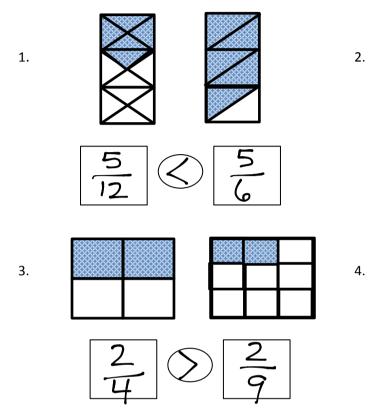
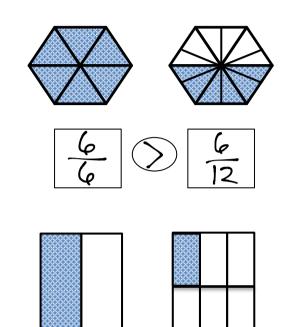
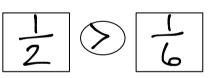
Name ____

Date

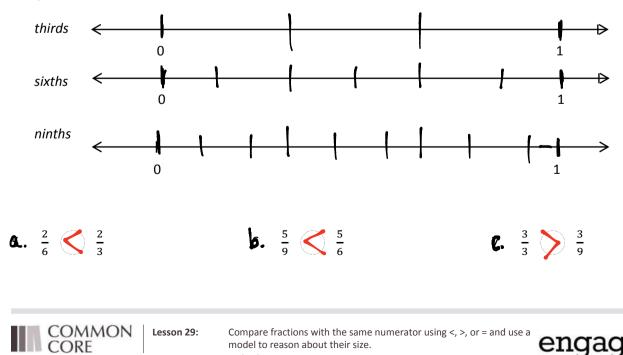
Directions: Label each shaded fraction. Use >, <, or = to compare.







5. Directions: Partition each number line into the units labeled on the left. Then, use the number lines to compare the fractions.



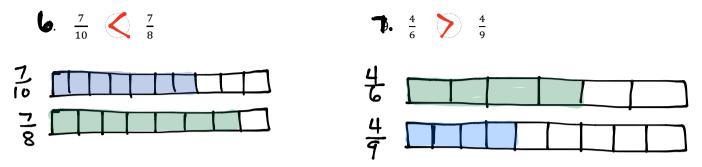
Lesson 29: Date:

Compare fractions with the same numerator using <, >, or = and use a model to reason about their size. 11/19/13

5.F.25

engage

Draw your own models to compare the following fractions.



§. For an art project, Michello used $\frac{3}{4}$ of a glue stick. Yamin used $\frac{3}{6}$ of an identical glue stick. Who used more of the glue stick? Use the model below to support your answer. Be sure to label 1 whole as 1 glue stick.

Michello]
Yamin]
Michello	used m	ore of	: the	glue	. stic	ж.	Th	ink : v	3 big pieces compared with 3 small pieces.

 ${f q}_{{f .}}$ After gym class, Jahsir drank 2 eighths of a bottle of water. Jade drank 2 fifths of an identical bottle of water. Who drank less water? Use the model below to support your answer.

Jahsir				
Jade.				
Jahsir drank less wat	er. (Thin	k:Zsmall piece with 2 bic	s compared g pieces.	
COMMON Lesson 29: CORE Date:	Compare fractions with the same num model to reason about their size. 11/19/13	nerator using <, >, or = and use	° engage ^{ny}	5.F.26
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