



**MONTGOMERY
PUBLIC SCHOOLS**

— **WELCOME TO
THE 2022 ANNUAL MEETING
OF TITLE I PARENTS**

Goodwyn Middle School
Keisha Howard
Wednesday, October 26, 2022
5:30 pm

WHY ARE WE HERE?

- The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved



WHAT YOU WILL LEARN...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?



WHAT YOU WILL LEARN...

(CONTINUED)

- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
 1. Barriers
 2. Ability to assist learning
 3. Successful interactions
- How can I be involved in all of these things I'm learning about?



WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.



WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.



WHAT IS THE LEA CONSOLIDATED PLAN?

- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan



WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA's expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



WHAT IS A CIP?

- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.



WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.



WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.



THE SCHOOL-PARENT COMPACT

- School section **MUST** include the following 6 components:
 - How the school provide high-quality curriculum and instruction in a supportive and effective learning environment
 - When parent-teacher conferences are held
 - When parents are provided with frequent reports on their children's progress
 - How parents access staff
 - How parents have opportunities to volunteer and participate in their child's class, and to observe classroom activities
 - How the school provides for meaningful communication between family members and school staff

HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental and family engagement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



WHO ARE THE PARENT LEADERS AT MY SCHOOL?

Name	Phone	Email Address
● Keisha Howard	334-260-1021	<i>keisha.howard@mps.k12.al.us</i>
● Diedra Ramsey	334-260-1021	<i>diedra.ramsey@mps.k12.al.us</i>
● Latoya McGhee	334-260-1021	<i>latoya.mcghee@mps.k12.al.us</i>
● Ferlisa Dotson District Contact	334-315-8385	<i>ferlisa.dotson@mps.k12.al.us</i>



Questions?

Calling all super parentelll



We need YOU to get involvedll