September

Task		Done
Copying	Run copies of Teacher Masters T1–T7, T9–T18, and T8 (optional) according to the instructions at the top of each master.	
	Run a single display copy of Number Corner Student Book pages 1–2.	
	If students do not have their own Number Corner Student Books, run a class set of pages 1–3.	
Charts	Prepare the Calendar Grid Observations Chart according to preparation instructions in the Calendar Grid workout.	
	Prepare the Scaled Bar Graph and Scaled Picture Graphs according to preparation instructions in the Calendar Collector workout.	
	Post the One Thousand Grid from your Number Corner kit on your display board before Number Line Activity 1 (day 5).	
Classroom Materials	Before conducting the Baseline Assessment, organize colored tiles and base ten materials (optional) according to preparation instructions.	
Special Tasks	Set up a classroom area to teach problem strings, following preparation suggestions in the Solving Problems workout.	

October

Task		Done
Copying	Run copies of Teacher Masters T1–T12 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 4–10.	
	Run a single display copy of Number Corner Student Book pages 4, 5, 8, and 9.	
Charts	Prepare the Calendar Grid Observations Chart according to preparation instructions in the workout.	
	Prepare the Milliliters & Liters Record Sheet according to preparation instructions in the Calendar Collector workout.	
Special Items	Gather the following items and prepare them according to the preparation instructions in the Calendar Collector workout: • 1 empty 1-quart carton • 6 clear or translucent 1-liter bottles with tops • 1 plastic pitcher • 1 funnel (optional) • a small bottle of food coloring • a cafeteria tray • paper or cloth toweling • 4 or 5 plastic drinking cups or containers of various sizes	

November

Materials		Done
Copies	Run copies of Teacher Masters T1–T9 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 11–17.	
	Run a single display copy of Number Corner Student Book pages 11–17.	
Chart Preparation	Prepare the Observations Chart according to Preparation instructions in the Calendar Grid workout.	
	Use butcher paper to create a number line chart according to preparation instructions in the Calendar Collector workout.	
	Prepare this month's version of the record sheet according to preparation instructions in the Calendar Collector workout.	
Paper Cutting	Make copies of the Small Number Charts Teacher Master; cut and store them according to preparation instructions in the Calendar Grid workout.	
	Run copies of the fraction pieces teacher masters on colored paper; cut and store pieces according to preparation directions in the Calendar Collector workout.	

December

Materials		Done
Copies	Run copies of Teacher Masters T1–T6 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 18–23.	
	Run a single display copy of Number Corner Student Book pages 18–22.	
Charts	Prepare the Observations Chart according to Preparation instructions in the Calendar Grid workout.	
	Prepare the Record Sheet according to Preparation instructions in the Calendar Collector workout.	
Special Items	Before Calendar Collector Activity 4, gather a collection of items that together have a mass of 1 kilogram. See Preparation instructions in the workout for more details.	

January

Materials		Done
Copies	Run copies of Teacher Masters T1–T10 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 24–30.	
	Run a single display copy of Number Corner Student Book pages 24–30.	
Charts	Prepare the Calendar Grid Observations Chart, Calendar Collector Record Sheet, and the chart for this month's Number Line activities according to preparation instructions in each workout.	
Paper Cutting	Before Calendar Grid Activity 2, cut apart strips of shapes from copies of the Wholes Teacher Master.	
	Before Calendar Collector Activity 1, run copies of the Paper Clock Faces Teacher Master and cut out the clock faces. On one clock face, draw minute and hour hands pointing to the 12 for 12:00. Post the clock with the record sheet. Save room for about 15-16 more clock faces below or next to this one. You might store the remaining clock faces in a plastic bag pinned nearby.	
	Before Number Line Activity 1, cut and label construction paper strips according to preparation instructions in the workout.	
	Before Number Line Activity 3, copy and cut out Freddie the Fraction Frog and prepare a number line, according to preparation instructions in the workout.	

February

Materials		Done
Copies	Run copies of Teacher Masters T1–T12 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 31–41.	
	Run a single display copy of Number Corner Student Book pages 31–41.	
Charts	Prepare the Calendar Grid Observations Chart and the three Calendar Collector collection charts according to preparation instructions in the workout.	
	Make sure the 0 to 1 number lines created in January's Number Line workout remain posted this month.	
Special Items	Have 4 pipe cleaners or Wikki Stix on hand for Calendar Grid Activity 2. See the activity for details.	

March

Materials		Done
Copies	Run copies of Teacher Masters T1–T11 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 42–53.	
	Run a single display copy of Number Corner Student Book pages 43, 45–47, and 51–53.	
Charts	Prepare this month's Observations Chart according to Preparation instructions in the Calendar Grid workout.	
	Prepare this month's Record Sheet according to Preparation instructions in the Calendar Collector workout.	
Special Items	Before Calendar Collector Activity 1, follow Preparation instructions in the workout to cut a class set of $12'' \times 12''$ construction paper squares and to create a $5' \times 6'$ butcher paper grid.	

April

Materials		Done
Copies	Run copies of Teacher Masters T1–T14 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 54–68.	
	Run a single display copy of Number Corner Student Book pages 61–68.	
Charts	Prepare this month's Observations Chart according to Preparation instructions in the Calendar Grid workout.	
	Prepare this month's Record Sheet according to Preparation instructions in the Calendar Collector workout.	
Special Items	Before Number Line Activities 1 and 2, prepare the Put It on the Line, Game 1 and Game 2 Teacher Masters by covering each problem with a sticky note. If you are using an overhead projector, you may need to use a stack of sticky notes or card stock to ensure the problems are hidden.	
	Before Number Line Activity 3, get enough sticky notes for pairs of students to cover the problems on the Put It on the Line, Game 3 Teacher Master.	

May

Materials		Done
Copies	Run copies of Teacher Masters T1–T17 according to the instructions at the top of each master.	
	If students do not have their own Number Corner Student Books, run a class set of pages 69–83.	
	Run a single display copy of Number Corner Student Book pages 69–76 and 78–83.	
Charts	Prepare this month's Observations Chart according to Preparation instructions in the Calendar Grid workout.	
	Prepare this month's Record Sheet according to Preparation instructions in the Calendar Collector workout.	
Special Items	Before Number Line Activities 1 and 2, prepare the Put It on the Line, Game Teacher Masters by covering each problem with a sticky note. If you are using an overhead projector, you may need to use a stack of sticky notes or card stock to ensure the problems are hidden.	
	Before Number Line Activity 3, get enough sticky notes for pairs of students to cover the problems on the Put It on the Line, Game 6 Teacher Master.	