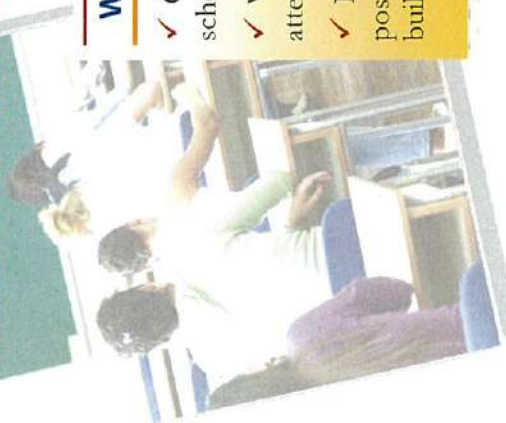


Attendance Every Day

WHAT YOU SHOULD KNOW



Parent Engagement and School Dropout Prevention

WHY SHOULD WE FOCUS ON ATTENDANCE?

- ✓ Children can't learn if they aren't present in school, so attendance is a must.
- ✓ We can influence attendance and poor attendance can be prevented.
- ✓ Parents – especially in the early years – are best positioned to ensure children attend school and to build the expectation around attendance.

HOW IS ATTENDANCE FOCUSED ON SCHOOL SUCCESS?

- ✓ Chronic absence in Kindergarten is associated with lower academic performance in 1st grade among all children and, for poor children, predicts the lowest levels of educational achievement at the end of fifth grade.
- ✓ By 6th grade, missing 20% (or two months of school) is a critical warning sign of school drop-out.
- ✓ By 9th grade, missing 20% of school can be a better predictor of drop-out than 8th grade test scores.

HELPING PARENTS

WHAT SCHOOLS CAN DO

Educate families about the adverse impact of poor attendance on school achievement.

Inform parents about the positive incentives students receive for good attendance; consider recognizing parents as well for their role in their child's attendance.

Notify parents that their child's absence was noticed either through a call home or, if feasible, an email.

Reach out to families to find out what is happening if children begin to miss school regularly. Where appropriate, refer families to available resources in the community.

WHAT COMMUNITY AGENCIES CAN DO

Teach parents about the importance of regular attendance starting in kindergarten.

Help parents of older students understand that excessive absence is a critical warning sign for dropping out.

Partner with schools to provide social work and case management supports to families of children with extended absences.

Address barriers to attendance by offering services (economic supports, social services, etc.) at schools and referring families to other available resources in the community.

WHAT PARENTS CAN DO

Help your child get into the habit and learn the value of regular routines.

Teach your child that attending school is non-negotiable unless they are truly sick.

Build relationships with other families and discuss how you can help each other out (e.g., drop off or pick up children, babysit, translation assistance) in times of need or emergencies.

Identify non-academic activities (drama, art, music, etc.) that can help motivate your child's interest in school and learning and seek out schools that can offer those experiences.

Did you know GES students can access non-fiction subscription databases for **information at home** with Internet access from your computer or mobile device?

Both have a text-to-speech option.

For younger students we have **Pebblego** @ www.pebblego.com.

Login: griswold Password: read



For older grades we have **World Book Kids** and **World Book Student** @ www.worldbookonline.com .

Login: griswold Password: world

Timelines and a Spanish encyclopedia are included with this subscription.



Both Pebblego and Worldbook are also accessible from the Griswold Elementary School Media Center page on the GPS website.

Any questions? You can email me @ jbeahan@griswoldpublicschools.org

Please put GES Parent in the subject line.

Judy Beahan, GES Librarian/Media Specialist

PER BOARD OF EDUCATION POLICY

THIS NOTICE IS SENT HOME TWICE A YEAR TO GUIDE FAMILIES IN THE PREVENTION OF PEDICULOSIS

Parents/Guardians of Elementary School Students:

MEMO: PREVENTION OF PEDICULOSIS (HEAD LICE)

Prevention

It's difficult to prevent the spread of head lice among children in a school setting. There's so much close contact among children and their belongings that lice can spread easily. It's no reflection on your hygiene habits or those of your children, and it's not a failure on your part as a parent if your child gets head lice.

Ordinary and consistent hair care is the best way to discourage head lice, as they are fragile and easily damaged.

- Shampoo regularly.
- Brush vigorously (at least once a day).
- Inspect scalp weekly.
- Keep long hair tied back.
- Tell your child to try to avoid head-to-head contact at school (in gym, on the playground, bus, or during sports) and while playing at home with other children.
- Tell your child not to lie on bedding, pillows, and carpets that have recently been used by someone with lice.
- Examine members of your household who have had close contact with a person who has lice every 3-4 days. Then, treat those who are found to have live lice or nits close to the scalp.
- Tell your child not to share combs, brushes, head gear, hats, scarves, bandanas, ribbons, barrettes, hair ties or bands, towels, or other personal care items with anyone else, whether they may have lice or not.
- Don't routinely use a chemical based treatment as a preventative.

Following these simple preventive measures will have you on your way to keeping your family lice-free.

Students

Pediculosis

The Board of Education authorizes the Superintendent of Schools to work with the Nurse Coordinator in an effort to develop and implement regulations concerning pediculosis or head lice. The regulations are to include identification, treatment procedures, and notification process which will insure prompt and medically accurate action for students having pediculosis.

Policy adopted: October 26, 2015

GRISWOLD PUBLIC SCHOOLS

Griswold, Connecticut

Students

Pediculosis

Preventative Measures for Controlling Pediculosis (Head Lice)

Head lice cause infestation of the scalp/hair, but do not carry disease and are not a public health threat. In accordance with current public health standards and evidence-based medical recommendations, Griswold Public Schools adopts the following policy:

1. A letter explaining how to recognize and control the spread of pediculosis is sent to the parents of all elementary and middle school students at the beginning and middle of each school year. (Form 1)
2. School nurses will assess individual students for active infestation of head lice when referred by teachers, parents or as deemed appropriate by the school nurse.
3. Parent/guardian of any student suspected by the school nurse as having active pediculosis infestation will be contacted by the school nurse and provided with current information for managing the infestation. (Form 2) The student will be excluded from school at the school nurse's discretion.
4. The definitive diagnosis of active head lice infestation requires the detection of a living louse or identification of a viable egg. The presence of nits may only indicate a past infestation that may not currently be active.

5. Re-admission to school is based on the recommendation of the school nurse when there is no evidence of active infestation.

6. A follow-up head check of any known case is made by the nurse at a one or two week interval. Parental monitoring of the child's head is recommended for a period of at least two weeks.

7. Head inspections for possible contacts are also carried out by the school nurse. Mass screenings will be conducted under special circumstances deemed appropriate by the school nurse in consultation with the school nurse supervisor. For example, if several students in the same elementary classroom have active infestation, it may be deemed necessary to complete a full classroom screening.

Regulation approved: October 26, 2015

GRISWOLD PUBLIC SCHOOLS

Griswold, Connecticut

Join your Pre-K student for:

Muffin Morning



Thursday, 10/27/16

8:00-8:30

GES cafeteria

Start your day with muffins and good conversation!

ARRIVING. Park in the lot by GHS and use the crosswalks. All guests must sign into the GES main office and go directly to the cafeteria. Please stay with your student at all times. At 8:30, you are welcome to go to the playground until school starts.

Thank you for supporting this PTO sponsored event!

QUESTIONS? Contact Mary by email: newman122199@yahoo.com

Please detach & return the bottom portion by Friday, 10/20/16

.....
Attending:

Student Name: _____ Total attending: _____

Teacher Name: _____

I can help:

{ } I'll bring _____ muffins { } I'll bring cut fruit.

{ } I'll bring 100% fruit juice boxes.

Name: _____

Phone number: _____ Call or text? (circle one)

Email address: _____

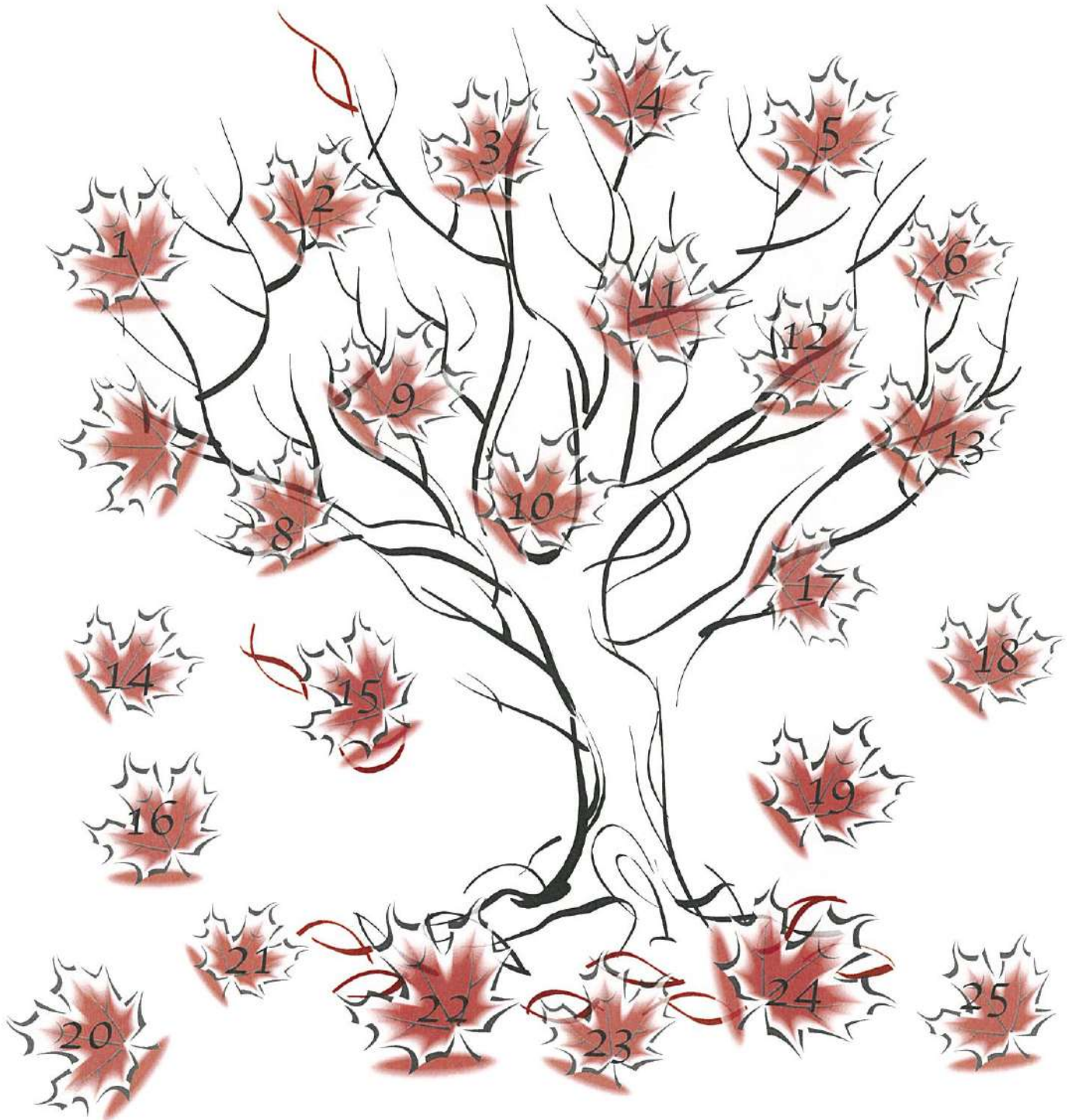


'Falling' for Box Tops

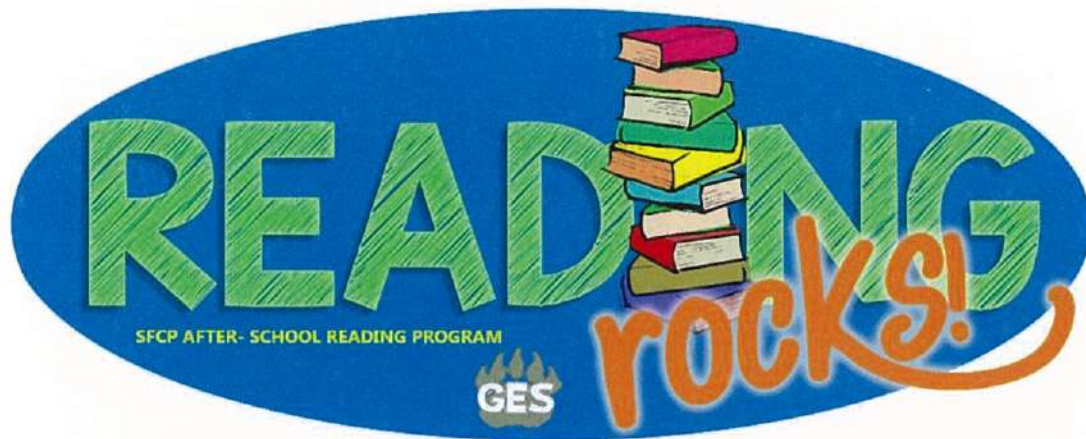


Affix one Box Top over each leaf. Submit any Bonus Box Tops separately.

Teacher Name: _____ Grade: _____



After School Program! Starts October 3rd! Grades Pre-K – 2, siblings welcome!



Building successful reading skills with diverse literature, fun activities and interactive participation.

Parents, caregivers and peers are the storytellers!

Reading Rocks is held the first Monday of every month in the GES library from 3:30 pm – 4:15 pm. *Students must be accompanied by an adult.*

No sign up necessary! Just meet us in the library!

We share two books and create a small themed craft each week. The starred book is given away to one lucky student each month with a random drawing for all who attend!

October 3rd
Creepy Carrots by Aaron Reynolds*
The Lima Bean Monster by Dan Yaccarino

November 7th
Never ask a Dinosaur to Dinner by Gareth Edwards & Guy Parker Rees*
Goldilocks and the Three Dinosaurs by Mo Willems

December 5th
The Adventures of Beekle by Dan Santant*
Emma Kate by Patricia Polacco

January 9th
Skippy Jon Jones Snow What by Judy Schachner*
A Kitten Tale by Eric Rohmann

February 6th
Monkey and Duck Quack Up by Jennifer Hamburg*
Sitting Duck by Jackie Urbanovic

March 6th
Three Ninja Pigs by Corey Rosen Schwartz*
The Three Little Pigs and the Somewhat Bad Wolf

April 3rd
Duncan the Story Dragon by Amanda Driscoll*
There's a Dragon in My Sleeping Bag by James Howe

May 8th
Little Puppy and the Big Green Monster by Mike Wohnoutka*
Go Away Big Green Monster by Ed Emberley

June 5th
Count the Monkeys by Mac Bennett and Kevin Cornell*
Five Little Monkeys Reading in Bed by Eileen Christelow

*Building strong readers,
one book at a time.*





COSTUME SWAP



**Don't know what to do with
last year's Halloween costume?**



**Don't know what your kids are
going to be this year?**

Please bring any gently used costumes to our Cherrydale
Fundraiser pickup

this Wednesday
from 2-4pm
in the GES cafeteria

You can donate any old costumes and maybe pick out a new one!!! If you cannot make it to the swap and are looking for a Halloween costume for your child, please contact GESPTO@griswoldpublicschools.org.



2016 Drug Prevention Week at GES

RED RIBBON WEEK

October 24th– October 28th

Monday, October 24-

Comfy Cozy Day—wear your favorite sweats or warm pajamas (no slippers please)

Tuesday, October 25-

Sports Team Day—support your favorite sports teams (no hats please)...or sport your girl scout or boy scout uniform!

Wednesday, October 26-

Dress to Impress Day—get all fancied up in your fancy clothes

Thursday, October 27-

Wacky Tacky Day—get wild and wacky in your silliest, mix-matched clothing and don't forget to do your hair silly too!

Friday, October 28-

Wear GES Green!

****The GES PTO will also be handing out a spirit stick to every student****



GES PTO Meeting Minutes October 11, 2016

Meeting called to order @ 6:11pm

Secretary's Report: Approved by KJ Cote, 2nd Natasha Mills

Treasurer's Report: Accepted by Debbie Austen, 2nd KJ Cote

COMMITTEE REPORTS:

Yearbook: No yearbook stipend this year so we do not have anyone to head up yearbook. Looking for alternate ways to produce and distribute yearbook. Melissa Wooten will be setting up a yearbook committee meeting for interested parents and staff to brainstorm. Meeting date is **10/27 Thurs 3:30 – 4:30**.

Griswold Pride: Miranda Nagel spoke to the PTO about Griswold PRIDE's efforts to spread drug awareness. Last week in October is Red Ribbon Week. There is also an upcoming drug give back at the town hall.

naglemiranda@gmail.com

Muffin Mornings: Mary Newman is looking to form a team to help her at Muffin Mornings, to assist with greeting people and to have extra people in the event of child illness or family emergencies.

Spirit Sticks: New sticks are in, Pokémon, Minecraft, Mermaids, and parent packs. Sales are doing great!!!

Book Fair: This year theme is pirates, the Junior Scholastics Crew will be meeting soon, there are 10-12 students who have signed up.

Skate Night: November 07, 2016 from 5pm-7pm at the Skate In located in Plainfield, CT.

Principal's Comments: 09/27 was the Respect Rally, 10/07 was the first round of staff development. There will be "Student of the Month" and "Perfect Attendance" spirit sticks. 10/04-10/05 was school picture day and pictures should be arriving in around two weeks. 10/13 will be a Field Day Committee Meeting.

Upcoming Events:

10/19/16 Early Dismissal – Conferences- Book Fair- Fundraiser Pick up

10/20/16 Early Dismissal-Conferences-Book Fair

10/22/16 – 10/28/16 – Red Ribbon Week

10/27/16 Pre K Muffin Morning

10/28/16 Odd Girl Out Book Discussion at Slater Library 5:30pm

11/07/16 Skate Night

11/08/16 Professional Day-No School

11/18/16 K Muffin Morning

Winners:

Teacher attendance: Mrs. Mills

Parent attendance: Susanna Burgess

Banner Award (Teacher Participation): Mrs. Mills

Dunkin Donuts Card: Angela McVeigh

Meeting Adjourned at 7:10pm

NEXT PTO MEETING NOVEMBER 15 @6PM

GRISWOLD BACK TO SCHOOL SKATE NIGHT AT SKATE INN

MONDAY, NOVEMBER 7, 5-7 PM

SKATE INN

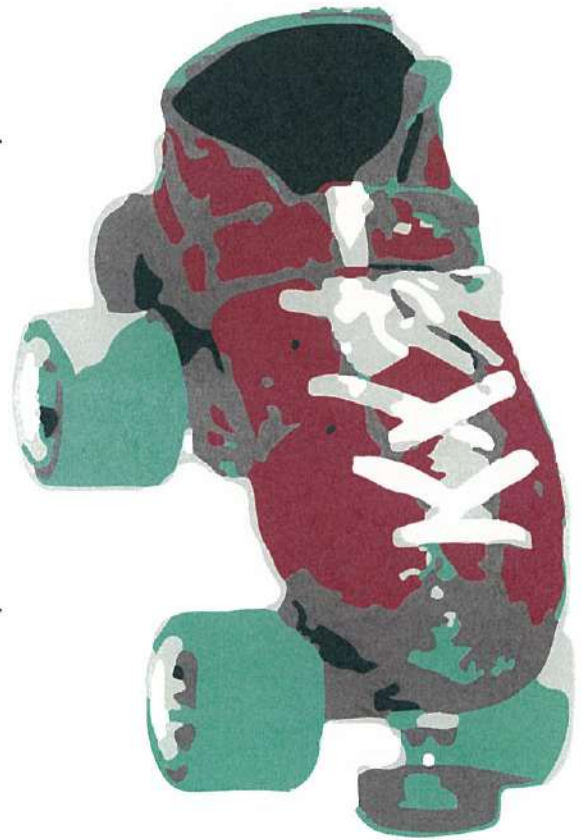
992 NORWICH RD
PLAINFIELD, CT 06374

FAMILY PIZZA DEAL:

1 PITCHER OF SODA
1 LARGE CHEESE PIZZA
SKATE RENTALS
FOR **\$24.95**

FAMILY ADMISSION:

\$9.95 / FAMILY
(UP TO 6 PEOPLE)
SKATE RENTALS AT **\$1.35**



**SKATE INN WILL GIVE THE GES PTO
UP TO \$8 BACK PER FAMILY**