



GRADE 10

Student Name			ID Number	
(Please print)	FIRST	LAST		

INSTRUCTIONS FOR COURSE REGISTRATION 2017-2018

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

- 1. Graduation Requirements. Carefully check the AUHSD graduation requirements. Graduation requirements have been updated and during this transition time vary between classes.
- 2. College Entrance Requirements. Look for courses required by many colleges and universities.
- 3. Your interests. Look for courses which might have relevance or interest to you.
- 4. Overall course schedule. Examine the overall rigor of selected classes.
- 5. Parent approval. Talk to your parents about your course choices.
- 6. Teacher recommendation. Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

- 1. Print your name in the space provided above. This form is a worksheet to select courses BEFORE you enter them into PASS Portal.
- 2. You must sign up for at least six (6) courses, however you may request seven (7). Review the courses available for your grade level on the back.
- 3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
- 4. All grade 10 students must take semester long, Human and Social Development course. You must therefore select another semester course that will be taken during the semester opposite to this course.

Online Registration

- 1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
- Use your "auhsdschools.org" email and password.
- 3. Once logged in, select "Student Info" then "Course Request Entry".
- 4. From "Filter Courses" select a Subject Area and your desired course.
- 5. Confirm selection when prompted. You may cancel your selection at this time.
- 6. The course will be added to the left column and an "Add Alternate" option will now be available.
- 7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
- 8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration February 1 - February 15

ourse #	Course Title	
	REQUIRED	
i.	English 2	
2 A	Human and Social Development (Sem.)	11、李仲里人就在2000年的金融。
	SELECTED COURSE	Alternate
2 B	Semester Course backing to Human and Social Development (Check One) Introduction to Computer Science (5)	Select a semester alternate course (Check One) ☐ Introduction to Computer Science (S)
	☐ PE Net Sports (S) ☐ PE Weight Training (5)	☐ PE Net Sports (S) ☐ PE Weight Training (S)
	☐ Global Studies (S) ☐ Sustainable Horticulture (S)	☐ Global Studies (S) ☐ Sustainable Horticulture (S)
3	(Math)	
4	(Science)	
5		
6		
7		
tudents must	take 2 nd full year of PE (10 credits). Students who are eligi 12 th grade. All other 10 th graders must select a yearlong P the 2017-2018 Course Catalog or visit the PE course info	E course during grade 10. For eligibility rules and f
	ature Parent	: Signature

*For a full listing of courses at all grade levels, please see the 2017-2018 Course Catalog.

counselar for approval

^{*}Courses marked with S, are semester long courses. Courses marked with 5/Y may be taken as semester or yearlong. Please select carefully.

Career Technical Education	Physical Education	Visual and Performing Arts	World Language
Computer Assisted Drafting (CAD)	PE Net Sports (S/Y)	Art 1	French 2
Engineering Drawing	PE Weight Training (S/Y)	Art 2	French 3
Foods 1	PE Independent Study (S/Y)	3D Art 1	Latin 1
Foods Advanced International Cuisine	, , , , , , , , , , , , , , , , , , , ,	Photo/Digital Design	Latin 2
LADAT WATHLEFE WEEK, MANAGEMENT		Digital Photography Advanced	Latin 3 Honors
English	Science	Digital Arts/Web Design	Mandarin 1
English 2	The Living Earth (Formerly Biology)	Video Production 1	Mandarin 2
Journalism 1-4	Chemistry	Video Production 2	Mandarin 3
Public Speaking 2-4	Geology	Drama 1	Spanish 1
English Language Development (ELD)	Physics	Orama 2	Spanish 2
English conBooks actively		Stagecraft	Spanish 3
Math	Social Science	Choral Performance 1 (Mixed Chorus)	
Algebra 1	World History/Geography	Choral Performance 2 (M/W Ensemble)	Non-Departmental
Geometry	Global Studies (S)	Musical Theater Workshop	Human and Social Development (5)
Geometry Honors	Law and Society	Concert Band	Leadership (See MHS Selection Process)
Algebra 2	AP European History	Jazz Ensemble	Publications (formerly Yearbook)
Algebra 2 Advanced		Orchestra	Staff Assistant
Algebra 2/Pre-Calculus Honors	Special Education	Symphonic Band	Sustainable Horticulture (S)
Introduction to Computer Science (5)	Learning Skills	AP Music Theory	Off Campus Period 1 (No Credit)
*For other math chaices please see	Life Skills	Oral Interpretation	Off Campus Period 7 (No Credit)

To: Sophomore Parents/Guardians Re: Bring Your Own Device Information

Students in 10th grade are invited to bring their personal laptops or tablets to school to use for educational purposes. Having this technology in the classroom gives students the ability to create projects, develop teamwork skills, and extend their learning. We invite you to participate in the BYOD program for the next three years. Having ongoing access to technology will help your student increase engagement and develop the skills required to thrive in the 21st century.

Classes will be using chromebooks, ipads, or laptops for:

- English 2: Write essays, collaborate with google slides on projects and presentations, learn vocabulary with Membean, research, and reinforce with Kahoot and google forms.
- Algebra 1 and Geometry: The "Big Ideas" math book is designed to be taught online, so lectures, homework, testing, and supporting materials are available to be used online.
- Chemistry: Investigate chemistry concepts with online simulations and tutorials, and do formative assessments with Socrative and google forms.
- Social Science: Develop robust and interactive presentations, develop writing and researching skills through online collaboration, and expand primary source options.

Here are some specifics:

- Recommended devices: They must connect to the internet through Wi-Fi, have at least 5 hours of battery life, headphones, multimedia creation, word processing and editing capabilities such as Chromebooks, iPads, newer laptops, & surface tablets. Smartphones and e-readers are not recommended.
- Considerations: Does your student prefer a keyboard to type? Does your student prefer a touch screen for navigation? Is your student storing most documents on a cloud or is a hard drive required? What apps or programs does your student most prefer? What size device is most practical for your student? How much are you willing to spend?
- Lending equipment: If a family cannot afford to buy a computer, there are a limited number of district owned iPad 2's that students can check out from the library.
- Damage/Theft: Electronic devices are like other personal items (i.e. cell phones). The school is not held responsible for items lost, stolen or damaged.
- **Printing:** Networked printers are in the library but should be used as a last option.
- Acceptable Use Policy: Devices must have both the Acceptable Use Policy and the Device User Agreement signed.

California Scholarship Federation (CSF) is an honor society at Miramonte that acknowledges the high academic achievement of students. Eligibility is determined through a point system based on course load and previous semester grades. Students that have been members for 4 of their last 6 semesters of high school (including one senior year) receive Lifetime Membership. Lifetime Membership is acknowledged with a CSF stole worn at Graduation, plus a certificate and pin at Senior Awards.

CSF registration periods this year:

Fall- September 1-30 Spring-Feburary 1-28

For more information and application go to: http://www.acalanes.k12.ca.us/Page/970

Pay for membership (\$5) on the webstore. CSF will be under clubs.

Time Management Activity FILL THIS OUT FOR YOUR BUSIEST SEMESTER

School (5 days x 7 hours) Course Title English: Social Studies: Math: Science: Language: Electives: Optional Elective: total school hours: Extra-Curricular Activities Average Hours/ Week Paid Job Hobbies / Interests Community Service Sports Music / Performances Outside courses total extra-curricular hours: Daily Living Activities Average Hours/ Week Sleep (7 days x 9 hours) Necessities (eating, showering, chores, etc.) Family Time Free Time (friends, TV, phone, Internet, video games, etc.)	NAME:	GRADE:	LOTEK
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Extra-Curricular Hours =	Total Hours		Available Hours/Week
Daily Living House	School Hours =		Maximum Hours
Daily Living Hours = 168	Extra-Curricular Hours =		
100	Daily Living Hours =		168
your total hours: vs.	vour total hours:		100

parent signature:

These are estimations of how much time you will need to spend on homework each night Use these guidelines to calculate your weekly time commitments

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LONG IONG	min /	nights /	summer
	night	week	hw
English 1, 2, 3, 4	30	4-5	
English 3 Honors*	1+ hr	2-2	yes
English 4 AP*	1+ hr	5-6	yes
English 4 WISE	1-2 hrs	S	

SOCIAL STUDIES	min /	nights /	summer
expect vanous research projects	night	week	hw
World History*	30-40	4-5	İ
European History AP*	45+	D	yes
US History*	30	4-5	
US Hist. AP*/AP Com Gov	45-60	Ŋ	yes
Government / Econ*	30-40	34	
Law & Society	30-45	2-3	
Honors Law 2*	30-45	ស	
Psychology	15-30	4-5	
* expect a fot of reading & research projects!	esearch (rojects/	

3	SHOPL OF ANGLIAGES	min /	nights/	
<u> </u>	משפטפאועם פיזעם	night	week	summer hw
Ē	Level 1	15-20	3-5	
<u> 6</u>	evel 2	15-20	3-5	
Ē	Level 3	20	3-5	
<u> </u>	Level 4 Honors*	30-40	3.5	
Le	Level 5 AP*	40	3-5	yes
	* levels 4 & 5: expect major projects!!!	najor pro	(ecfs]]]	
		hours /	days/	
S	SPORTS	day	week	
		3	5-6	
	TOTAL	15	15-17 hrs/week	ek

OCITAL STRUCTURE	min /	nights /	I ELECTIVES	ø	min /	nights /	other
WAI TEMA	night	week		2	night	week	hw
Algebra 1	25	5	Arch Des/	Arch Des/ Eng Dr / CAD	0	0	
Geometry	99	ເດ	Art 1, 2		0	0	
Geometry Honors	30-45	ß	Art Advanced Hnrs	ed Hnrs	30	-	major projects
Algebra 2	30	ιΩ	Art Studio AP	d.	30	ις	major projects
Algebra 2 / Trig	30-40	5	3-D Art 1, 2, 3	6	0	0	
Algebra 2 / Trig Honors	45	5	Chamber Singers	ingers	20-30	total	3-5 concerts
Math Analysis	30	S	Men's/ Wmn's Ens	n's Ens	20	total	2-3 concerts
Pre-Calculus	30-45	Ŋ	AP Compul	AP Computer Science	45-50		3-4 hrs/wk
Statistics AP	30-45	ស	Concert / S	Concert / Symph Band	30	4	4-6 events
Calculus AB, BC AP	45+	ເດ	Drama 1		1-3 hrs.	semester	
AP Comp.Sci/AP CS Prin.	45	5	Drama 2, Adv.	dv.	20	-	projects
L	min /	rights /	Drama Prod: major role	: major role	1-2 hrs	3-5	10 weeks
SCIENCE	night	week	Drama Prod: minor role		1-2 hrs	<u>-</u>	10 weeks
Biology	30	4-5	Foods 1 & 2, Intl Cuisine	, Intl Cuisine	0	0	
Biology AP	1	29	Intro. Comp Program.	Program.	1	Ю	30-60 min/wk
Biotechnology ROP	30	2-3	Jazz Ensemble	nble	30	4	8-10 events
Chemistry	30	4-5	Leadership		2 hours	2 hours / week	
Chemistry AP	60-75	4-5	Leadership Events		2-3 hrs	LΩ	Tur
AP Environmental Sci	30	4	Mixed Chorus	US	20	total	2-3 concerts
Geology	30	2-3	Music Theory AP	ıry AP	ģ	ເລ	
Physics	30-45	2	Orchestra		8	4	4-6 events
Physics AP	9	S	Photo/Dig De	Photo/Dig Design/ WebDes	0	0	
Physiology	15-30	5	Adv Photo/dig design	dig design	8	-	
ELECTIVES	min/night	minfright minfoight	Sports Med	Sports Med/Adv. Sports !	8	4-5	
Yearbook*	Journ	Journalism**	Video Prod 1, 2	1,2	5	-	
Ph: 2-3 hrs / wk	J1: 1-3 hrs / wk	irs / wk	Public Spk / Oral	/ Oral	1-1.5h	1 - 1.5 hrs/week	
Wr. 1-2 hrs / wk	J2: 2-6 hrs / wk	irs / whc	Interp**		тоге w	hen workir	more when working on speech
Ed: 3-8 hrs / wk	J3:* 4-8 hrs / wk	hrs/wk	pedxe .	* expect a lot of reading!!!	iii		
* **Depending on job and week, expect some weekends	; expect son	ne weeken		** Participation in 2 weekend tournaments 1st sem	cend tour	naments	1st sem

MIRAMONTE HIGH SCHOOL NEW COURSES for 2017-18

Human & Social Development

Human & Social Development is a foundational course that provides essential knowledge and skills to enable students to arrive at informed and healthy decisions in a complex and diverse world. This course emphasizes the following topics: identity, relationships, physical and mental wellness, substance use and abuse, and sexuality. The course also addresses some of the California Health Standards that include evaluation of valid health information, goal setting, analyzing perspectives and influences, and informed decision-making.

Human and Social Development course is required for graduation for classes of 2020 and beyond.

Term: Semester Grades: 10

PE Net Sports

This course will provide students with the opportunity to learn skills and techniques in a variety of net games and lifetime activities. Emphasis will be placed on team, partner and individual strategy and may include badminton, tennis, volleyball, pickle ball, street hockey, disc golf, archery, and golf.

Grades: 10, 11, 12

PE Weight Training

In Weight Training, students will learn the fundamentals of weight training with emphasis on body development and maintenance as well as safety factors involved in strength conditioning. This course may and is most often repeated for two semesters.

Grades: 10, 11, 12

Global Studies

Global Studies is a course designed to provide students with a global perspective to the current events taking place at the time the course is being taken by the students. The course expands the scope of Social Studies curriculum to include critically important regions and themes in today's world, allowing students to engage in a more thorough discussion and analysis of global perspectives and experiences. Students will move beyond lectures and textbooks to provide insight, transform preconceptions and prejudices.

UC/CSU approval pending

Term: Semester Grades: 10, 11, 12

Advanced Publications

This re-designated course will give students who repeat the Publications course for credit a chance to develop and grow their skills as leaders and editors for the course. It provides a designation for those students who serve as Editors for the course by acknowledging the increased responsibility and broadrange of skills needed by experienced students to successfully run a Publications course.

UC/CSU approval pending.

Grades: 10, 11, 12

Sustainable Horticulture

In this course, students will learn theories and principles of horticulture using the school campus as a living classroom. The course will also include topics related to sustainable gardening and farming, native plants, and the good and bad genetically modified organisms. Students will learn to propagate plant materials and identify plants, insects and diseases. Course has been submitted and is pending a-g approval

Term: Semester Grades: 10, 11, 12

MATH CLASS* CHANGES for 2017-18

Algebra 2

Algebra 2 complements and expands the mathematical concepts of Algebra 1 and Geometry. Topics include the real and complex number systems. Families of functions studied include: linear, quadratic, polynomial, exponential, logarithmic, rational and radical functions. Other units included are statistics, sequences and series, and the study of parabolas as conic sections. An introduction to trigonometry includes the unit circle and graphing trigonometric functions.

Grades: 10, 11, 12

Preferred Previous Course of Study: Algebra 1

UC/CSU approved

Algebra 2 Advanced

The Algebra 2 Advanced curriculum meets all the objective of the Algebra 2 course, as well as additional content intended to significantly expand students understanding of trigonometry. This includes studying circular trigonometry in greater depth, proving and applying trig identities, working with trigonometric applications and inverse trigonometry, and solving trigonometric equations. Students will frequently use models to make sense of problem situations in order to deepen their understanding of the concepts of Algebra 2. Course has been submitted and is pending a-g approval.

Grades: 10. 11. 12

Preferred Previous Course of Study: Algebra 1

Algebra 2/Pre-Calculus Honors

This accelerated course covers the Algebra 2 Advanced content, but in greater depth. Additionally, Pre-Calculus topics such as a complete study of conic sections, polar coordinates, vectors, parametric equations, and introductions to limits and derivatives are also included to prepare students to take Calculus AB the following year. Students will be expected to solve higher order thinking problems and demonstrate procedural fluency in their responses.

Course has been submitted and is pending a-g approval.

Grades: 9, 10, 11, 12

Preferred Previous Course of Study: Algebra 1

*A letter was sent home with your student indicating the recommended math course. In order to assist with class selection, students will be pre-enrolled in their recommended math course. Students should direct questions about math placement to their math teachers.

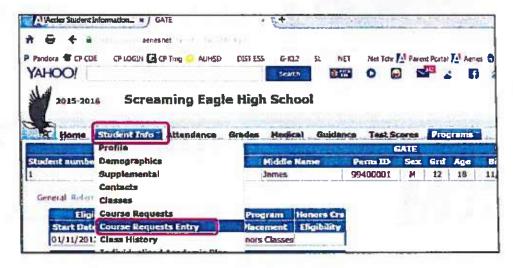
INSTRUCTIONS FOR ONLINE COURSE REQUESTS

Below are instructions to select your courses for next year. Please note the screen shots are examples only and your actual screen will have some differences, such as course titles and course numbers.

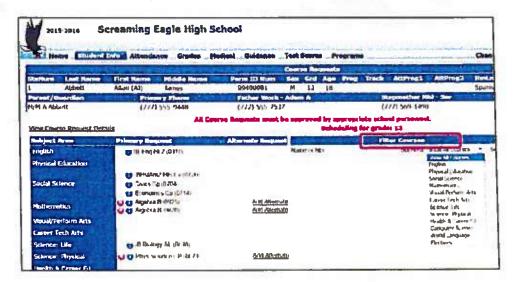
You may find standard courses have already been added to your schedule: for example, English 1 for 9th graders. There is no "Final Submit" or "Save" button; your selections are automatically saved. You may log back in during your course selection window to make as many elective changes as you like. You will not be allowed to make changes after the window has closed. Dates for selection window vary by grade.

If you are a current student, login to <u>Aeries Web</u> (also known as PASS) using your "auhsdschools.org " email and network password. (PASS is located on the homepage of the district's website.) Incoming freshmen login with their "auhsdschools.org" email and Verification Pass Code (VPC) also referred to as Password.

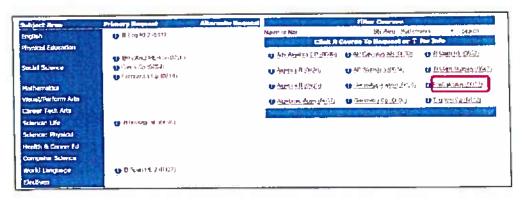
1. Select Student Info and select Course Requests Entry



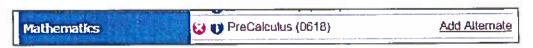
From Filter Courses, select a Subject Area.



3. Select your desired course and confirm selection when prompted or you may cancel this selection if you so choose.



The course will be added to the left column and an "Add Alternate" option will now be available.



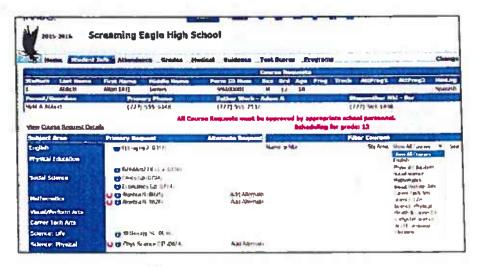
4. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. The box will now be highlighted in yellow and the alternate courses for that subject area will display. Make a selection and confirm selection.



5. You now have two math courses selected.



6. Change the subject area to make additional course selections to complete your requested schedule.



Course Offerings 2017-2018 (See AUHSD Course Catalog for full course descriptions)

				(5/Y) 10 11	PE Net Sports (S/Y) 10 11	PE9 9	Physical Education			11	ter Science (S) 10 11		11	11			10 11	10 11	10 11	Homors 9 10 11	9 10 11	9 10 11	Math		9 10 11	10 11	9 10 11		AD Foolish Literature and Composition					English 1	English		dvanced International Cuisine 10 11	9 10 11	9 10 11	10 11	11	nical Education	Course Title Grades	Miramonte High Sch
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Drama 1 Drama 2	Video Production 2	Video Production 1	Architectural Design	Digital Photography Advanced	Photo Digital Design	3D Art 3	3D Art 2	3D Art 1	AP Studio Art	Independent Art Portfolio	Advanced Art Honors	Art 2		Visual and Performing Arts				Special Education		AP European History	AP Government & Politics Comparative (S)	AP US History	Psychology	Global Studies (S)	Law 2 Honors	Law & Society	Economics (5)	US Government (S)	US History	World History/Geography	Social Science		AP Environmental Science	AP Physics C	AP Chemistry	AP Biology	Physiology	Physics	Geology	Chemistry	Cal (in fuoriment proposition)	The Living Earth (Formerly Biology)	Course Title	Miramonte High School - Course Offerings 2017-2019 1955 20190 Co.
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Staff Assistant Sustainable Horticulture (S)	Sports Medicine Advanced	Advanced Publications	Publications (formerly Yearbook)	Peer Tutoring	Include the Control of the Process)	Non-paper (S)		AP Spanish Language & Culture	Spanish 4 Honors	Spanish 3	Spanish 2	Spanish 1	AP Chinese Language & Culture	Mandarin 4 Honors	Mandarin 3	Mandarin 2	Mandarin 1	Latin 5	AP Latin Virgil	Latin 3 Honors	Laura Z	Labora I	All recircus confloration on waters	AB Stanch Language & Culture	French 3	Menon Z	VVOITO CANGUAGE		AF MIDSIC THEORY	Symphonic Band	Orchestra	Jazz Ensemble	Collections	MICSIGN THEORY AND	Choral Pendulative Morkehon	Charal Parformance 4 (Chamber Singers)	Choral Performance 3 (Concert Choir)	Choral Performance 2 (M/W Ensemble)	Choral Performance 1 (Mixed Chorus)	Oral Interpretation	Stagecraft	Drama Advanced	Visual & Performing Arts Continued	Course Title
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RECOMMENDED PREVIOUS COURSE OF STUDY

For complete course descriptions go to the Miramonte or district website: http://www.acalanes.k12.ca.us/auhsd/lib/auhsd/_shared/MHS/pdfs/DistCourseCat.pdf

COURSE	RECOMMENDED	COURSE	RECOMMENDED
Adv.Foods/Baking	Foods 1	AP Physics C	Physics, Chem. and AP Calc. AB
Adv. Foods/Intl Cuisine	Foods 1	AP Environmental Science	Algebra 1, Biology
Computer Assisted Drafting – CAD	Engineering Drawing	US History AP	World History w/grade of B+ or higher
Architectural Design ROP	CAD and Engineering Drawing	Euro History AP	World History w/grade of B+ or higher
English 3 Honors	Eng 2 w/grade of B or higher	Studio Art AP	Adv. Art Honors
English 4 AP	Eng. 3 w/grade of B or higher	Art 2	Art I
Journalism 1	English 1, teacher approval	Adv Art Honors	Art 2
Journalism 2	Journalism 1	Independent Art Portfolio	Adv Art Honors, teacher approval
Journalism 3	Journalism 2	3D Art 2	3D Art 1
Public Speaking 2, 3, 4	Oral Interpretation	3D Art 3	3D Art 2
Algebra I	Grade of C or better in Pre- Algebra or 8 th grade math	Adv. Digital Photo	Photo/digital Design
Geometry	Algebra 1	Video Production 2	Video Production 1
Geometry Honors	Grade of A in Algebra 1	Drama 2	Drama 1
Algebra 2	Algebra 1	Drama Advanced	Drama 2
Algebra 2 Advanced	Algebra 1 and grade of B or better in Geometry	Women's Ensemble, Concert Choir, Chamber Singers	Mixed Chorus, teacher audition
Algebra 2/Pre-calculus Honors	Algebra 1 and grade of B+ or higher in Honors Geometry	Symphonic Band	Min. 1 year instruction in instrument, ability to read music, audition
Math Analysis	Grade of C or better in Alg. 2	Orchestra	Previous experience on string instrument and instructor approval
Pre-Calculus	Grade of B or better in Algebra 2/Trig	Music Theory AP	Ability to read music
AP Statistics	Pre-Calculus	French 2, Latin 2, Spanish 2, Mandarin 2	Successful completion of Level 1
Calculus AB AP	Grade of B in Pre-Calc. or B+ in Hon Alg2/Trig	French 3, Latin 3, Spanish 3, Mandarin 3	Successful completion of Level 2 with grade of C or better
Calculus BC AP	Grade of B or better Calc. AB	French 4 Honors, Spanish 4 Honors, Mandarin 4 Honors	Successful completion of Level 3 w/grade of C or better
Biology	co-enrollment in Geometry recommended	Latin 4 AP	Successful completion of Latin 3
Chemistry	Biology, Geometry, co- enrollment in Algebra 2	French 5 AP, Spanish 5 AP	Successful completion of level 4
Geology	Biology	Sports Medicine ROP	Biology
Physics	Proficiency in Algebra 2/Trig	Adv. Sports Medicine	Sports Medicine
Physiology	Biology	Intro to Comp Programming	Alg2/Trig. or higher
Biotechnology	Biology	AP Computer Science A	Intro to Comp. Prog. or outside CP course or Teacher permission
Biology AP	Biology and Chemistry w/grades of B or better	AP Computer Sci. Principles	Intro. to Comp. Programming or teacher permission
Chemistry AP	Chemistry, Alg. 2/trig; co- enrollment in Physics	Learning Skills	Active IEP, teacher placement
Physiology	Biology	Staff Assistant, Peer Tutor	Staff Approval

AUHSD Graduation and College Admission Requirements

Students are required to earn 240 credits for graduation. Ten credits are granted for successfully completing a course that meets each day

for a school year, five credits are granted for a semester course.

Subject	AUHSD	AUHSD	University of California (UC)/
Requirements	Graduation Requirements	Graduation Requirements	Cal State University (CSU)
	Class of 2018 and 2019	Class of 2020 and 2021	
English.	English (Course title must	English (Course title must be	College Prep English
	include "English")	a grade level English course)	(40 Credits)
	(40 credits)	(40 credits)	
Math	Algebra 1 and	Algebra 1 and	Through Algebra 2
	2 semester of math beyond	2 semester of math beyond	(30 credits, 40 credits
	Algebra 1	Algebra 1. Up to 10 credits	recommended)
	(20 credits)	may be obtained by	_
	,	completing Computer	
		Science	
		(30 credits)	
Science	1 year Physical and	1 year Physical and	Lab Science : Physical and Life
	1 year Life Science	1 year Life Science	(20 credits, 30 credits
	(20 Credits)	(20 Credits)	recommended)
Social Studies	World History/Geography	World History/Geography	World History
	US History	(10)	US History (or semester of
	Government/Economics	US History (10)	US History and semester of
	(30 credits)	Government (5)/Economics	Gov)
	<u>'</u>	(5)	(20 credits)
		(30 credits)	,,
Visual/Performing	Students must take	1year of Visual or	One yearlong course
Arts	one year in two of the	Performing Art	(10 credits)
	five areas (World	(10 credits)	,
World Language	Language, American	2 years in any of the	Two years in the same
	Sign Language, Visual	following areas: World	language
	Arts, Performing Arts,	Language, American Sign	(20 credits, 30 credits
	Career/Tech Ed)	Language, or Career Tech Ed	recommended)
Career Technical	(20 credits)	(20 credits)	
Ed			
Physical	PE 9/Health and PE 10	PE9 and 10 additional credits	0 credits required
Education	(20 Credits)	(20 credits)	'
Human and Social	None	Human and Social	0 credits required
Development		Development course	
•		(5 credits)	
Electives	(90 Credits)	(65 credits)	College prep electives
		,	(10 credits)
TOTAL	240 Credits	240 Credits	NA

MIRAMONTE HIGH SCHOOL COUNSELING OFFICE

4 YEAR PLAN (Class of 2020 and following)

tudent name:						•	_
Freshman year (9	^{1b})	Sem. 1	Sem. 2 credit	Sophomore Yes	or (10 th)	Sem. 1 credit	Sem.
English 1		-	-	English 2		- Credit	Cican
World Hist/Geog				Human & Soc. Development/	_		
PE 9		1		Math	1		\vdash
Living Earth (Biology)			П	PE*/Elective			_
Math				Physical Science	:		
		 					\vdash
	Total Credit	1	$\vdash \vdash \vdash$		Total cred	it	
				eligible for meeting a CIF/NCS school s Summer Plans:	sport. See counsel		n in
Junior year (11 th)		Sem. I credit	Sem. 2 credit	Senior Year (12	th)	Sem. I credit	Sem.
English 3				English 4			
US History	_			Gov/Econ			
Math							
· <u>- · · · · · · · · · · · · · · · · · ·</u>						<u> </u>	
				1			
	Total Credit		+-+		Total credit		-
Summer plans:				Summer Plans:		•	
·	nation Requir	ements				,	
dditional Grad		ements		Credit for	r Graduation	Credit	·
.dditional Grad isual/Performin	g Arts 1	0 credit	ts	Credit for Freshman (9 th)	Credit	
Additional Grad isual/Performin Vorld Lang. or C	g Arts 1 Career Tech. 1	10 credit 10 credit	ts ts	Credit for	9 th)	Credit	
Summer plans: Additional Grad Visual/Performing Vorld Lang. or C *May be taken a	g Arts 1 Career Tech. 1	10 credit 10 credit	ts ts	Credit for Freshman (9 th) (10 th)	Credit	

Physical Education

California Physical Fitness Test

Every February, AUHSD students in grade nine will participate in the required California Physical Fitness Test. The health- related fitness test is intended to help students acquire lifelong habits of regular physical activity. The fitness test includes activities for the six standards of fitness, including:

- Aerobic activity
- Body composition
- Abdominal strength and endurance
- Trunk extension strength and flexibility
- · Upper body strength and endurance
- Flexibility

There are two or three options for most fitness areas so that all students have the maximum opportunity to participate. Students must meet healthy standard in 5 of 6 areas. If a student does not meet the standards in five or more of the six standards, state law requires that student to be enrolled in a physical education course every semester until the student retakes the California Physical Fitness Test and meets the criteria.

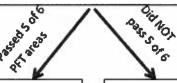
Physical Education Pathways

Physical Education 9 (PE 9)

All students must take PE 9 to fulfill the AUHSD Graduation Requirements. Students will obtain 10 credits towards the PE graduation requirement.

Physical Fitness Test (PFT)

All students must participate in Physical Fitness Testing. Students are expected to pass 5 of 6 PFT areas.



Students may obtain additional 10 credits in the area of PE by completing one of the following options:

- Enroll and complete a PE elective course (2 semesters, 10 credits) during 10th grade
- Postpone PE course enrollment until 11th or 12th grade.
- Obtain PE credits by participating in a CIF approved sport. CIF approved sports are sports offered at the AUHSD schools.
 Participation in sports outside of the school cannot result in PE credit. Completion of 2 seasons of sport, with the completion of the required paperwork will result in 10 PE credits. This option is not available to 12th grade students.
- Obtain PE credits by participating in 1 season of sport and one semester of PE elective course.

Student must enroll in a PE course In grade 10. This course can be any of the AUHSD PE electives.

Students will have an opportunity to retake the portions of the Physical Fitness Test which they failed on the first try. Should a student pass the testing components resulting in the overall 5 out of 6 passing score, they may obtain PE credits by completing any of the options listed to the left.

Naviance Timeline

What is Naviance and why do we use it?

Naviance's 'Family Connection' is designed for students and parents to help make decisions about colleges and careers. Miramonte introduces students to Naviance during their freshman year with a variety of fun assessments and continues to build students' knowledge and usage throughout their four years to expand into college and career explorations.

Family Connection is also used in our office to track and analyze data about college and career plans with the most up to date information specific to our students at Miramonte. Naviance allows counselors and teachers to submit transcripts and letters of recommendation electronically as well as provide free test prep via Method Test Prep.

Below is a timeline of what students will be learning in the College and Career Center from freshman year through senior year:

Logging onto Family Connection:

- Log on to: http://connection.naviance.com/miramonte or click the Naviance link on the Counseling/College Career page of the Miramonte website.
- Username is the student ID# and password is the student's network log-in.
- Freshman parents receive an email with a temporary password in December.
- Parents may request a password by emailing <u>sstuber@acalanes.k12.ca.us</u>

Freshman Year:

	a	Personality assessment "Do What You Are" which offers career suggestions suited to their personality type.
	a	Complete a "Learning Style Inventory" which provides a summary of learning style preferences and tips for capitalizing on strengths and improving weaknesses.
		Explore what careers are available and explore community service opportunities.
		Learn how to find 'enrichment programs' such as summer programs & more.
When?	De	cember.
Soph	101	more Year:
	a	Complete Assessments: Strengths Explorer and MI Advantage.
	a	Students learn how to build a resume and how to add activities such as leadership, community service, awards, sports and jobs.
		Introduced to Method Test Prep, how to search for scholarships, summer programs and college Rep visit process. When? March.

MIRAMONTE HIGH SCHOOL COUNSELING OFFICE

School Website: www.acalanes.k12.ca.us/miramonte
Click on: Counseling, Career & college site, MHS Counseling

COLLEGE PLANNING INFORMATION

Freshman year is not too early to begin planning for college. You are encouraged to discuss this college planning information with your parents, teachers, peers, and your High School Counselor.

What courses are required for admission to the University of California (UC)? The "a-g' list!

The 9 UC campuses are located at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara and Santa Cruz. The following courses are required by UC and must be passed with a grade of "C" or higher. The list below represents the minimum requirements for UC eligibility. Due to the competitiveness of admissions to the University of California, students are encouraged to take above and beyond the minimum requirements (22-24 courses recommended). Minimum GPA is 3.0 weighted, academic 10-12th grades. Website: http://www.universityofcalifornia.edu/admissions/welcome.html

- A) 2 years of History/Social Science, (1 year U.S History or 1 semester of U.S. History and 1 semester of U.S. Gov.)
- B) 4 years of English
- C) 3 years of Math.....Algebra 1, Geometry, Algebra 2 minimum (4th year highly recommended)
- D) 2 years of Laboratory Science (Biology, Chemistry and Physics preferred; 3rd and 4th year highly recommended)
- E) 2 years of a Language other than English (LOTE) (the same language, 3rd year recommended)
- F) 1 year of a Visual/Performing Art
- G) 1 year of College Prep Electives: Social Studies, English, Science, Math, Foreign Language or Visual/Fine Arts.

What courses are required for admission to the California State University (CSU)?

The 23 California State University campuses extend from Humboldt State in the north to San Diego State in the south. The following courses are required by CSU and must be passed with a grade of "C" or better. Minimum GPA is 2.0. Website: www.csumentor.edu

- A) 2 years of **History and Social Science** (1 year of U.S.Hist, or 1 semester of U.S. Hist, and 1 semester of Government *AND* 1 additional year of social science)
- B) 4 years of English
- C) 3 years of Math....Algebra 1, Geometry, Algebra 2
- D) 2 years of Laboratory Science
- E) 2 years of a Language other than English (LOTE) (the same language)
- F) 1 year of Visual or Performing Art
- G) 1 year of College Preparatory Electives.....English, Math, Social Science, Laboratory Science, Foreign Language or Visual and Performing Arts.

What courses are required for admission to a Private College?

Check with each private college for their recommended list of required courses.

The list of courses required by the University of California serves as a guideline for fulfilling requirements for admission to private and out-of-state public colleges and universities. For highly competitive colleges, you are encouraged to enroll in courses beyond the UC list, and to take advantage of the Advanced Placement courses offered at Miramonte High School if you are qualified.

What courses are required for admission to a Community College?

Community colleges do not have a list of required courses, but placement tests in math and English are required. It is recommended that students take a college preparatory program and other courses of interest, in order to be prepared to do well in community college. About 15% of Miramonte graduates attend a community college. Though most of these students go

to Diablo Valley College, there are over 100 community colleges in California available to all California graduates.

Check the Website for all California Community Colleges: www.cccco.edu

Where is more college planning information available?

Check our College/Career Center's website (above) for information, Naviance and links to helpful sites. You are encouraged to talk with your counselor about your college plans, and to visit the College/Career Center which has many college planning resources, including college catalogs and videos of college campuses. Juniors and seniors can sign up in the Career Center to attend talks presented by college representatives who visit Miramonte during the year to talk with students interested in their school. You are also encouraged to attend the.....

COLLEGE FAIR...SATURDAY...MAY 6TH, 2017...1-4:30 PM...ST. MARY'S COLLEGE

COLLEGE ADMISSIONS TEST INFORMATION

What college entrance exams need to be taken? If you plan to attend a 4 year college, be aware of these exams.....

1. PSAT (Preliminary Scholastic Assessment Test)

- Highly Recommended for Juniors...given only once in October. Optional for 10th graders but only recommended for those who have completed Geometry.
- Good preparation for the SAT Reasoning Test
- Test results show which questions were answered right and wrong and can be used as a study tool.
- Qualifying exam for the National Merit Scholarship Program when taken in 11th grade.
- Sign up on-line at the Miramonte ASB Webstore in October (listen to announcements for dates).

2. SAT Reasoning Test

- Used by the University of California, California State Universities and most private colleges.
- Recommend Juniors take in spring and/or fall of Senior year.
- 3 sections: Critical Reading, Math and Writing.
- Test results mailed directly home to student and to our school. SAT is given seven times each year.
- SAT scores are not reported on Miramonte Transcript.
- Sign up on-line at www.collegeboard.com

3. American College Test (ACT)

- Alternate test accepted by most colleges and universities and preferred by some (Cal Poly, SLO and schools in mid-west).
- Recommend taking in spring of Junior year and/or fall of Senior year.
- Includes four sections...English, math, reading and Science Reasoning.
- Test results mailed to student and school. ACT is given five times a year.
- Sign up on line: www.actstudent.org

4. SAT Subject Tests

- Required by some selective private schools and recommended for certain majors at the University of California.
- The University of California no longer requires Subject Tests but scores may be considered in the
 evaluation of your application. Subject Tests may be required for specific majors such as Engineering.
 Check with the UC campus you area applying to.
- Not required by California State Universities.
- Recommend taking at completion of course in the same subject or by spring of Junior year or fall of Senior year.
- Test results mailed directly home to student and to school. SAT Subject Tests are given 6 times each
 year.
- Sign up on-line at www.collegeboard.com

5. Advanced Placement Test (AP)

- Some colleges may give college credit for AP test scores of 3, 4, or 5.
- The AP tests are given only once each year in May. The tests are taken during the school day at Miramonte.
- Sign up for tests in spring at Miramonte ASB Webstore.

Where do Miramonte graduates go to college?

In a typical Miramonte class about 80% will attend a four-year college and about 15% will attend a two-year community college. College choice is a personal decision and many factors should be considered. Look at the Miramonte Follow-Up Studies (College/Career Center website) to see where other graduates have chosen to attend college. Be sure to take the courses that will meet high school graduation and college entrance requirements. Use the many resources available to you in the College/Career Center. Visit college campuses during spring or summer vacation. Talk with your high school counselor about your college plans.

Good luck with your college planning!