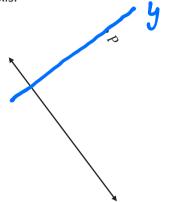
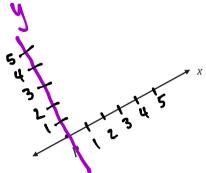
Name _____

Date _____

1. a. Use a set square to draw a line perpendicular to the *x*-axis through point *P*. Label the new line as the *y*-axis.





b. Choose one of the sets of perpendicular lines above and create a coordinate plane. Mark 5 units on each axis, and label them as whole numbers.

Construct a coordinate system on a plane.

2. Use the coordinate plane to answer the following.

x

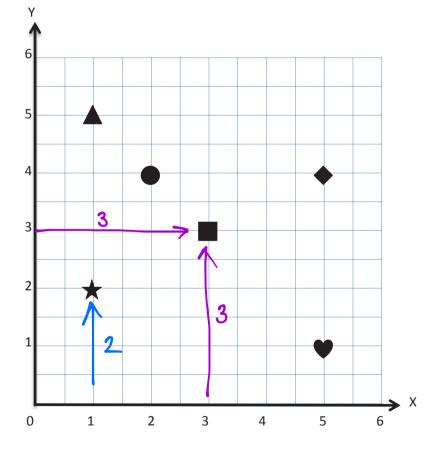
a. Name the shape at each location.

<i>x</i> -coordinate	y-coordinate	Shape
2	4	circle
5	4	diamond
1	5	triangle
5	1	heart

b. Which shape is 2 units from the *x*-axis?

c. Which shape has the same *x*- and *y*-coordinate?

Lesson 2:



star

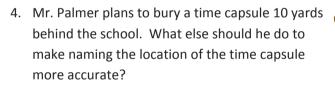
3. Use the coordinate plane to answer the following.

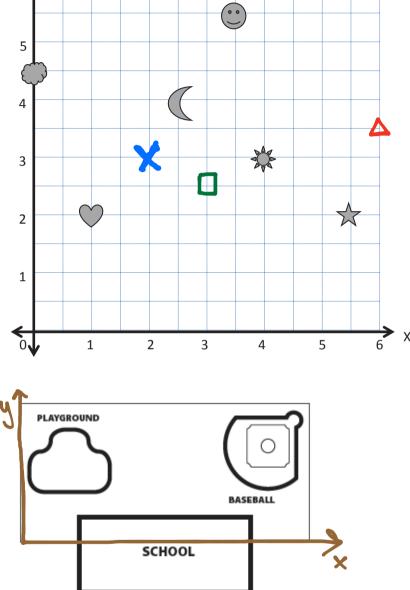
Υ 6

a. Name the coordinates of each shape.

Shape	<i>x</i> -coordinate	y-coordinate
Moon	2-2	4
Sun	4	3
Heart		2
Cloud	0	42
Smiley Face	31	51

- b. Which 2 shapes have the same y-coordinate? heart and star
- c. Plot an X at (2, 3).
- d. Plot a square at $(3, 2\frac{1}{2})$.
- e. Plot a triangle at (6, $3\frac{1}{2}$).





He should also determine school Where to measure the 10 yards from. This is somewhere along the X axis.

