

## Geography Assignments / Learning Goals / Success criteria

Tuesday May 18<sup>th</sup>

Final Exam on Geo Terms in Chapter 1,2,5,8,12,14,20, 23, 24, 28, and 32.

Thursday May 13<sup>th</sup>

Geo Terms quiz; How does Globalization impact people and places?

Complete reading notes in chapter 32. Prepare for final.

Tuesday May 11<sup>th</sup>

Grade chapter 28 quiz in class, Begin chapter 32 Globalization, Preview and Geo Terms, quiz on Thursday. Final Exam on Monday May 17<sup>th</sup>. Prepare for final .

Friday May 7

How does China handle its growing population? Preview, Geo Terms, and begin reading notes... assign the rest for homework on Tuesday.

Wednesday May 5

Content and Skill chapter 28, grade in class, complete reading notes.

Monday May 3

What are the comparative advantages for India in the Global IT revolution? Geoterm quiz, study three people and how they are impacted by IT in India using reading notes on chapter 28.

The student will describe, map, and connect the features of this region. Begin India: Outsourcing chapter 28 with Geoterms, What are the comparative advantages for India?, Reading notes and audio interviews. Next class you must correctly define the geo terms.

Thursday April 29

Quiz on features of Monsoon Asia, paragraph description, Preview and Geoterms chapter 28. Describe the features of this region. Locate and Identify Monsoon Asia on a map. Fresh quiz on Friday: describe, map, and connect the features of this region for Friday.

Monday April 26

Complete Mapping lab Monsoon Asia challenges: 1-3 grade, Video with physical and political description of Region. \_What is the connection between the features of this region and human activity?

Thursday April 22

Review Question how does a valuable resource affect a region? Rewrite paragraph with examples and references to map. Due in class. Begin Mapping lab, Moonsoon Asia, ch. 1,2, and 3?

Tuesday April 20

Hand back geo terms quiz. Review map/ flip chart of region, take quiz on political/physical features, grade. Processing in workbook; convert to 8 sentence paragraph with map. Question how does a valuable resource affect a region? Due for homework if not finished in class.

Friday April 16

Complete reading notes for oil. How does oil impact SW Asia? Skill and content assessment on chapter 24, grade in class, complete processing chapter 24. Take the final quiz on physical and

political features of SW Asia and essential question on Tuesday.  
Study!

Wednesday April 14

Take geo terms quiz, describe the process of oil formation, complete reading notes in chapter 24, and a written description of impact of oil on a particular country.

Also, complete Skill and content quiz for chapter 24 on Friday.

Monday April 12

Grade SW Asia Mapping Lab. How is oil created? Complete preview, geo terms, and reading notes for chapter 24. How might having a valuable resource affect a region? Quiz on Wednesday  
Geoterms / Question

Thursday April 8

Take Features Quiz on SW Asia, Complete challenge 3 mapping lab, mental map of region. Can you describe the region physically and politically? Country comparison for homework on Monday.

Tuesday April 6

Grade and review Africa Unit Assessment. Collect Geo Term Extra Credit. Then, we will begin SW Asia unit by identifying political and physical features of the region. Finish with mental map of SW Asia.

Friday March 26,

Define Geo Terms. Complete all workbook pages and flipchart for chapter 23. Take content and skill assessment for the chapter.

Over spring break complete vocabulary sheet and turn it in on the first day back from Spring Break for extra credit.

Wednesday March 24

Complete current event on S. Africa in computer lab. 2 typed Paragraphs (1 facts who, what, etc. 2<sup>nd</sup> paragraph is your opinion on how it affects the world) these are due at the end of class.

Monday March 22

Geo Terms Quiz on chapter 23, begin reading notes on ch. 23 political, social, education, etc. changes in S. Africa. Reading notes to be completed for chapter 23.

Thursday March 18

Review features of Region, being Chapter 23. Preview, Geo Terms, and begin reading notes. Students will take Quiz on Essential Question and Geo Terms in chapter 23 for MONDAY!

Tuesday March 16

Review answers from Ch. 20 Assessment, Grade in class, and Complete PSA on Life in Arid Region, Create mental map of region with 10 physical and 10 human features, and TODALS.

Thursday March 11

Take content reading quiz on chapter 20 and skill activity. All answers on loose leaf. Finish with mental map of the region (ten physical and 10 human features). Complete current event over Spring Break- must be a story from SW Asia.

Tuesday March 9

Go over Reading notes from chapter 20 in the workbook. Understand all three locations, desert, sahael, and oases. How did people adapt to each location?

Friday March 5

Review Reading notes and Adaptations, Take Geo Terms Quiz with essential question, compare the three areas of the desert and how people adapt to them specifically.

Wednesday March 3

Prepare for Friday Geo Term Quiz chapter 20, Using website [Classzone.com](http://Classzone.com), complete a typed current event on Africa. Due in class.

Monday March 1

Take Geo Term Quiz and apply words to essential question. Complete reading notes on the three desert conditions and how adaptations are made in each location.

Thursday Feb. 25<sup>th</sup>

Take Quiz on physical and human features of Africa.

Begin Life in the Sahara chapter 20. Preview Activity, Geo Terms, Quiz on Thursday. How do people adapt to life in an arid region?

Tuesday Feb. 23<sup>rd</sup>

Complete film on Human Features of Africa Video- write paragraph, draw map.

Friday Feb. 19<sup>th</sup>

Complete regional introduction of Africa: take map quiz, create mental map, describe region with words and images. By the end of class, the student will produce a written paragraph of the physical features of Africa along with a map to support it. Secondly, there will be a paragraph of the Human features along with a map to support it.

Next, we will begin Chapter 20 on Tuesday Feb. 23.



Wednesday Feb. 17

Read and Review description of Africa's human and physical features: read African Region Introduction in textbook. Connect to film of both features using outline format. A Written description using short writing rubric for physical and human features of Africa is due at end of class.

Friday 2/12

We will continue to explore Africa's political and physical features in our mapping labs, completing challenges 1, 2, and 3. The student will also make a mental map of Africa, view a film on political and physical features. They will be assessed on these features next Wednesday in class.

Wednesday 2/10

We went to the computer lab to research and write a story about a current event from our African country. We used the nytimes.com website for the researched and typed our responses. This current event follows the same written form of a current event we have been using all year. Now the student is to be typing this current event.

Monday February 8, 2010

We started Africa Mapping Lab. Completing challenges one and two in our workbooks. This will help us identify and locate the physical and human features of this foreign region. Student also completed a mental map of Africa to provide a benchmark of current spatial knowledge and will be used in measuring growth during the unit. They finished class by exploring one specific country in Africa and how it compares to our country. This comparison was assigned for homework and is due on Wednesday Feb. 10.