1. Complete the table for the given rules.

Line a

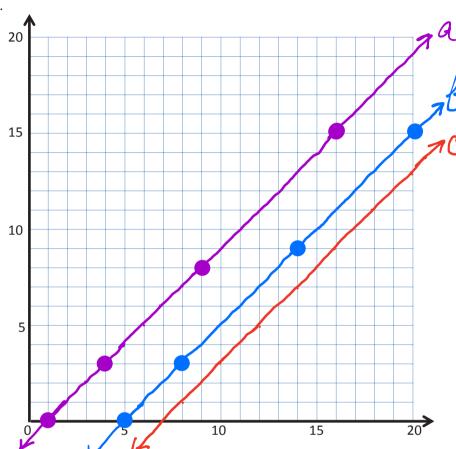
Rule: y is 1 less than x

x	У	(x, y)
1	D	(1,0)
4	3	(4,3)
9	8	(4,8)
16	15	(16,15)

Line &

Rule: y is 5 less than x

x	у	(x, y)
5	0	(5,0)
8	3	(8,3)
14	9	(14,9)
20	15	(20,15)



- a. Construct each line on the coordinate plane.
- b. Compare and contrast these lines.

(Answers will vary.)

The lines are parallel. Line b is "lower" than Line a because it use "5 less" rather than "I less!

c. Based on the patterns you see, predict what line c, whose rule is y is 7 less than x, would look like. Draw your prediction on the plane above.

(Answers will vary.)

Line C would be parallel to Line b, but lower.



Lesson 9:

Generate two number patterns from given rules, plot the points, and analyze the patterns.

2. Complete the table for the given rules.

Line *e*

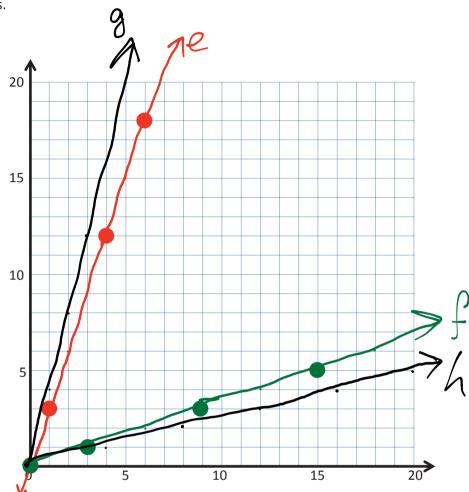
Rule: y is 3 times as much as x

x	У	(x, y)
0	0	(0,0)
1	3	(1,3)
4	12	(4,12)
6	8]	(6,18)

Line **f**

Rule: y is a third as much as x

x	у	(x, y)
0	0	(0,0)
3	1	(3, 1)
9	3	(9,3)
15	5	(15,5)



- a. Construct each line on the coordinate plane.
- b. Compare and contrast these lines.

(Answers will vary.)

Both lines go through (0,0). They are not parallel.

c. Based on the patterns you see, predict what line g, whose rule is y is 4 times as much as x, and line h, whose rule is y is one-fourth as much as x, would look like. Draw your prediction in the plane above.

(Answers will vary.)

Line q will be more steep than Line e. Line h will be less steep than Line f.



Lesson 9:

Generate two number patterns from given rules, plot the points, and analyze the patterns.