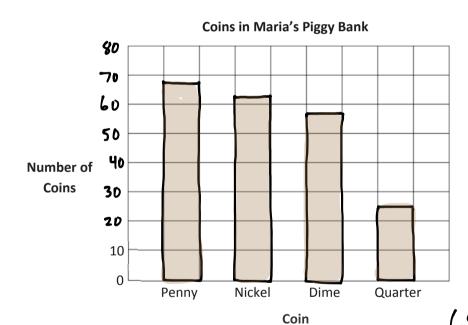
Name	Date	
Name	Date	

1. Maria counts the coins in her piggy bank and records the results in the tally chart below. Use the tally marks to find the total number of each coin.

Coins in Maria's Piggy Bank				
Coin	Tally	Number of Coins		
Penny	<i>++++ ++++ ++++ ++++ ++++</i>	10		
	 	90		
Nickel	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	17		
	//// //// //// //// /// //	9		
Dime	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	6 7		
	//// //// //// /// //) /		
Quarter	//// //// //// ////	74		
		21		

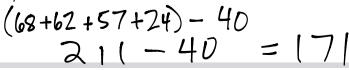
a. Use the tally chart to draw a bar graph below. The scale is given.



b. How many more pennies are there than dimes?

11 more pennies.

c. Maria donates 10 of each type of coin to charity. How many total coins does she have left? Show your work.



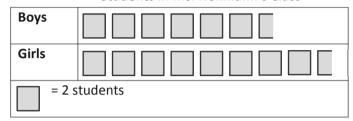


Lesson 4:

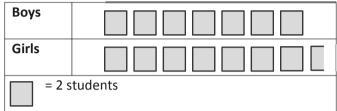
Solve one- and two-step problems involving graphs.

2. Ms. Hollmann's class goes on a field trip to the planetarium with Mr. Fiore's class. The number of students in each class is shown in the picture graphs below.

Students in Ms. Hollmann's Class



Students in Mr. Fiore's Class



a. How many fewer boys are on the trip than girls?

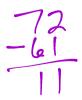
There are 5 fewer boys.

b. It costs \$2 for each student to attend the field trip. How much money will it cost for all students to attend?

c. The cafeteria in the planetarium has 9 tables with 8 seats at each table. Counting students and teachers, how many empty seats will there be when the 2 classes eat lunch?

9x8 = 72 seats

59 students + 2 adults = 6 / people



there will be I empty seats.