Name \_\_\_\_\_

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Date
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1. Estimate to finish shading the circles below so that each circle is about one-half shaded.



2. Choose one of the circles in Problem 1, and explain how you know it's about one-half shaded.

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circle <u>B</u>
Half of the circle was shaded except for the two little circles, so I knew
I needed to draw two little circles in the unshaded part.
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3. Can you say the circles in Problem 1 are exactly one-half shaded? Why or why not?

Yes, they are each exactly one-half shaded. I know because I made sure each shaded portion had an unshaded "twin".





Marissa and Jake shade in circles as shown below. 4.



- a. Whose circle is about one-half shaded? How do you know? Marissa's circle is about one-half shaded because each shaded portion has a matching unshaded "twin".
- b. Explain how the circle that is not one-half shaded can be changed so that it is one-half shaded.

Jakes circle can be one-half shaded if we put a white circle in each of the black squares.

5. Estimate to shade about one-half of each circle below in an unusual way.









Lesson 32:

Explore and create unconventional representations of one-half.