Greenville Middle School

Vision

Our vision is to create a clean, safe and nurturing learning community where excellence is expected of everyone.

Mission

Our mission is to develop reliable, responsible, and respectful life-long learners- One student at a time.

Beliefs

- We believe all students are capable of academic growth.
- We believe all students will become reliable, responsible and respectful productive citizens in a global society.

Student Engagement

Professiona Learning

Learning Supports

Student Achievement

Objectives

 Learners will be engaged in environments that provide productive and meaningful student engagement

Ohiectives

 Professionals will be exposed to opportunities to learn evidence-based professional practices.

Objectives

 Learners will be provided non-academic barrier supports while promoting a culture of self belonging.

Objectives

• Increase the number of students who are performing at proficiency level on the state assessment.

Critical Initiatives

- GMS will ensure that identified learners of the protected populations/subgroups have equal access to the same free/appropriate public education in PreK-12th grade.
- All students will be exposed to grade-levelappropriate evidence-based practices, programs/software, and activities throughout the school year.
- Identified students will be exposed to on grade-level reteaching research-based

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Critical Initiatives

- All educators will be exposed to evidencebased professional development opportunities that build upon and strengthen our current learning goals and initiatives.
- Greenville Middle School will provide training for classroom effectiveness in order to ensure an easier transition for new teachers into teaching and the teaching climate.
- Mentor teachers will provide ongoing physical, emotional, and instructional support to new

Critical Initiatives

- District and school leaders will collaborate to offer meaningful parent/family engagement activities and events based upon the results of surveys and the needs assessment.
- Increase non-academic opportunities for students to engage in activities that make them feel accepted, safe, and increase a sense of belongingness which in return will have a positive impact.
- All stakeholders will be exposed to a supportive

Critical Initiatives

 As a result of the barriers that have been caused by the pandemic, school and district staff will collaborate to develop and implement activities to improve overall achievement and student outcomes.

 instructional practices, programs/software, and activities throughout the year. Identified students will be exposed to intensive on or below grade level appropriate research-based instructional practices, programs/software, and activities throughout the school year. 	teachers.	learning environment that reinforces academics, social-emotional well-being, safety, and learning of all students as a result of the pandemic. • Greenville Middle School will align effective research-based programs. strategies, and activities to assist in removing academic and non-academic barriers for all students and parents.	
Key Measures	Key Measures	Key Measures	Key Measures
lesson plans	agendas, sign-in sheets, minutes	GMS School-wide Safety Plan	ELEOT Observations
agendas, sign-in sheets, minutes	ELEOT Tool	Classroom Behavior Plans	Data Meetings
Sign in sheets	Student and Teacher Data	Student Goal Setting Charts	Attend Job Fairs
		Lesson Plans (Character Ed)	Compelling Scoreboards
		Email Correspondence	
		Student Health Plans, Nurse Referrals	
		agendas, sign-in sheets, minutes	

Critical Initiatives

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