

Distance Learning Plan
Eagle Canyon: First Grade
Week of: May 18th - 22nd

Subject	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Wednesday 5/21	Wednesday 5/22
Language Arts	ELA Task 1 -Send picture of <u>flow map</u> -Complete at least 1 AR test	ELA Task 2 -Send picture of <u>paragraph</u> -Complete at least 1 AR test	ELA Task 3 -Send picture of <u>tree map</u> -Complete at least 1 AR test	ELA Task 4 -Send picture of <u>flow map</u> -Complete at least 1 AR test	ELA Task 5 -Send picture of <u>paragraph writing</u> -Take Mcgraw Hill Comprehension test online -Complete at least 1 AR test
Reading Log	30 min. Reading Log	30 min. Reading Log	30 min. Reading Log	30 min. Reading Log	30 min. Reading Log
Math	Math Task 1 -Watch <u>15.6</u> concept video -Complete <u>15.6</u> digital quick check online	Math Task 2 -Watch <u>15.7</u> concept video -Complete <u>15.7</u> digital quick check online	Math Task 3 -Watch <u>15.8</u> concept video -Complete <u>15.8</u> digital quick check online	Math Task 4 -Watch <u>15.9</u> concept video -Complete <u>15.9</u> digital quick check online	Math Task 5 -Watch <u>15.10</u> concept video and Complete <u>15.10</u> digital quick check online -Submit test through Pearson

PE	30 min. Physical Activity Log	30 min. Physical Activity Log	30 min. Physical Activity Log	30 min. Physical Activity Log	30 min. Physical Activity Log
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Tasks for each subject are attached to this Lesson Plan and labeled according to the lesson plan.

Language Arts Essential Question: How do things get built? U5W3	
Task 1 5/18	<p style="text-align: center;">McGraw Hill (access through your child's Classlink)</p> <ul style="list-style-type: none"> ● Phonics (linked Powerpoint) <ul style="list-style-type: none"> ○ Powerpoint 5.5: Go through Day 1 slides. ● Words to know: (Mcgraw Hill) <ul style="list-style-type: none"> ○ Practice sight words and vocabulary words (Click on the blue cube through Wonders Mcgraw Hill App) ○ 15 Minutes Adaptive Learning (Click on the rainbow through Wonders Mcgraw Hill App) ● Read Book: (McGraw Hill) <ul style="list-style-type: none"> ○ Read "A Joy Of A Ship" (Click on the blue book icon and select the text through Wonders Mcgraw Hill App) ● Writing: (McGraw Hill and Pencil/Paper) <ul style="list-style-type: none"> ○ Select and complete two mini writing lessons of your choice (click on the purple pencil icon through Wonders Mcgraw Hill App). ○ Fold a blank piece of paper into six boxes to make a flow map. Using Step up To Writing format (Title, Topic sentence, 3 detail sentences, Closing sentence), flow map: <u>What Steps does it take to build a ship?</u> ● Learning Games: (Mcgraw Hill) <ul style="list-style-type: none"> ○ 15 minutes Games, select and complete several games to play each day (Click on the game icon through Wonders Mcgraw Hill App)

- **TURN IN**

- Submit picture of flow map to teacher via google classroom
- Complete at least 1 AR test

McGraw Hill (access through your child's Classlink)

- **Phonics** (linked Powerpoint)
 - [Powerpoint 5.5](#): Go through Day 2 slides.
- **Words to know:** (Mcgraw Hill)
 - Practice sight words and vocabulary words (Click on the blue cube through Wonders Mcgraw Hill App)
 - 15 Minutes Adaptive Learning (Click on the rainbow through Wonders Mcgraw Hill App)
- **Read Book:** (McGraw Hill)
 - Reread "A Joy Of A Ship" (Click on the blue book icon and select the text through Wonders Mcgraw Hill App)
- **Writing:** (McGraw Hill and Pencil/Paper)
 - Select and complete two mini writing lessons of your choice (click on the purple pencil icon through Wonders Mcgraw Hill App).
 - Write on a blank lined piece of paper using Step up To Writing format (Topic sentence, 3 detail sentences, Closing sentence). Write to the prompt: What Steps does it take to build a ship?
- **Learning Games:** (Mcgraw Hill)
 - 15 minutes Games, select and complete several games to play each day (Click on the game icon through Wonders Mcgraw Hill App)

- **TURN IN**

- Submit picture of paragraph to teacher via google classroom

**Task 2
5/19**

- Complete at least 1 AR test

McGraw Hill (access through your child's Classlink)

- **Phonics** (linked Powerpoint)
 - [Powerpoint 5.5: Go through Day 3 slides.](#)
- **Words to know:** (Mcgraw Hill)
 - Practice sight words and vocabulary words (Click on the blue cube through Wonders McGraw Hill App)
 - 15 Minutes Adaptive Learning (Click on the rainbow through Wonders McGraw Hill App)
- **Read Book:** (McGraw Hill)
 - Read "[Building Bridges](#)" (Click on the blue book icon and select the text through Wonders McGraw Hill App)
- **Writing:** (McGraw Hill and Pencil/Paper)
 - Select and complete two mini writing lessons of your choice (click on the purple pencil icon through Wonders McGraw Hill App).
 - On a blank piece of paper, create a Tree Map to categorize the different kinds of bridges built in the story. Under each bridge, describe the materials used to build it.
- **Learning Games:** (Mcgraw Hill)
 - 15 minutes Games, select and complete several games to play each day (Click on the game icon through Wonders McGraw Hill App)\

- **TURN IN**

- Submit picture of [tree map](#) to teacher via google classroom
- Complete at least 1 AR test

Task 3
5/20

Task 4
5/21

McGraw Hill (access through your child's Classlink)

- **Phonics** (linked Powerpoint)
 - [Powerpoint 5.5](#): Go through Day 4 slides.
- **Words to know:** (Mcgraw Hill)
 - Practice sight words and vocabulary words (Click on the blue cube through Wonders Mcgraw Hill App)
 - 15 Minutes Adaptive Learning (Click on the rainbow through Wonders Mcgraw Hill App)
- **Read Book:** (McGraw Hill)
 - Reread "[Building Bridges](#)" (Click on the blue book icon and select the text through Wonders Mcgraw Hill App)
- **Writing:** (McGraw Hill and Pencil/Paper)
 - Select and complete two mini writing lessons of your choice (click on the purple pencil icon through Wonders Mcgraw Hill App).
 - Fold a blank piece of paper into six boxes to make a flow map. Using Step up To Writing format (Title, Topic sentence, 3 detail sentences, Closing sentence), flow map: In your opinion, what bridge do you think is the most interesting? Why? Give three reasons to support your opinion.
- **Learning Games:** (Mcgraw Hill)
 - 15 minutes Games, select and complete several games to play each day (Click on the game icon through Wonders Mcgraw Hill App)

● **TURN IN**

	<ul style="list-style-type: none">○ Submit picture of <u>flow map</u> to teacher via google classroom○ Complete at least 1 AR test
<p>Task 5 5/22</p>	<p style="text-align: center;">McGraw Hill (access through your child's Classlink)</p> <ul style="list-style-type: none">● Phonics (linked Powerpoint)<ul style="list-style-type: none">○ Powerpoint 5.5: Go through Day 5 slides.● Words to know: (Mcgraw Hill)<ul style="list-style-type: none">○ Practice sight words and vocabulary words (Click on the blue cube through Wonders Mcgraw Hill App)○ 30 Minutes Adaptive Learning (Click on the rainbow through Wonders Mcgraw Hill App)● Read Book: (McGraw Hill)<ul style="list-style-type: none">○ Reread "<u>Building Bridges</u>" (Click on the blue book icon and select the text through Wonders Mcgraw Hill App)● Writing: (McGraw Hill and Pencil/Paper)<ul style="list-style-type: none">○ Select and complete two mini writing lessons of your choice (click on the purple pencil icon through Wonders Mcgraw Hill App).○ Write on a blank lined piece of paper using Step up To Writing format (Topic sentence, 3 detail sentences, Closing sentence). Write to the prompt: <u>In your opinion, what bridge do you think is the most interesting? Why? Give three reasons to support your opinion.</u>● Learning Games: (Mcgraw Hill)<ul style="list-style-type: none">○ 15 minutes Games, select and complete several games to play each day (Click on the game icon through Wonders Mcgraw Hill App)● TURN IN<ul style="list-style-type: none">○ Submit picture of <u>paragraph</u> to teacher via google classroom○ Complete at least 1 AR test

○ Test Due: U5W5 comprehension test

- To access: login to Mcgraw Hill. Click on the green To-do icon. Click “my tests”. Complete online comprehension test

Reading Log	Book	Minutes
Day 1 5/18	Book of Choice Classlink Resources: AR Starfall Epic Other Resources: Storyline Online https://www.storylineonline.net/ Youtube Read Alouds: https://www.youtube.com/playlist?list=PL5D880BE4578458D9 NewsELA https://newsela.com/	30 Minutes
Day 2 5/19	Book of Choice - See suggested references above	30 Minutes
Day 3 5/20	Book of Choice - See suggested references above	30 Minutes

Day 4 5/21	Book of Choice - See suggested references above	30 Minutes
Day 5 5/22	Book of Choice - See suggested references above	30 Minutes

Math

Task 1 5/18

IXL and Pearson (access through your child's Classlink)

- **IXL** (20 minutes)
 - Practice the skills with an orange star next to them. This week's skill is: Geometry.
 - If you master or complete the geometry skills, please choose a skill of choice.
- **Pearson:** 15.6 Identifying Solid Figures
- Log into Pearson – click on classes to view assignments
 - Watch “Develop the concept Visual video” online
 - Discuss, Analyze, and record answers for the:
 - practice page, reteaching page, and enrichment page (if you have access to a printer you can print the pages, or you can record answers on a blank sheet of paper.)
 - Complete 15.6 online digital quick check

TURN IN:

- Watch Develop the Concept Visual Video and complete the daily digital quick check for 15.6 through Pearson

Task 2
5/19

- **IXL** (20 minutes)
 - Practice the skills with an orange star next to them. This week's skill is: Geometry.
 - If you master or complete the geometry skills, please choose a skill of choice.
- **Pearson:** 15.7 Flat Surfaces and Vertices
- Log into Pearson – click on classes to view assignments
 - Watch “Develop the concept Visual video” online
 - Discuss, Analyze, and record answers for the:
 - practice page, reteaching page, and enrichment page (if you have access to a printer you can print the pages, or you can record answers on a blank sheet of paper.)
 - Complete 15.7 online digital quick check

TURN IN:

- Watch Develop the Concept Visual Video and complete the daily digital quick check for 15.7 through Pearson

Task 3
5/20

- **IXL** (20 minutes)
 - Practice the skills with an orange star next to them. This week's skill is: Geometry.
 - If you master or complete the geometry skills, please choose a skill of choice.
- **Pearson:** 15.8 Sorting Solid Figures
- Log into Pearson – click on classes to view assignment

	<ul style="list-style-type: none"> ○ Watch “Develop the concept Visual video” online ○ Discuss, Analyze, and record answers for the: <ul style="list-style-type: none"> ■ practice page, reteaching page, and enrichment page (if you have access to a printer you can print the pages, or you can record answers on a blank sheet of paper.) ○ Complete <u>15.8</u> online digital quick check <p>TURN IN:</p> <ul style="list-style-type: none"> ● Watch Develop the Concept Visual Video and complete the daily digital quick check for <u>15.8</u> through Pearson
<p>Task 4 5/21</p>	<ul style="list-style-type: none"> ● IXL (20 minutes) <ul style="list-style-type: none"> ○ Practice the skills with an orange star next to them. This week’s skill is: <u>Geometry</u>. ○ If you master or complete the <u>geometry</u> skills, please choose a skill of choice. ● Pearson: <u>15.9 Building With Solid Figures</u> ● Log into Pearson – click on classes to view assignments <ul style="list-style-type: none"> ○ Watch “Develop the concept Visual video” online ○ Discuss, Analyze, and record answers for the: <ul style="list-style-type: none"> ■ practice page, reteaching page, and enrichment page (if you have access to a printer you can print the pages, or you can record answers on a blank sheet of paper.) ○ Complete <u>15.9</u> online digital quick check

	<p>TURN IN:</p> <ul style="list-style-type: none"> ● Watch Develop the Concept Visual Video and complete the daily digital quick check for <u>15.9</u> through Pearson
<p>Task 5 5/22</p>	<ul style="list-style-type: none"> ● IXL (20 minutes) <ul style="list-style-type: none"> ○ Practice the skills with an orange star next to them. This week's skill is: <u>Geometry</u>. ○ If you master or complete the <u>geometry</u> skills, please choose a skill of choice. ● Pearson: <u>15.10 Problem Solving: Use Reasoning</u> ● Log into Pearson – click on classes to view assignments <ul style="list-style-type: none"> ○ Watch “Develop the concept Visual video” online ○ Discuss, Analyze, and record answers for the: <ul style="list-style-type: none"> ■ practice page, reteaching page, and enrichment page (if you have access to a printer you can print the pages, or you can record answers on a blank sheet of paper.) ○ Complete <u>15.10</u> online digital quick check <p>TURN IN:</p> <ul style="list-style-type: none"> ● Watch Develop the Concept Visual Video and complete the daily digital quick check for <u>15.10</u> through Pearson ● Submit online topic test through Pearson
<p align="center">PE Activity Log Describe the physical activity that was done each day (walking, sport, swimming,...)</p>	

<p>Day 1 5/18 30 minutes</p>	<p style="text-align: center;">Spend 30 minutes exercising a day</p> <p style="text-align: center;">Choose from the following:</p> <p style="text-align: center;">Spend 1 min doing each exercise and repeat five times:</p> <ul style="list-style-type: none"> - Jog in place - sit-ups - high knees - wall squat - jumping jacks <p style="text-align: center;">Other Suggestions:</p> <p style="text-align: center;">Go Noodle: https://www.youtube.com/user/GoNoodleGames Cosmic Kids: https://www.youtube.com/user/CosmicKidsYoga</p>
<p>Day 2 5/19 30 minutes</p>	<p style="text-align: center;">Spend 30 minutes exercising a day: Choose from the suggestions above</p>
<p>Day 3 5/20 30 minutes</p>	<p style="text-align: center;">Spend 30 minutes exercising a day: Choose from the suggestions above</p>
<p>Day 4 5/21 30 minutes</p>	<p style="text-align: center;">Spend 30 minutes exercising a day: Choose from the suggestions above</p>
<p>Day 5 5/22 30 minutes</p>	<p style="text-align: center;">Spend 30 minutes exercising a day: Choose from the suggestions above</p>