Griswold Board of Education at

Griswold Elementary Integrated Preschool

303 Slater Ave, Griswold, CT 860.376.7610



The Griswold Preschool is an accredited program through the National Association for the Education of Young Children (NAEYC). The Integrated Preschool Program is designed to provide quality

preschool programming, as well as special education services, to our three and four-year-old children in Griswold who are eligible. The program is designed as an integrated special education program. The program strives to meet the individual needs of all children. The Integrated Preschool Program employs a team approach to education and provides professional development each year to maintain quality standards.

- Master level teachers certified in early childhood education and special education
- Two sessions:

AM: 9:00-11:30PM: 12:30-3:00

- Screenings for incoming children occurs yearly in the spring
- The State of Connecticut supports preschool slots at the Griswold Preschool through School Readiness Grant funding. These slots offer a Monday through Friday half day program. Limited slots available.
- Tuition is charged monthly. A sliding scale is available to families. There is no tuition charged for students found eligible for special education services.



Curriculum is aligned with Connecticut state standards that focus on cognition, social and emotional development, physical health and development, language and literacy, creative arts, mathematics, science, and social studies.

Daily schedule includes opportunities for children to learn in whole groups, small groups, and individually. Whole group instruction focuses on literacy and math which is carried out throughout learning centers. These centers include dramatic play, writing center, block and building center, discovery center, math and manipulatives exploration, easel, literacy center, sensory table, and process art experiences.

Other experiences include gross motor, outdoor learning, nutrition/snack, and music.

Our Program Philosophy

We believe that children need to develop socially, emotionally, cognitively and physically to be successful learners. The program is designed to develop students' competence in developmentally appropriate areas through play and active participation in a safe and orderly environment. Language experiences include: verbal expression, vocabulary use and comprehension, manipulating objects, and talking about actions and experiences. The language-based classroom promotes independence, self-esteem and the joy of learning life-long skills. Children learn in environments which encourage and support diversity by cooperating with others and being aware and respectful of differences. Collaboration and communication with families enhance each child's growth and development.