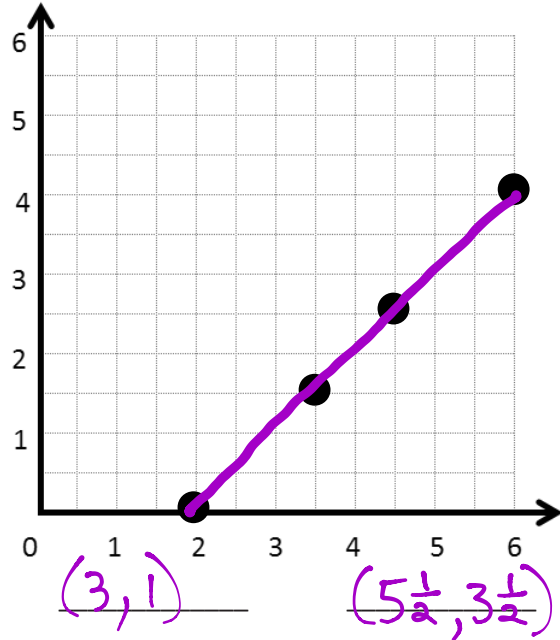


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Complete the chart. Then, plot the points on the coordinate plane.

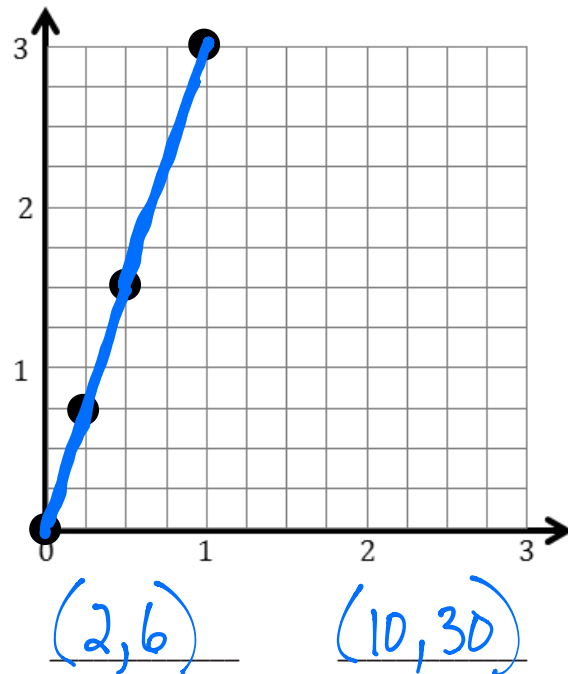
$x$	$y$	$(x, y)$
2	0	$(2, 0)$
$3\frac{1}{2}$	$1\frac{1}{2}$	$(3\frac{1}{2}, 1\frac{1}{2})$
$4\frac{1}{2}$	$2\frac{1}{2}$	$(4\frac{1}{2}, 2\frac{1}{2})$
6	4	$(6, 4)$



- Use a straightedge to draw a line connecting these points.
- Write a rule showing the relationship between the  $x$ - and  $y$ -coordinates of points on this line.  
 $x - 2 = y$
- Name two other points that are also on this line.

2. Complete the chart. Then, plot the points on the coordinate plane.

$x$	$y$	$(x, y)$
0	0	$(0, 0)$
$\frac{1}{4}$	$\frac{3}{4}$	$(\frac{1}{4}, \frac{3}{4})$
$\frac{1}{2}$	$1\frac{1}{2}$	$(\frac{1}{2}, 1\frac{1}{2})$
1	3	$(1, 3)$



- Use a straightedge to draw a line connecting these points.
- Write a rule showing the relationship between the  $x$ - and  $y$ -coordinates for points on the line.  
 $x \cdot 3 = y$
- Name two other points that are also on this line.

3. Use the coordinate plane to answer the following questions.

a. For any point on line  $m$ , the  $x$ -coordinate is

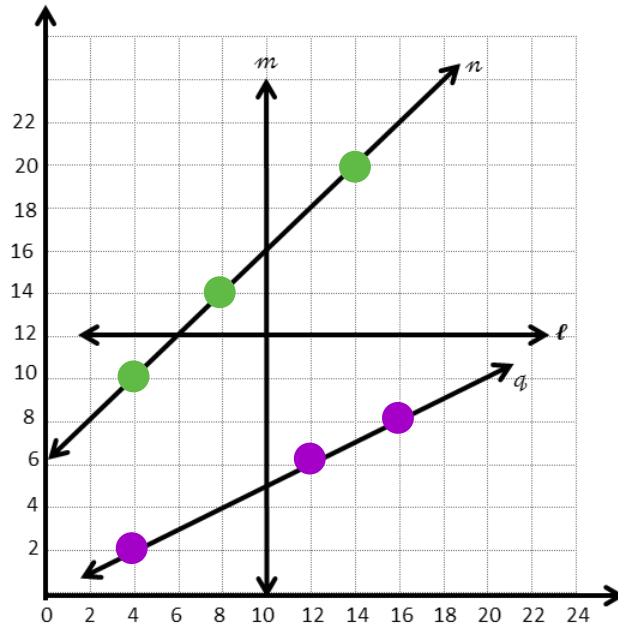
10.

b. Give the coordinates for 3 points that are on line  $n$ .

$(4, 10)$ ,  $(8, 14)$ ,  $(14, 20)$

c. Write a rule that describes the relationship between the  $x$ - and  $y$ -coordinates on line  $n$ .

$$x + 6 = y$$



d. Give the coordinates for 3 points that are on line  $q$ .

$(4, 2)$ ,  $(12, 6)$ ,  $(16, 8)$

e. Write a rule that describes the relationship between the  $x$ - and  $y$ -coordinates on line  $q$ .

$$x \div 2 = y \quad \text{also known as} \quad \frac{x}{2} = y$$

f. Identify a line on which each of these points lie.

i.  $(10, 3.2)$   $m$

ii.  $(12.4, 18.4)$   $n$

iii.  $(6.45, 12)$   $l$

iv.  $(14, 7)$   $q$