Name

Date _____

1. Write the following in exponential form (e.g., $100 = 10^2$).

$$\frac{10^{3}}{2}$$
d. $100 \times 10 = 10^{3}$

d.
$$100 \times 10 = 10$$

e. $1,000,000 = 10$

2. Write the following in standard form (e.g., $4 \times 10^2 = 400$).

a.
$$4 \times 10^3 = 4000$$

e.
$$6.072 \times 10^3 = 6072$$

b.
$$64 \times 10^4 = 640000$$

f.
$$60.72 \times 10^4 = 607200$$

c.
$$5300 \div 10^2 = 53$$

g.
$$948 \div 10^3 = 0.948$$

d.
$$5,300,000 \div 10^3 = 5300$$

h.
$$9.4 \div 10^2 = 0.094$$

3. Complete the patterns.



Date:

4. After a lesson on exponents, Tia went home and said to her mom, "I learned that 10⁴ is the same as 40.000." She has made a mistake in her thinking. Use words, numbers or a place value chart to help Tia correct her mistake.

Tip took the 4 and added 4 zeros. This is not the same as $10^{9} = 10 \times 10 \times 10 \times 10 = 10000$

5. Solve $247 \div 10^2$ and 247×10^2 .

2.47 24700

a. What is different about the two answers? Use words, numbers or pictures to explain how the decimal point shifts.

Dividing by 100 makes the number smaller, so the decimal moves two spaces to the left.

Multiplying by 100 makes the number bigger, so the decimal moves two spaces to the right.

b. Based on the answers from the pair of expressions above, solve $247 \div 10^3$ and 247×10^3 .

 $247 \div 10^3 = 0.247$

 $247 \times 10^3 = 247000$



