Geometry

Ms. Mathews

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(636) 923-3500 ex.3573

Class Room Expectations

- 1. Arrive on time
- 2. Bring required materials everyday
- 3. Participate in class and ask questions
- 4. Try! Don't give up! Practice!
- 5. Help create a respectful, positive, and safe learning environment!

Materials Needed

- 1. Pencils
- 2. Loose leaf paper and a three-ring binder (or a spiral notebook and folder) We don't have a textbook, so you will need something to keep all the handouts organized!
- 3. At least a scientific calculator (graphing calculators are good too)

Grade Breakdown

(First Semester)		(Second Semester)		
Homework	0%	Homework	0%	
Quizzes	15%	Quizzes	15%	
Tests	65 %	Tests	55 %	
Final Exam	20%	Final Exam	20%	
		EOC Exam	10%	

Test Retakes

You must earn the opportunity to retake your test.

- 1. Fill out the retake ticket and return it to Ms. Mathews.
- 2. Complete *ALL* work assigned to you within the scheduled time. If you do not meet the deadline discussed, you will not be allowed to retake your test.
- 3. Retake your test. The new score will always count, even if it is lower.

4-3-2-1-0 Grading Scale

Advanced (4) Fully consistent demonstration of knowledge Fully independent, no conceptual errors, solid understanding of content and application of content expendence Synthesis of outside knowledge Applies Applies knowledge Applies Applies Applies Applies Application (3) Basic (2) Rudimentary application of knowledge Application of knowledge Application of knowledge Application of content and application of content Applies Applie
demonstration of knowledge Fully independent, no conceptual errors, solid understanding of content and application of content knowledge Synthesis of outside knowledge Applies knowledge Applies knowledge knowledge NO AID, Fully Independent minimal/occasi onal conceptual knowledge Something there; Can do something onal conceptual knowledge Substantial aid required; cannot complete inaccurate, inaccurate approach.
knowledge Fully independent, no conceptual errors, solid understanding of content and application of content knowledge Synthesis of outside knowledge • Applies knowledge Independent • MO AID, Fully Independent • Mo AID, Fully Independent • Basic comprehension of comprehension of conceptual knowledge Inconsistent/minim al aid required • Mapplies knowledge in problem solving • No relevance to conceptual knowledge • Inconsistent/minim al aid required • Missing/neglecting some important • Something there; Can do something on the conceptual required; cannot content inaccurate, inaccurate approach.
 Fully independent, no conceptual errors, solid understanding of content and application of content knowledge Synthesis of outside knowledge Applies knowledge in problem solving Independent ominimal/occasi comprehension of conceptual knowledge Independent ominimal/occasi conceptual knowledge Independent ominimal/occasi conceptual knowledge Independent ominimal/o
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and application of content Synthesis of outside knowledge Inconsistent/minim al aid required complete in problem solving knowledge Inconsistent/minim al aid required complete independently some important knowledge Inconsistent/minim al aid required complete independently some important required; cannot complete independently approach.
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knowledge • Justify answers al aid required complete inaccurate • Applies knowledge in problem solving some important complete inaccurate approach.
• Applies knowledge in problem solving logically some important independently approach.
problem solving some important
unfamiliar and unique details
l '
situations
Justify your answer
logically and
mathematically
D-f-+400
Perfect 4.00 B 3.00-3.24 D+ 1.60-1.79

Perfe	ct 4.00	В	3.00-3.24	D+	1.60-1.79
Α	3.75-3.99	B-	2.67-2.99	D	1.30-1.59
A-	3.50-3.74	C+	2.34-2.66	D-	1.00-1.29
B+	3.25-3.49	С	2.00-2.33	F	0-0.99
		C-	1.80-1.99		