STUDENT REFERRAL FORM

Gifted and Talented Education Services



Student Name:	
School:	Grade Level:
Generally, students who are performing 2 or more grade leve scoring advanced on standardized test scores are good cand demonstrate exceptional performance in a talent area are al	lidates for referral. Students who
A student is eligible for identification when:	
 The research based strategies and interventions for gift classroom are inadequate to address the child's area(s) o an intense and sustained amount of resources; and The student meets the definition for gifted according to a strategies. 	of strength, and the interventions require
https://www.cde.state.co.us/gt/about).	
I believe that or demonstrates exceptional strengths in the following area achievement to be reviewed to determine eligibility for gifte	s. I would like his/her performance and
Suspected Areas of Exceptional Ability (check all t General Ability (critical and creative thinking, p Specific Academic Aptitude	
ReadingWritingMath Creativity	ScienceWorld Language
Leadership	
Leadership Music/Visual Arts/Dance/Psychomotor/ Drama (List specifics)	

_____ I understand that assessments of ability or achievement may be administered to this student as part of the identification process.

 Referrer's Signature
 Date

 Please mark appropriate box:
 _____Self
 ____Peer
 ____Staff
 ____Community member

Please return nomination form to the student's school office or GT Facilitator. Thank-you.