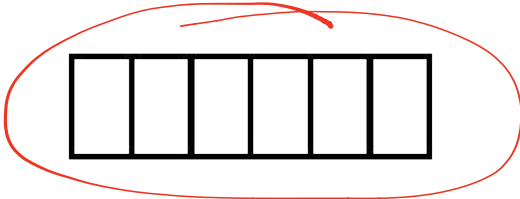
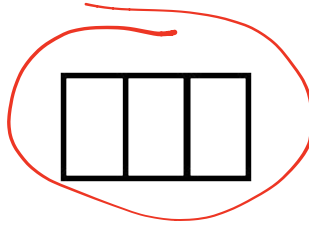


Name _____

Date _____

1. Circle the strips that are cut into equal parts.



$\frac{1}{2}$ is shaded

a. There are 2 equal parts in all. 1 are shaded.



$\frac{1}{3}$ is shaded

b. There are 3 equal parts in all. 1 are shaded.



$\frac{1}{5}$ is shaded

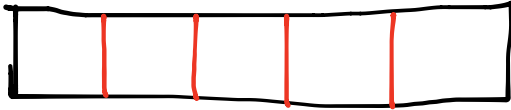
c. There are 5 equal parts in all. 1 are shaded.



$\frac{7}{14}$ is shaded

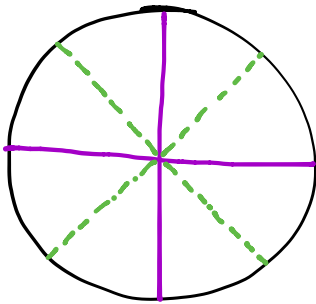
d. There are 14 equal parts in all. 7 are shaded.

3. Dylan plans to eat $\frac{1}{5}$ of his candy bar. His 4 friends want him to share the rest equally. Show how Dylan and his friends can each get an equal share of the candy bar.



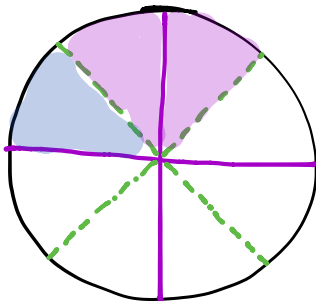
Each person gets $\frac{1}{5}$ of the candy bar.

4. Nasir baked a pie and cut it in fourths. He then took each of the pieces and cut them in half.
- a. What fraction of the original pie does each piece represent?



Each piece represents $\frac{1}{8}$ of the original pie.

- b. Nasir ate one piece of pie on Wednesday and two pieces on Tuesday. What fraction of the original pie was not eaten?



$\frac{5}{8}$ of the pie is not eaten.