

# CLASS SYLLABUS 2017-2018

**TEACHER:** Ms. Kim

**CLASS:** Integrated Math 2

**Room:** H 131

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## COURSE DESCRIPTION

Integrated Math 2 is the second course of a three course sequence which includes all of the common core state standards. Students continue to develop algebra and geometry skills through engaging and real life applications. Students will build off of the standards they mastered in Integrated Math 1 building on geometry and algebra skills. Students will demonstrate abilities to reason logically and to understand and apply mathematical processes and concepts using algebraic operations, geometry topics with spatial sense, data analysis, and probability.

## MATERIALS

The following items are recommended to be in class daily:

1. A SPIRAL graph notebook (sole use of math class)
2. Graph paper
3. Pencils/erasers
4. Pens (various colors are suggested to help with note taking)
5. Scientific Calculators (graphing calculators and cell phone calculators will not be permitted on tests or quizzes)

## HOMEWORK/CLASSWORK & LATE WORK

Homework will be assigned on a daily basis. Homework must be labeled with the correct assignment numbers, with the proper headings. All problems must be written down in pencil and **all work** must be shown. "I did it in my head" will not be considered a valid excuse. **NO WORK=NO CREDIT!** Late work turned in 1 day after it was due will get at most 75% credit (3 points out of 4). After 1 day, work will only be at most 50% of original grade.

## TESTS AND QUIZZES

There will be at least 1 test and quiz for each chapter/unit that we cover. These are not only used to measure student learning, but also to help students develop strong study skills that will transfer to other classes as well as their post-secondary education. There will be a comprehensive final exam each semester.

## TEST CORRECTIONS

Test corrections will be available for each Chapter Test. Student will have 1 week to complete test corrections and must come in on their own time (lunch or after school). Details and rules concerning test corrections will be available for students to read and understand when they come in to work on them. Make up tests not completed in a timely manner will not be eligible for test corrections.

## HOW TO CHECK YOUR GRADE

Updated grades will be posted in the classroom after every chapter/unit test. It is the student's responsibility to monitor their grades and bring any issues or discrepancies to my attention immediately so they can be corrected or resolved. Parents and students are strongly encouraged to check the **Aeries Parent Portal** on a weekly basis to view the most current grades for EVERY class and to have an updated e-mail address on file with the office.

## IF YOU ARE ABSENT...

- You will have up to as many days as you were absent to turn in missed assignments. (For instance, if you were absent on a Monday, you would have to turn in absent work no later than Wednesday)
- You are responsible for getting notes from classmates. Be sure to skip the number of pages required to make up work to keep your notebook in order.
- Tests and quizzes will need to be made up within 2 days and it's your responsibility to schedule a makeup test.
- All homework will be posted on my school wires website.

## **ACADEMIC HONESTY**

Cheating of ANY kind will result in a score of ZERO on the homework assignment, test, or quiz. If a student is found with another student's homework assignment, both students will receive no credit. Talking of any kind, having unauthorized materials (including personal electronic devices), or "wandering eyes" are considered cheating.

## **CLASSROOM RULES**

Every student has the right to a positive and safe learning environment. In order to ensure this, it is important that the rules outlined in the Student Handbook as well as the ones set up in this class be followed. This includes not eating in class (this includes chewing gum), not physically engaging other classmates and not using inappropriate language or innuendos.

Students are also expected to

1. Be in their assigned seat with proper materials by the time the bell rings
2. Keep all personal electronics OFF and PUT AWAY
3. Be responsible for their own learning (if you are confused, ASK FOR HELP!)
4. Respect the teacher, classroom and other classmates

## **DISCIPLINE POLICY**

A variety of corrective measures will be used in order to maintain a successful learning environment. If a student chooses to behave poorly by not following rules or directions, their behavior will result in one or more of the following:

1. Verbal/Non-verbal warning and/or speaking with teacher after class
2. Parent/Guardian contact via email and a possible behavior contract
3. Parent/Guardian contact via email and detention\*
4. Referral to office
5. Suspension from class

\*Detention must be served within a week of receiving it. If the detention is not served within the allotted time from, the teacher will double the student's detention. If the detention is still not served, a referral to the office will be given.

## **EXTRA HELP**

I will be available after school from 2:20-3:20 Mondays and Wednesdays for students who wish to receive extra help. There is additional tutoring Tuesdays and Thursdays from 2:30-3:30 in room H104. Other days for tutoring need special arrangements a few days in advance.

## **GRADING SCALE**

The grades will be given based on the following:

Chapter tests/ Quizzes	70%
Homework/ Classwork	20%
Notebook/ Warm up	10%

**\*\*SYLLABUS SUBJECT TO CHANGE AT TEACHER'S DISCRETION\*\***