

f. Give the coordinates of another point that falls on line g with an x-coordinate greater than 25.

(100,8

(Answers will vary.)

2. Plot the following points on the coordinate plane to the right.

$$H: \left(\frac{3}{4}, 3\right) \qquad I: \left(\frac{3}{4}, 2\frac{1}{4}\right)$$
$$J: \left(\frac{3}{4}, \frac{1}{2}\right) \qquad K: \left(\frac{3}{4}, 1\frac{3}{4}\right)$$

- a. Use a straightedge to draw a line to connect these points. Label the line f.
- b. In line $f, x = \frac{3}{4}$ for all values of y.
- c. Circle the correct word:
 - Line f is *parallel perpendicular* to the *x*-axis.

Line f is *parallel perpendicular* to the *y*-axis.



d. What pattern occurs in the coordinate pairs that make line & vertical? The X coordinate is always 7



Lesson 5:

Investigate patterns in vertical and horizontal lines, and interpret points on the plane as distances from the axes.

a. (52.2)

(52, 3)

(0,3)

3. For each pair of points below, think about the line that joins them. For which pairs is the line parallel to the *x*-axis? Circle your answer(s). Without plotting them, explain how you know.

c. $(6\frac{1}{2}, 12)$ and (6.2, 11)a. (3.2, 7) and (5, 7) b. (8, 8.4) and (8, 8.8) The two points are the same distance above the x-axis.

4. For each pair of points below, think about the line that joins them. For which pairs is the line parallel to the *y*-axis? Circle your answer(s). Then, give 2 other coordinate pairs that would also fall on this line.

b. $(13\frac{1}{2}, 4\frac{2}{2})$ and $(13\frac{1}{2}, 7)$ a. (3.2, 8.5) and (3.22, 24) c. (2.9, 5.4) and (7.2, 5.4) The two points are the same distance from the y-axis.

5. Write the coordinate pairs of 3 points that can be connected to construct a line that is $5\frac{1}{2}$ units to the right of and parallel to the *y*-axis.

b. (52, 43)

6. Write the coordinate pairs of 3 points that lie on the γ -axis. b. $(0, 4\frac{1}{2})$ a. (D.2)

7. Leslie and Peggy are playing *Battleship* on axes labeled in halves. (5, 5)miss Presented in the table is a record of Peggy's guesses so far. (4, 5)hit What should she guess next? How do you know? Explain using $(3\frac{1}{2}, 5)$ miss words and pictures. $(4\frac{1}{2}, 5)$ miss she should quess immediately above or below the hit.

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