Mrs. Martin 7th Grade Social Studies

Distance Learning Lesson Plan

Week One 4/20-4/24

Day One--Two

- Cryptogram: The Geography of Japan (pg.2)
- Vocabulary Worksheets. (p. 344)
- Read 9.1.1: The Geography of Japan (textbook)
- Answer Review and Assess Questions using constructed response (put question in the answer)
- Create a postcard that describes 3 impressions you have after "traveling through Japan" Make sure to include a picture. I have included a template for you. (handout) (p.5)

Day Three and Four

- Read Section 9.1.2
- Answer Review and Assess Questions using constructed response (put the question in the answer)
- Create an Acrostic Poem using the word SHINTO, that summarizes/explains how Shinto tied Japan's people together. One illustration and a border. Minimum of 36 words (6 words per letter). I have included a template for you if needed. $(\rho \cdot \varphi)$
- Create an Historical Marker for a Yayoi tomb. The instructions are included on a separate sheet of paper.

Day Five

- Read 9.1.3 Answer the Review and Assess questions using constructed response (put question in your answer)
- Copy information from worksheet provided to you about Chinese and Korean influences on Japan. Choose your own colors to use.
- Choose one of the following to respond:
 - 1. Illustrate three influences
 - 2. write three test questions and provide answers.
 - 3. 3-2-1 Summary





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The Geography of Japan

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VOCABULARY PRACTICE

KEY VOCABULARY

- archipelago (AHR-kuh-peh-luh-goh) n. a collection of islands
- embassy (EMH-bah-see) n. a group of people who represent their nation in a foreign country
- regent (REE-jehnt) n. a person who rules when a monarch or emperor is unable to do so
- ritual n. a formal series of acts always performed in the same way; a religious ceremony

WDS CHART Complete a Word-Definition-Sentence (WDS) Chart for each Key Vocabulary word.

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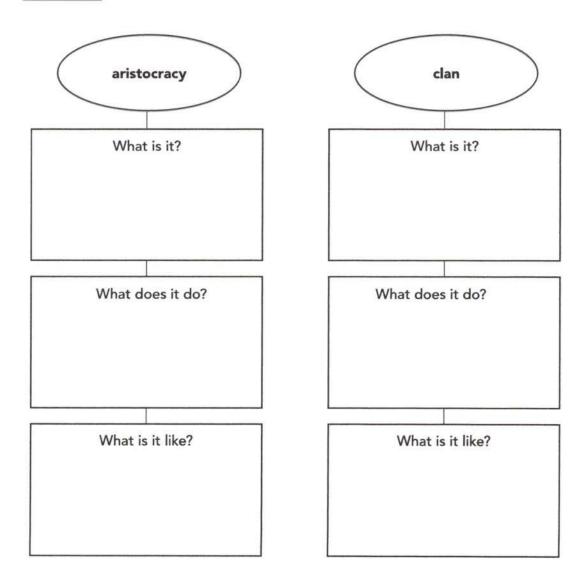
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VOCABULARY PRACTICE

KEY VOCABULARY

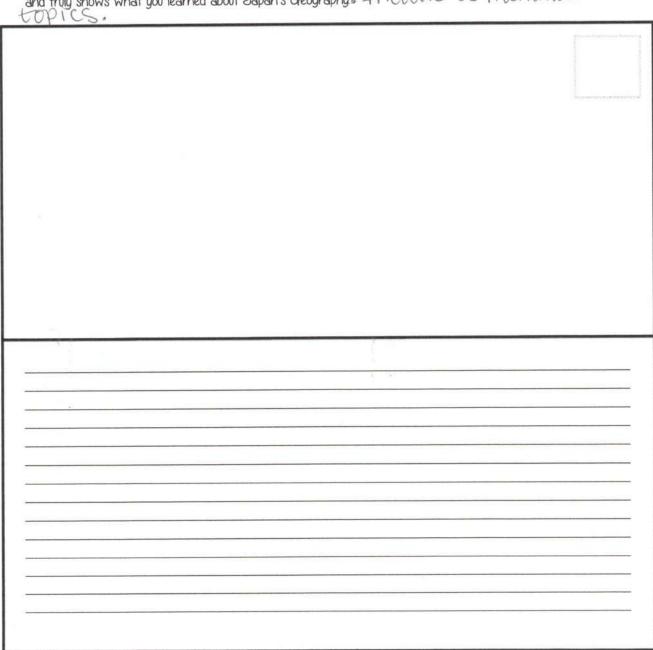
- aristocracy (air-ih-STOCK-ruh-see) n. an upper class that is richer and more powerful than the rest of society
- clan n. a group of families that shares a common ancestor

WORD MAPS Complete Word Maps for the Key Vocabulary words aristocracy and clan.



Post Card from Japan

<u>Directions:</u> Imagine that you are on vacation to the Japan. Think about the geography, climate, and sights you might encounter. What might you tell a friend about what activates you are doing and sights you are seeing while on your vacation? For your homework, you need to create a picture postcard that highlights what you might see while on vacation to this region (the picture part of the postcard) and explains what activities you are doing (the letter part of the postcard). A good post card will offer an attractively detailed and colorful picture with a short paragraph explaining to your friend what is happening on your vacation. Make sure your paragraph is specific and truly shows what you learned about Japan's Geography. In Course at Munimum.



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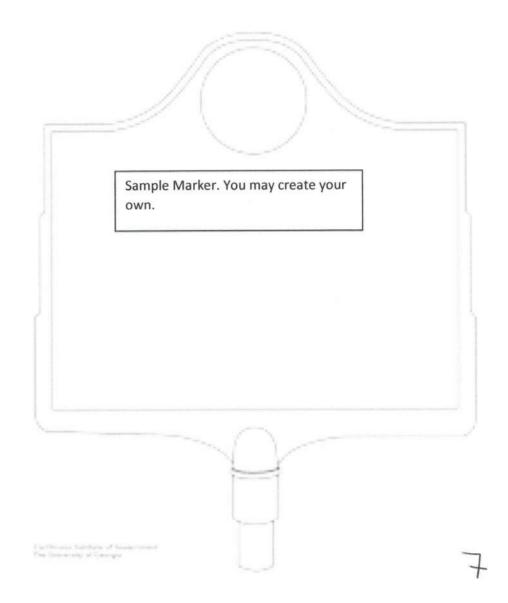
Days 3-4

Historical Markers

Your task: using the information from section 9.1.2 of your textbook, create a sign that would be posted at the tomb of a Yayoi Chief that explains the importance of the Yayoi culture to the development of Japan.

Your marker should:

- ☐ Have a title
- □ Include a simple drawing to represent the culture of the Yayoi
- □ a paragraph to explain culture of the Yayoi place/event
- □ Draw a meaningful border(patterns of small drawings that relate to the title) around the marker.



Cultural Diffusion in Japan

Teacher Notes

Cultural Diffusion

BIG IDEA: the Japanese blended elements from other cultures with their own traditions to create a unique culture.

Imperial Governmen

Korea & 16 Hended into Zen Buddhism with a constitution Sovereign is the Japan master" streets & pagoda style (Nara) with organizes architecture

Aristocracy

Music, "sheng" flutes \$ percussion instruments

Mainbbud

sculptures/carvings

(gongs) & art

Bronze & stone

Confucian Philosophy

Central government

Imperial ¢

characters from Chinese writing with "borrowed Kanji & Kana form of

Art and music -

Tanka & Haiku poetry "Sho" flutes

centuries. BIG IDEA: Ideas, customs, and objects came to Japan -W-Korea between the -W-China, From India,

A Teacher's Interactive Notebook Guide to Medieval Japan 02019 Cori Beckett

www.ThettistoryAddict.com

