



Grand Junction High School Profile 2014-2015

CEEB CODE: 060-695
<http://gjhs.mesa.k12.co.us/>

ADMINISTRATION:

Jon Bilbo, Principal
Carol Coburn, Assistant Principal
Meghan Roenicke, Assistant Principal
Alicia Timbreza, Assistant Principal
Tom LeFebre, Dean of Students

COUNSELORS:

Serenity Santistevan, Grades 9-12, A-CI
Scott Jagers, Grades 9-12, Cm-GI
Ann Kuhlman, Grades 9-12, Gm-La
Karl Kane, Grades 9-12, Lb-N
Lori Plantiko, Grades 9-12, O-Sh
Nicole Hillegas, Grades 9-12, Si-Z

Grand Junction High School is one of five high schools in the district with approximately 1792 students in grades nine through twelve. Grand Junction High School is accredited by the Colorado Department of Education. The ethnic make-up of the student body is approximately 61% Caucasian, 25% Hispanic and 6% other minority groups.

Beginning in the 2006-07 school year, a Flex 8 schedule was introduced in District #51 with some classes meeting 95 minutes per day (BLOCK classes) while others meet 45 minutes per day (SPLIT BLOCK classes). There are eight periods a day so split block classes meet for one period while BLOCK classes meet for two periods. Credit is issued in .5 units for successful completion of a traditional semester's worth of work. The school year is broken into quarters with final grades being earned at the quarter for BLOCK classes and at the semester for SPLIT BLOCK classes.

Students participate in band, orchestra and choir. They are encouraged to be involved in numerous clubs and organizations outside the academic day. They can also participate in sports that include the following: Baseball, Boys and Girls Basketball, Cheerleading, Boys and Girls Cross Country, Football, Boys and Girls Golf, Poms, Boys and Girls Soccer, Girls Softball, Boys and Girls Swimming, Boys and Girls Tennis, Boys and Girls Track and Field, Girls Volleyball, Wrestling, and Girls and Boys Lacrosse.

Community

Grand Junction is the largest city between Denver and Salt Lake City. The city population is 58,566 and is the major city in a rural area populated by approximately 146,723. The economy of the area is influenced by small industry, tourism, fruit production, regional medical facilities, Colorado Mesa University and oil and gas exploration and production in the region. The community serves as the regional commercial, transportation and cultural center for Western Colorado and Eastern Utah.

Recent GJHS recognitions include:

- > Colorado State Champions in Knowledge Bowl for 17 of the last 18 years. After competition in June 2009, they were ranked third in the Nation.
- > State and nationally recognized student newspaper, *The Orange & Black*, received the Gold Crown Award by the Columbia Scholastic Press Association in 2014
- > National Merit Semi-Finalists and Finalists, Daniels Fund Scholars, & Boettcher Scholars
- > State and regional awards for strong music programs
- > Represented at the state level this year by one of our FBLA students
- > One of seven high schools selected for the Legacy Foundation Advanced Placement Grant for 2011-2013; one of ten high schools selected for the Legacy Foundation Advanced Placement Grant for 2012-2015.

Graduation Requirements for the Class of 2015 - 25 credits including:

Language Arts	4 credits	Lit/Comp 9 &10, Core 11, Core 12, English elective
Math	3 credits	
Science	3 credits	Geo Physical, Biology, Science Elective
Social Studies	3 credits	World Geography, US History, American Govt., social studies elective
Physical Education	.5 credit and Personal Fitness & Wellness .5 credit	
Fine Arts	.5 credit	
Computer Applications	.5 credit	
Electives	10 credits	

All Students must perform at least 30 hours of Service Learning and write a Reflection Paper.
One of the .5 credits above must include a financial literacy class (i.e. personal finance, economics, or life management)

Grading System and Class Rank

Letter grades are issued on a 10-point scale: **A: 90-100; B: 80-89, C: 70-79; D: 60-69; F: 0-59.** Some teachers piloted a 4-point grading scale last year. Grades from all courses taken are included in cumulative grade point average. (Math 1, Math 2 and Geo-Physical Science grades earned in middle school may be included at the student's request if they meet the standards. No changes to Middle School grades can be made after March 1 of the junior year.)

Class rank is determined at the end of the sixth, seventh and eighth semesters.

**Grades earned in AP courses are weighted on a 5.0 scale for grades of A, B, and C. All other courses including Honors or Colorado Mesa University Concurrent grades are calculated on a 4.0 scale.*

Students may retake courses for grade improvement/replacement.

Advanced Placement and Honors Courses

Students who choose the following courses have selected a more rigorous path for meeting graduation requirements.

Language Arts: Honors Comp/Lit 9; Honors Comp/Lit 10; AP Eng Lang. (11th), AP Eng Lit (12th); AP Art History

Math: AP Statistics; AP Computer Science; AP Calculus; Calculus II is available at Colorado Mesa University

Science: Honors Geophysical Science (9th), Honors Biology (9th/10th), AP Biology; AP Environmental Science; AP Chemistry; AP Physics

Social Studies: Honors Global Studies (9th); AP US History; AP Micro Economics; AP Macro Economics; AP Psychology; AP Human Geography; AP World History

World Language: AP Spanish

Test Scores

Colorado requires ALL students to take the ACT in their junior year. The following scores show the ACT scores for the graduating class. GJHS scores were above the state average in all areas except Science which was equal to the state average.

American College Testing ACT					
	English	Math	Reading	Science Reasoning	Composite
2011	18.5	19.6	19.7	19.6	19.5
2012	19.9	19.9	20.4	20.4	20.3
2013	19.4	19.5	20.4	20	20
2014	19.9	19.8	20.7	20.6	20.4

College Admissions

Approximately 63% of last year's graduating class requested final transcripts be sent to four-year colleges, and an additional 4% were sent to two-year colleges and technical schools. GJHS graduates have been admitted to colleges all across the country, including recent graduates attending the Naval Academy, Princeton University, Duke University, Brown University, MIT, Cornell, New York University, and Notre Dame.