

GMMS Student Remote Learning Schedule

6th Grade					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:45	SSR	SSR	SSR	SSR	SSR
9-9:45	Exploratory A	Exploratory B	Exploratory A	Exploratory B	Study Hall
10-10:45	Core 1	Core 3	Core 1	Core 3	Office Hours w/core teachers
11-11:45	Core 2	Core 4	Core 2	Core 4	Wolfpack/SEL
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-1:45	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP
2-2:45	Homework Completion	Homework Completion	Homework Completion	Homework Completion	Homework Completion

7th Grade					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:45	SSR	SSR	SSR	SSR	SSR
9-9:45	Core 1	Core 3	Core 1	Core 3	Study Hall
10-10:45	Core 2	Core 4	Core 2	Core 4	Office Hours w/core teachers
11-11:45	Exploratory A	Exploratory B	Exploratory A	Exploratory B	Wolfpack/SEL
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-1:45	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP
2-2:45	Homework Completion	Homework Completion	Homework Completion	Homework Completion	Homework Completion

8th Grade					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:45	SSR	SSR	SSR	SSR	SSR
9-9:45	Core 1	Core 3	Core 1	Core 3	Office Hours
10-10:45	Exploratory A	Exploratory B	Exploratory A	Exploratory B	Study Hall
11-11:45	Core 2	Core 4	Core 2	Core 4	Wolfpack/SEL
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-1:45	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP	Intervention, Sped, ELL, ALP
2-2:45	Homework Completion	Homework Completion	Homework Completion	Homework Completion	Homework Completion

****Counselors will pull students from their Exploratory classes for groups, and will offer Office Hours for students three times/week**

Learning Structures, Time and attendance:

- Synchronous Learning will occur during all classes listed: it will be recorded and posted to Schoology. Homework and asynchronous learning can be given in all courses and interventions, but teachers will plan within teams to ensure equitable workloads for students.
- Asynchronous teaching and learning are not during scheduled live lesson learning times. These activities/tasks could be pre-recorded lessons, assigned reading, or guided responses aligned to the curriculum.
- Google Meet links will be shared in this document as well as in Trail Guides that are published by teachers each week.
- SOPs will be created for student expectations during the google meet to include, but not limited to:
 - Mute mic
 - Camera on
 - School appropriate dress, language and behavior
 - Limit side conversations except when in breakout rooms
- All learning in academic classes must be aligned with the D51 UCIA and priority standards.
- Teachers will monitor student engagement and provide growth-producing feedback to students on a weekly basis.
- Attendance is required for all core, exploratory, intervention, Wolfpack and special education classes and attendance will be taken and reported.
- There will be a 15 minute break for teachers and students at 45 minutes for every meeting and class as well as office hours.
- Staff will follow their contractual hours of 7:30-3:30 each day and will be available by phone or google meet at those times.

- Administration will have access to all google meets for synchronous learning and office hours.

Technology:

- Schoology is our LMS and will be utilized for all assignments, grades, etc.
- GoogleMeet is the virtual meeting application
- We will continue with our expected grading of one learning behavior grade and one academic grade per week. These may be formative or summative.
- Students in secondary schools will have access to a district chromebook that has been issued by the school.

Communication:

- Communication with students/families will be through school email, Schoology, our school website, and weekly emails from the core teachers that contain the Trail Guide for that week.
- We will utilize the CLD students by providing translated Trail guides when needed.
- Official school level communication will be processed through Messenger via the main office personnel as well as on our website and facebook page

Special Education:

- According to Federal guidance from the Office of Special Education and the Office for Civil Rights, if a district closes its schools to slow or stop the spread of COVID-19, and continues to provide educational opportunities to general education student populations, the schools must ensure that students with disabilities also have equal access to the same opportunities
- Schools must implement the IEP of a student with a disability to the greatest extent possible (every attempt possible tried and documented to ensure equitable access for students with disabilities)
- Students who receive special education services will continue to receive case management and support
- Special education providers will collaborate with classroom teachers to support core content as well as provide direct instruction weekly to support Individualized Education Program (IEP) goals
- The direct support will be offered outside of the core content schedule

Gifted and Talented:

- Gifted and Talented teachers will collaborate with students, teachers, and families for development of ALPS
- Every identified GT student must have an academic AND a social/emotional goal for their ALP
- ALP goals (academic and social/emotional) are tied to instructional support
 - This instruction does not have to come from the GT Teacher but must be written in the ALP and progress monitored
 - For example, a student may have a math goal that is supported by instruction from a classroom teacher and the GT Teacher will collaborate with that teacher for instructional accommodations and progress monitoring

English Language Development (ELD)

- Culturally and Linguistically Diverse (CLD) teachers should continue to provide direct English language development instruction to multilingual learners (MLs)
- During remote learning, teachers should continue to provide appropriate supports and accommodations to CLD students
- In ANY instance, the U.S. Department of Education recommends continuity in providing language services to multilingual learners to the greatest extent possible under the current circumstances

Families agree to:

- Work with D51 to assure that a device and internet access are available for remote learning

- Monitor D51 and school communication for up-to-date information regarding school closures and other important info
- Confirm and support student participation in remote learning
- Monitor information from school and classroom teacher(s)
- Ensure that technology and materials are returned after remote learning

Students agree to:

- Engage in remote learning activities being offered by their teachers, school, and/or D51
- Ensure that they know their usernames and passwords for instructional resources that are accessible via Classlink
- Ensure they set up a remote workspace and calendar to manage their time
- Respectfully utilize D51 technology and ensure that technology and materials are returned after remote learning
- Follow the student code of conduct
- Attend scheduled synchronous learning and advisory/Wolfpack meetings
- Attend teacher office hours when needed

Teachers and Counselors agree to:

- Provide instructional resources and materials through remote means using the G Suite and/or Schoology
- Provide board adopted instructional resources and materials
- Ensure student data safety and security
- Ensure synchronous/live lessons are scheduled and held during scheduled times during times outlined in D51 Remote Learning Plan
- Set office hours to connect with students and support their learning and social/emotional needs (Minimum 3 times weekly), 7:30-9:00, 1:00-3:30
- Adhere to system-wide schedules when planning for synchronous lesson delivery
- Deliver instruction remotely from their classroom to address technology, scheduling, and LC needs. Teacher workday will remain 7:30-3:30 in the building with the exception of any staff member in quarantine
- Schools will need to be disinfected prior to remote teaching from classroom

Administration agrees to:

- Support teachers, counselors and staff in determining which remote learning platform is best for their level and content - MS will continue to use Schoology
- Ensure teachers are providing board adopted instructional resources
- Ensure synchronous learning is held during system-wide scheduled time frames
- Monitor and provide feedback on synchronous instruction
- Set office hours to connect with staff, students and families
- Ensure safety and security of student data
- Ensure Student Services meet the guidelines for delivery, documentation, and schedules
- Ensure parents and teachers understand how to get support for student academic, social and emotional, and technology needs