



School-Parent Compact 2022-2023



MONTGOMERY
PUBLIC SCHOOLS



William Silas Garrett Elementary School *Moving Forward School of Excellence*

SCHOOL-PARENT COMPACT

William Silas Garrett Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

ALSD E REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

William Silas Garrett Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Garrett Elementary provides high-quality curriculum and instruction through its commitment to teaching the grade-level standards provided by our Alabama State Department of Education. Through the support of the district and state, guidelines are provided and implementation is monitored and sustained. An evaluation system is in place to observe and provide feedback on instruction. Resources are provided by the district and the school through allocations from various fiscal entities. Professional development is provided to educators to continuously improve instruction through research-based practices and strategies.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Conferences are held several times throughout the school year. In September, we convene an Annual Title I Meeting for all parents. Other opportunities for parent-teacher conferences are by appointment and teacher invitation. Appointments may be scheduled by calling the office or emailing the teacher. Conferences may be held before school (7:30-8:00 am) or after school (3:30-4:15 pm) on Tuesday - Thursday, based on the availability of both parties. Other dates and times may be arranged by the teacher.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

At Garrett, we provide a monthly calendar with the following dates: Signed papers every 2 weeks, progress reports are issued in the middle of the nine weeks (5th week) and report cards are distributed every 9 weeks (4 times per school year.). Parents may gain access to the PowerSchool grade book via letter at the beginning of the school year or when requested. Additionally, passwords may be picked up during regular business hours.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may obtain a visitor's pass for quick visits with teachers, if additional time is needed, a conference may be scheduled through the office. Teachers utilize Remind, ClassDojo, email, and communication folders to relay important information from home to school and school to home. Teachers may be reached during regular school hours by leaving a message with the office. Such availability is outside of instructional time.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Garrett provides several opportunities for parents to volunteer for school events. Parents may sign-up by completing a Parent Action Team form which is sent home with all students at the beginning of the year and also available in the office. By completing the forms, parents may select opportunities in which they may play an active role. Parent Action Teams meet regularly to discuss ways to achieve school goals. School fundraising, volunteering for events, beautifying the campus and participating in the school improvement team are a few of the areas in which parents can serve.

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Regular correspondences are sent home communicating activities and important information. Teachers send home regular communication through the student's take-home folder. School messenger, social media, phone calls, and the school website are additional sources used to share information.

Parent Responsibilities

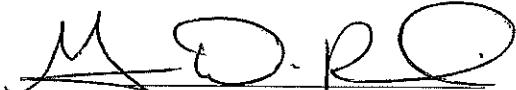
We, as parents, will support our children's learning in the following ways:

- *Adhering to the Garrett Elementary School Handbook and MPS Student Conduct Manual*
- *Monitoring student attendance and preventing tardiness*
- *Checking take-home folders*
- *Assisting with homework and assuring it is completed*
- *Volunteering in my child's classroom*
- *Attending parent meetings and/or required meetings*
- *Assuring child(yen) come to school ready to learn*
- *Promoting positive use of child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Honoring the Student Creed & 7 Habits daily*
- *Honoring the policies in the MPS Student Conduct Manual*
- *Completing homework every day and ask for help when needed*
- *Reading at least 20 minutes every day outside of school time*
- *Providing my parents or the adult responsible for my welfare all notices and information received by me from my school daily*



School Representative Signature

Parent Signature(s)

Student Signature

11/10/2022

Date

Date

Date