



Welcome to  
Seymour High  
School

Students & Parents

---

Class of 2024

# Administrative Team



- **Mr. Greg Prange** Principal
- Mr. Talmadge Reasoner Assistant Principal
- Mrs. Karla Bohle Assistant Principal
- Mrs. Teresa Thompson Assistant Principal
- Mr. Kirk Manns Athletic Director
- Mrs. Ana De Gante ESL Services Director
- Mr. Randy Fife Director of Student Services

# Counseling Staff

Counselor	Last Name
Mr. Harmon	A through E
Mrs. Storey	F through L
Mr. Fife	M through Q
Mrs. Harmon	R through Z
Mrs. Reasoner	College & Career

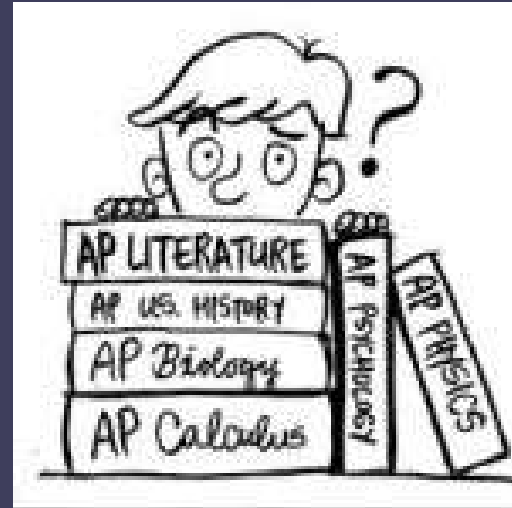


We Can  
Get You  
Started!

- Dual Credit
- Early College
- AP Courses
- C4 Classes
- Internships

# What Are AP Courses?

- Advanced Placement (AP) courses are college level courses taught in high school according to a prescribed, approved curriculum.
- College credit can be earned by taking the end of year AP exam.
- SHS offers 21 semesters of AP credit in English, math, science, social studies, and business.



# What is Dual Credit?

Dual credit is taking a high school course and earning credit 2 places:

1. High School
2. College

SHS offers 33 dual credit courses worth over 100 college credits.

There is no cost for this college credit!

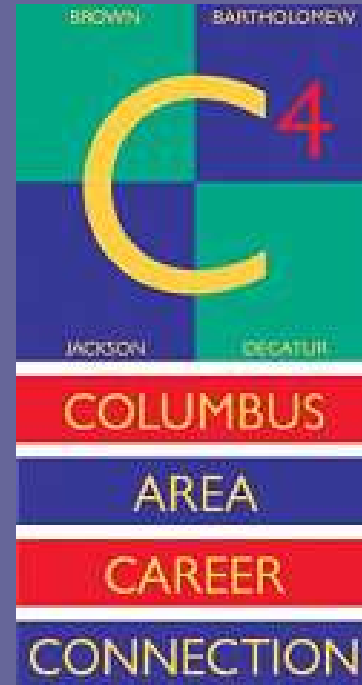
# What are C4 Classes?

C4 Classes are hands on courses taken at the C4 Career Center in Columbus.

*(Many are Dual Credit!)*

- Drafting
- Interactive Media
- Electronics
- Automotive Technology
- Criminal Justice
- Culinary Arts
- Architectural Drawing
- Dental & Veterinary Assisting
- Computer Network Fundamentals
- Robotics & Automation
- Radio & TV Broadcasting

Hands on learning on the latest technology / equipment.



# Work-Based Learning (Internships)

Juniors & seniors can take the Work Based Learning class.

Students are given released time from SHS to do an internship.

Students are placed in local businesses and industry to receive on the job training and career exploration opportunities in their chosen career field.

Students complete on-line assignments.



# What is Early College?

Early College classes are offered at post-secondary institutions and taught by their instructors.

Students receive released time from SHS to attend Early College Classes.

Seymour Schools pays tuition. Students pay for books and provide their own transportation.

# Graduation Requirements

The Class of 2024 falls under the NEW Graduation Requirements!

There are now multiple ways to earn a high school diploma.



# GRADUATION PATHWAYS

*For The Class of 2023 and Beyond*

## Class of 2024 Future Assessment Schedule

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8TH GRADE	ISTEP+ 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8	ILEARN 8
9TH GRADE	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed
10TH GRADE	ISTEP+ 10	ISTEP+ 10	ISTEP+ 10	Not Assessed	Not Assessed	Not Assessed
11TH GRADE	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam	College Entrance Exam
12TH GRADE	ECA (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	ISTEP+ 10 (retest)	College Entrance Exam (retest)

# Overview

Students in the  
graduating class of  
2024...



**1**

Diploma

**2**

Learn and Demonstrate  
Employability Skills

**3**

Postsecondary-Ready  
Competencies



# Diploma

1

Diploma

Earn one of the diploma designations...

Core 40

Academic  
Honors

Technical  
Honors

General  
*\*opt-out  
required*



@EducateIN

Indiana Department of Education



# Employability Skills

2

Learn and Demonstrate  
Employability Skills

Complete *at least one* of these  
experiences...

Project-Based  
Experience

Service-Based  
Experience

Work-Based  
Experience



@EducateIN

Indiana Department of Education

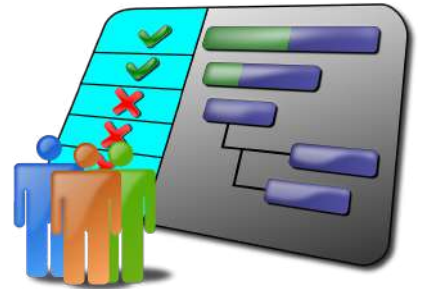


# Employability Skills Project Based

A

Project-Based  
Experience

- Project-Based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.



@EducateIN

Indiana Department of Education





# Employability Skills Service Based



Service-Based  
Experience

- Participate in a meaningful volunteer or civic engagement experience,
- Engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year.



@EducateIN

Indiana Department of Education



# Employability Skills Work-Based



Work-Based  
Experience

- Work-Based Learning (WBL) includes activities that occur in workplaces.
- Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work.



@EducateIN

Indiana Department of Education



# Competencies

3

Postsecondary-Ready  
Competencies

Meet *at least one* of these  
competencies...



Honors  
Diploma

ACT

SAT

ASVAB

Industry  
Certification

Apprenticeship

Career & Technical  
Education  
Concentrator

AP/IB/Dual  
Credit/Cambridge  
International/CLEP

Locally Created  
Pathway



@EducateIN

Indiana Department of Education



# Competencies

3

Honors  
Diploma

Academic  
or  
Technical

ACT

English - 18  
Reading - 22  
Math - 22  
Science - 23

*\*must meet at  
least 2 of 4  
requirements*

SAT

Evidence Based  
Reading and  
Writing - 480

Math - 530

*\*must meet  
individual  
scores in each  
subject*

ASVAB

The minimum  
score a student  
must earn is 31

Industry  
Certification

Certification list  
approved by  
the Department  
of Workforce  
Development



# Competencies

3

## Apprenticeship

Federally recognized apprenticeship

## Career & Technical Education (CTE) Concentrator

Must earn a “C” average in at least 2 non-duplicative advanced courses within a particular program or program of study.

## AP/IB/Dual Credit/Cambridge International/CLEP

Must earn a “C” average or higher in at least three (3) courses  
  
One (1) of the three (3) courses must be in core content OR be part of a CTE pathway

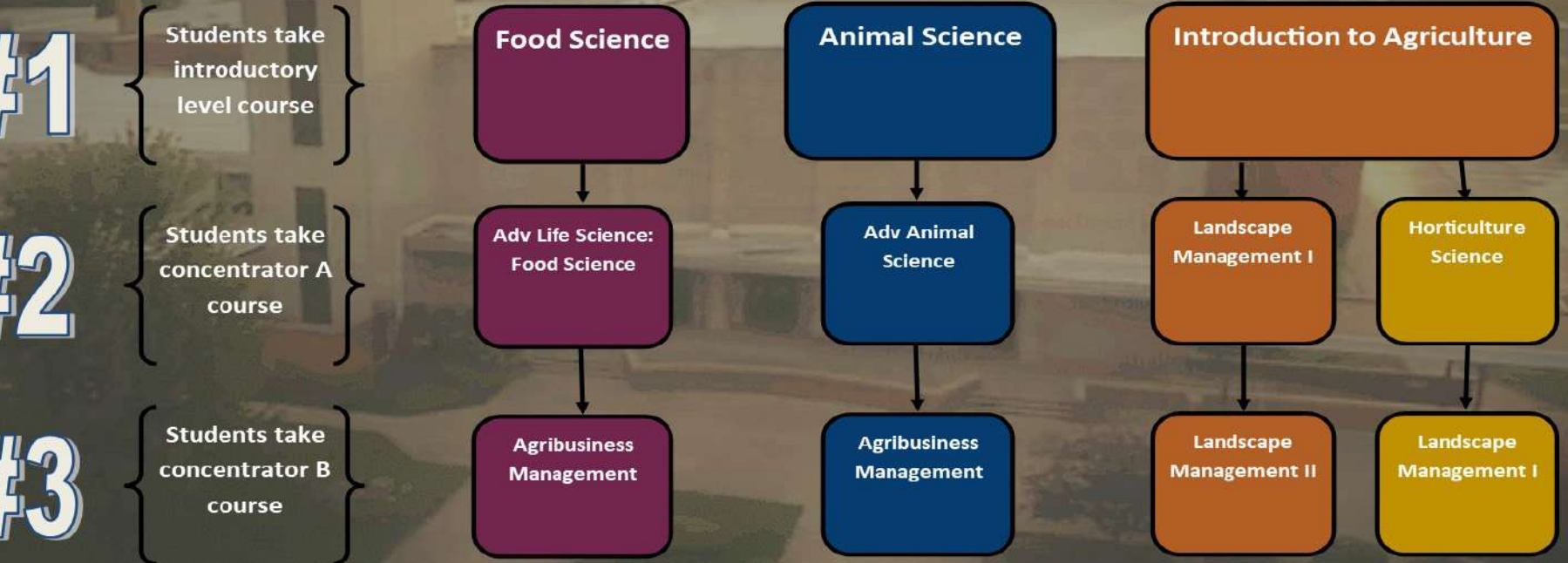
## Locally Created Pathway

Must be approved through the State Board of Education process



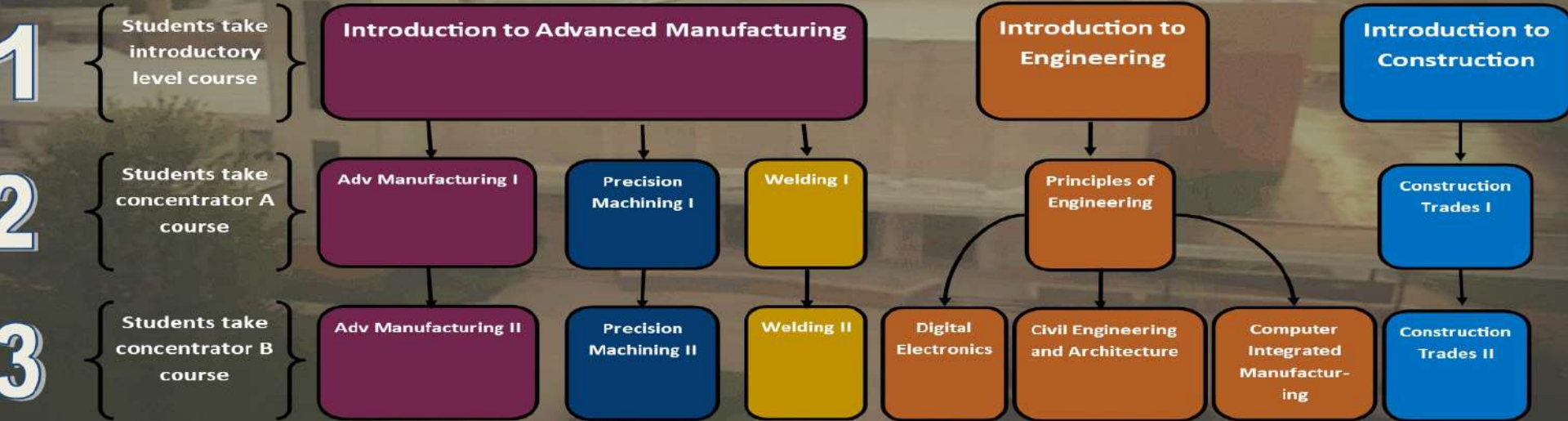
# SEYMOUR HIGH SCHOOL PATHWAYS FLOW CHART

## Agriculture Pathways



# SEYMOUR HIGH SCHOOL PATHWAYS FLOW CHART

## Manufacturing/Construction/Engineering Pathways



# SEYMOUR HIGH SCHOOL PATHWAYS FLOW CHART

## Business/Cosmetology/Medical Pathways

#1

Students take introductory level course

Intro to Entrepreneurship

Intro to Accounting

No intro course required

No intro course required

#2

Students take concentrator A course

Principles of Marketing

Principles of Business Management

Cosmetology I

Health Science I  
Medical Careers

#3

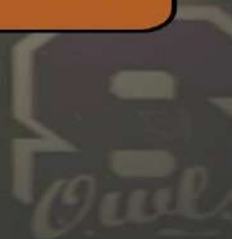
Students take concentrator B course

Entrepreneurship

Adv Accounting

Cosmetology II

Health Science  
Education II  
(nursing)





# SEYMOUR HIGH SCHOOL PATHWAYS FLOW CHART

## Family and Consumer Science Pathways

#1

Students take introductory level course

#2

Students take concentrator A course

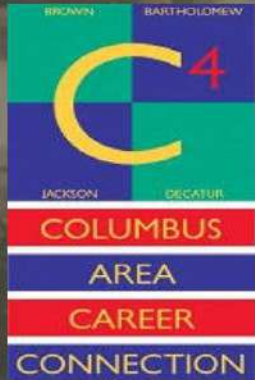
#3

Students take concentrator B course



# SEYMOUR HIGH SCHOOL PATHWAYS FLOW CHART

## Pathways available at C4 (taken at Columbus East or North):



Architecture/Drafting I and II

Automation and Robotics I and II

Automotive I and II

Computer Animation I and II

Computer Networking I and II

Criminal Justice I and II

Culinary Arts I and II

Dental Assisting I and II

Electronics I and II

Graphic Design I and II

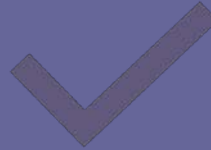
Radio and TV Broadcasting I and II

Veterinary Assisting I and II

# 9<sup>th</sup> Grade Scheduling

How many classes will I take?

SHS operates on an alternating block schedule which allows for 8 periods of scheduled classes.



# All Freshmen Will Take:

1. English
2. Math
3. Science
4. Careers Class / Digital Applications Class
5. Study Hall or Algebra Lab
6. Elective
7. Elective
8. Elective

# Sample Student Schedule

## Purple Day

- Period 1 English 9
- Period 2 Earth & Space Science
- Period 3 Beginning Chorus
- Period 4 Study Hall or Algebra Lab

## White Day

- Period 5 Algebra I
- Period 6 Introduction to Engineering
- Period 7 Digital Applications
- Period 8 Geography/History of the World





Students and parents will choose courses. Once requests have been made, counselors will review any requests for accelerated courses by reviewing student grades and test scores. Accelerated course rosters will also be given to 8<sup>th</sup> grade teachers to review.

Counselors will contact parents if changes need to be discussed.

The  
Majority Of  
Incoming  
9<sup>th</sup> Graders  
Will Be  
Enrolled In:

- English 9
- Algebra I
- Earth & Space Science
- Geography & History of the World

Each of these courses meets the requirement for Core 40, Technical Honors and Academic Honors.

## Some Students May Be Enrolled In One Or More Accelerated Courses:

- Accelerated English 9
- Accelerated Geometry or Geometry
- Accelerated Biology
- Students wanting an advanced course in social studies will wait until grade 10 and enroll in AP World History.





# Choosing Electives

- Refer to Page 2 which contains the elective options.
- Choose electives to fill 6 semesters.
- For example:

## Semester 1

Spanish I

Choir

Geography

## Semester 2

Spanish I

Choir

Geography

# Other Examples....

## Semester 1

Intro to Engineering

PE

French I

## Semester 2

Intro to Engineering

PE

French I

Or....

## Semester 1

Band

Intro 2D Art

Intro to Entrepreneurship

## Semester 2

Band

Intro 3D Art

Music Appreciation

# Summer School

- Digital Applications 8:00-12:00 June 2 – 12
- 8:00-12:00 June 16 – 26
- Prep for College & Careers 8:00-12:00 June 2 – 12
- 8:00-12:00 June 16 - 26
- Summer school allows students to become familiar with SHS and also make room for an additional elective during the freshman year. Four hours of excused absences are allowed. Any absences over four hours will result in no credit for the course.

# Choosing Extra Electives

- Students choosing Summer School should choose an additional elective (2 semesters).
- All students should choose an alternate course in case of a scheduling conflict.

## What's The Next Step?

- Students need to complete the yellow handout. List the course and course number of the electives that you choose – Turn in by Feb. 5<sup>th</sup>.
- Seymour Middle School students will enter their course requests through the INOW home portal in their U.S. History classes.
- Parochial students should return their elective sheet to the main office at their school by Feb. 5<sup>th</sup>.
- Turn in the green sheet if you would like to take Summer School.

# Contact Information

## 522-4384

Students A-E: Mr. Harmon – Ext. 1231  
[harmonw@scsc.k12.in.us](mailto:harmonw@scsc.k12.in.us)

Students F-L: Mrs. Storey – Ext. 1208  
[storeyn@scsc.k12.in.us](mailto:storeyn@scsc.k12.in.us)

Students M-Q: Mr. Fife – Ext. 1229  
[fifer@scsc.k12.in.us](mailto:fifer@scsc.k12.in.us)

Students R-Z: Mrs. Harmon – Ext. 1209  
[harmons@scsc.k12.in.us](mailto:harmons@scsc.k12.in.us)

EL Students: Mrs. De Gante – Ext. 1232  
[degantea@scsc.k12.in.us](mailto:degantea@scsc.k12.in.us)

