



World Geography

Course Description: World Geography will encompass place geography, physical geography, and human geography. Students will be required to study people and places. Students will be required to master those skills related to geography such as map reading, etc. Areas of studies will include the study of the earth's physical aspects and how they relate to people, the productive activities of man, and the various geographic and political regions of the world.

Learning Targets

Domain: Cite evidence from multiple sources to support claim

Priority Standard: SS.Inq3.b.h Support claim with evidence using sources from multiple perspectives and mediums (electronic, digital, print, and other mass media).

- The student will analyze my community and the world based on my understanding of human and physical geography

Domain: Relationship of People and Groups

Priority Standard: SS.BH2.a.h Investigate how language and culture can unify a group of people. Evaluate the factors that contribute to cooperation and conflict among people of a country and the world (e.g., language, religion, culture, race, ethnicity, gender, social or financial inequity, political beliefs, access to resources, economics, environment).

- The student will compare and contrast how changes in our environment have affected our cultures.

Domain: Economic Indicators

Priority Standard: SS.Econ3.a.h Assess how decisions about spending and production made by households, businesses, and governments determine the nation's levels of income, employment, and prices. Analyze why unemployment rates differ for people of different ages, races, and genders. Use economic indicators to analyze the current and future state of the economy.

- The student will examine current economic systems throughout the world by comparing and contrasting various different economic indicators

Domain: Human Environment Interaction

Priority Standard: SS.Geog5.a.h Analyze the intentional and unintentional spatial consequences of human actions on the environment at the local, state, tribal, regional, country, and world levels.

- The student will examine the role that pollution plays in the quality of life in various regions of the world.

Domain: Historical Context

Priority Standard: SS.Hist4.a.h Analyze how the historical context (situation) influences a primary or secondary source.

- The student will use primary and secondary sources to examine the decline in the rainforest by examining current and historical data.

Domain: Political Participation

Priority Standard: SS.PS3.ah Create and evaluate solutions to increase voter participation. Evaluate their role in government at the local, state, tribal, and federal levels.

- The student examine the role of democracy throughout the world in regards to free election. Students will examine the role democracy plays in improving the quality of life throughout the world.

Description to parents about how often these will be reported out on:

Description of who to contact with questions about Targets (Principal)