Norristown Area School District

Grade 1

Scope and Sequence:

Order of	Topic/Unit/Skill to be Taught:	Standards and Eligible Content:
Instruction:		
1	Getting to Know Us	Foundation Skills: Students gain a working knowledge of concepts of print,
	Genres:	alphabetic principle, and other basic conventions
	Realistic Fiction	CC.1.1.1.B - Demonstrate understanding of the organization and basic
	Non-Fiction	features of print.
	Fable	 Recognize the distinguishing features of a sentence.
	Folktales	CC.1.1.1.C - Demonstrate understanding of spoken words, syllables, and
	Poetry	sounds (phonemes).
	Phonics/Phonemic Awareness:	• Distinguish long from short vowel sounds in spoken single-syllable words.
	Short vowels	• Count, pronounce, blend, and segment syllables in spoken and written
	Rhymes	words.
	 Blending (Beginning sounds) 	 Orally produce single-syllable words, including consonant blends and
	 Segmentation 	digraphs.
	Structural Analysis:	• Isolate and pronounce initial, medial vowel, and final sounds (phonemes)
	 -s Inflectional ending 	in spoken single-syllable words.
	 Double final consonants 	Add or substitute individual sounds (phonemes) in one-syllable words to
	Alphabetical Order	make new words.
	 Possessives 	CC.1.1.1.D - Know and apply grade-level phonics and word analysis skills
	Plural s	in decoding words.
	Comprehension Strategies:	• Identify common consonant digraphs, final-e, and common vowel teams.
	Key Details	 Decode one and two-syllable words with common patterns.
	Visualizing	 Read grade-level words with inflectional endings.
	 Ask and Answer Questions 	 Read grade-appropriate irregularly spelled words.
	Word Work:	CC.1.1.1.E - Read with accuracy and fluency to support comprehension.
	 High Frequency Words 	 Read on-level text with purpose and understanding.
	 Oral Vocabulary Words 	• Read on-level text orally with accuracy, appropriate rate, and expression
	Writing/Grammar:	on successive readings.
	Sentence Structure	 Use context to confirm or self-correct word recognition and
	 Informative Writing 	understanding, rereading as necessary.
	Narrative Writing	Reading Informational Text: Students read, understand, and respond to
	 Mechanics/Conventions of Writing 	informational text.
		CC.1.2.1.A - Identify the main idea and retell key details of text.

Norristown Area School District	Grade 1	English Language Arts
	CC.1.2.1.B - Ask and answer questions and CC.1.2.1.F - Ask and answer questions to meaning of words and phrases in a text of CC.1.2.1.G - Use the illustrations and de ideas. CC.1.2.1.G - Use the illustrations and de ideas. CC.1.2.1.H - Identify the reasons an aut text. CC.1.2.1.K - Determine or clarify the meaning word and phrases bac content. CC.1.2.1.L - Read and comprehend liter text on grade level, reading independed Reading Literature: Students read and r CC.1.3.1.A - Retell stories, including key understanding of their central message CC.1.3.1.B - Ask and answer questions and centing key details. CC.1.3.1.G - Use illustrations and detail setting, or events. CC.1.3.1.I - Determine or clarify the me multiple-meaning word and phrases bac content. CC.1.3.1.K - Read and comprehend liter independently and proficiently.	about key details in a text. to help determine or clarify the t. etails in a text to describe its key shor gives to support points in a eaning of unknown and ased on grade-level reading and arry non-fiction and informational ntly and proficiently. <u>respond to works for literature.</u> y details, and demonstrate e or lesson. about key details in a text. gs, and major events in a story, s in a story to describe characters, eaning of unknown and ased on grade-level reading and
	Writing: Students write for different pur write clear and focused text to convey a appropriate content. CC.1.4.1.A - Write informative/ explana convey ideas and information. CC.1.4.1.B - Identify and write about or	well-defined perspective and atory texts to examine a topic and

Norristown Area School District	Grade 1	English Language Arts
Norristown Area School District	 CC.1.4.1.C - Develop the topic with two CC.1.4.1.D - Group information and proceeding of the constraint of the	vo or more facts. rovide some sense of closure. is for effect. de-appropriate command of the imar, usage, capitalization, e. n dates and words in series. elling patterns, phonemic awareness al and narrative writing.) lop real or imagined experiences or he narrative will be about. lings to describe experiences and propriately sequences events using and provide some sense of closure. rt from adults and peers, focus on a estions from peers, and add details ort, use a variety of digital tools to g in collaboration with peers. or shared research and writing ort, recall information from om provided sources to answer a inded time frames (time for d shorter time frames (a single
	sitting or a day or two) for a range of and audiences. <u>Speaking and Listening: Students pres</u> situations, listen critically and respond groups discussions	ent appropriately in formal speaking

Norristown Area School District Gr		Grade 1	English Language Art
		 CC.1.5.1.A - Participate in collaborative conversations with adults in small and larger groups. CC.1.5.1.B - Confirm understanding of a text read aloud on presented orally or through other media by asking and an questions about key details and requesting clarification if not understood. CC.1.5.1.C - Ask and answer questions about what a speal to gather additional information or clarify something that understood. CC.1.5.1.D - Describe people, places, things, and events w details, expressing ideas and feelings clearly. CC.1.5.1.E - Produce complete sentences when appropriations situation. CC.1.5.1.G - Demonstrate command of the conventions of English when speaking based on grade 1 level and contempt. 	r information swering something is ker says in order is not ith relevant te to task and standard
Order of Instruction:	Topic/Unit/Skill to be Taught:	Standards and Eligible Content:	
2	Our Community	Foundation Skills: Students gain a working knowledge of co	oncepts of print,
	Genres:	alphabetic principle, and other basic conventions	
	Non-Fiction	CC.1.1.1.G - Demonstrate understanding of the organizati	on and basic
	Fiction	features of print.	
	Biography	 Recognize the distinguishing features of a sentence. 	
	Fantasy	CC.1.1.1.C - Demonstrate understanding of spoken words	, syllables, and
	Folktales	sounds (phonemes).	
	Realistic Fiction	Distinguish long from short vowel sounds in spoken single	
	Poetry	Count, pronounce, blend, and segment syllables in spoke	n and written
	Comprehension Strategies:	words.	
	Predictions/Reread to Confirm or Clarify	•Orally produce single-syllable words, including consonant	blends and
	Plot Elements	digraphs.	
	Main Idea	•Isolate and pronounce initial, medial vowel, and final sou	nds (phonemes)
	Phonics/Phonemic Awareness:	in spoken single-syllable words.	
	Categorization/Blending	•Add or substitute individual sounds (phonemes) in one-sy	liable words to
	Substitution/Segmentation	make new words.	
	 Beginning and Ending Blends 		

Norristown Area School District	Grade 1	English Language Ar
 Digraphs 	CC.1.1.1.D - Know and apply g	grade-level phonics and word analysis skills
Short Vowels	in decoding words.	
Grammar:	Identify common consonant	digraphs, final-e, and common vowel teams.
Structural Ana	lysis • Decode one and two-syllable	e words with common patterns.
 -ed ending 	Read grade-level words with	inflectional endings.
Contractions	vith 's • Read grade-appropriate irreg	gularly spelled words.
 Inflection -ing 	CC.1.1.1.E - Read with accurac	cy and fluency to support comprehension.
Two-syllable v	vords • Read on-level text with purpo	ose and understanding.
 Closed syllabl 	• Read on-level text orally with	n accuracy, appropriate rate, and expression
 Plural -es 	on successive readings.	
Word Work:	Use context to confirm or set	lf-correct word recognition and
 High Frequen 	y Words understanding, rereading as ne	ecessary.
Oral Vocabula	ry Words	
	Reading Informational Text: S	tudents read, understand, and respond to
	informational text	
Types of Writing:	CC.1.2.1.A - Identify the main	idea and retell key details of text.
 Informative 	CC.1.2.1.B - Ask and answer q	uestions about key details in a text.
Narrative	CC.1.2.1.F - Ask and answer qu	uestions to help determine or clarify the
Opinion	meaning of words and phrase	es in a text.
Mechanics/Co	nvention of Writing CC.1.2.1.G - Use the illustratio	ons and details in a text to describe its key
	ideas.	
	CC.1.2.1.K - Determine or clar	ify the meaning of unknown and
	multiple-meaning word and p	hrases based on grade-level reading and
	content.	
	CC.1.2.1.L - Read and compret	hend literary non-fiction and informational
	text on grade level, reading in	ndependently and proficiently.
	Reading Literature: Students r	read and respond to works for literature
	CC.1.3.1.A - Retell stories, incl	luding key details, and demonstrate
	understanding of their central	I message or lesson.
	CC.1.3.1.B - Ask and answer q	uestions about key details in a text.
	CC.1.3.1.C - Describe characte	ers, settings, and major events in a story,
	using key details.	
	CC.1.3.1.G - Use illustrations a	and details in a story to describe characters,
	setting, or events.	

Norristown Area School District	Grade 1	English Language Arts
	CC.1.3.1.I - Determine or clarify the meaning of multiple-meaning word and phrases based on content. CC.1.3.1.K - Read and comprehend literature of	grade-level reading and
	independently and proficiently. <u>Writing:</u> Students write for different purpose a write clear and focused text to convey a well-de	
	appropriate content CC.1.4.1.A - Write informative/ explanatory te convey ideas and information. CC.1.4.1.B - Identify and write about one spec	
	CC.1.4.1.C - Develop the topic with two or mo CC.1.4.1.D - Group information and provide so CC.1.4.1.E - Choose words and phrases for effe	re facts. ome sense of closure. ect.
	 CC.1.4.1.F, L, R - Demonstrate a grade-approp conventions of standard English grammar, usa punctuation, and spelling. Capitalize dates and names of people. 	
	 Use end punctuation; use commas in dates a Spell words drawing on common spelling patt and spelling conventions (informational, narrat CC.1.4.1.G - Write opinion pieces on familiar t 	terns, phonemic awareness rive and opinion writing.)
	CC.1.4.1.H - Form an opinion by choosing amo CC.1.4.1.I - Support the opinion with reasons CC.1.4.1.J - Use words and phrases acquired the	related to the opinion. hrough conversations,
	reading, and being read to, and responding to signal connections and relationships between CC.1.4.1.K - Use a variety of words and phrase CC.1.4.1.M - Write narratives to develop real	the words and phrases. es.
	events. CC.1.4.1.N - Establish who and what the narra CC.1.4.1.O - Include thoughts and feelings to o events.	tive will be about.

Norristown Area School District	Grade 1	English Language Arts
	temporal words to signal event ord CC.1.4.1.Q - Use a variety of words CC.1.4.1.T - With guidance and supp topic, respond to questions and sug to strengthen writing as needed.	port from adults and peers, focus on a gestions from peers, and add details oport, use a variety of digital tools to ng in collaboration with peers. I or shared research and writing oport, recall information from
	situations, listen critically and respon groups discussions CC.1.5.1.A - Participate in collabora adults in small and larger groups. CC.1.5.1.B - Confirm understanding presented orally or through other m questions about key details and rec not understood. CC.1.5.1.C - Ask and answer question to gather additional information or understood. CC.1.5.1.D - Describe people, places details, expressing ideas and feeling CC.1.5.1.E - Produce complete sente situation.	tive conversations with peers and of a text read aloud or information nedia by asking and answering juesting clarification if something is ons about what a speaker says in order clarify something that is not s, things, and events with relevant gs clearly. ences when appropriate to task and
	CC.1.5.1.G - Demonstrate command English when speaking based on gra	
Order of Instruction:Topic/Unit/Skill to be Taught:	Standards and Eligible Content:	

Norristo	wn Area School District	Grade 1 English Languag
3	Changes Over Time	Foundation Skills: Students gain a working knowledge of concepts of print,
	Non-Fiction	alphabetic principle, and other basic conventions
	Fiction	CC.1.1.1.B - Demonstrate understanding of the organization and basic
	 Informational Fiction 	features of print.
	Folktales	 Recognize the distinguishing features of a sentence.
	Play	CC.1.1.1.C - Demonstrate understanding of spoken words, syllables, and
	Mother Goose Rhymes	sounds (phonemes).
		•Distinguish long from short vowel sounds in spoken single-syllable words.
	Comprehension Strategies:	 Count, pronounce, blend, and segment syllables in spoken and written
	 Making and Confirming Predictions 	words.
	Plot Elements	 Orally produce single-syllable words, including consonant blends and
	Sequencing	digraphs.
	Compare/Contrast	• Isolate and pronounce initial, medial vowel, and final sounds (phonemes)
	Cause and Effect	in spoken single-syllable words.
		 Add or substitute individual sounds (phonemes) in one-syllable words to
	Phonics/Phonemic Awareness:	make new words.
	 Phoneme Addition/Deletion Substitution 	CC.1.1.1.D - Know and apply grade-level phonics and word analysis skills
	Blending Segmentation	in decoding words.
	Rhyme Deletion	• Identify common consonant digraphs, final-e, and common vowel teams.
	 Long vowels 	 Decode one and two-syllable words with common patterns.
	 Soft c and soft g 	 Read grade-level words with inflectional endings.
	Spelling with digraphs	Read grade-appropriate irregularly spelled words.
	Word Work:	CC.1.1.1.E - Read with accuracy and fluency to support comprehension.
	High Frequency Words	 Read on-level text with purpose and understanding.
	Oral Vocabulary Words	• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
		 Use context to confirm or self-correct word recognition and
		understanding, rereading as necessary.
		Reading Informational Text: Students read, understand, and respond to
	Grammar:	informational text
	Structural Analysis	CC.1.2.1.A - Identify the main idea and retell key details of text.
	Contractions	CC.1.2.1.B - Ask and answer questions about key details in a text.
	Plurals cvce	

Norristown Area School District	Grade 1 English La	anguage Arts
Norristown Area School District Inflection -ing and -ed Cvce syllables Vriting: Narrative Opinion Mechanics/Conventions of Writing	Grade 1 English La CC.1.2.1.E - Use various text features and search tools to locate key far or information in a text. CC.1.2.1.1 - Identify basic similarities in and differences between two texts on the same topic. CC.1.2.1.K - Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content. CC.1.2.1.L - Read and comprehend literary nonfiction and information text on grade level, reading independently and proficiently. Reading Literature: Students read and respond to works for literature CC.1.3.1.A - Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.3.1.B - Ask and answer questions about key details in a text. CC.1.3.1.C - Describe characters, settings, and major events in a story, using key details. CC.1.3.1.F - Explain major differences between books that tell stories at books that give information, drawing on a wide reading or range of te types. CC.1.3.1.G - Use illustrations and details in a story to describe character setting, or events. CC.1.3.1.H - Compare and contrast the adventures and experiences of characters in stories. CC.1.3.1.I - Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content. Writing: Students write for different purpose and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content CC.1.3.1.L R - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, ca	and xt ers,
	punctuation, and spelling.	

Norristown Area School District	Grade 1	English Language Arts
	events. CC.1.4.1.F - Who and what the narra CC.1.4.1.O - Include thoughts and fere events. CC.1.4.1.P - Recount two or more applied temporal words to signal event order CC.1.4.1.X - Write routinely over extra research, reflection, and revision) and sitting or a day or two) for a range of and audiences. CC.1.4.1.Q - Use a variety of words and CC.1.4.1.T - With guidance and supplied topic, respond to questions and sug- topic, respond to questions and sug- to strengthen writing as needed.	ple s in dates and words in series. elling patterns, phonemic awareness we and opinion writing in familiar topics. bosing among given topics. th reasons related to the opinion. and phrases. welop real or imagined experiences or ative will be about. eelings to describe experiences and ppropriately sequences events using er and provide some sense of closure. tended time frames (time for and shorter time frames (a single of discipline-specific tasks, purposes and phrases. port from adults and peers, focus on a ggestions from peers, and add details port, use a variety of digital tools to ing in collaboration with peers. I or shared research and writing
	Speaking and Listening: Students pro- situations, listen critically and respon- groups discussions	esent appropriately in formal speaking nd intelligently as individuals or in

Norristown Area School District G		Grade 1	English Language Art
		 CC.1.5.1.A - Participate in collaborative conversations with adults in small and larger groups. CC.1.5.1.B - Confirm understanding of a text read aloud of presented orally or through other media by asking and an questions about key details and requesting clarification if not understood. CC.1.5.1.C - Ask and answer questions about what a speat to gather additional information or clarify something that understood. CC.1.5.1.D - Describe people, places, things, and events we details, expressing ideas and feelings clearly. CC.1.5.1.E - Produce complete sentences when appropriat situation. CC.1.5.1.G - Demonstrate command of the conventions of English when speaking based on grade 1 level and conterprint 	or information nswering f something is ker says in order t is not with relevant te to task and f standard
Order of	Topic/Unit/Skill to be Taught:	Standards and Eligible Content:	
Instruction:			
4	Animals Everywhere	Foundation Skills: Students gain a working knowledge of c	oncepts of print,
	Genres:	alphabetic principle, and other basic conventions	an and hasts
	 Fantasy Folktale 	CC.1.1.1.B - Demonstrate understanding of the organization	ion and basic
	Non-Fiction	features of print.Recognize the distinguishing features of a sentence.	
	 Poetry 	CC.1.1.1.C - Demonstrate understanding of spoken words	s syllables and
	Comprehension Strategies:	sounds (phonemes).	s, synables, and
	Ask and Answer Question	 Distinguish long from short vowel sounds in spoken singl 	e-svllable words.
	Main Idea	 Count, pronounce, blend, and segment syllables in spoke 	-
	Key Details	words.	
	Visualize	Orally produce single-syllable words, including consonan	t blends and
	Point of View	digraphs.	
	Sequencing	Isolate and pronounce initial, medial vowel, and final source	unds (phonemes)
	Phonics/Phonemic Awareness:	in spoken single-syllable words.	
	• Rhyme	Add or substitute individual sounds (phonemes) in one-s make new words.	syllable words to

Norristown Area School District	Grade 1 English Language Art
Phoneme	CC.1.1.1.D - Know and apply grade-level phonics and word analysis skills
Categorization/Blending/Segmentatio	n/ in decoding words.
Contrast Sounds/Deletion/Addition	 Identify common consonant digraphs, final-e, and common vowel teams.
Long Vowels	 Decode one and two-syllable words with common patterns.
	 Read grade-level words with inflectional endings.
Grammar:	 Read grade-appropriate irregularly spelled words.
Structural Analysis:	CC.1.1.1.E - Read with accuracy and fluency to support comprehension.
Alphabetical Order	 Read on-level text with purpose and understanding.
Prefixes	 Read on-level text orally with accuracy, appropriate rate, and expression
Open Syllables	on successive readings.
 Inflection Endings 	 Use context to confirm or self-correct word recognition and
Compound Words	understanding, rereading as necessary.
	CC.1.5.1.A - Participate in collaborative conversations with peers and
Word Work:	adults in small and larger groups.
High Frequency Words	CC.1.2.1.A - Identify the main idea and retell key details of text.
Oral Vocabulary Words	CC.1.2.1.B - Ask and answer questions about key details in a text.
	CC.1.2.1.F - Ask and answer questions to help determine or clarify the
Writing:	meaning of words and phrases in a text.
Narrative	CC.1.2.1.G - Use the illustrations and details in a text to describe its key
Opinion	ideas.
Informative	CC.1.2.1.K - Determine or clarify the meaning of unknown and
 Mechanics/Conventions of Writing 	multiple-meaning word and phrases based on grade-level reading and
	content.
	CC.1.3.1.A - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
	CC.1.3.1.C - Describe characters, settings, and major events in a story, using key details.
	CC.1.2.1.L - Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
	CC.1.3.1.B - Ask and answer questions about key details in a text.
	CC.1.3.1.D - Identify who is telling the story at various points in a text.
	CC.1.3.1.G - Use illustrations and details in a story to describe characters,
	setting, or events.
	CC.1.3.1.K - Read and comprehend literature on grade-level, reading
	independently and proficiently.

Norristown Area School District	Grade 1	English Language Arts
	CC.1.4.1.A - Write informative/ e	explanatory texts to examine a topic and
	convey ideas and information.	
	CC.1.4.1.B - Identify and write ab	oout one specific topic.
	CC.1.4.1.D - Group information a	nd provide some sense of closure.
	CC.1.5.1.B - Confirm understandi	ing of a text read aloud or information
	presented orally or through othe	r media by asking and answering
	questions about key details and	requesting clarification if something is
	not understood.	
	CC.1.4.1.E - Choose words and pl	hrases for effect.
	CC.1.4.1.G - Write opinion pieces	s on familiar topics.
	CC.1.4.1.I - Support the opinion v	with reasons related to the opinion.
	CC.1.4.1.L - Demonstrate a grade	-appropriate command of the
	conventions of standard English	grammar, usage, capitalization,
	punctuation, and spelling.	
	 Capitalize dates and names of p 	eople.
	 Use end punctuation; use comm 	nas in dates and words in series.
		n spelling patterns, phonemic awareness
	and spelling conventions.	
	-	upport from adults and peers, focus on a
		suggestions from peers, and add details
	to strengthen writing as needed.	
	CC.1.4.1.C - Develop the topic wi	
	CC.1.4.1.F - Demonstrate a grade	
	conventions of standard English	grammar, usage, capitalization,
	punctuation, and spelling.	
	 Capitalize dates and names of p 	•
	 Use end punctuation; use comm 	
		n spelling patterns, phonemic awareness
	and spelling conventions.	
	CC.1.4.1.H - Form an opinion by o	
		with reasons related to the opinion.
	CC.1.4.1.K - Use a variety of word	
	CC.1.4.1.M - Write narratives to	develop real or imagined experiences or
	events.	
	CC.1.4.1.N - Establish who and w	hat the narrative will be about.

Norristown A	Area School District	Grade 1	English Language Art
		 CC.1.4.1.0 - Include thoughts and feelings to de events. CC.1.4.1.P - Recount two or more appropriately temporal words to signal event order and provide CC.1.4.1.U - With guidance and support, use a v produce and publish writing including in collabore CC.1.4.1.V - Participate in individual or shared reprojects. CC.1.4.1.W - With guidance and support, recall it experiences or gather information from provide question. CC.1.5.1.C - Ask and answer questions about wh to gather additional information or clarify some understood. CC.1.5.1.D - Describe people, places, things, and details, expressing ideas and feelings clearly. CC.1.5.1.G - Demonstrate command of the convert English when speaking based on grade 1 level at the set of the s	v sequences events using ide some sense of closure. variety of digital tools to pration with peers. research and writing information from ed sources to answer a hat a speaker says in order ething that is not d events with relevant appropriate to task and ventions of standard
Order of Instruction:	Topic/Unit/Skill to be Taught:	Standards and Eligible Content:	
5	Figure it Out Genres: • Folktale • Fantasy • Non-Fiction • Biography • Realistic Fiction • Poetry Comprehension Strategies: • Make/Confirm Predictions • Point of View	 CC.1.1.1.B - Demonstrate understanding of the features of print. Recognize the distinguishing features of a sente CC.1.1.1.C - Demonstrate understanding of spoken sounds (phonemes). Distinguish long from short vowel sounds in sp words. Count, pronounce, blend, and segment syllable words. Orally produce single-syllable words, including digraphs. 	ence. words, syllables, and boken single-syllable es in spoken and written

Norristown Area Sch	ool District	Grade 1	English Language Arts
•	Cause and Effect	• Isolate and pronounce initial, medial vowel, and final sour	nds
•	Ask and Answer Questions	(phonemes) in spoken single-syllable words.	
•	Problem and Solution	• Add or substitute individual sounds (phonemes) in one-sy	llable words to
		make new words.	
Phoni	cs/Phonemic Awareness:	CC.1.1.1.D - Know and apply grade-level phonics and word	analysis skills
•	Blending/Segmentation/Categorization/	in decoding words.	
	Addition/Deletion/Rhyme	• Identify common consonant digraphs, final-e, and commo	n vowel
•	r-controlled vowels	teams.	
•	Diphthongs	• Decode one and two-syllable words with common pattern	IS.
•	Structural Analysis:	 Read grade-level words with inflectional endings. 	
•	Abbreviations	 Read grade-appropriate irregularly spelled words. 	
•	Irregular Plurals	CC.1.1.1.E - Read with accuracy and fluency to support com	prehension.
•	-er endings	 Read on-level text with purpose and understanding. 	
•	Comparatives	• Read on-level text orally with accuracy, appropriate rate, a	and expression
•	Final Stable Syllables (-le)	on successive readings.	
		• Use context to confirm or self-correct word recognition an	d
		understanding, rereading as necessary.	
Word	Work:	CC.1.2.1.B - Ask and answer questions about key details in	a text.
•	High Frequency Words	CC.1.2.1.F - Ask and answer questions to help determine or	r clarify the
•	Oral Vocabulary Words	meaning of words and phrases in a text.	
		CC.1.2.1.L - Read and comprehend literary nonfiction and i	nformational
		text on grade level, reading independently and proficiently	/.
		CC.1.3.1.A - Retell stories, including key details, and demor	nstrate
Writir	ng:	understanding of their central message or lesson.	
•	Informative	CC.1.3.1.B - Ask and answer questions about key details in	a text.
•	Narrative	CC.1.3.1.C - Describe characters, settings, and major events	s in a story,
•	Opinion	using key details.	
•	Mechanics/Conventions of Writing	CC.1.3.1.G - Use illustrations and details in a story to descri	ibe characters,
		setting, or events.	
		CC.1.3.1.I - Determine or clarify the meaning of unknown a	ind
		multiple-meaning word and phrases based on grade-level i	reading and
		content.	
		CC.1.3.1.K - Read and comprehend literature on grade-leve	l, reading
		independently and proficiently.	-

Norristown Area School District	Grade 1	English Language Arts
	CC.1.5.1.A - Participate in collaborative conv	versations with peers and
	adults in small and larger groups.	
	CC.1.4.1.A - Write informative/ explanatory	texts to examine a topic and
	convey ideas and information.	
	CC.1.4.1.B - Identify and write about one spe	ecific topic.
	CC.1.4.1.C - Develop the topic with two or m	ore facts.
	CC.1.4.1.D - Group information and provide	some sense of closure.
	CC.1.4.1.E - Choose words and phrases for e	ffect.
	CC.1.4.1.F - Demonstrate a grade-appropriat	te command of the
	conventions of standard English grammar, u	sage, capitalization,
	punctuation, and spelling.	
	 Capitalize dates and names of people. 	
	 Use end punctuation; use commas in dates 	and words in series.
	 Spell words drawing on common spelling particular 	atterns, phonemic awareness
	and spelling conventions.	
	CC.1.4.1.G - Write opinion pieces on familiar	r topics.
	CC.1.4.1.I - Support the opinion with reason	s related to the opinion.
	CC.1.5.1.B - Confirm understanding of a text	read aloud or information
	presented orally or through other media by	asking and answering
	questions about key details and requesting	clarification if something is
	not understood.	
	CC.1.5.1.D - Describe people, places, things,	
	details, expressing ideas and feelings clearly	
	CC.1.5.1.E - Produce complete sentences wh	en appropriate to task and
	situation.	
	CC.1.5.1.G - Demonstrate command of the c	
	English when speaking based on grade 1 lev	
	CC.1.4.1.H - Form an opinion by choosing an	
	CC.1.4.1.K - Use a variety of words and phra	
	CC.1.4.1.L - Demonstrate a grade-appropriat	
	conventions of standard English grammar, u	sage, capitalization,
	punctuation, and spelling.	
	Capitalize dates and names of people.	
	Use end punctuation; use commas in dates	and words in series.

Norristown Area School District	Grade 1	English Language Arts
	and spelling conventions. CC.1.4.1.M - Write narratives to developments. CC.1.4.1.N - Establish who and what CC.1.4.1.O - Include thoughts and felopments. CC.1.4.1.P - Recount two or more and temporal words to signal event ord CC.1.4.1.T - With guidance and support topic, respond to questions and support to strengthen writing as needed.	eelings to describe experiences and ppropriately sequences events using ler and provide some sense of closure. port from adults and peers, focus on a ggestions from peers, and add details port, use a variety of digital tools to ing in collaboration with peers. I or shared research and writing poort, recall information from

<u>Order of</u> Instruction:	Topic/Unit/Skill to be Taught:	Standards and Eligible Content:
6	Together We Can	CC.1.1.1.B - Demonstrate understanding of the organization and basic
	Genre:	features of print.
	Non-Fiction	 Recognize the distinguishing features of a sentence.
	Fantasy	CC.1.1.1.C - Demonstrate understanding of spoken words, syllables, and
	Folktale	sounds (phonemes).
	Realistic Fiction	• Distinguish long from short vowel sounds in spoken single-syllable words.
	Poetry	 Count, pronounce, blend, and segment syllables in spoken and written words.
	Comprehension Strategies:	 Orally produce single-syllable words, including consonant blends and
	Re-reading	digraphs.
	 Author's Purpose 	

Norristown Area School District	Grade 1	English Language Arts
Visualizing	• Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in
 Plot: Cause and Effect 	spoken single-syllable words.	
Theme	Add or substitute individual sounds (phonemes) in one-syllab	le words to
	make new words.	
Phonics/Phonemic Awareness:	CC.1.1.1.D - Know and apply grade-level phonics and word ana	alysis skills in
 Identity/Addition/Deletion/Segmentati 	decoding words.	
on/Blending/Rhyme/Substitution/Rever	• Identify common consonant digraphs, final-e, and common vo	owel teams.
sal/Syllable Addition	• Decode one and two-syllable words with common patterns.	
Silent Letters	 Read grade-level words with inflectional endings. 	
Three Letter Blends	 Read grade-appropriate irregularly spelled words. 	
Variant Vowels	CC.1.1.1.E - Read with accuracy and fluency to support compre	ehension.
R Controlled Vowels	 Read on-level text with purpose and understanding. 	
	• Read on-level text orally with accuracy, appropriate rate, and e	expression on
Grammar:	successive readings.	
 Structural Analysis: Suffixes 	• Use context to confirm or self-correct word recognition and ur	nderstanding,
 Vowel Team Syllables 	rereading as necessary.	
Compound Words	CC.1.2.1.H - Identify the reasons an author gives to support po	ints in a text.
 Inflection -ed and -ing 	CC.1.2.1.K - Determine or clarify the meaning of unknown and	
R Controlled Vowel Syllables	multiple-meaning word and phrases based on grade-level read content.	ling and
Word Work:	CC.1.2.1.L - Read and comprehend literary nonfiction and info	rmational text
 High Frequency Words 	on grade level, reading independently and proficiently.	
Oral Vocabulary Words	CC.1.3.1.A - Retell stories, including key details, and demonstration understanding of their central message or lesson.	ate
Writing:	CC.1.3.1.B - Ask and answer questions about key details in a te	ext.
Narrative	CC.1.3.1.C - Describe characters, settings, and major events in	
Informative	key details.	
Opinion	CC.1.3.1.D - Identify who is telling the story at various points in	n a text.
 Mechanics/Conventions of Writing 	CC.1.3.1.G - Use illustrations and details in a story to describe	characters,
	setting, or events.	
	CC.1.3.1.I - Determine or clarify the meaning of unknown and	
	multiple-meaning word and phrases based on grade-level read	ling and
	content.	
	CC.1.3.1.K - Read and comprehend literature on grade-level, re	eading
	independently and proficiently.	

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Norristown Area School District	Grade 1	English Language Art
	CC.1.4.1.A - Write informative/ ex	planatory texts to examine a topic and
	convey ideas and information.	
	CC.1.4.1.B - Identify and write abo	ut one specific topic.
	CC.1.4.1.C - Develop the topic with	n two or more facts.
	CC.1.4.1.D - Group information an	d provide some sense of closure.
	CC.1.4.1.E - Choose words and phr	ases for effect.
	CC.1.4.1.F - Demonstrate a grade-a	appropriate command of the conventions
	of standard English grammar, usag	ge, capitalization, punctuation, and
	spelling.	
	Capitalize dates and names of per	ople.
	 Use end punctuation; use comma 	as in dates and words in series.
	Spell words drawing on common	spelling patterns, phonemic awareness
	and spelling conventions.	
	CC.1.4.1.G - Write opinion pieces of	on familiar topics.
	CC.1.4.1.I - Support the opinion wi	th reasons related to the opinion.
	CC.1.4.1.H - Form an opinion by ch	oosing among given topics.
	CC.1.4.1.K - Use a variety of words	and phrases.
	CC.1.4.1.L - Demonstrate a grade-a	appropriate command of the conventions
	of standard English grammar, usag	ge, capitalization, punctuation, and
	spelling.	
	 Capitalize dates and names of per 	ople.
	 Use end punctuation; use comma 	as in dates and words in series.
	Spell words drawing on common	spelling patterns, phonemic awareness
	and spelling conventions.	
	CC.1.4.1.M - Write narratives to de	evelop real or imagined experiences or
	events.	
	CC.1.4.1.N - Establish who and wh	at the narrative will be about.
	CC.1.4.1.O - Include thoughts and	feelings to describe experiences and
	events.	
	CC.1.4.1.P - Recount two or more a	appropriately sequences events using
		der and provide some sense of closure.
		pport from adults and peers, focus on a
		iggestions from peers, and add details to
	strengthen writing as needed.	

Norristown Area School District	Grade 1	English Language Art
	 CC.1.4.1.U - With guidance and support produce and publish writing including i CC.1.4.1.V - Participate in individual or projects. CC.1.4.1.W - With guidance and support experiences or gather information from question. CC.1.5.1.A - Participate in collaborative in small and larger groups. CC.1.5.1.B - Confirm understanding of a presented orally or through other mediabout key details and requesting clarifi understood. CC.1.5.1.C - Ask and answer questions a to gather additional information or clarunderstood. CC.1.5.1.D - Describe people, places, th details, expressing ideas and feelings clacifies of CC.1.5.1.E - Produce complete sentence situation. CC.1.5.1.G - Demonstrate command of when speaking based on grade 1 level at the sentence of the	in collaboration with peers. shared research and writing rt, recall information from n provided sources to answer a e conversations with peers and adults a text read aloud or information lia by asking and answering questions ication if something is not about what a speaker says in order rify something that is not hings, and events with relevant learly. es when appropriate to task and the conventions of standard English