



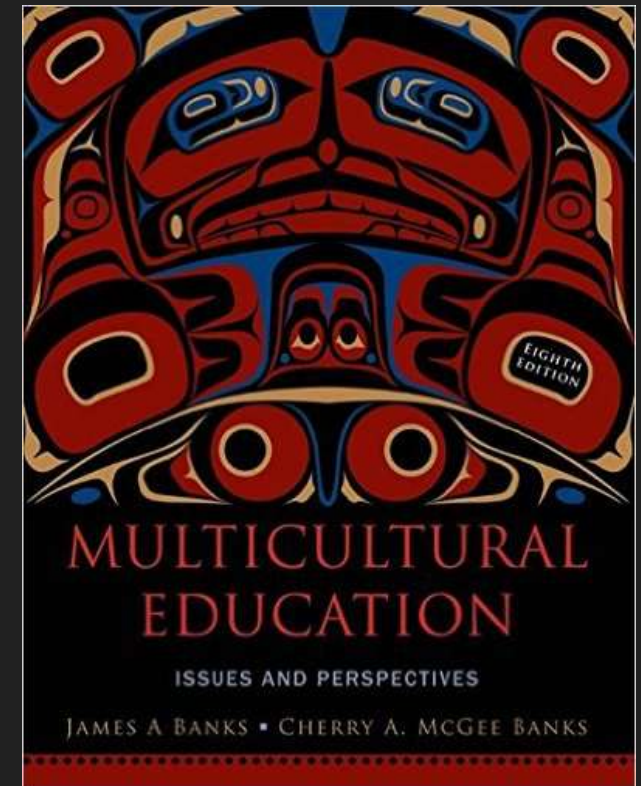
Proposed CRiTS Cluster Hire

Presented for Funding Consideration on Friday, February 17, 2017

Critical Restorative & Transformative Studies (CRiTS)

Focused on...

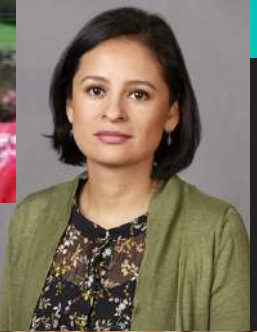
- **Recovering** and **reclaiming** indigenous ways of being, knowing, and doing, “**re/legitimizing**” them within the academy, and **making them re/accessible** to the communities from which they are organically derived.
- **Decolonizing Eurocentric and other hegemonic research and practice canons** so they may become more comprehensively and complexly inclusive of all knowledge, reflection, and action (praxis) paradigms, thus more wholly accurate accounts of wisdom.



Critical Restorative & Transformative Studies (CRiTS)

Primary Partners

- **Cultural Studies, International Education, and Multicultural Education (CSIEME) Program** in the Department of Teaching and Learning/College of Education
- **Department of Interdisciplinary, Gender, and Ethnic Studies (IGES)/College of Liberal Arts**



Critical Restorative & Transformative Studies (CRiTS)

IGES and CSIEME

- IGES and CSIEME faculty, in collaboration with STEM/Education and Teacher Education faculty, have written/are currently writing for approximately \$3 million in grants (2016-2017)
- \$335,000 has already been funded, supporting efforts to diversify and grow and diversify the Southern Nevada teacher pipeline, in part through pro-active family engagement

IGES

- Houses 30 undergraduate courses, and 2 graduate courses
- Majority of the undergraduate courses fulfill the undergraduate diversity or international core course requirement
- Serves ~1300 undergraduate students a semester

Critical Restorative & Transformative Studies (CRiTS)

CSIEME

- Houses 14 graduate courses, and 1 undergraduate course
- Undergraduate course is a required course for all students pursuing initial teacher licensure, and also fulfills the undergraduate diversity or international core course requirement
- Enrollment in the CSIEME Doctoral program continues to grow at a rate almost twice that of all the other graduate programs in the Department of Teaching and Learning combined
- Since 2014, the two faculty in the CSIEME program (the second faculty member being hired only in Fall of 2016) advise about a third of all departmental doctoral students

Critical Restorative & Transformative Studies (CRiTS)

CSIEME

- Though established in 1997, prior to 2009, only 2 Doctoral students pursued the CSIEME emphasis; since 2009, over 40 students have pursued this degree program
- At the Master's level, though founded in 2004, prior to 2009, only 14 students pursued the CSIEME concentration; since that time, close to 50 students have entered this program of study
- Completion rate for students at both academic levels is close to 90%, with significant medical issues being the primary reason for non-completion (as opposed to academic or financial challenges)
- CSIEME students are ~50% students of color at the Master's level, and ~75% at the Doctoral level

Critical Restorative & Transformative Studies (CRITS)

Additional Partners

College Wide

- Multicultural Educational Services Alliance (MESA)/Abriendo Caminos Grant Project

Within College

- Higher Education—CDOHE, CSIEME Affiliate

Within Department

- Teacher Education—CSIEME Affiliates
- Literacy Education—CSIEME Affiliate

Campus-Wide

Liberal Arts

- Sociology—SJS
- History—SJS

STEM

- Science Education and Engineering—NSF Grant Proposal
- Computer and Information Sciences—NSF Grant Proposal
- Chemistry (Education)—Shared Students
- Architecture (Education Facilities)—Shared



MULTICULTURAL EDUCATIONAL
SERVICES ALLIANCE

Critical Restorative & Transformative Studies (CRITS)

Additional Partners

Community

- Teachers for Social Justice Las Vegas (TFSJLV)
- Clark County School District—MESA/Abriendo Caminos Partner
- Nevada Department of Education—MESA/Abriendo Caminos Funder

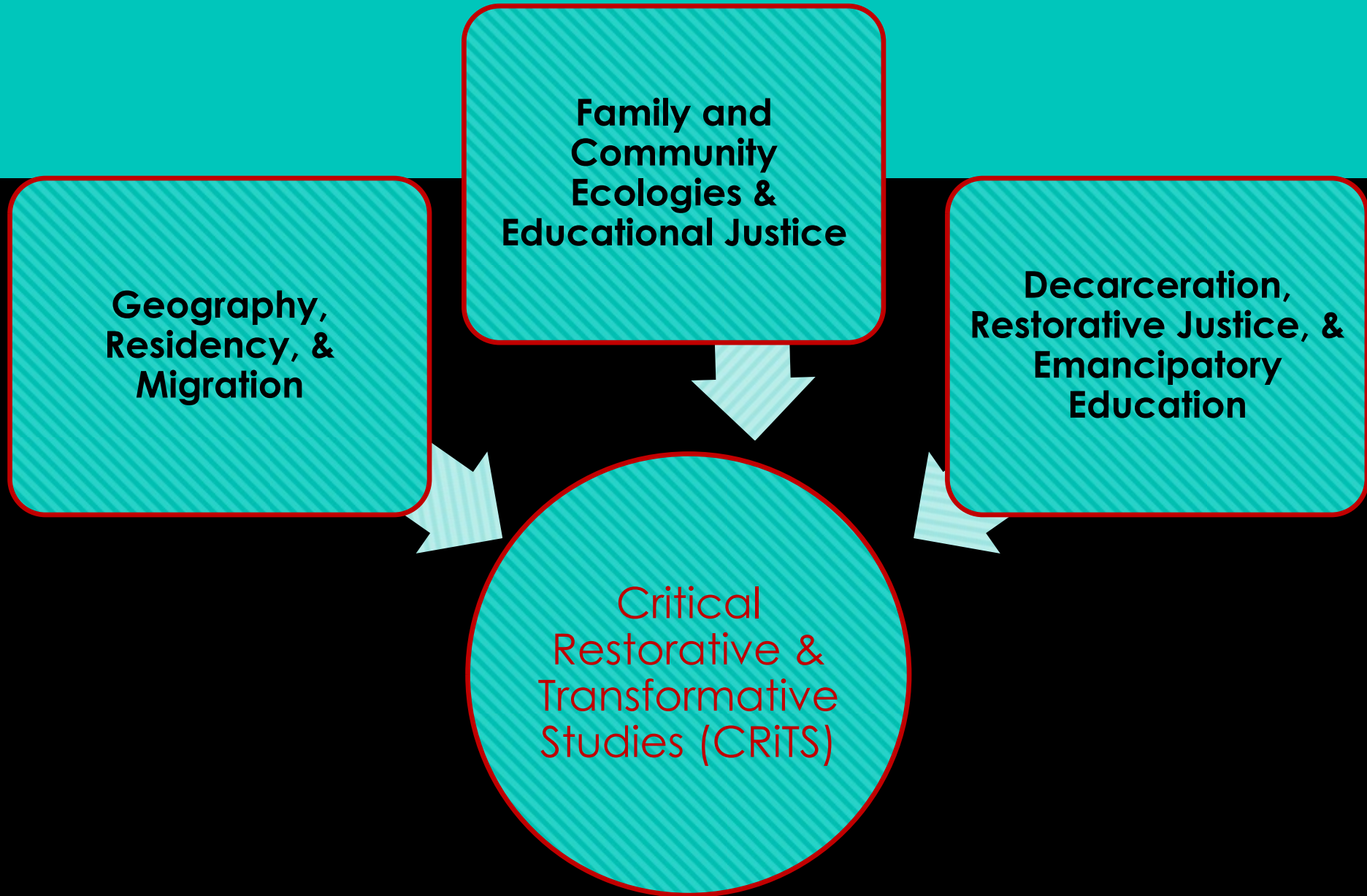
College of Southern Nevada—*Culturally Responsive Educational Leader Endorsement Partner*

- Nevada State College—*Culturally Responsive Educational Leader Endorsement Partner*

- Nevada State Legislature—*Culturally Responsive Educational Leader Endorsement Sponsor*

(BDR 34-659, now AB196)





Critical Restorative & Transformative Studies (CRiTS)

Aspirational Partners aligned with the *Geography, Residency, & Migration* focus

- Migration, Demography, and Population Studies Center
- Environmental Health
- Political Science
- Sociology
- History
- Anthropology

- World Languages and Cultures
- International Programs Office
- Office of International Students and Scholars
- Cultural and Linguistic Services, University Medical Center of Southern Nevada
- Others



Critical Restorative & Transformative Studies (CRiTS)

Key Connection with UNLV Provost Chase's *Urban Education Innovation Collaborative (UEIC)*

Diversity-Disparity Research

- Through the proposed CRiTS cluster hire, teaching and learning, as well as inquiry and intervention, dedicated to engagement with urban issues and the resolution of educational and economic disparities will be undertaken in manners that invite and interest those in our community who are most negatively impacted by these issues and disparities to become our **partners—co-learners, co-teachers, co-investigators, and co-problem solvers**—and, thus, also **agents in their own advancement as well as ours**
- Too often, especially urban universities become known as “data plantations” for their “**research on**” rather than “**research with**” disposition; through the proposed CRiTS cluster hire, UNLV will avoid that pitfall, in truly walking its talk of being **Daring, Different, Diverse** in “creating impactful interventions that lead to measurable results and...solutions” (Chase, n.d., p. 1, para. 6)

Critical Restorative & Transformative Studies (CRiTS)

Aspirational Partners aligned with the *Family and Community Ecologies & Educational Justice* focus

- American Indian Research and Education Center
- Nidetch Women's Center
- Center for Academic Enrichment and Outreach
- Interdisciplinary Center for Aging Research and Education
- Zeiter Literacy Development Center
- Marriage and Family Therapy/Family Studies
- Community and Public Health
- Center for Health Disparities Research
- Allied Health
- Nursing
- Dentistry
- Special Education
- Others



Critical Restorative & Transformative Studies (CRiTS)

Key Connection with UNLV Provost Chase's *Urban Education Innovation Collaborative (UEIC)*

Workforce Preparation

Market trend data suggests that among the “top ten” trends for employers in the last five years are:

- 1) a focus on corporate responsibility, and social and ethical performance;
- 2) an emphasis on the economic, environmental (sustainable), and social benefits on employer mission, membership, and product/service delivery; and,
- 3) attention to Human Rights, especially in international/global dealings

[\(http://www.forbes.com/sites/forbesleadershipforum/2012/01/18/the-top-10-trends-in-csr-for-2012/\)](http://www.forbes.com/sites/forbesleadershipforum/2012/01/18/the-top-10-trends-in-csr-for-2012/)

Critical Restorative & Transformative Studies (CRiTS)

Aspirational Partners aligned with the *Decarceration, Restorative Justice, & Emancipatory Education* focus

- Social Work
- Mental Health
- Educational Psychology
- Psychology
- Law
- Criminal Justice
- Center for Crime and Justice Policy
- Saltman Center for Conflict Resolution
- Hope for Prisoners, Inc.
- Others



Critical Restorative & Transformative Studies (CRiTS)

Key Connection with UNLV President Jessup's Top Tier-focused Strategic Plan

Welcoming Atmosphere

The proposed CRiTS cluster hire, will expand and formalize:

- 1) the IGES and CSIEME faculty cohort, already well known by students for its unusually supportive advisement culture, aggressive commitment to ensuring student progression and completion, and high rates of student retention and graduation
- 2) opportunities for IGES and CSIEME students to garner the kinds of teaching, research, and service opportunities that will prepare them to become future faculty in a manner consistent with the joint Council of Graduate Schools' and Association of American Colleges and Universities' (AAC&U) Preparing Future Faculty (PFF) program (<http://www.preparing-faculty.org>)

Critical Restorative & Transformative Studies (CRiTS)



Cross-Cutting Aspirational Partners...

- Office of Community Engagement
- Lee Business School
- Division of Student Affairs
 - *Student Diversity and Social Justice*
 - *Service Learning and Leadership*
 - *Student Involvement and Activities*
 - *Leadership and Civic Engagement (LCE)/ Greenspun College of Urban Affairs/Public Administration*
- CCSD Equity and Diversity
- CCSD Family and Child Engagement Services (FACES)
- Lincy Institute
- Brookings Mountain West
- Urban 21
- Nonprofit, Community, and Leadership Initiative (NCLI)
- Southern Nevada Ready for Life Collaborative
- Others

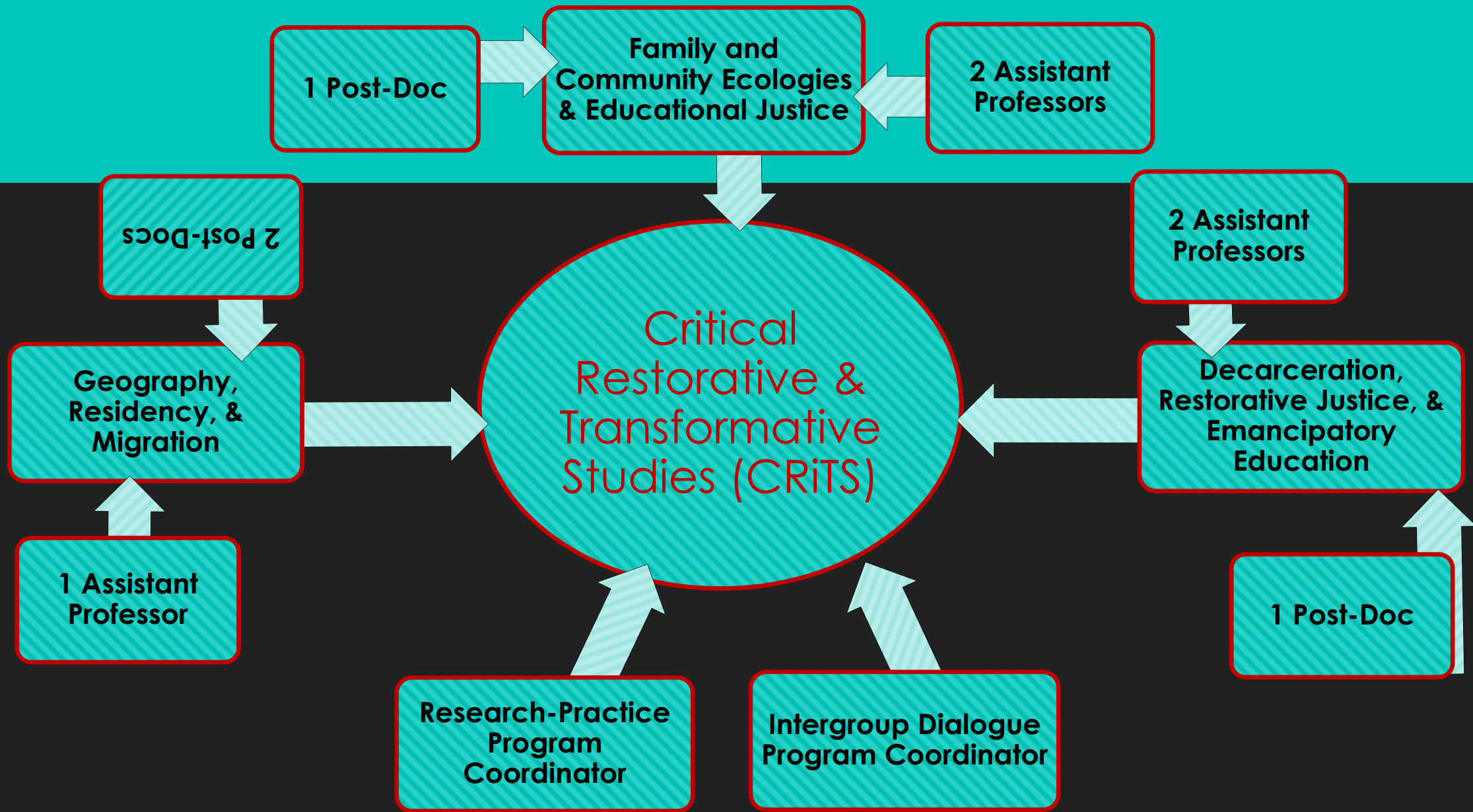
Critical Restorative & Transformative Studies (CRiTS)

Key Connection with UNLV President Jessup's Top Tier-focused Strategic Plan

Excellence through Diversity

More specifically, the proposed CRiTS cluster hire will:

- 1) broaden disciplinary study and diversify faculty mentorship options for undergraduate and graduate students;
- 2) increase undergraduate and graduate, especially doctoral level, student enrollments, especially of students from historically underrepresented groups, by expanding course offerings and research opportunities that affirm these students' experiences and interests, and serve their communities of origin;
- 3) strengthen local campus-school-community collaborations and, thus, relationship building, through research-practice partnerships with members of racially, ethnically, linguistically, and socioeconomically diverse communities, further increasing student enrollments through family engagement; and,
- 4) expand infrastructure to enable additional grant-making opportunities that will increase scholarly productivity, external dollars generated for research, and scholarships for doctoral student research and teaching assistantships and post-doctoral fellowships



Critical Restorative & Transformative Studies (CRiTS)

Eleven (11) Hires Over Five (5) Years

FY 19: 4 Hires, Infrastructure Establishment

- 1 Research-Practice Program Coordinator (housed in CSIEME)
- 3 Assistant Professor Scholar-Practitioners
 - 1 Family and Community Ecologies & Educational Justice (housed in IGES)
 - 2 Decarceration, Restorative Justice, & Emancipatory Education (1 each housed in IGES and CSIEME)

FY 20: 2 Hires, Mentorship Pipeline

- 2 Post-Doctoral Scholar-Practitioners
 - 2 Geography, Residency, & Migration (1 each housed in IGES and CSIEME)

FY 21: 3 Hires, Infrastructure Extension

- 3 Assistant Professor Scholar-Practitioners
 - 1 Geography, Residency, & Migration (housed in IGES)
 - 1 Family and Community Ecologies & Educational Justice (housed in CSIEME)
 - 1 Decarceration, Restorative Justice, & Emancipatory Education (housed in IGES)

FY 22: 1 Hire, Mentorship Pipeline Extension

- 1 Post-Doctoral Scholar-Practitioners
 - 1 Family and Community Ecologies & Educational Justice (housed in IGES)

FY 23: 1 Hire, Infrastructure Extension

- 1 Intergroup Dialogue Program Coordinator (housed in

Critical Restorative & Transformative Studies (CRiTS)

