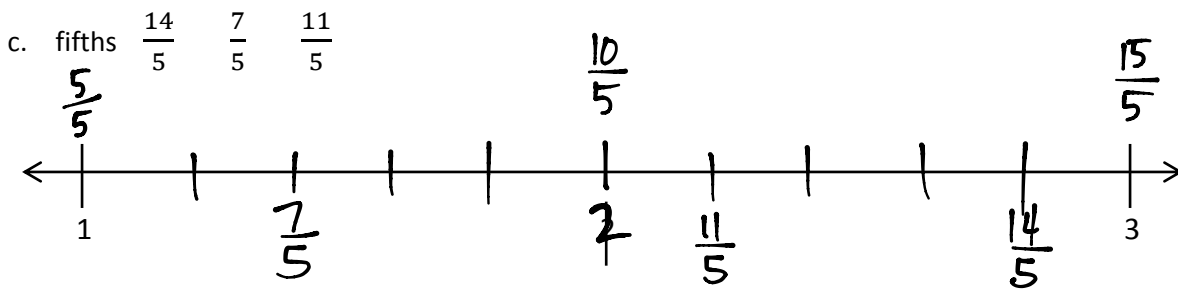
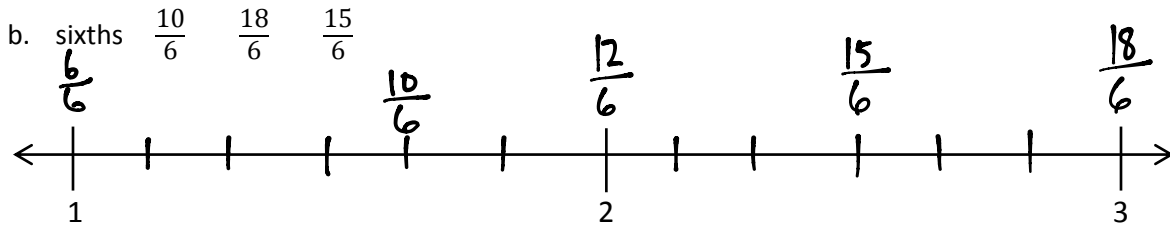
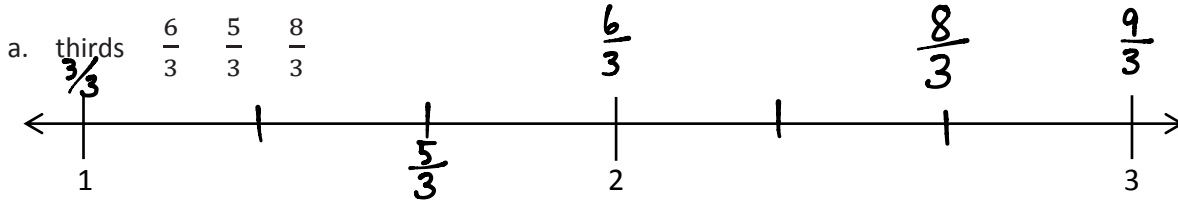


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Divide each number line into the given unit fractions. Then place the fractions. Write each whole as a fraction.



2. Use the number lines above to compare the following fractions using  $>$ ,  $<$ , or  $=$ .

$$\frac{17}{6} > \frac{15}{6}$$

$$\frac{7}{3} < \frac{9}{3}$$

$$\frac{11}{5} > \frac{8}{5}$$

$$\frac{4}{3} = \frac{8}{6}$$

$$\frac{13}{6} < \frac{8}{3}$$

$$\frac{11}{6} > \frac{5}{3}$$

$$\frac{10}{6} > \frac{3}{3}$$

$$\frac{6}{3} = \frac{12}{6}$$

$$\frac{15}{5} > \frac{5}{3}$$

Answers will vary for #3, #4, and #5.

3. Use fractions from the number lines in Problem 1. Complete the sentence. Use a words, pictures, or numbers to explain how you made that comparison.

$\frac{8}{3}$  is greater than  $\frac{5}{3}$ .

$\frac{8}{3}$  is greater than  $\frac{5}{3}$  because it is further to the right on the number line.

4. Use fractions from the number lines in Problem 1. Complete the sentence. Use a words, pictures, or numbers to explain how you made that comparison.

$\frac{10}{6}$  is less than  $\frac{15}{6}$ .

Since  $\frac{12}{6} = 2$ , we know that  $\frac{10}{6}$  is less than 2 and  $\frac{15}{6}$  is greater than 2. So,  $\frac{10}{6}$  must be less than  $\frac{15}{6}$ .

5. Use fractions from the number lines in Problem 1. Complete the sentence. Use a words, pictures, or numbers to explain how you made that comparison.

$\frac{5}{3}$  is equal to  $\frac{10}{6}$ .

$\frac{5}{3}$  is equal to  $\frac{10}{6}$  because they occupy the same location on the number line.

