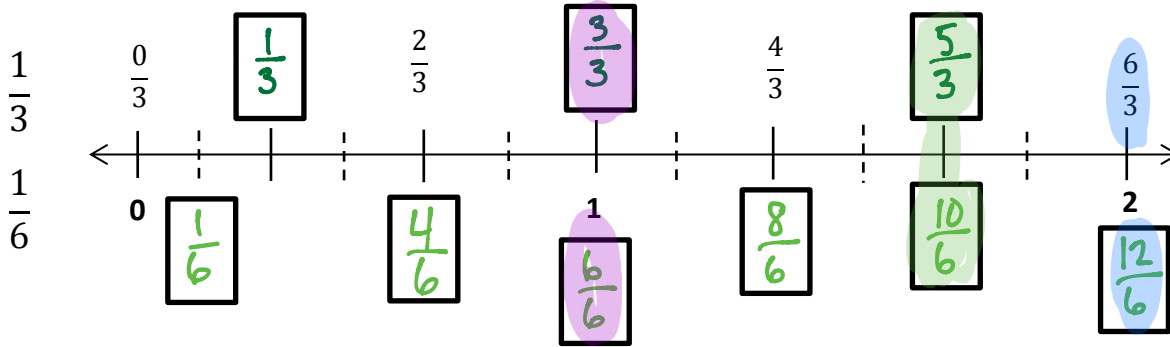
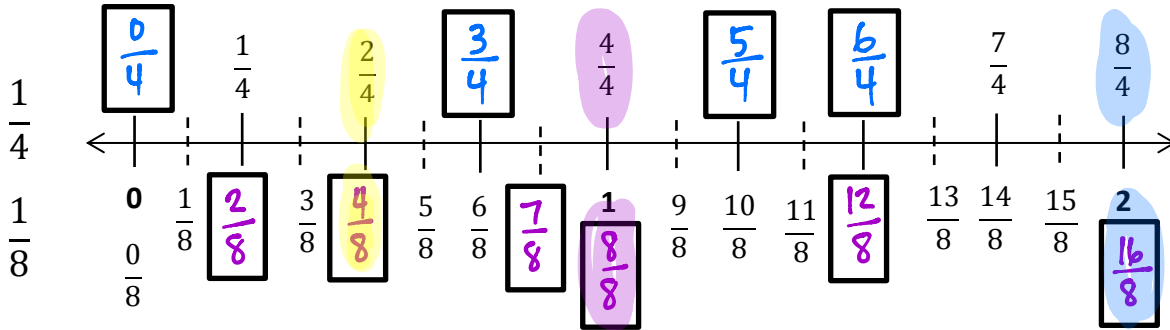


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the unit fractions on the right to count up on the number line. Label the missing fractions.



2. Use the number lines above to:

- Color fractions equal to 1 purple.
- Color fractions equal to 2 fourths yellow.
- Color fractions equal to 2 blue.
- Color fractions equal to 5 thirds green.
- Write a pair of fractions that are equivalent.

*Answers will vary*

$$\underline{\quad \frac{3}{4} \quad} = \underline{\quad \frac{6}{8} \quad}$$

3. Use the number lines on the previous page to make the number sentences true.

$$\frac{1}{4} = \frac{2}{8}$$

$$\frac{6}{4} = \frac{12}{8}$$

$$\frac{2}{3} = \frac{4}{6}$$

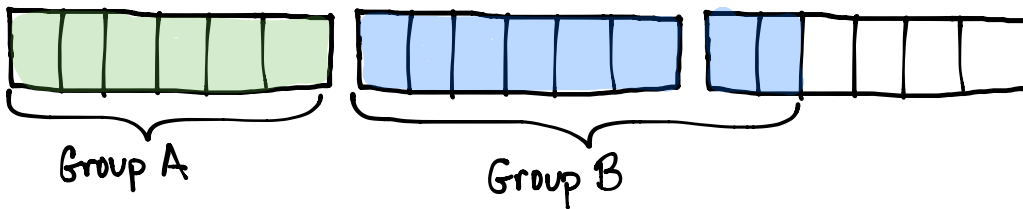
$$\frac{6}{3} = \frac{12}{6}$$

$$\frac{3}{3} = \frac{6}{6}$$

$$2 = \frac{8}{4} = \frac{16}{8}$$

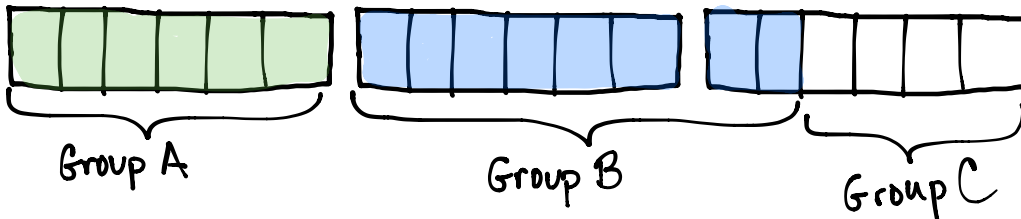
4. Mr. Fairfax ordered 3 large pizzas for a class party. Group A ate  $\frac{6}{6}$  of the first pizza, and Group B ate  $\frac{8}{6}$  of the second pizza. During the party, the class discussed which group ate more pizzas.

a. Did group A or B eat more pizza? Use words and pictures to explain your answer to the class.



Group B ate  $\frac{2}{6}$  more pizza than Group A.

b. Later Group C ate all remaining slices of pizza. What fraction of the pizza did group C eat? Use words and pictures to explain your answer.



Group C ate the remaining  $\frac{4}{6}$  of a pizza.