

GHS Course Syllabus (2016-17)

Mr. Glaze

Department: Mathematics	Room #: 131	Periods Taught: 3rd/5th
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Course Title:	Math Support- Geometry
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Course Description: This course is designed as a support class to be taken concurrently with a general education Geometry class. The core content aligns with the general education Algebra 1 course and provides additional direct instruction and guided practice with math concepts. Study skills relevant to math will be taught.

Instructor information: Marcus Glaze (glazem@hsd.k12.or.us)
Bachelor of Arts Degree, Washington State University. Masters in Teaching, Pacific University.

Office Hours: I am available at the following times: 8am-8:30 (Except Wednesdays), 3:30-4pm, and during periods 1, 2, 7, and 8. Office is located in the Learning Resource Center (room 201).

Note to Parents: If parents wish to contact me about any questions or concerns, the best times to reach me are during the listed office hours. If I am unable to be reached, please leave a message and I will get back to you as soon as possible. Parent/teacher meetings must be pre-arranged by phone or e-mail.

Learning Outcomes:

By the end of this course, students will demonstrate an increased understanding of the basic mathematical concepts associated with Geometry.

The course will focus on developing basic math skills in which students may demonstrate deficits (i.e. numeric operations, solving equations involving fractions and/or variables, etc.), as well as providing support and instruction in Geometry concept development.

- Assessments of basic math skills.
- Assessments of specific math skills required to perform Geometric operations.
- Assessments of problem-solving and application of mathematical strategies.

Time will also be used in the course to focus on sharpening skills needed for success in General Education coursework. Attention will also be given to working on areas students find challenging in those courses. Students are required to bring work from the General Education course to the support class each time we meet. The required text for this class is the Geometry text from the students' general education Geometry class. We will have a set of Chromebooks in the classroom to access the online math curriculum used in the general education Geometry class

Grading Scale/Policy: (On the back page)

Students will receive a letter grade, based upon their work habits and productivity during class. Balanced grading will be used on *summative assessments* (tests and quizzes) in order to ensure that grading is accurate and consistent. A balanced grading scale is one in which each mark (A, B, C, D, F) has exactly the same number of points in it. *Missing formative assessments (classwork/homework assignments) will receive a zero in the grade book.* The following is the grade percentages that will be used in Consumer Math:

- 90%-100%= A
- 80%-89% = B
- 70%-79% = C
- 60%-69% = D
- 50%-59% = F

Grades will be broken down into the following categories:

**Summative*: 80% of grade (Tests / Quizzes)

**Formative*: 20% of grade (Homework /classwork assignments)

**Late Work/
Make-up
Policy:**

Incomplete homework and workbook assignments will receive a D in the grade book. Late assignments that are complete will be deducted by 1 letter grade in the grade book.

**Classroom
Conduct:**

- **Absences-** It's very important that students come to class **every** day. His or her ability to come to class mentally prepared to learn is closely connected with the success they will see in the classroom. If the student happens to miss class for any reason it is **his or her** responsibility to find out what has been missed and turn it in.
- **Food/Drink-** Food will not be allowed in the classroom. All food must be consumed during passing time only and must be put away when class is in session. Liquids must have a secure lid and must be stored elsewhere when electronics are on the table.
- **Headphones/other electrical devices-** Personal devices/phones are allowed in the classroom **ONLY** with instructor direction or permission. All personal electronic devices (including phones) must be stowed away unless being used for educational purposes at the direction of the instructor. *This policy does not include devices used to overcome disabilities that are identified on the IEP.
- **Behavioral Expectations-** Students are expected to behave in a manner that is conducive to a learning environment. Be respectful of others (staff and students), equipment, and facilities. This class will be a **SAFE** learning environment for everyone. Anything less will not be tolerated.
- **Materials needed-** Pencil, paper, spiral notebook OR composition book, and a basic calculator. A planner is encouraged.

**Cheating/Plagiarism
Policy:**

- Cheating and plagiarism is not tolerated and will be subject to disciplinary action.

Students and Parents/Guardians – Please provide your signature below indicating you have read and understand the requirements and expectations of this course.

Student Signature & Date

Parent/Guardian Signature & Date

