

## First Grade - Quarter 1

This is a key to help you understand grade level expectations for this quarter. This document provides details on what a student must be able to do to receive an M (M means Meets Standards) on their report card.

<p><b>SOCIAL SKILLS</b> <b>Shows cooperation</b> <b>Shows assertion in appropriate ways</b> <b>Takes responsibility for actions and work</b> <b>Shows empathy</b> <b>Demonstrates self-control</b></p> <p><b>LANGUAGE ARTS</b> <b>Reading</b> <b>is able to use comprehension strategies to understand text</b> - answers simple literal questions orally <b>is able to read grade level text fluently with expression</b> - Unit 8 - 27 wpm <b>is able to read grade level sight words</b> - <b>is able to apply decoding skills and strategies, self corrects</b> - identify all letter sounds, segments and blends cvc words (stretch and shrink)</p> <p><b>Speaking, Viewing, Listening and Media Literacy</b> <b>is able to use speaking and listening skills to participate in academic discussions</b> - answer questions orally with more than one word answers, follow one-step directions</p>	<p><b>Writing/Language</b> <b>is able to write a variety of grade level texts</b> - small moment stories <b>is able to follow the writing process</b> - draws pictures, labels pictures, writes words to match <b>is able to use correct grammar, punctuation, and spelling</b> - uses periods, phonetic spelling, prints all upper and lowercase letters <b>is able to publish in a variety of ways</b> - 1 page stories</p> <p><b>MATH</b> <b>is able to demonstrate understanding of and accurately solve word problems</b> - addition <b>is able to add and subtract basic facts up to 12</b> - fluent addition up to 5 <b>is able to extend number patterns</b> - NA <b>is able to count by 2's, 5's, and 10's</b> - counts to 10 by 2's, 40 by 5's, 50 by 10's <b>is able to understand place value up to 100</b> - identify, write, compare, and order numbers up to 20 <b>is able to tell time</b> - to the hour, analog clock <b>is able to identify and count coins up to one dollar</b> - NA</p>
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**First Grade - Quarter 2 - Skills from previous quarter will continue to be assessed**

**This is a key to help you understand grade level expectations for this quarter. This document provides details on what a student must be able to do to receive an M (M means Meets Standards) on their report card.**

<p><b>SOCIAL SKILLS</b> <b>Shows cooperation</b> <b>Shows assertion in appropriate ways</b> <b>Takes responsibility for actions and work</b> <b>Shows empathy</b> <b>Demonstrates self-control</b></p> <p><b>LANGUAGE ARTS</b> <b>Reading</b> <b>is able to use comprehension strategies to understand text</b> - retells beginning, middle, end of story with prompts <b>is able to read grade level text fluently with expression</b> - Unit 16 - 36 wpm - pays attention to periods <b>is able to read grade level sight words</b> - <b>is able to apply decoding skills and strategies, self corrects</b> - decodes beginning consonant clusters, digraphs. Uses context clues to confirm or self correct</p> <p><b>Speaking, Viewing, Listening and Media Literacy</b> <b>is able to use speaking and listening skills to participate in academic discussions</b> - ask and answer questions orally, follow two-step directions</p>	<p><b>Writing/Language</b> <b>is able to write a variety of grade level texts</b> - small moment stories/poetry <b>is able to follow the writing process</b> - writes stories, adds details, checks for 'does it make sense' <b>is able to use correct grammar, punctuation, and spelling</b> - uses periods, uses some word patterns, capitalizes beginning of sentences <b>is able to publish in a variety of ways</b> - 5 page stories</p> <p><b>MATH</b> <b>is able to demonstrate understanding of and accurately solve word problems</b> - addition/subtraction <b>is able to add and subtract basic facts up to 12</b> - fluent addition up to 10, doubles <b>is able to extend number patterns</b> - addition/subtraction up to 5, continuing patterns <b>is able to count by 2's, 5's, and 10's</b> - counts to 20 by 2's, 60 by 5's, 80 by 10's <b>is able to understand place value up to 100</b> - identify, write, compare, and order numbers up to 60 <b>is able to tell time</b> - to the half-hour, analog clock <b>is able to identify and count coins up to one dollar</b> - penny, nickel</p>
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**First Grade - Quarter 3 - Skills from previous quarter will continue to be assessed**

**This is a key to help you understand grade level expectations for this quarter. This document provides details on what a student must be able to do to receive an M (M means Meets Standards) on their report card.**

<p><b>SOCIAL SKILLS</b></p> <p><b>Shows cooperation</b></p> <p><b>Shows assertion in appropriate ways</b></p> <p><b>Takes responsibility for actions and work</b></p> <p><b>Shows empathy</b></p> <p><b>Demonstrates self-control</b></p> <p><b>LANGUAGE ARTS</b></p> <p><b>Reading</b></p> <p><b>is able to use comprehension strategies to understand text</b></p> <p>- retells story without prompts</p> <p><b>is able to read grade level text fluently with expression</b></p> <p>- Unit 24 - 52 wpm - pays attention to ending punctuation, phrasing</p> <p><b>is able to read grade level sight words</b></p> <p>-</p> <p><b>is able to apply decoding skills and strategies, self corrects</b></p> <p>- decodes long vowel sounds (ee, ea, and silent e)</p> <p><b>Speaking, Viewing, Listening and Media Literacy</b></p> <p><b>is able to use speaking and listening skills to participate in academic discussions</b></p> <p>- listen to others in conversation, follow two-step directions</p>	<p><b>Writing/Language</b></p> <p><b>is able to write a variety of grade level texts</b></p> <p>- how-to stories</p> <p><b>is able to follow the writing process</b></p> <p>- brainstorms, writes how-to steps, uses sequencing words</p> <p><b>is able to use correct grammar, punctuation, and spelling</b></p> <p>- uses periods, sight words spelled correctly, capitalizes names</p> <p><b>is able to publish in a variety of ways</b></p> <p>- non-fiction text</p> <p><b>MATH</b></p> <p><b>is able to demonstrate understanding of and accurately solve word problems</b></p> <p>- what's the difference/how much more</p> <p><b>is able to add and subtract basic facts up to 12</b></p> <p>- fluent subtraction up to 5</p> <p><b>is able to extend number patterns</b></p> <p>- addition/subtraction up to 5, continuing patterns</p> <p><b>is able to count by 2's, 5's, and 10's</b></p> <p>- counts to 30 by 2's, 80 by 5's, 100 by 10's</p> <p><b>is able to understand place value up to 100</b></p> <p>- identify, write, compare, and order numbers up to 99, +/- 10 from decade numbers fluently</p> <p><b>is able to tell time</b></p> <p>- to the half-hour, digital clock</p> <p><b>is able to identify and count coins up to one dollar</b></p> <p>- penny, nickel, dime, quarters</p>
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**First Grade - Quarter 4 - Skills from previous quarter will continue to be assessed**

**This is a key to help you understand grade level expectations for this quarter. This document provides details on what a student must be able to do to receive an M (M means Meets Standards) on their report card.**

<p><b>SOCIAL SKILLS</b></p> <p><b>Shows cooperation</b></p> <p><b>Shows assertion in appropriate ways</b></p> <p><b>Takes responsibility for actions and work</b></p> <p><b>Shows empathy</b></p> <p><b>Demonstrates self-control</b></p>	<p><b>Writing/Language</b></p> <p><b>is able to write a variety of grade level texts</b></p> <ul style="list-style-type: none"><li>- all about stories</li></ul> <p><b>is able to follow the writing process</b></p> <ul style="list-style-type: none"><li>- write all parts of all about book</li></ul> <p><b>is able to use correct grammar, punctuation, and spelling</b></p> <ul style="list-style-type: none"><li>- uses periods, sight words spelled correctly</li></ul> <p><b>is able to publish in a variety of ways</b></p> <ul style="list-style-type: none"><li>- produced something with technology</li></ul>
<p><b>LANGUAGE ARTS</b></p> <p><b>Reading</b></p> <p><b>is able to use comprehension strategies to understand text</b></p> <ul style="list-style-type: none"><li>- beginning to answer higher level questions</li></ul> <p><b>is able to read grade level text fluently with expression</b></p> <ul style="list-style-type: none"><li>- Unit 32 - 67 wpm -pays attention to ending punctuation, phrasing, commas, and dialogue</li></ul> <p><b>is able to read grade level sight words</b></p> <ul style="list-style-type: none"><li>-</li></ul> <p><b>is able to apply decoding skills and strategies, self corrects</b></p> <ul style="list-style-type: none"><li>- decodes multi-syllabic words</li></ul> <p><b>Speaking, Viewing, Listening and Media Literacy</b></p> <p><b>is able to use speaking and listening skills to participate in academic discussions</b></p> <ul style="list-style-type: none"><li>- answer questions and respond to text in complete sentences, follow two-step oral directions</li></ul>	<p><b>MATH</b></p> <p><b>is able to demonstrate understanding of and accurately solve word problems</b></p> <ul style="list-style-type: none"><li>- start/change unknown in addition and subtraction</li></ul> <p><b>is able to add and subtract basic facts up to 12</b></p> <ul style="list-style-type: none"><li>- fluent addition/subtraction up to 12, identifies true/false number sentences</li></ul> <p><b>is able to extend number patterns</b></p> <ul style="list-style-type: none"><li>- addition/subtraction up to 10, find numbers before in pattern</li></ul> <p><b>is able to count by 2's, 5's, and 10's</b></p> <ul style="list-style-type: none"><li>- counts to 50 by 2's, 50 by 5's, 120 by 10's</li></ul> <p><b>is able to understand place value up to 100</b></p> <ul style="list-style-type: none"><li>- identify, write, compare, and order numbers up to 100, +/- 10 from non-decade numbers fluently</li></ul> <p><b>is able to tell time</b></p> <ul style="list-style-type: none"><li>- to the half-hour, digital clock</li></ul> <p><b>is able to identify and count coins up to one dollar</b></p> <ul style="list-style-type: none"><li>- penny, nickel, dime, quarter, dollar</li></ul>

## **Grade 1 SCIENCE**

The following first grade Units of Instruction will occur at different times throughout the school year in each elementary building but will all teach the following standards.

### **Nature and Science and Engineering:**

- Can describe things with accuracy in order to support answers and compare their observations with others.
- Can identify the parts of living and nonliving things and can recognize that a missing or broken part affects its function.
- Can recognize that tools are used by scientists and engineers to gather information and solve problems.

### **Physical Science:**

- Can describe an object's change in position relative to other objects or a background.
- Demonstrates that objects move in a variety of ways, including a straight line, a curve, a circle, back and forth, and at different speeds. Describes how push and pull forces can make objects move.
- Describes how things near Earth fall to the ground unless something holds them up.

### **Earth and Space Science:**

- Can classify rocks by color, shape and size and compare and contrast soil and rocks.
- Can identify and describe large and small object made from Earth materials.

### **Life Science:**

- Demonstrates an understanding that animals pass through life cycles that include a beginning, development into adults, reproduction and eventually death.
- Recognizes that animals pass through the same life cycle stages as their parents.
- Recognize that animals need space, water, food, shelter and air and can describe ways in which their habitat provides for their basic needs.