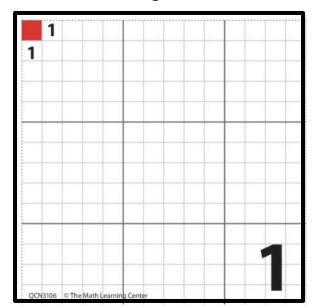
My Calendar Grid Prediction Packet

February

Day 1



Height:_____

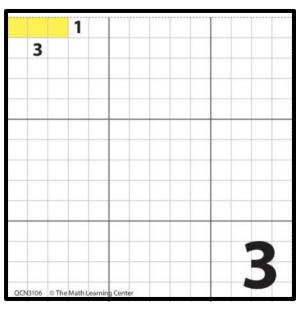
Width:

Color:

Perimeter (cm): _____

Area (cm²): _____

Day 3



Height:_____

Width: _____

Color:

Perimeter (cm):

Area (cm²): _____

Day 2

	1	
2		
f		
		2
OCN3106	© The Math Learning Center	

Height:_____

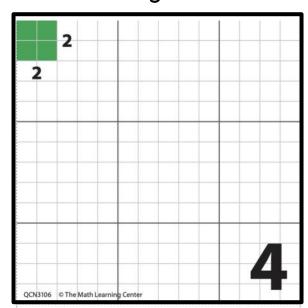
Width:

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 4

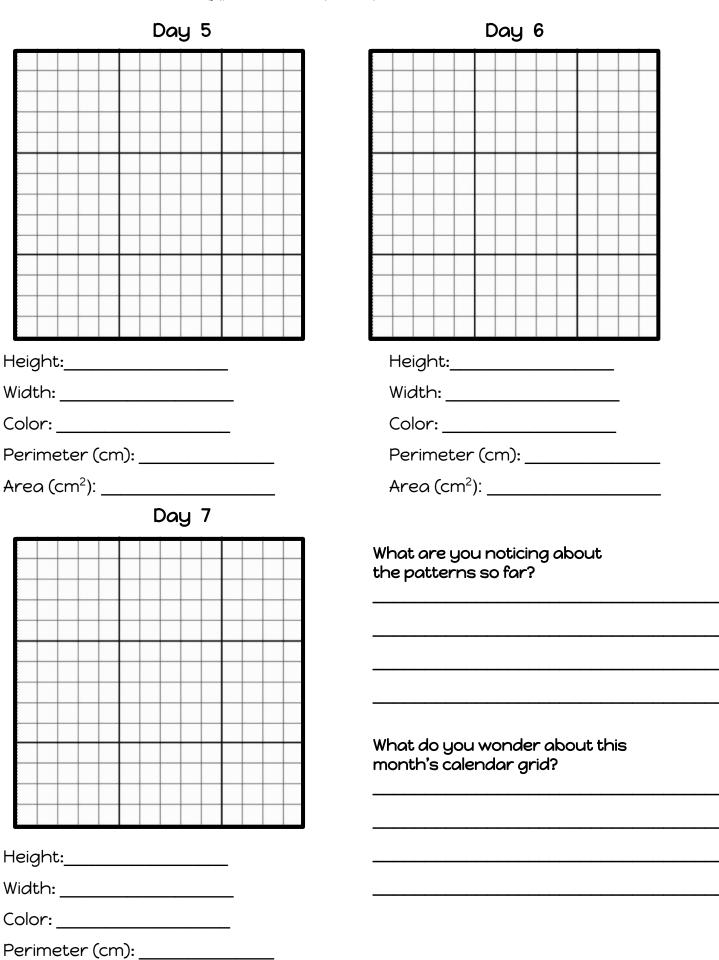


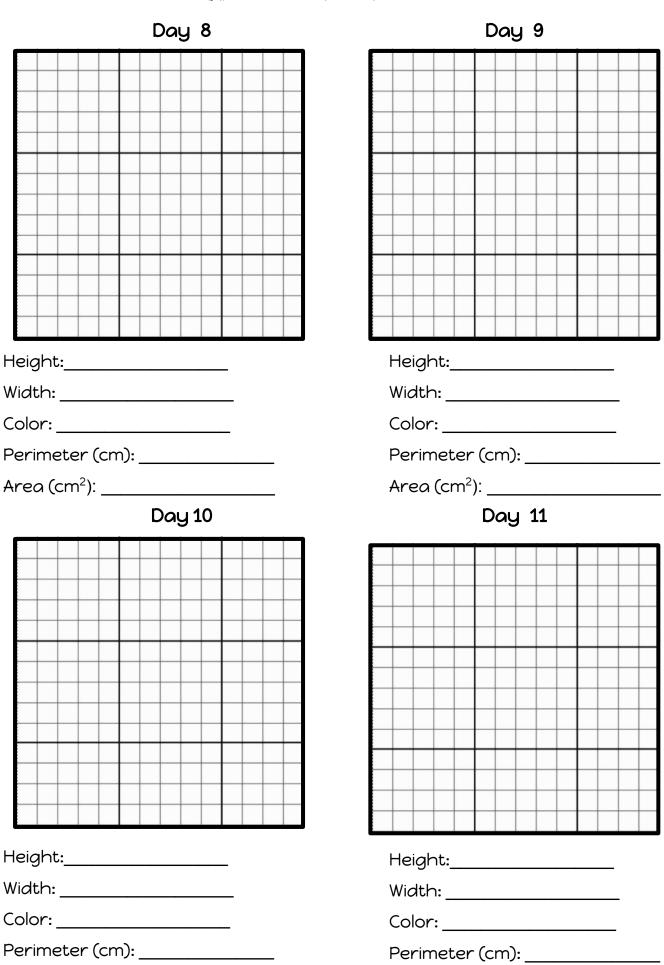
Height:_____

Width: _____

Color:

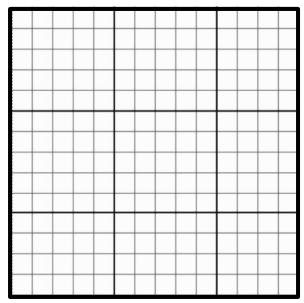
Perimeter (cm):





Area (cm²):

Day 12



Height:_____

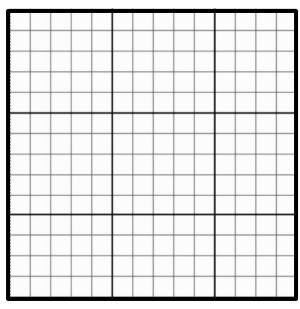
Width:

Color:

Perimeter (cm): _____

Area (cm²): _____

Day 14



Height:_____

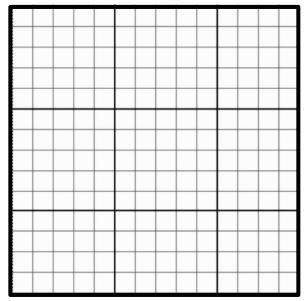
Width: _____

Color:

Perimeter (cm): _____

Area (cm²): _____

Day 13



Height:_____

Width:

Color: _____

Perimeter (cm): _____

Area (cm²): _____

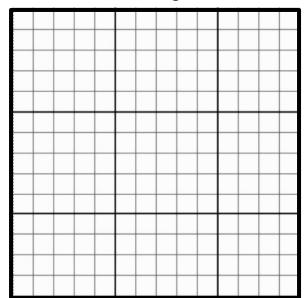
Which predictions did you get right?

- Day 8
- □ Day 9
- □ Day 10
- □ Day 11
- □ Day 12
- □ Day 13
- □ Day 14

Day 15 Day 16 Height:_____ Height:_____ Width: Width: Color: _____ Color: _____ Perimeter (cm): _____ Perimeter (cm): _____ Area (cm²): _____ Area (cm²): _____ **Day 17** Day 18 Height:____ Height:_____ Width: Width: _____ Color: _____ Color: Perimeter (cm): _____ Perimeter (cm): _____

Area (cm²):

Day 19



Height:_____

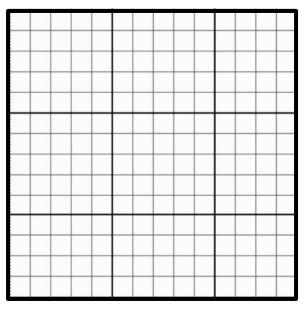
Width:

Color:

Perimeter (cm): _____

Area (cm²): _____

Day 21



Height:_____

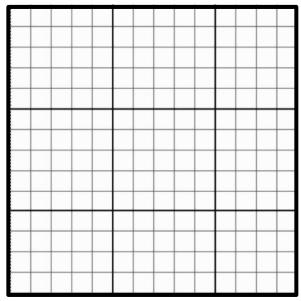
Width: _____

Color:

Perimeter (cm): _____

Area (cm²): _____

Day 20



Height:_____

Width:

Color: _____

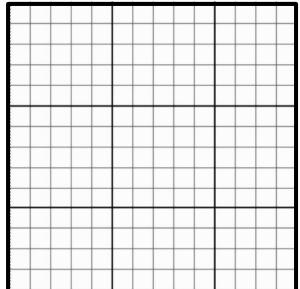
Perimeter (cm): _____

Area (cm²): _____

Which predictions did you get right?

- □ Day 15
- Day 16
- Day 17
- □ Day 18
- □ Day 19
- □ Day 20
- □ Day 21

Day 22 Day 23



Height:_____

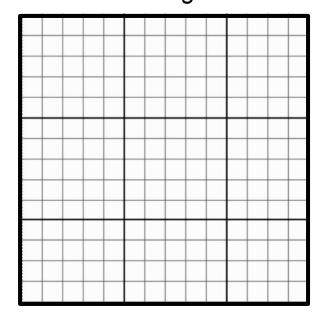
Width: _____

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 24



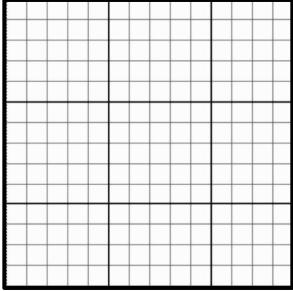
Height:

Width: _____

Color:

Perimeter (cm):

Area (cm²): _____



Height:_____

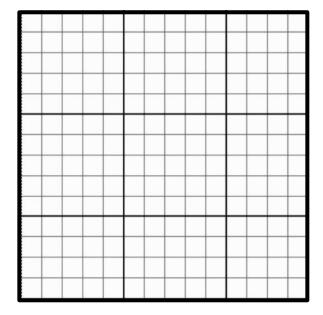
Width:

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 25



Height:_____

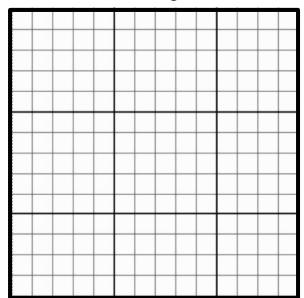
Width: _____

Color:

Perimeter (cm):

Area (cm²):

Day 26



Height:_____

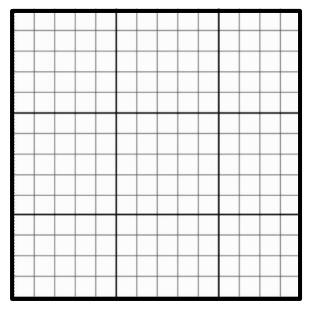
Width:

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 28



Height:_____

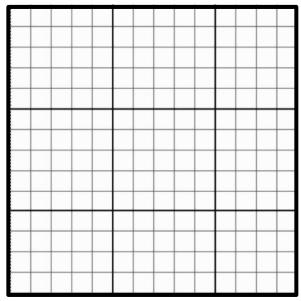
Width: _____

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 27



Height:_____

Width:

Color: _____

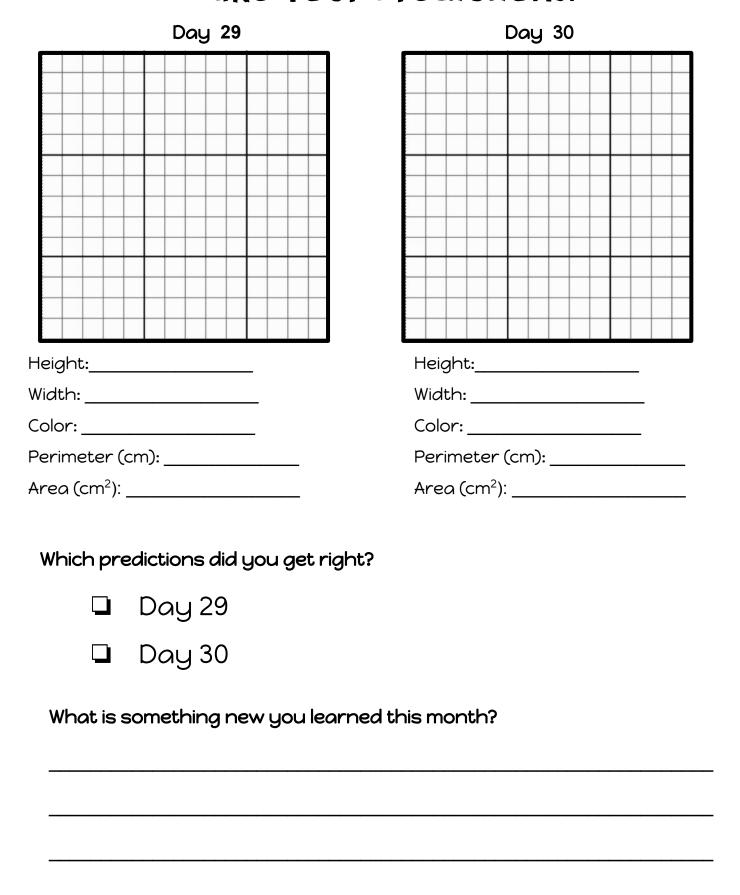
Perimeter (cm): _____

Area (cm²): _____

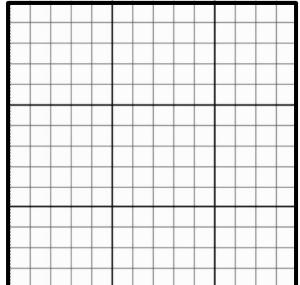
Which predictions did you get right?

- Day 22
- □ Day 23
- □ Day 24
- Day 25
- □ Day 26
- Day 27
- □ Day 28

Day 29	Which predictions did you get right?
	William prediction is did god get right:
	□ Day 29
	-
leight:	
Width:	
Color:	
Perimeter (cm):	
Area (cm²):	
4 ea (cm).	
What is something new you led	orned this month?
WI Ido is somed iii ig new god ied	
	-



Day 29 Day 30



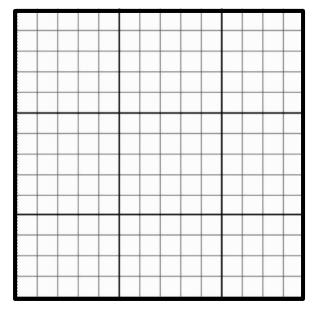
Width: _____

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Day 31



Н	leig	ht:

Width: _____

Color:

Perimeter (cm): _____

Area (cm²): _____

Heia	ht:

Width: _____

Color: _____

Perimeter (cm): _____

Area (cm²): _____

Which predictions did you get right?

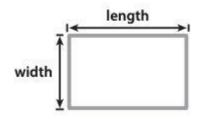
- Day 29
- □ Day 30
- □ Day 31

What is something new you learned this month?

Calendar Grid Glossary

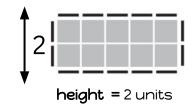
Dimension

The length, width, or height of a figure



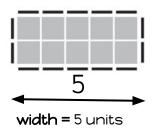
Height

The measurement from up to down



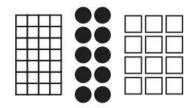
Width

The measurement from side to side



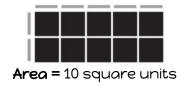
Array

An arrangement consisting of equal rows and equal columns.



Area

The total number of square units needed to cover a two-dimensional surface.



Perimeter

The distance in linear units around a two-dimensional figure.

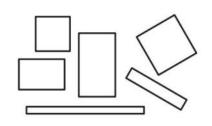


Perimeter = 14 units

Calendar Grid Glossary

Rectangle

A two-dimensional (flat) shape with two pairs of parallel sides (4 sides total) and 4 right angles.



Sum

The result of adding two or more numbers.

$$2 + 5 = 7$$
 $+ \frac{5}{7}$

Product

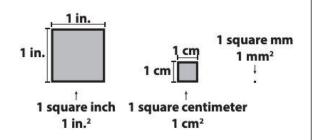
The result of multiplying two or more numbers; in the array model, the product is the area of the array.

$$2 \times 5 = 10$$

$$\begin{array}{c} 2 \\ \times 5 \\ \hline 10 \\ \end{array}$$

Square Unit

A square with sides that measure 1 unit, used to measure area.



Formula

A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities.

