

Geometry

Ms. Mathews

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(636) 923-3500 ex.3573

Class Room Expectations

1. Arrive on time
2. Bring required materials everyday
3. Participate in class and ask questions
4. Try! Don't give up! Practice!
5. Help create a respectful, positive, and safe learning environment!

Materials Needed

1. Pencils
2. Loose leaf paper and a three-ring binder (or a spiral notebook and folder)
We don't have a textbook, so you will need something to keep all the handouts organized!
3. At least a scientific calculator (graphing calculators are good too)

Grade Breakdown

(First Semester)

Homework	0%
Quizzes	15%
Tests	65%
Final Exam	20%

(Second Semester)

Homework	0%
Quizzes	15%
Tests	55%
Final Exam	20%
EOC Exam	10%

Test Retakes

You must earn the opportunity to retake your test.

1. Fill out the retake ticket and return it to Ms. Mathews.
2. Complete *ALL* work assigned to you within the scheduled time. If you do not meet the deadline discussed, you will not be allowed to retake your test.
3. Retake your test. The new score will always count, *even if it is lower*.

4 – 3 – 2 – 1 – 0 Grading Scale

Advanced (4)	Sufficient (3)	Basic (2)	Below Basic (1)	Not There Yet (0)
<ul style="list-style-type: none"> • Fully consistent demonstration of knowledge • Fully independent, no conceptual errors, solid understanding of content and application of content • Synthesis of outside knowledge • Applies knowledge in problem solving unfamiliar and unique situations • Justify your answer logically and mathematically 	<ul style="list-style-type: none"> • Can apply knowledge • NO AID, Fully Independent • minimal/occasional conceptual mistakes • Justify answers logically 	<ul style="list-style-type: none"> • Rudimentary application of knowledge • Basic comprehension of conceptual knowledge • Inconsistent/minimal aid required • missing/neglecting some important details 	<ul style="list-style-type: none"> • Minimal Knowledge • Something there; Can do something • Substantial aid required; cannot complete independently 	<ul style="list-style-type: none"> • Not enough information to assess • No relevance to content • Fully inaccurate, inaccurate approach.

Perfect 4.00	B	3.00-3.24	D+	1.60-1.79
A 3.75-3.99	B-	2.67-2.99	D	1.30-1.59
A- 3.50-3.74	C+	2.34-2.66	D-	1.00-1.29
B+ 3.25-3.49	C	2.00-2.33	F	0-0.99
	C-	1.80-1.99		