

Multiply.

$9 \times 1 = \underline{9}$ $9 \times 2 = \underline{18}$ $9 \times 3 = \underline{27}$ $9 \times 4 = \underline{36}$

$9 \times 5 = \underline{45}$ $9 \times 1 = \underline{9}$ $9 \times 2 = \underline{18}$ $9 \times 1 = \underline{9}$

$9 \times 3 = \underline{27}$ $9 \times 1 = \underline{9}$ $9 \times 4 = \underline{36}$ $9 \times 1 = \underline{9}$

$9 \times 5 = \underline{45}$ $9 \times 1 = \underline{9}$ $9 \times 2 = \underline{18}$ $9 \times 3 = \underline{27}$

$9 \times 2 = \underline{18}$ $9 \times 4 = \underline{36}$ $9 \times 2 = \underline{18}$ $9 \times 5 = \underline{45}$

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Name _____

Date _____

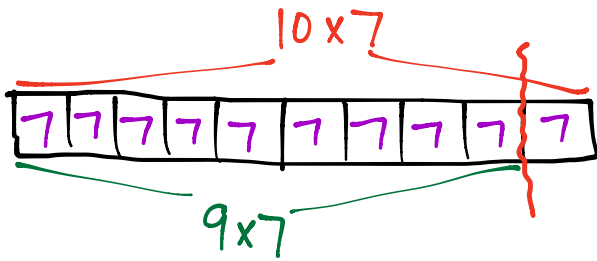
1. Multiply. Then add the digits in each product.

$10 \times 9 = 90$	$\underline{9} + \underline{0} = \underline{9}$
$9 \times 9 = 81$	$\underline{8} + \underline{1} = \underline{9}$
$8 \times 9 = 72$	$\underline{7} + \underline{2} = \underline{9}$
$7 \times 9 = 63$	$\underline{6} + \underline{3} = \underline{9}$
$6 \times 9 = 54$	$\underline{5} + \underline{4} = \underline{9}$
$5 \times 9 = 45$	$\underline{4} + \underline{5} = \underline{9}$
$4 \times 9 = 36$	$\underline{3} + \underline{6} = \underline{9}$
$3 \times 9 = 27$	$\underline{2} + \underline{7} = \underline{9}$
$2 \times 9 = 18$	$\underline{1} + \underline{8} = \underline{9}$
$1 \times 9 = 9$	$\underline{0} + \underline{9} = \underline{9}$

What pattern did you notice in the table? How can this strategy help you check your work with nines facts?

For each product in the 9 times tables, the sum of the digits in the product is always 9.

2. Thomas calculates 9×7 by thinking about it as $70 - 7 = 63$. Explain Thomas' strategy.



10 sevens is 70, but Thomas want 9 sevens so he needs to subtract 7 from 70 to get $9 \times 7 = 63$.

3. Alexia figures out the answer to 6×9 by lowering the thumb on her right hand, shown below. What is the answer? Explain Alexia's strategy.



There are 5 fingers still standing to the left of the lowered finger. Think "50".

There are 4 fingers still standing to the right of the lowered finger. Think "4".

$$50 + 4 = 54$$

4. Travis writes $72 = 9 \times 8$. Is he correct? Explain at least 2 strategies Travis can use to help him check his work.

$$\begin{aligned} 9 \times 8 &= 10 \times 8 - 8 \\ &= 80 - 8 \\ &= 72 \end{aligned}$$

$$\begin{aligned} 9 \times 8 &= (5 + 4) \times 8 \\ &= (5 \times 8) + (4 \times 8) \\ &= 40 + 32 \\ &= 72 \end{aligned}$$