. The scissors are sharp.
5. I will be in the first grade.
6. How old are you?
7. I am going to get ice cream!
8. Who is your teacher?
9. My favorite color is red.
10. Can you help me?

Write the name of the punctuation mark. (Hint... A sentence ends with a period, question mark, or exclamation point.)

? _____

● _____

! _____

Draw a line to the matching rhyming words.

man	pin
time	cake
bump	rust
dust	pan
tin	dime
make	jump

Write a word on the line that rhymes with the word provided.

tub _____

ten _____

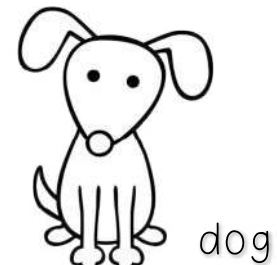
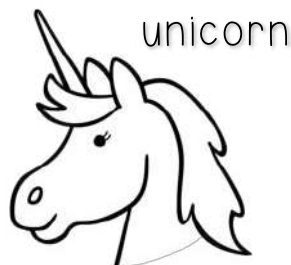
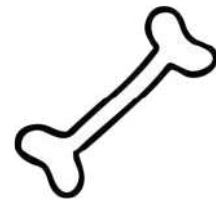
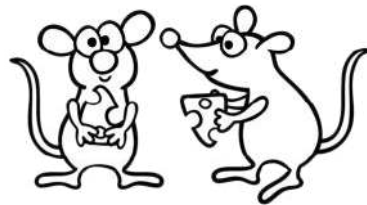
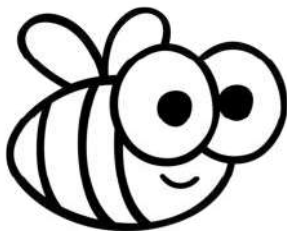
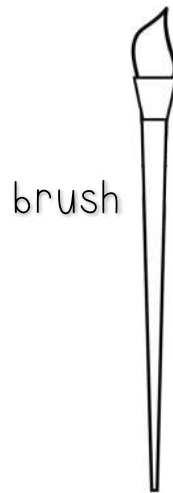
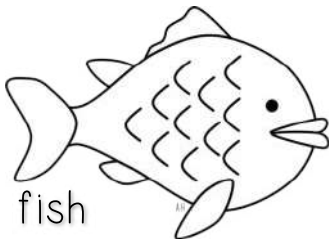
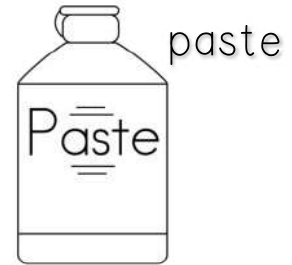
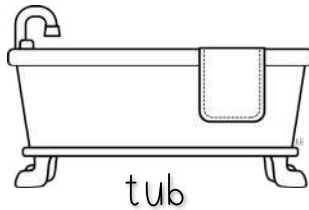
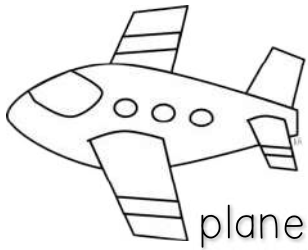
cup _____

hot _____

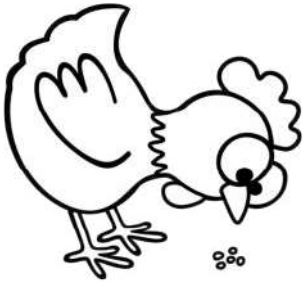
lid _____

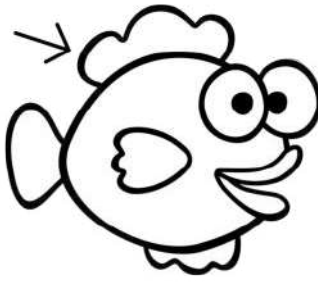
lock _____

Circle the pictures that have a long vowel with a red crayon. Circle the picture that have a short vowel with a blue crayon.



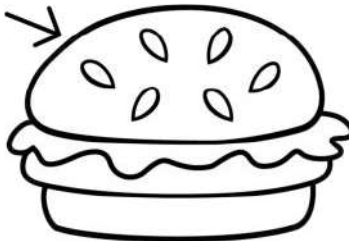
Identify the beginning, middle, and ending sound of the picture.



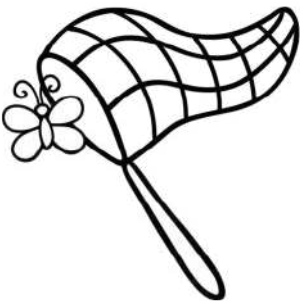
















Read the word in the box. Then, look at the picture and change the sound to match it.

fat



___at

wet



we___

best



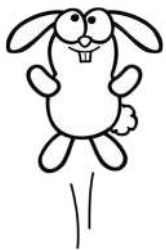
___est

mat



___at

Write the letters.



ho___



hu___

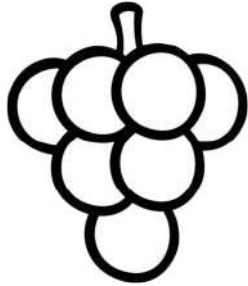


do___



mu___

Say the picture name. Write the letter that stands for the middle sound.



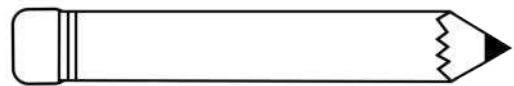
gra ___ e



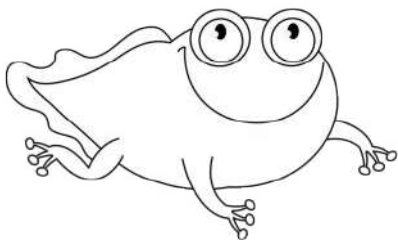
se ___ en



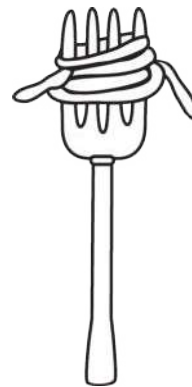
mo ___ ey



pe ___ cil

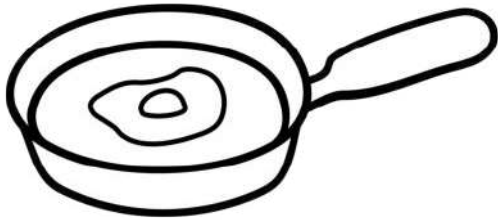


ta ___ pole



pa ___ ta

Say each picture name. Write the missing vowel sound.



p _ _ n



d _ _ g



c _ _ b



s _ _ n

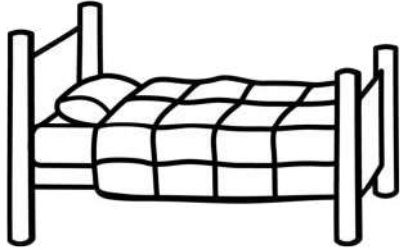


t _ _ p



p _ _ t

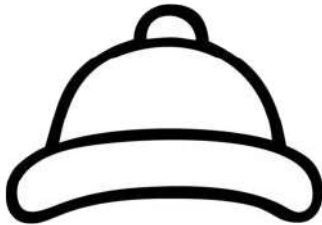
Say each picture name. Write the missing vowel sound.



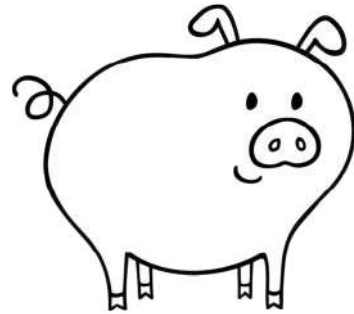
b _ _ d



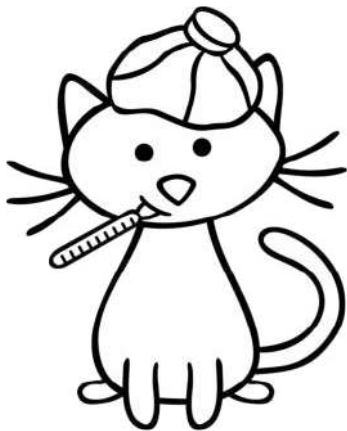
c _ _ b



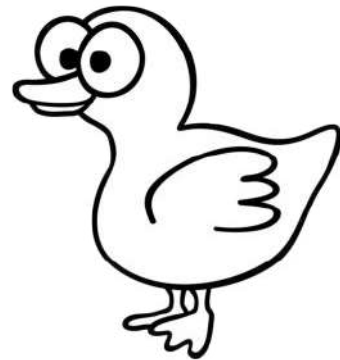
h _ _ t



p _ _ g



s _ _ ck



d _ _ ck

Match the lowercase letter to the uppercase letter.

F	a
B	r
K	f
D	h
A	b
H	k
Q	d
R	g

R	w
Y	p
N	u
C	o
P	n
U	r
W	c
O	y

J	g
V	l
L	j
I	z
G	i
X	e
Z	x
E	v

Write **N** beside the word if it is a noun.

Write **V** beside the word if it is a verb.

Noun = Person, Place, Animal, or Thing

Verb = Something you can do; action word

1. pig _____

2. run _____

3. hop _____

4. boat _____

5. room _____

6. sleep _____

7. paper _____

8. seal _____

9. box _____

10. bike _____

11. park _____

12. city _____

13. sit _____

14. rope _____

16. frog _____

18. play _____

20. book _____

21. car _____

22. yell _____

23. sack _____

24. read _____

25. pond _____

26. talk _____

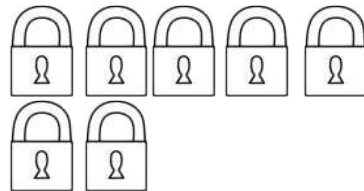
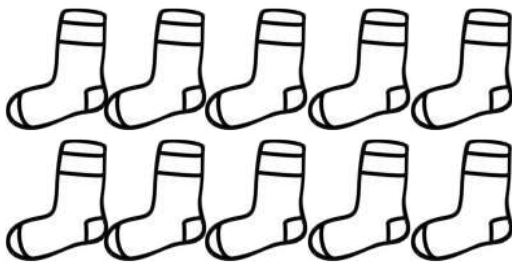
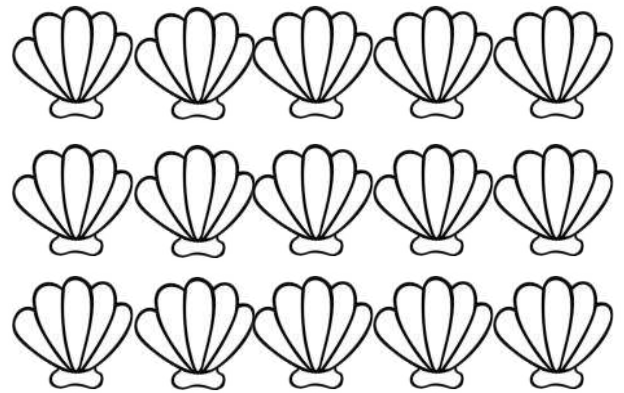
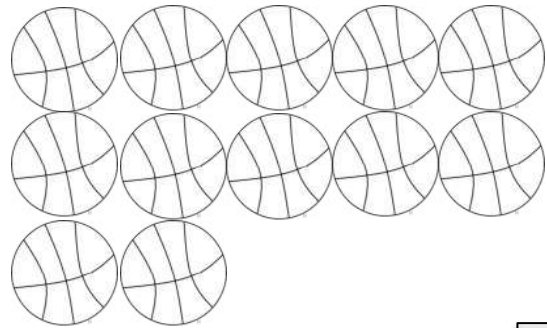
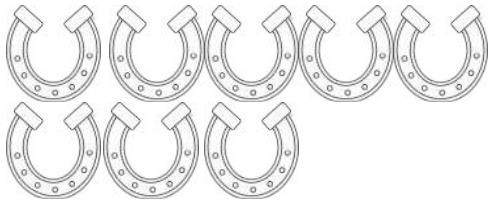
27. school _____

Math

Below is a list of skills your child should be proficient in to be a successful first grader.

- Count to 100 by ones aloud (1, 2, 3, 4, 5,...)
- Count to 100 by tens aloud (10, 20, 30,...)
- Recognize all numbers 1-100
- Start counting from a given number (Say 63, and your child should be able to continue without having to start back at 1)
- Write numbers from 1 to 20
- Add without counting, using fingers, or drawing a picture up to five. ($1+1=2$, $2+1=3$, $4+1=5$, $5+0=5$, $3+2=5$)
- Identify patterns in shapes, numbers, or letters
- Identify which number is greatest or least in a group of numbers.
- Order 3 numbers from least to greatest or greatest to least
- Count objects in a group up to 20
- Recognize and write days of the week
- Say the months of a year
- Identify basic shapes
- Understand place value of tens and ones up to 19 (16 is one ten and 6 ones)

Write the number in the box to tell how many.



Write the numbers in the box from smallest to largest.

6, 4, 8

3, 7, 1

12, 3, 9

Write the numbers in the box from largest to smallest.

11, 5, 8

4, 8, 6

7, 14, 10

Read the word problem. Draw a picture in the box to help you.

Jack has two pencils. Bo gives him three more. How many pencils does Jack have in all?



_____ pencils

Number sentence: _____

Tim has six baseball bats. He lets his friend, Brad, borrow three of the bats. How many bats does Tim have left?



_____ bats

Number sentence: _____

Read the word problem. Draw a picture in the box to help you.

The dog buried ten bones. When he got hungry he started digging. He only found seven. How many bones does he still have to find?



_____ bones

Number sentence: _____

The boys won four soccer games. The girls won five soccer games. How many games did they win all together?



_____ games

Number sentence: _____

Write in the missing number to complete the number sentence.

$7 + \underline{\quad} = 10$

$0 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$\underline{\quad} + 2 = 10$

$\underline{\quad} + 9 = 10$

$1 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$\underline{\quad} + 8 = 10$

$\underline{\quad} + 6 = 10$

$5 + \underline{\quad} = 10$

$\underline{\quad} + 1 = 10$

$10 + \underline{\quad} = 10$

$\underline{\quad} + 5 = 10$

Find the sum or difference in these problem within one minute.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

Find the sum or difference in these problem.

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

Fill in the correct number on the blank.

Before

Middle

After

_____, 14

12, _____, 14

16, _____

_____, 9

17, _____, 19

2, _____

_____, 17

11, _____, 13

14, _____

_____, 2

4, _____, 6

18, _____

_____, 9

19, _____, 21

3, _____

_____, 12

6, _____, 8

17, _____

_____, 16

9, _____, 11

10, _____

_____, 4

15, _____, 17

19, _____

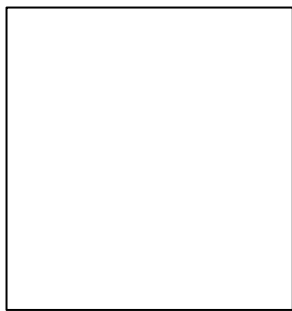
_____, 19

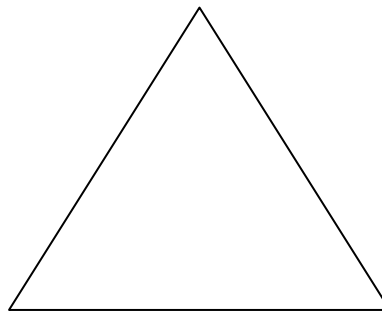
13, _____, 15

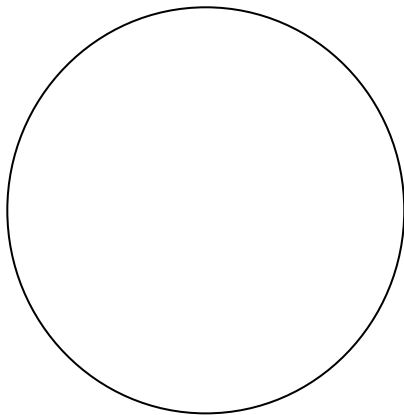
4, _____

Use the word bank to identify the correct shape.
Write the name of the shape on the line.

triangle	rectangle
square	circle









Thank You!!

I hope this packet has helped make sure your new students are ready for first grade. Please follow my store for more resources to use in your classroom.



If you have any questions, comments, or suggestions please let me know! My email is heathercartwright@gmail.com.

Thanks, again!
Heather Cartwright

Props Go to...

Cara Carroll's Fonts

Lettering Delights

