

Newberg School District 29J - Grade 1 Report Card

STUDENT INFORMATION	
Student Name:	
Teacher:	
School:	
Principal:	
School Year:	

To the Parent/Guardian of:

Academic Performance Descriptor		
4	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
3	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
2	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
1	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
NA	=	Not Assessed at this time

READING	S1	S2
Foundational Skills		
Applies phonics and word analysis skills		
Reads with fluency		
Reads with accuracy		
Identifies and reads sight words		
Literature and Informational Text		
Comprehends story elements and informational texts		

WRITING	S1	S2
Writes in an organized manner to communicate effectively		
Writes with meaningful ideas, reasons, or details to communicate effectively		

USE OF LANGUAGE	S1	S2
Spells grade-level words correctly		
Prints upper and lower case letters correctly and neatly with proper word spacing		
Demonstrates the appropriate use of punctuation and capitalization		
Demonstrates the appropriate use of grammar and sentence structure in written and oral language		

SPEAKING AND LISTENING	S1	S2
Listens to comments of others and expresses thoughts, feelings, and ideas, clearly		

MATHEMATICS	S1	S2
Operations and Algebraic Thinking		
Adds whole numbers fluently up to 10 (3-5 seconds per fact)		
Subtracts whole numbers fluently to 10 (3-5 seconds per fact)		
Solves addition and subtraction word problems within 20 using objects, pictures, and equations		
Understands and applies the relationship between addition and subtraction		
Number Sense and Operations in Base Ten		
Counts and writes to 120		
Demonstrates place value concepts for two-digit numbers		
Uses place value to add and subtract multiples of 10		
Compares two-digit numbers using $<$, $>$, $=$, within 100		
Measurement & Data		
Measures, orders, and compares lengths		
Tells and writes time to the hour and 1/2 hour using digital and analog clocks		
Represents and interprets data using graphs, tables and charts		
Geometry		
Composes 2D and 3D geometric shapes and describes their attributes		
Divides circles and rectangles into halves and fourths		

SCIENCE	S1	S2
Plans and carries out investigations		
Constructs explanations and designs solutions		

SOCIAL STUDIES	S1	S2
Understands Concepts		

HEALTH standards are integrated within multiple disciplines and not reported	S1	S2

PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement		
Demonstrates knowledge and understanding of a physically active lifestyle		
Demonstrates appropriate self-management and social behavior		

MUSIC	S1	S2
Sings, performs, and improvises		
Listens, analyzes, makes historical connections		
Reads and notates music		

HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A LEARNER	S1	S2
Citizenship: Makes responsible, respectful, and safe choices		
Collaboration: works and interacts cooperatively with others		
Communication: Expresses oneself effectively and listens carefully		
Creativity: Produces work and expresses thoughts with original ideas		
Critical Thinking: Reflects skillfully to solve problems and deepen understanding		

Comments - Semester 1

Comments - Semester 2