Glossary of Acronyms for Special Education

Sources: http://nichcy.org/families-community/acronyms http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Parents_Guide_SE.pdf

- AAC | Alternative Augmentative Communication
- ABA | Applied Behavioral Analysis
- ABC | Antecedent, Behavior, Consequence
- ADA |Americans with Disabilities Act
- ADD/ADHD | Attention Deficit/Attention Deficit Hyperactivity Disorder
- ADLs | Activities of Daily Living
- APE | Adaptive Physical Education
- ASD | Autism Spectrum Disorders
- ASL | American Sign Language
- AT | Assistive Technology
- AYP | Adequate Yearly Progress
- BIP | Behavioral Intervention Plan
- BOE | Board of Education
- BSE | Bureau of Special Education
- CAPD | Central Auditory Processing Disorder
- CBA | Curriculum Based Assessment
- CEC | Council for Exceptional Children
- CF | Cystic Fibrosis
- CP | Cerebral Palsy
- CSHCN | Children with Special Health Care Needs
- CST | Child Study Team
- DD | Developmental Delay
- DD Act | Developmental Disabilities Assistance and Bill of Rights Act
- DIBELS | Dynamic Indicators of Basic Early Literacy
- DS | Down Syndrome
- DSM | Diagnostic and Statistical Manual of Mental Disorders by the American Psychiatric Association
- ECSE | Early Childhood Special Education
- ED | Emotional Disturbance
- EHA | Education of the Handicapped Act (now IDEA)
- EIP| Early Intervention Plan
- ELL | English Language Learner
- ESD | Extended School Day
- ESL | English as a Second Language
- ESY or EYS | Extended School Year or Extended Year Services
- FAPE | Free Appropriate Public Education
- FBA | Functional Behavioral Assessment
- HI | Hearing Impaired
- ID | Intellectual Disabilities
- IDEA | Individuals with Disabilities Education Act
- IEE | Individualized Educational Evaluation
- IEP | Individualized Education Program
- ITP | Individualized Transition Plan
- LD | Learning Disability
- LEA | Local Education Agency
- LEP | Limited English Proficiency
- LRE | Least Restrictive Environment
- MD | Muscular Dystrophy
- MD | Multiple Disabilities

- NCLB | No Child Left Behind Act (Elementary and Secondary Education Act)
- OCD | Obsessive-Compulsive Disorder
- ODD | Oppositional Defiant Disorder
- OHI | Other Health Impairment
- OSEP | Office of Special Education Programs
- OT | Occupational Therapy
- PBS | Positive Behavioral Supports
- PDD | Pervasive Developmental Disorder
- PLEP or PLP | Present Level of Educational Performance or Present Level of Performance
- PP | Paraprofessional
- PPT | Planning and Placement Team
- PS | Preschool
- PT | Physical Therapy
- **RS** | Related Services
- RTI | Response to Intervention
- SE | Special Education
- SEAC | Special Education Advisory Committee
- Section 504 | Section 504 of the Rehabilitation Act
- SI | Sensory Integration
- SLD | Specific Learning Disability
- SLI | Speech/Language Impairment
- SLP | Speech/Language Pathologist
- TBI | Traumatic Brain Injury
- TS | Tourette Syndrome
- VI |Visual Impairment