WORLD GEOGRAPHY

Concept Understanding: Demonstrate understanding of geographic concepts and processes.

- o No evidence of student learning.
- 1 The student can identify geographic concepts and processes.
- 2 The student can define and describe geographic concepts and processes.
- 3 The student can explain and analyze geographic concepts and processes.
- 4 The student can apply and evaluate geographic concepts and processes.

Spatial Analysis: Interpret and analyze maps and mapped data.

- **o** No evidence of student learning.
- The student can identify and describe spatial patterns in maps.
- 2 The student can illustrate geographic concepts by making or selecting appropriate maps.
- **3** The student can explain spatial patterns using geographic concepts and processes.
- 4 The student can evaluate consequences of spatial phenomena as represented in maps.

Data Analysis: Interpret and analyze quantitative geospatial data.

- **o** No evidence of student learning.
- The student can identify and describe patterns in geospatial data.
- 2 The student can explain patterns in geospatial data using geographic concepts and processes.
- 3 The student can draw conclusions from geospatial data.
- 4 The student can explain strengths and weaknesses of geospatial data.

Source Analysis: Interpret and analyze qualitative geospatial data.

- o No evidence of student learning.
- The student can identify and describe information presented in graphic and textual sources.
- The student can explain information in visual and textual sources using geographic concepts and processes.
- **3** The student can draw conclusions from information presented in visual and textual sources.
- 4 The student can explain strengths and weaknesses of visual and textual sources in geographic analysis.

