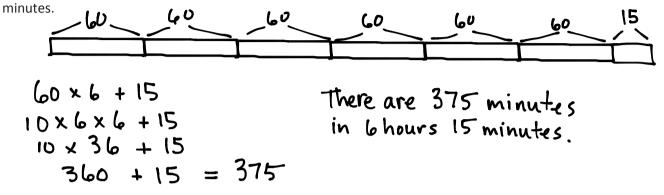
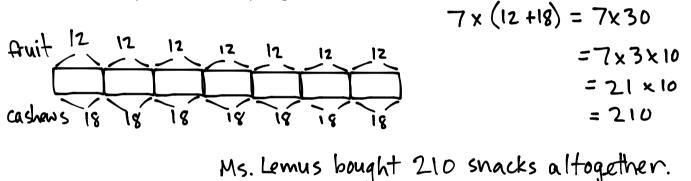
Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use the RDW process for each problem. Use a letter to represent the solution.

1. There are 60 minutes in 1 hour. Use a tape diagram to find the total number of minutes in 6 hours and 15



2. Ms. Lemus buys 7 boxes of snacks. Each box has 12 packets of fruit snacks and 18 packets of cashews. How many snacks did she buy altogether?



3. Tamara wants to buy a tablet that costs \$437. She saves \$50 a month for 9 months. Does she have enough money to buy the tablet? Explain why or why not.

$$9 \times 50 = 9 \times 5 \times 10$$
  
= 45 × 10  
= 450

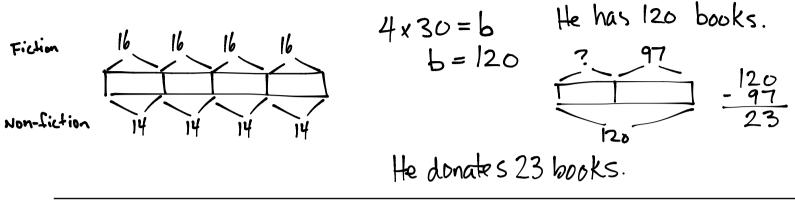


Lesson 21: Date: Solve two-step word problems involving multiplying single-digit factors and multiples of 10. 7/31/13

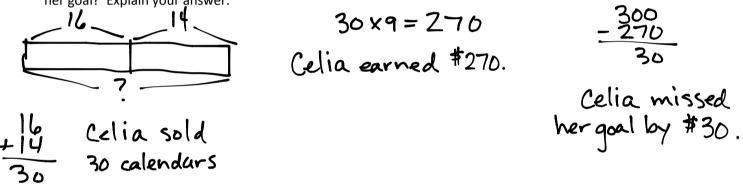




4. Mr. Ramirez receives 4 sets of books. Each set has 16 fiction books and 14 non-fiction books. He puts 97 books in his library and donates the rest of his books. How many books does he donate?

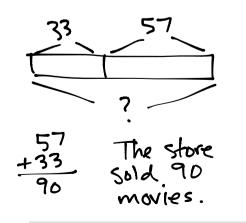


5. Celia sells calendars for a fundraiser. Each calendar costs \$9. She sells 16 calendars to her family members and 14 calendars to the people in her neighborhood. Her goal is to earn \$300. Does Celia reach her goal? Explain your answer.



6. The video store sells science and history movies for \$5 each. How much money does the video store make if it sells 33 science movies and 57 history movies?

 $90 \times 5 = 450$ 



COMMON CORE

Lesson 21: Date: Solve two-step word problems involving multiplying single-digit factors and multiples of 10. 7/31/13

The video store earned \$450.





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