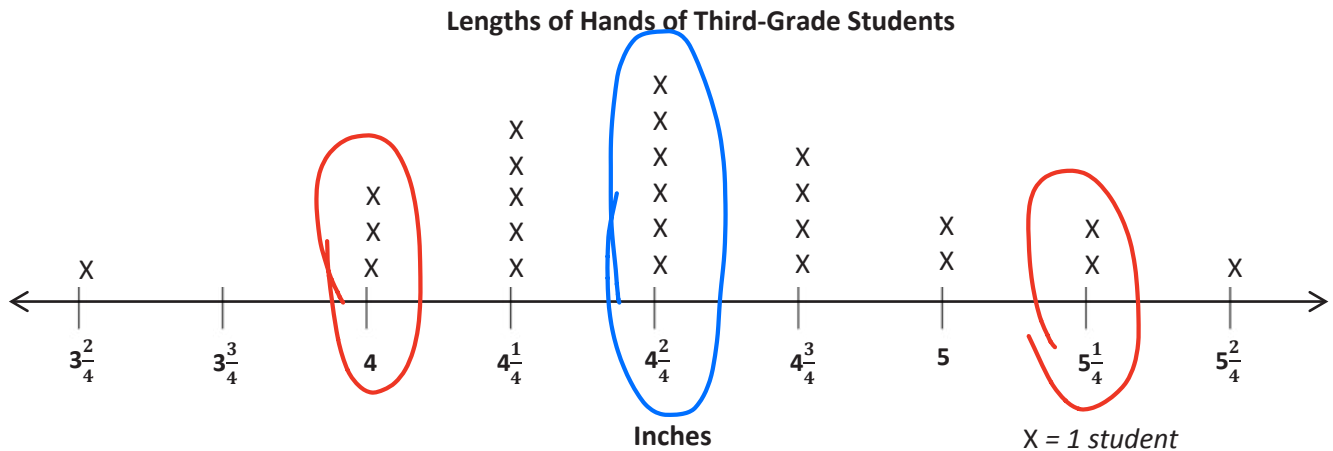


Name _____

Date _____

Ms. Bravo measures the lengths of her third-grade students' hands in inches. The lengths are shown on the line plot below.



- a. How many students are in Ms. Bravo's class? How do you know?

There are 24 students in the class because there are 24 X's.

- b. How many students' hands are longer than $4\frac{2}{4}$ inches?

Nine students' hands are longer than $4\frac{2}{4}$ inches.

- c. Darren says that more students' hands are $4\frac{2}{4}$ inches long than 4 and $5\frac{1}{4}$ inches combined. Is he right? Explain your answer.

There are 6 students with hands $4\frac{2}{4}$ inches long.

There are 5 students with hands 4 or $5\frac{1}{4}$ inches long.

Darren is correct.