

**5<sup>TH</sup> GRADE SOCIAL STUDIES OUTLINE-GEOGRAPHY UNIT**

<b>DATE</b>	<b><u>CONTENT OVERVIEW</u></b>	<b><u>CONCEPTS/SKILLS/VOCABULARY</u></b>	<b><u>ACTIVITIES/RESOURCES</u></b>
<b>Overview</b>	<p><b><u>Geography/Map Skills Unit</u></b>  <b>*Essential Questions for this Unit:</b></p> <ol style="list-style-type: none"> <li>1. How are the regions of the U.S. alike and different?</li> <li>2. Where are the States and their Regions located?</li> <li>3. What is the early history of the Region?</li> </ol>		
<b>Week of</b> <hr/>	<p><b><u>Review Geography Unit</u></b>  <b>Geography</b></p> <p>SS-05-4.1.1 Students will use geographic tools (e.g., maps, charts, graphs) to identify natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) and analyze patterns of movement and settlement in the United States.</p> <p>SS-05-4.1.2 Students will use geographic tools to locate and describe major landforms, bodies of water, places and objects in the United States by their absolute location.</p>	<p><b><u>Review:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Five Themes of Geography (Region, Location, Place, Human/Environment Interaction, Movement)</b></li> <li>• <b>Use a variety of maps to find location (Physical, Political, etc.)</b></li> <li>• <b>Map Symbols</b></li> <li>• <b>Use longitude and latitude to find location</b></li> <li>• <b>Compass Rose</b></li> <li>• <b>Cardinal Direction</b></li> <li>• <b>Intermediate Direction</b></li> <li>• <b>Hemispheres</b></li> <li>• <b>Equator</b></li> <li>• <b>Prime Meridian</b></li> </ul>	<p><b>Map Skills Unit:</b></p> <ul style="list-style-type: none"> <li>-Absolute &amp; Relative Location</li> <li>-Five Themes of Geography</li> <li>-Longitude and Latitude</li> <li>-Various types of Maps (Physical, Political, Elevation, Relief, Thematic)</li> <li>• <b>Compass Rose</b></li> <li>• <b>Cardinal Direction</b></li> <li>• <b>Intermediate Direction</b></li> <li>• <b>Hemispheres</b></li> <li>• <b>Equator</b></li> <li>• <b>Prime Meridian</b></li> </ul>

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<p><b>Week of</b></p> <hr/>	<p><b>United States Geography Geography</b></p> <p>SS-05-4.1.1 Students will use geographic tools (e.g., maps, charts, graphs) to identify natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) and analyze patterns of movement and settlement in the United States.</p> <p>SS-05-4.1.2 Students will use geographic tools to locate and describe major landforms, bodies of water, places and objects in the United States by their absolute location.</p> <p><i>SS-05-4.1.3 Students will describe how different factors (e.g. rivers, mountains) influence where human activities were/are located in the United States.</i></p> <p><i>SS-05-4.4.3 Students will describe how individuals/groups may have different perspectives about the use of land (e.g., farming, industrial, residential, recreational).</i></p> <p>SS-05-5.1.1 Students will use a variety of primary and secondary sources (e.g., artifacts, diaries, maps, timeline) to describe significant events in the history of the U.S. and interpret different perspectives.</p>	<p><b><u>Five Regions of The United States:</u></b></p> <ul style="list-style-type: none"> <li>• Landforms</li> <li>• Location</li> <li>• Mental maps</li> <li>• Decisions about where to locate</li> <li>• Climate</li> <li>• Natural resources</li> <li>• Human Characteristics</li> <li>• Physical Characteristics</li> </ul> <p><b><u>Review:</u></b></p> <ul style="list-style-type: none"> <li>• What are Primary and Secondary Resources?</li> </ul>	<p><b>Map Skills Unit Ideas:</b></p> <ul style="list-style-type: none"> <li>-Make a poster of landforms</li> <li>-Relate current events and geographic issues to regions studied</li> <li>-Plan advertising project for industries in that region</li> <li>-Create <b>Continent Map</b>: hands-on activity</li> <li>-<i>Maps Kids Discover Magazine</i>-interactive</li> <li>-Identify unique cultures within regions</li> </ul>
<p><b>Week of 9/15-19</b></p>	<p><b>-Finish the above curriculum</b></p> <p><b>-Assess by the end of the week</b></p> <p><b>-If time, begin Native American/Unit</b></p>	<p><b>-Finish the above curriculum</b></p> <p><b>-Assess by the end of the week</b></p> <p><b>-If time, begin Native American/Unit</b></p>	<p><b>Map Skills Assessment (Summative):</b></p> <p>Multiple Choice/Short Answer/Maps</p> <p><b>Extended Response:</b></p> <p>Geography: Map Skills</p>