

Magical Math! Shapes

Math Second Grade Monday, August 24, 2020



Performance Based Standard

1.G.A.1

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, erientation, overall size); build and drawshapes to possess defining attributes.

Students will be able to use prior knowledge in geometry IOT recognize and label particular 2D shapes

	Time Frame (min)	Brief Description
Engage	5 minutes	Complete Spiral Review Watch video about 2D shapes: https://safeYouTube.net/w/UCFT
Explore	↑ 10-15 minutes	Let's play a game? I am going to hold up a shape and raise your hand if you know what shape I am holding? How many do you recognize?
Explain	5-10 minutes	Review Vocabulary Review Anchor Charts Watch this video about 2D shapes: https://safeYouTube.net/w/wFFT
Elaborate	15 minutes	Review: What is a vertice? How many sides and vertices does a circle have? A square? A triangle? A diamond?
Evaluate	15 minutes	Complete the "2D Shape Sides and Corners Detective" activity in your MONDAY folder on Seesaw

Engage: Spiral Review

$$5 + 5 =$$

Read the number word:

thirty-seven

What does the word "combine" mean?



IDO (Engagement)

Watch video about 2D shapes:

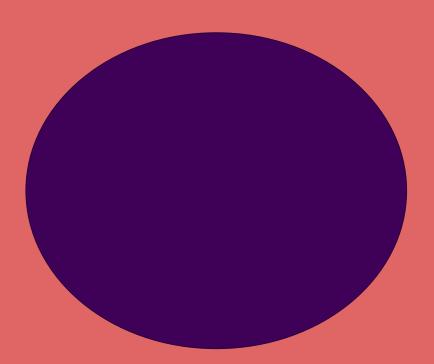
https://safeYouTube.net/w/UCFT

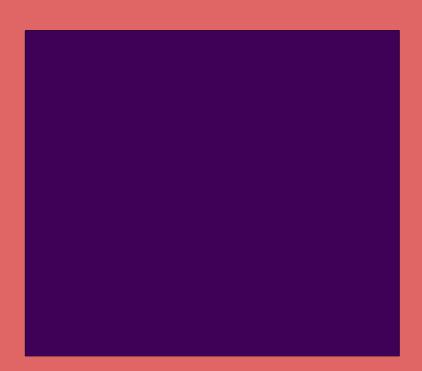
YOU DO (Explore)

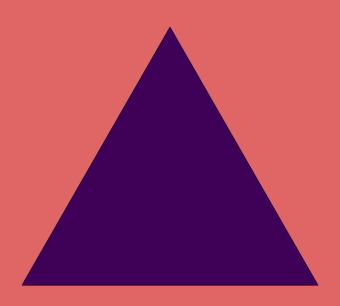
Let's play a game?

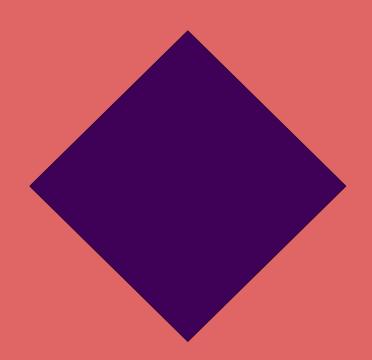
am going to hold up a shape and raise your hand if you know what shape I am holding?

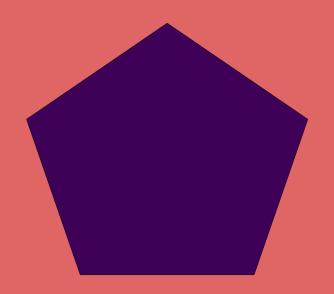
How many do you recognize?



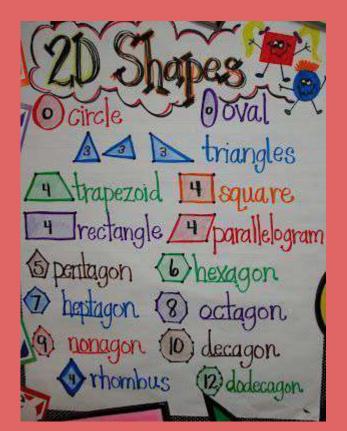


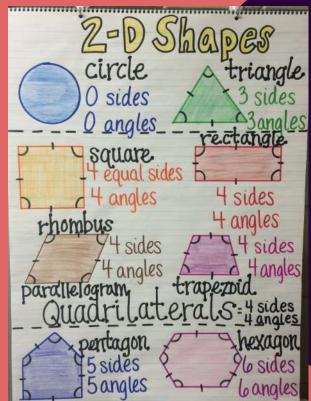






Explain: Anchor Charts/Visuals







IDO (Explain)

Watch this video about 2D shapes:

https://safeYouTube.net/w/wFF





Review:

What is a vertice?

How many sides and vertices does a circle have? A square? A triangle? A diamond?

Closure

Exit Ticket

Complete the "2D Shape Sides and Corners Detective" activity in your MONDAY folder on Seesaw



Wednesday Foreshadow

Tomorrow we will continue to work with 2D shapes.