Name

Date

Lesson 4 Homework

- 1. Circle each expression that is not equivalent to the expression in **bold**.
 - a. 37 × 19

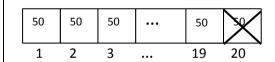
37 nineteens
$$(30 \times 19) - (7 \times 29)$$

$$(34 \times 8) + (34 \times 9)$$

$$34 \times (90 - 1)$$

- 89 thirty-fours
- 2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking. The first one was done for you.

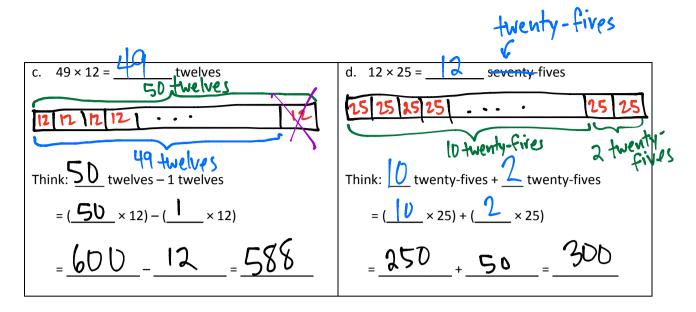
a. 19 × 50 = fifties



Think: 20 fifties - 1 fifties

b. $11 \times 26 =$ twenty-sixes

twenty-sixes + twenty-sixes



3. Define the unit in word form and complete the sequence of problems as was done in Problems 3-4 in the lesson.

a.
$$29 \times 12 = 29 \frac{1}{100} \times 100 \times$$

4. How can 12×50 help you find 12×49 ?

12×50 would be too big by 12. Now subtract 12 to get 12×49.

5. Solve mentally.

a.
$$16 \times 99 = (16 \times 100) - (16 \times 1) = 1600 - 16 = 1584$$

b.
$$20 \times 101 = (20 \times 100) \times (20 \times 1) = 2000 + 20 = 2020$$

6. Joy is helping her father to build a deck that measures 14 ft by 19 ft. Find the area of the deck using a mental strategy. Explain your thinking.

$$14 \times 19 = (14 \times 20) - (14 \times 1)$$

= 280 - 14
= 266

7. The Lason School turns 101 years old in June. In order to celebrate, they ask each of the 23 classes to collect 101 items and make a collage. How many total items will be in the collage? Use mental math to solve. Explain your thinking.

$$23 \times 101 = (23 \times 100) + (23 \times 1)$$
$$= 2300 + 23$$
$$= 2323$$



Lesson 4: Date: Convert numerical expressions into unit form as a mental strategy for multi-digit multiplication. 7/4/13

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