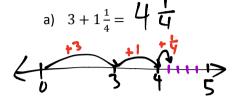
Name _____

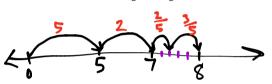
Date

1. Add or subtract.

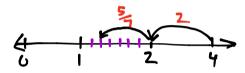


b)
$$2-1\frac{5}{8} = \frac{3}{8}$$

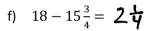
c)
$$5\frac{2}{5} + 2\frac{3}{5} =$$

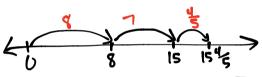


d)
$$4-2\frac{5}{7}=$$



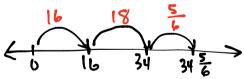
e)
$$8\frac{4}{5} + 7 = 15\frac{4}{5}$$

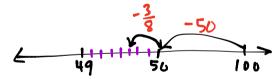




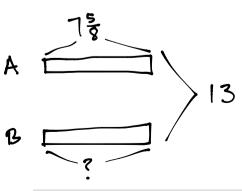
g)
$$16 + 18\frac{5}{6} = 34\frac{5}{6}$$

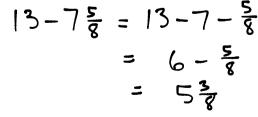
h)
$$100-50\frac{3}{8}=49\frac{5}{8}$$

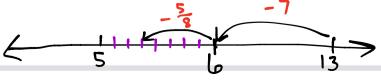




2. The total length of two ribbons is 13 meters. If one ribbon is $7 \frac{5}{8}$ meters long, what is the length of the other ribbon?







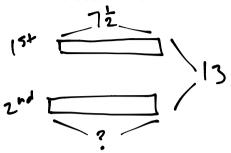
COMMON CORE Lesson 8:

Add fractions to and subtractions from whole numbers using equivalence and the number line as strategies. 8/7/13

engage^{ny}

3.C.14

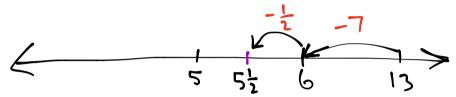
3. It took Sandy two hours to jog 13 miles. She ran 7 1/2 miles in the first hour. How far did she run during the second hour?



$$13 - 7\frac{1}{2} = 13 - 7 - \frac{1}{2}$$

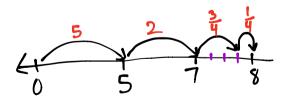
$$= 6 - \frac{1}{2}$$

$$= 5\frac{1}{2}$$



4. Andre says that $5\frac{3}{4} + 2\frac{1}{4} = 7\frac{1}{2}$ because $7\frac{4}{8} = 7\frac{1}{2}$. Identify his mistake. Draw a picture to prove that he

Andre is wrong because he added the denominators when he should only add the numerators.





Lesson 8:

Date:

Add fractions to and subtractions from whole numbers using equivalence and the number line as strategies. 8/7/13

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