

Brandon Valley School District  
Distance Learning Plans  
January 11-15, 2021

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: January 11-15, 2021



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b><u>Monday (1/11): Problem Solving - Make a Table</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 5: Lesson 6 - Problem Solving - Make a Table pg. 379-382 <b>(1.NBT.2)</b></li> </ul> <p><b><u>Tuesday (1/12): Numbers to 100</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5: Lesson 7 - Numbers to 100 pg. 385-388 <b>(1.NBT.2)</b></li> </ul> <p><b><u>Wednesday (1/13): Counting Tens and Ones</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Count the tens and ones and write the number on the “Mystery Picture Card A” page in your Handouts. Then, take those numbers and color that number on the 100s chart titled “Mystery Picture”. If you counted and colored the correct numbers, you should reveal a mystery picture! <b>(1.NBT.2)</b></li> </ul> <p><b><u>Thursday (1/14): Ten More, Ten Less</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5: Lesson 8 - Ten More, Ten Less pg. 391-394 <b>(1.NBT.2)</b></li> </ul> <p><b><u>Friday (1/15): Count by Fives Using Nickels</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5: Lesson 9 - Count by Fives Using Nickels pg. 397-400 <b>(1.MD.5)</b></li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson 7: Numbers to 100 “Independent Practice” pg. 387-388</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.NBT.2</b> Understand Place Value - understand that the two-digit number represents amounts of tens and ones.</li> <li><input type="checkbox"/> <b>1.MD.5</b> Identify nickels and understand that five pennies can be thought of as a nickel. Identify dimes and understand that ten pennies can be thought of as a dime. Count the value of a set of coins comprised of pennies, nickels, and dimes</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: <a href="#">Volume 2</a></li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>

<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 1

SUBJECT/GRADE: Reading/1st Grade

DATES: January 11-15, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**DL COHORT** - Pick up your reading books for the remainder of the year at BVIS!

If you have not done so already, please return the blue reading books used 1st semester - 1.R, 1.1., and 1.2 to BVIS.

## **Monday (1/11): Phonics - vowel sounds of y & syllable pattern CV**

- Watch the BV Week at a Glance instructional video.
- Complete the vowel sounds of y "Write the Word" page from your Handouts (**1.RF.3**)
- Complete the syllable pattern CV pg. 317 from your Handouts (**1.RF.2**)

## **Tuesday (1/12): Comprehension - Sequence and Summarize**

- Read the story, "A Place to Play" from your 1.3 Reading Book. Practice retelling/summarizing the events of that story (in sequential order) to someone at home. (**1.RL.3; 1.RF.4**)
- Practice sequencing events by completing pg. 315 from your Handouts (**1.RL.3**)

## **Wednesday (1/13): Conventions - Action Verbs**

- Complete pg. 319, "Action Verbs" from your Handouts (**1.L.1**)
- Review vowel sounds of y by completing the "Circle and Sort" page from your Handouts. Circle or highlight the words with vowel sound y in the sentences. Sort the words below on what vowel sound the y makes (long e or long i) in that word. (**1.RF.3**)
  - DL COHORT** - Take a picture of this page on Seesaw, record your voice reading the 4 sentences from this page.

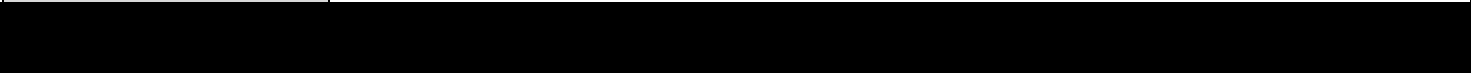
## **Thursday (1/14): Verbs and Sounds of the letter y review**

- Complete the "Verb Sort" from your Handouts. *Remember - verbs tell about an action and a noun is a person, place, thing, or animal.* (**1.L.1**)
- Review the sounds of y. Complete the "What Does the Y Say?" page from your Handouts. Sort the words into what sound the letter y makes in that word. (**1.RF.3**)

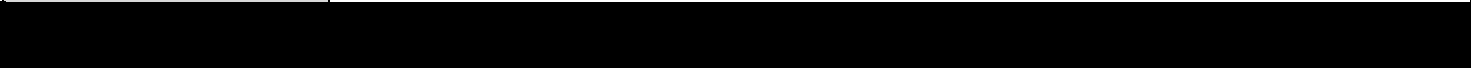
## **Friday (1/15): Weekly Test**

- Unit 3.1 Weekly Reading Test (online on [savvasrealize.com](https://www.savvasrealize.com) or paper copy from Handouts) & Writing Response to the selection, "A Place to Play" pgs. 109-114 (**1.RL.3; 1.RF.3; 1.RF.4**)
  - Written Response:** Look back at page 23 in the story, "A Place to Play". Why is a sunny spot good for growing plants? Write about it. *Remember to use a capital letter and correct punctuation in your sentences and print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-*

frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. (1.L.2)



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 3.1 Weekly Reading Test pg. 109-112 (in your Handouts or online)</li> <li><input type="checkbox"/> Written Response pg. 113-114 in your Handouts</li> <li><input type="checkbox"/> <b>DL COHORT</b> - "Circle and Sort" page (record your voice reading the sentences on this page on Seesaw)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> <b>1.RL.3</b> Describe characters, settings, and major events in a story, using key details</li> <li><input type="checkbox"/> <b>1.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.2 Reading Book</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>          Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>          Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>          Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>          Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>          Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>          Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>          Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>          Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>          Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>          Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p>
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**Robert Bennis Elementary**

**Building Principal:** Ms. Hofkamp- [Kristin.Hofkamp@k12.sd.us](mailto:Kristin.Hofkamp@k12.sd.us)

**Teachers:**

Ms. Childress- [Jamee.Childress@k12.sd.us](mailto:Jamee.Childress@k12.sd.us)

Ms. Dekker- [Sue.Dekker@k12.sd.us](mailto:Sue.Dekker@k12.sd.us)

Ms. Peters- [Anne.Peters@k12.sd.us](mailto:Anne.Peters@k12.sd.us)

Ms. Lutz- [Alyssa.Lutz@k12.sd.us](mailto:Alyssa.Lutz@k12.sd.us)

Ms. Storm [Jena.Storm@k12.sd.us](mailto:Jena.Storm@k12.sd.us)

**Valley Springs Elementary**

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**Teacher:**

Ms. Huska- [Teri.Huska@k12.sd.us](mailto:Teri.Huska@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: January 11-15, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**DL COHORT** - Pick up your new Social Studies Magazines at BVIS. They are all in an envelope with your child's name on the front. These are the remaining magazines needed for the next semester.

## Monday (1/11): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video and complete the hands-on activity, "How do they make silly sounds in cartoons?"; Link can be found in the Handouts (materials needed for the hands-on activity: a ruler) **(1.PS4.1)**
- Complete the written response page from your Handouts - "Two ways people make sounds for cartoons are..." *Remember to use correct punctuation, capital letters when necessary, and form capital and lowercase letters correctly in your writing.*

## Tuesday (1/12): Science

- Watch the SciShow Kids video from YouTube, "What is Sound?" <https://www.youtube.com/watch?v=3-xKZKxXuu0>
- Complete the coloring page titled "Sound" from your Handouts. Color only the items that make sound. Put an X over the pictures that do not make sound.

## Wednesday (1/13): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 2-3 titled "Near Me"
  - Think & Discuss:** With someone at home, discuss what places are in your neighborhood. Use complete sentences and correct grammar when describing your thoughts/ideas. **(1.SL.4)**

## Thursday (1/14): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 4-5 titled "The Shapes of Land"

## Friday (1/15): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 6-7 titled "Living Near Water"
  - Think & Discuss:** With someone at home, tell how life for someone living near an ocean might be different than someone living in the plains? How might their lives be similar? Use correct grammar and complete sentences to express your thoughts and ideas. **(1.G.6.1; 1.SL.4)**

What do students need to submit?

Submit the Following:

- No required work needs to be submitted*

How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.G.6.1</b> Describe ways in which people modify and adapt to their environment</li> <li><input type="checkbox"/> <b>1.SL.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</li> <li><input type="checkbox"/> <b>1.PS4.1</b> Plan and carry out an investigation to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.</li> </ul>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

Brandon Valley School District

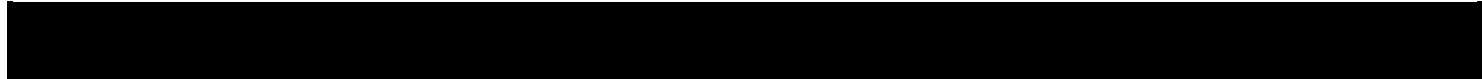


# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 1/11-1/15



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV PE instructional video.</u></a></p>	<p><b>Monday (1/11):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Yoga             <ul style="list-style-type: none"> <li><input type="checkbox"/> Create your own yoga poses.</li> </ul> </li> </ul> <p><b>Tuesday (1/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rolling Activities - Bowling</li> </ul> <p><b>Wednesday (1/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dribbling Soccer Style and Soccer Shots</li> </ul> <p><b>Thursday (1/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Obstacle Course Dribbling with Feet</li> </ul> <p><b>Friday (1/15):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soccer Bowling</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> <li>1. Take videos/pictures performing activities and send them to your school's PE teacher.</li> </ol> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>2. Electronically via <a href="#"><u>Seesaw</u></a> (preferred, if possible)</li> <li>3. Email it to the teacher</li> <li>4. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Rolls an object underhand with opposite foot forward. (S1.E13.K), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward., Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*