

Geometry
Chapter 4 Review Congruent Triangles

Name: Key
 Block: _____ Date: _____

Create an equation and solve.

1) One acute angle of a right triangle measure is two more than four times the measure of the other acute angle. Find the measure of each acute angle.



$$90 + 4x + 2 + x = 180$$

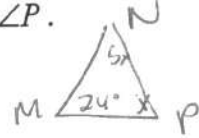
$$5x + 92 = 180$$

$$\begin{array}{r} 5x + 92 = 180 \\ -92 \quad -92 \\ \hline 5x = 88 \\ \frac{5x}{5} = \frac{88}{5} \end{array}$$

$x = 17.6^\circ$

$4(17.6) + 2 = 72.4^\circ$

2) In $\triangle MNP$, the measure of $\angle M$ is 24° . The measure of $\angle N$ is five times the measure of $\angle P$. Find $m\angle N$ and $m\angle P$.



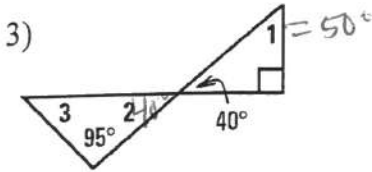
$$6x + 24 = 180$$

$$\begin{array}{r} 6x + 24 = 180 \\ -24 \quad -24 \\ \hline 6x = 156 \\ \frac{6x}{6} = \frac{156}{6} \\ x = 26 \end{array}$$

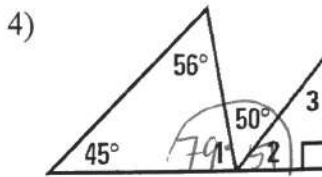
$\angle P = 26^\circ \quad \angle N = 130^\circ$

$26(5) = 130$

Find the measure of each numbered angle.

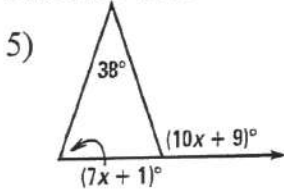


$m\angle 1 = 50^\circ, m\angle 2 = 40^\circ, m\angle 3 = 45^\circ$



$m\angle 1 = 79^\circ, m\angle 2 = 51^\circ, m\angle 3 = 39^\circ$

Find the value of x.

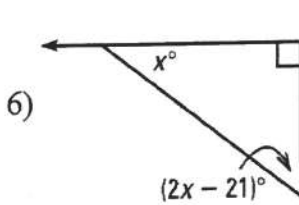


$$10x + 9 = 7x + 1 + 38$$

$$10x + 9 = 7x + 39$$

$$\begin{array}{r} 10x + 9 = 7x + 39 \\ -7x \quad -7x \\ \hline 3x + 9 = 39 \\ -9 \quad -9 \\ \hline 3x = 30 \\ \frac{3x}{3} = \frac{30}{3} \end{array}$$

$x = 10$



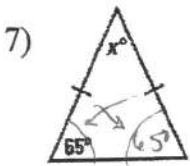
$$x + 2x - 21 + 90 = 180$$

$$3x + 69 = 180$$

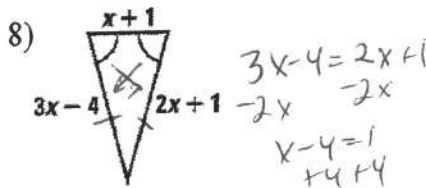
$$\begin{array}{r} 3x + 69 = 180 \\ -69 \quad -69 \\ \hline 3x = 111 \\ \frac{3x}{3} = \frac{111}{3} \end{array}$$

$x = 37$

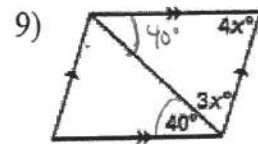
Find the value(s) of the variable(s).



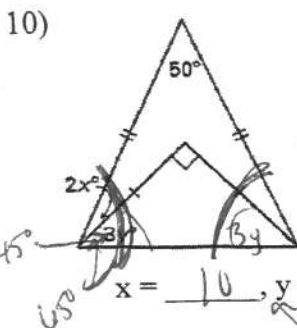
$x = 50^\circ$



$x = 5$



$x = 20$



$$3y + 3y + 90 = 180$$

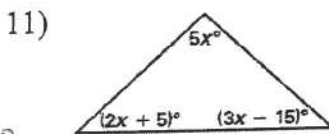
$$6y + 90 = 180$$

$$\begin{array}{r} 6y + 90 = 180 \\ -90 \quad -90 \\ \hline 6y = 90 \\ \frac{6y}{6} = \frac{90}{6} \end{array}$$

$y = 15$

$x = 10, y = 15$

$\frac{2x}{2} = \frac{20}{2}$

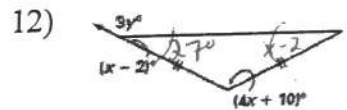


$$2x + 5 + 3x - 15 + 5x = 180$$

$$10x - 10 = 180$$

$$\begin{array}{r} 10x - 10 = 180 \\ +10 \quad +10 \\ \hline 10x = 190 \\ \frac{10x}{10} = \frac{190}{10} \end{array}$$

$x = 19$



$$x - 2 + x - 2 + 4x + 10 = 180$$

$$6x + 6 = 180$$

$$\begin{array}{r} 6x + 6 = 180 \\ -6 \quad -6 \\ \hline 6x = 174 \\ \frac{6x}{6} = \frac{174}{6} \end{array}$$

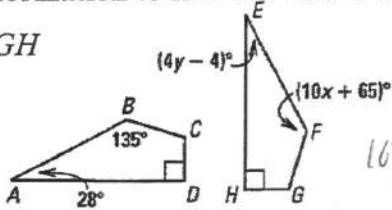
$x = 29, y = 51$

$3y + 27 = 180$

$$\begin{array}{r} 3y + 27 = 180 \\ -27 \quad -27 \\ \hline 3y = 153 \\ \frac{3y}{3} = \frac{153}{3} \end{array}$$

Use the given information to find the values of the variables.

13) $\triangle ABCD \cong \triangle EFGH$

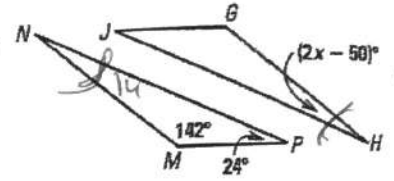


$4y - 4 = 28$
 $+4 +4$
 $4y = 32$
 $\frac{4y}{4} = \frac{32}{4}$

$10x + 65 = 135$
 $-65 -65$
 $10x = 70$
 $\frac{10x}{10} = \frac{70}{10}$

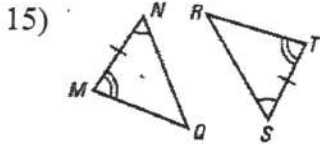
$x = 7, y = 8$

14) $\triangle MNP \cong \triangle GHJ$

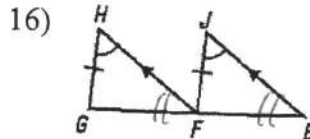


$2x - 50 = 14$
 $+50 +50$
 $2x = 64$
 $\frac{2x}{2} = \frac{64}{2}$
 $x = 32$

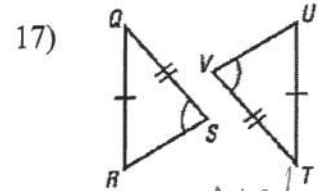
Can you prove that the two triangles are congruent? If possible, state why.



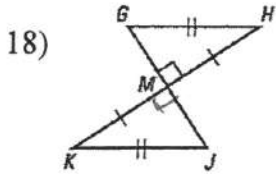
yes ASA



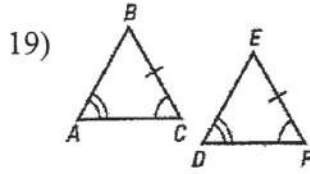
yes AAS



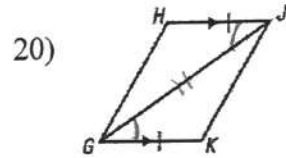
No!



yes HL



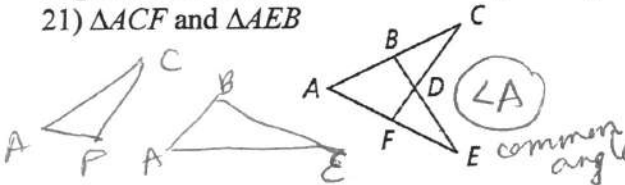
yes AAS



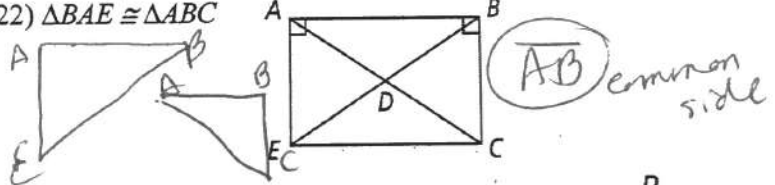
yes SAS

Separate or redraw the following triangles. Identify their common sides or angles

21) $\triangle ACF$ and $\triangle AEB$



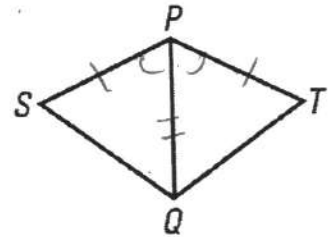
22) $\triangle BAE \cong \triangle ABC$



Complete each two-column proof. Each given fact will be a separate step.

23) Given: \overline{PQ} bisects $\angle SPT$; $\overline{SP} \cong \overline{TP}$

Prove: $\triangle SPQ \cong \triangle TPQ$



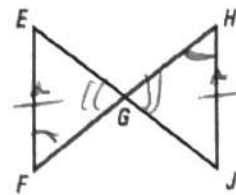
Statements

Reasons

- 1) \overline{PQ} bisects $\angle SPT$
- 2) $\overline{SP} \cong \overline{TP}$
- 3) $\angle SPQ \cong \angle TPQ$
- 4) $\overline{PQ} \cong \overline{PQ}$
- 5) $\triangle SPQ \cong \triangle TPQ$

- 1) Given
- 2) Given
- 3) def. of \angle bisector
- 4) reflexive prop.
- 5) SAS

- 24) Given: $\overline{EF} \cong \overline{JH}$; $\overline{EF} \parallel \overline{JH}$
 Prove: $\triangle EFG \cong \triangle JGH$

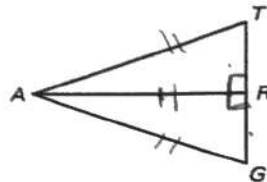


Statements

Reasons

- | | |
|--|-----------------------------|
| 1) $\overline{EF} \cong \overline{JH}$ | 1) Given |
| 2) $\overline{EF} \parallel \overline{JH}$ | 2) Given |
| 3) $\angle F \cong \angle H$ | 3) AIA Thm. |
| 4) $\angle EGF \cong \angle JGH$ | 4) vertical c's are \cong |
| 5) $\triangle EGF \cong \triangle JGH$ | 5) AAS |

- 25) Given: $\overline{AR} \perp \overline{TG}$; $\overline{AG} \cong \overline{AT}$
 Prove: $\triangle AGR \cong \triangle ATR$



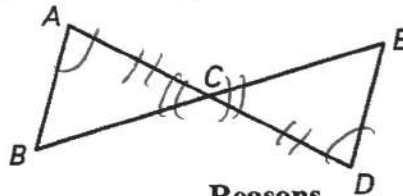
Statements

Reasons

- | | |
|--|--------------------------|
| 1) $\overline{AR} \perp \overline{TG}$ | 1) Given |
| 2) $\overline{AG} \cong \overline{AT}$ | 2) Given |
| 3) $\overline{AR} \cong \overline{AR}$ | 3) reflexive prop. |
| 4) $\angle GRA = 90^\circ$, $\angle TRA = 90^\circ$ | 4) def. of \perp |
| 5) $\angle GRA \cong \angle TRA$ | 5) right c's are \cong |
| 6) $\triangle AGR \cong \triangle ATR$ | 6) HL |

Complete each two-column proof. Each given fact will be a separate step.

- 26) Given: $\overline{AC} \cong \overline{DC}$; $\angle A \cong \angle D$
 Prove: $\angle B \cong \angle E$

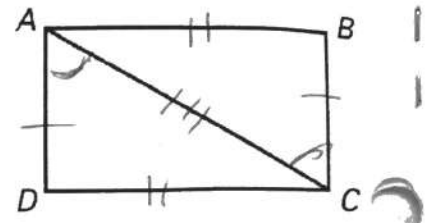


Statements

Reasons

- | | |
|--|------------------------------------|
| 1) $\overline{AC} \cong \overline{DC}$ | 1) Given |
| 2) $\angle A \cong \angle D$ | 2) Given |
| 3) $\angle ACB \cong \angle ECD$ | 3) vertical \angle s are \cong |
| 4) $\triangle ACB \cong \triangle DCE$ | 4) ASA |
| 5) $\angle B \cong \angle E$ | 5) CPCTC |

27) Given: $\overline{AD} \cong \overline{CB}$; $\overline{AB} \cong \overline{CD}$
 Prove: $\overline{AD} \parallel \overline{BC}$



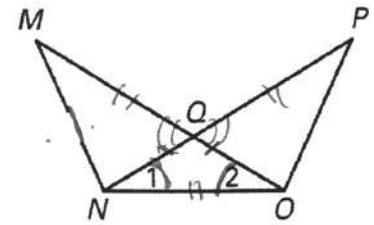
Statements

- 1) $\overline{AD} \cong \overline{CB}$
- 2) $\overline{AB} \cong \overline{CD}$
- 3) $\overline{AC} \cong \overline{AC}$
- 4) $\triangle ADC \cong \triangle CBA$
- 5) $\angle DAC \cong \angle BCA$
- 6) $\overline{AD} \parallel \overline{BC}$

Reasons

- 1) Given
- 2) Given
- 3) Reflexive prop
- 4) SSS
- 5) CPCTC
- 6) alt. int. \angle 's Converse

28) Given: $\overline{MQ} \cong \overline{PQ}$; $\angle 1 \cong \angle 2$
 Prove: $\overline{MN} \cong \overline{PO}$



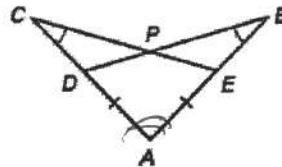
Statements

- 1) $\overline{MQ} \cong \overline{PQ}$
- 2) $\angle 1 \cong \angle 2$
- 3) $\angle MQN \cong \angle PQO$
- 4) $\overline{NQ} \cong \overline{OQ}$
- 5) $\triangle MQN \cong \triangle PQO$
- 6) $\overline{MN} \cong \overline{PO}$

Reasons

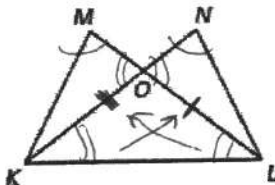
- 1) Given
- 2) Given
- 3) vertical \angle 's are \cong
- 4) Base \angle 's Converse
- 5) SAS
- 6) CPCTC

29) Given: $\overline{AD} \cong \overline{AE}$, $\angle B \cong \angle C$
 Prove: $\triangle ABD \cong \triangle ACE$



$\overline{AD} \cong \overline{AE}$ Given
 $\angle B \cong \angle C$ Given
 $\angle A \cong \angle A$ reflexive prop
 $\triangle ABD \cong \triangle ACE$ AAS

30) Given: $\angle M \cong \angle N$
 $\angle OKL \cong \angle OLK$
 Prove: $\overline{MO} \cong \overline{NO}$



$\angle M \cong \angle N$ Given
 $\angle OKL \cong \angle OLK$ Given
 $\overline{KO} \cong \overline{LO}$ Base \angle 's Converse
 $\angle MOK \cong \angle NOL$ vertical \angle 's are \cong
 $\triangle MOK \cong \triangle NOL$ AAS
 $\overline{MO} \cong \overline{NO}$ CPCTC