

LONG BRANCH
HIGH SCHOOL
A.P. World History
Mr. Barratt; Room 107

Archaeologists believe this is where one of the world's first civilizations arose.

Mesopotamia (today's Iraq) – is known as the cradle of Civilization.

TODAY's OBJECTIVES:

Summarize how geography affected the cultural development in the Fertile Crescent.

Describe city-states and how other cultures learned from them.

Describe Sumerian religious beliefs, social structure, and technology.

Explain the influence of Sumer on later civilizations.

AGENDA: A review of PARTIES thematic notes of Ch1-2

DO NOW: How are nature and religion interchangeable when it came to the lives of the peoples of these early civilizations?

LECTURE & DISCUSSION over Homework CH 1

ASSIGNMENT for NEXT TIME:

ALL: Read The Epic of Gilgamesh & complete SOAPStone analysis

REMINDER: TEXTBOOKS/NOTES are REQUIRED in class EVERY DAY!

Chapter 1-2 Lecture Outline: (See your PARTIES notes)

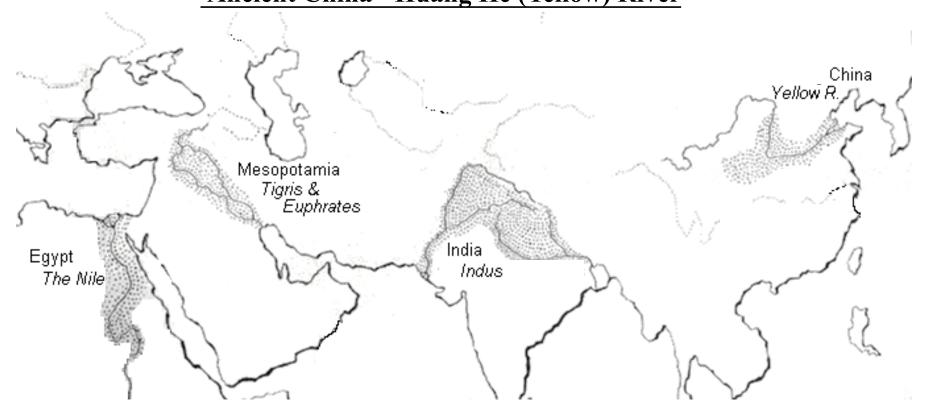
4 early River Valley Civilizations

Sumerian Civilization - Tigris & Euphrates Rivers (Mesopotamia)

Egyptian Civilization - Nile River

Harappan Civilization - Indus River

Ancient China - Huang He (Yellow) River



Chapter 2 Lecture Outline:

"The Four Early River Valley Civilizations"

Sumerian Civilization - Tigris & Euphrates Rivers (Mesopotamia)

City-States in Mesopotamia



City-States in Mesopotamia

I. GEOGRAPHY

- A. Mostly dry desert climate in SW Asia (Middle East)
 - 1. Except in region between Tigris / Euphrates

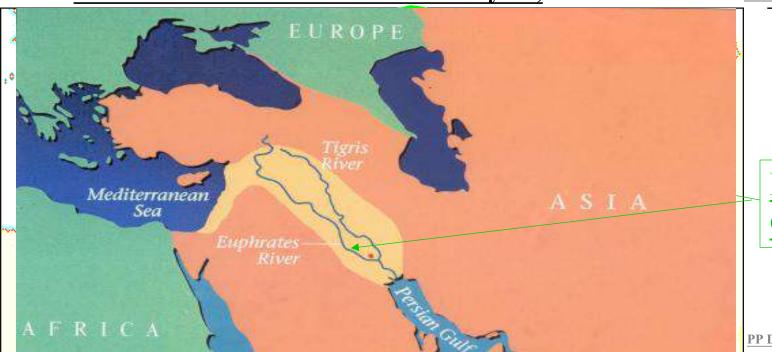
 2iv@r{1}at plain known as Mesopotamia lies between the two rivers
 - 3. Because of this region's shape and the richness of its soil,

it is called the Fertile Crescent.

- the rivers flood at least once a year,



SW Asia
(the Middle East)



Fertile Crescent

PP Design of T. Loessin; Akins H.S.

City-States in Mesopotamia

I. GEOGRAPHY

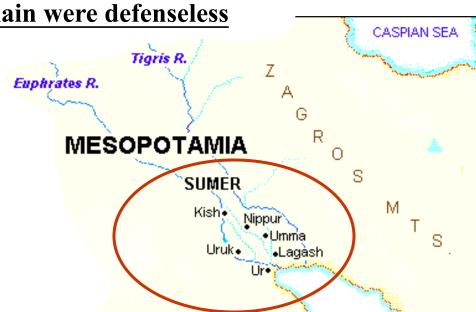
3. Because of this region's shape and the richness of it's soil,

it is called the Fertile Crescent.

- the rivers flood at least once a year,

Sumerians were rich soil.

- **B.** Three Disadvantages / Environmental Challenges
 - 1. Unpredictable flooding / dry summer months
 - 2. No natural barriers for protection
 - small villages lying in open plain were defenseless
 - 3. Limited natural resources
 - stone, wood, metal



City-States in Mesopotamia

I. GEOGRAPHY

Sumerians were first to settle in this region, attracted by the rich soil.

- **B.** Three Disadvantages / Environmental Challenges
 - 1. Unpredictable flooding / dry summer months
 - 2. No natural barriers for protection
 - small villages lying in open plain were defenseless
 - 3. Limited natural resources (stone, wood, metal)

C. Solutions

- 1. Irrigation ditches
- 2. Built city walls with mud bricks
- 3. Traded with people

around them

for the products they lacked.

Initiated Bronze

Age.

Sumerian innovations in achieving civilization set example others would follow.

But to arrive at these solutions,

required organized government.

Let's now look at the type of government the Sumerians had.

PP Design of T. Loessin; Akins H.S.

City-States in Mesopotamia

II. The City-State Structure of Government

A. Although all the cities shared the same culture ...

each city had its own government / rulers, warriors,

it's own patron god, and functioned like an independent

C. impletes within the city walls and also the surrounding farm

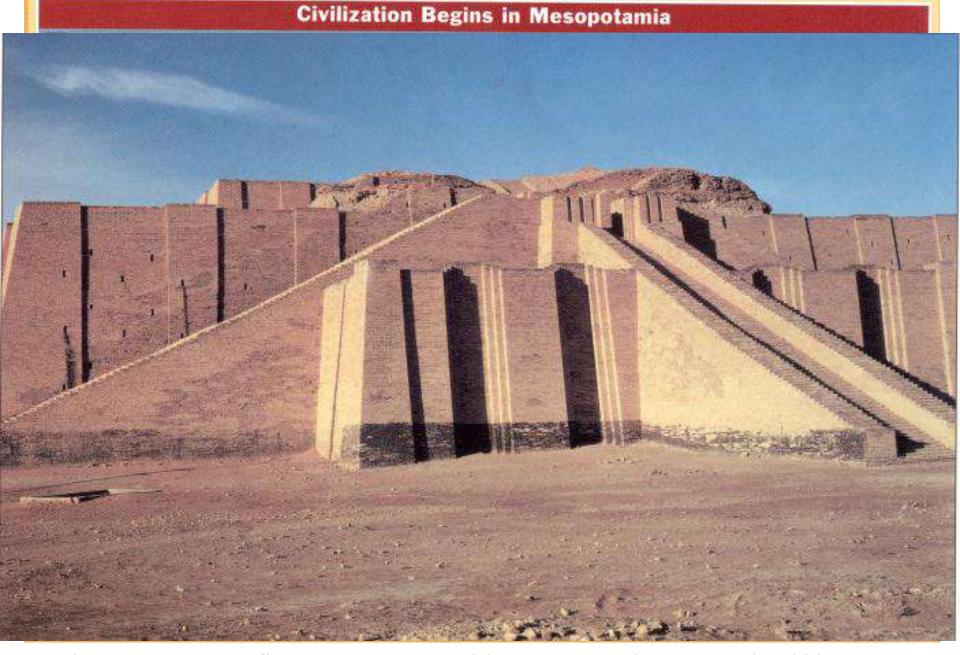
type of government

Define

C. includes within the city walls and also the surrounding farm And Examples include Sumerian cities of Ur, Uruk, Kish,

Eagesteenter of each city was the walled temple with a ziggurat – a massive, tiered, pyramid-shaped structure.





The Ziggurat at Ur was first excavated by British archaeologist Woolley in 1923.

The Iraqi Directorate of Antiquities restored its lower stages in the 1980s.

City-States in Mesopotamia

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AagesIter of each city was the walled temple with a

ziggurat – a massive, tiered, pyramid-shaped structure.

F. Powerful priests held much political power in the beginning.



Right: Standing nude "priest-king," ca. 3300–3000 B.C.; Uruk.

Left: Bas-relief
depicting priests
intervening between
worshipers and gods.

Define type of government



City-States in Mesopotamia

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 - F. Powerful priests held much political power in the
 - beginning commanders eventually became ruler / monarch
 - then began passing rule to their own heirs, creating a new structure of government called a

Dynasty – a series of rulers descending from a single family

Define type of government



Historians wonder...

Did the Sumerians develop this new type of government on their own, or did they learn and adopt it only after contact with other peoples – cultural diffusion?



Cultural diffusion is the spread of elements of one culture to another people, generally through trade.

Take the spread of writing. Similarities between the pictograms of Egyptian hieroglyphics, Sumerian cuneiform, and the Indus script are striking.



City-States in Mesopotamia

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Dynasty – a series of rulers descending from a single family

spread their trade with neighboring peoples, the Sumerians
spread their new innovations. This is cultural diffusion – the
spread of one culture's ideas, products, traditions, beliefs etc.
to another people.

Let's now examine Sumerian beliefs and other elements of their culture.

City-States in Mesopotamia

III. SUMERIAN CULTURE

A. RELIGION

1. Belief in many gods - polytheism

God of the clouds / air was Enlil – the most powerful god.

(Nearly 3,000 others – with human qualities.

The Sumerians viewed their gods as hostile and unpredictable – similar to the natural environment around them.)



Reflection Time:

How does what's happening to people at any given moment affect how they think about their God(s)?

Marduk, the Dragon god

City-States in Mesopotamia

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Contains a "flood story" that predates the Hebrew Old Testament story of Noah by at least 2,000 years.

DID YOU KNOW...

Like many ancient civilizations, the Sumerians also had "a flood story."

That's not surprising given their challenging environment sitting between two unpredictable rivers...in their view, such a cataclysmic event did, indeed, destroy their "entire world."

The Epic of Gilgamesh is, perhaps, the oldest written story on Earth. It comes to us from ancient Sumeria, and was originally written on 12 clay tablets in cuneiform script. It is about the adventures of the cruel King Gilgamesh of Uruk (ca. 2750 and 2500 BCE).

In tablet XI we read about Per-napishtim, a man who built a boat and was saved from a great flood brought about by angry gods.

On p. 77 in your textbook you can compare Per-napishtim's story to Noah's story in the biblical book of Genesis as well as a "flood story" from India.

COOL WEBSITE to visit:



City-States in Mesopotamia

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City-States in Mesopotamia

III. SUMERIAN CULTURE

B. SOCIETY

Three social classes

- a. Priests and royalty (kings)
- b. Wealthy merchants
- c. Ordinary workers

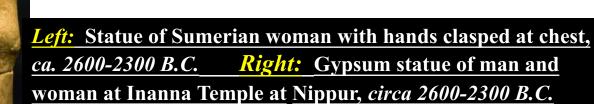
[Slaves] -were not free citizens and thus not included in class system

2. Women

Had more rights than in many later civilizations (could own property, join lower ranks of priesthood)

But not allowed to attend schools

(could not read or write)



City-States in Mesopotamia

III. SUMERIAN CULTURE

- C. SCIENCE & TECHNOLOGY
 - 1. One of the first writing systems Cuneiform





Cylinder seals and their ancient impressions on administrative documents and locking devices are our richest source for a range of meaningful subject matters.

A wealth of these have been discovered at Sumerian

sites *

City-States in Mesopotamia

III. SUMERIAN CULTURE

- C. SCIENCE & TECHNOLOGY
 - 1. One of the first writing systems Cuneiform Invented wheel, the sail, the plow First to use bronze.

Other Sumerian Achievements

(see textbook p. 31)

one of the earliest sketched maps

astronomy

<u>a number system in base 60</u> from which stems our modern units of measuring time and the 360 degrees of a circle.

IV. First EMPIRE Builders

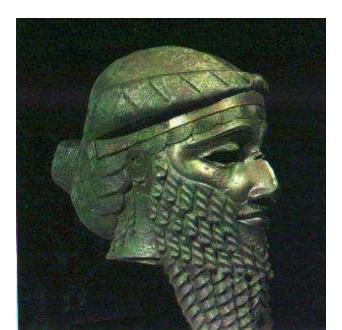
3,000 – 2,000 B.C.E. the City-States began to war with each other.

These internal struggles meant they were too weak to ward off an attack by an outside enemy.

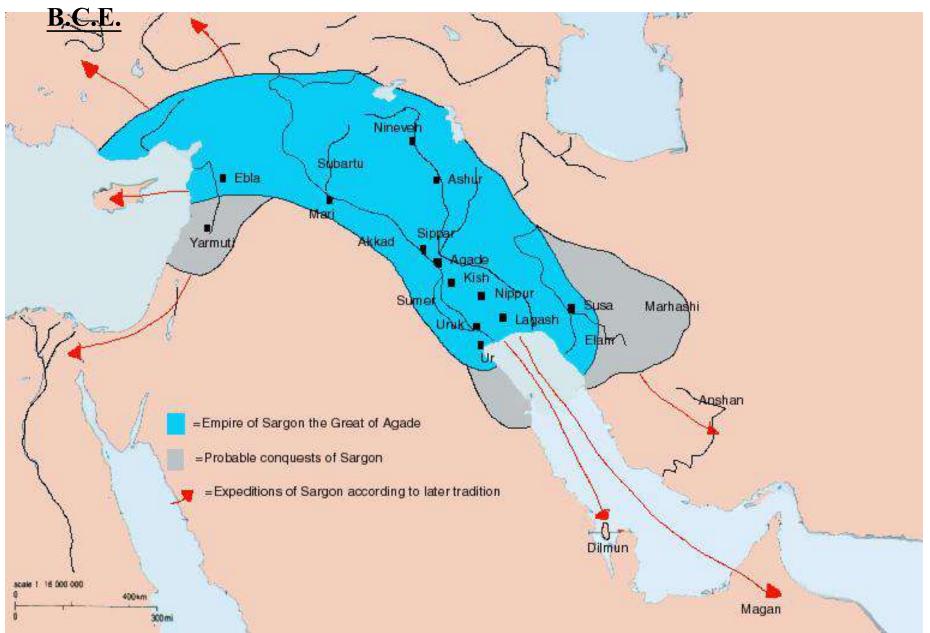
- B. Sargon of Akkad (ca. 2,350 B.C.E.)
 - 1. Took control of the region, creating world's first empire when several peoples, nations, or previously independent states are placed under the control of one ruler.

Define type of government





2. The Akkadian Empire lasted about 200 years, 2350 – approx. 2150



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Define type of government

- 2. The Akkadian Empire lasted about 200 years
- 3. Spoke a Semitic language (related to Arabic and

Invasions,

internal fighting,

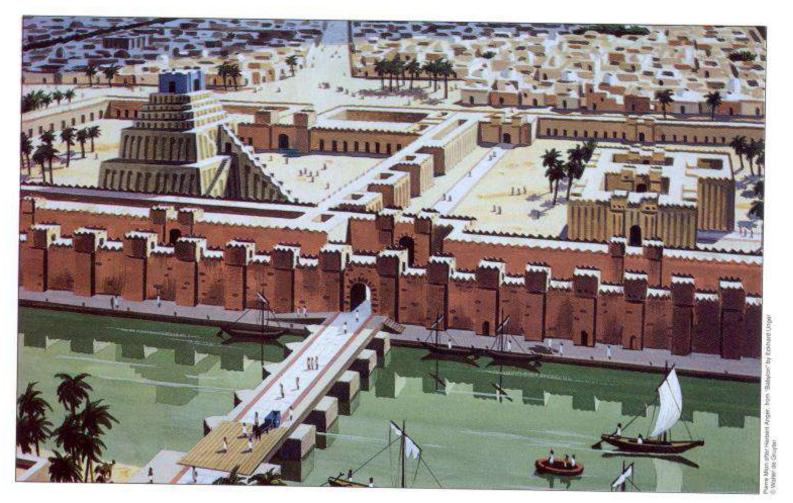
and a severe famine

all contributed to the end of the Akkadian

Empire.

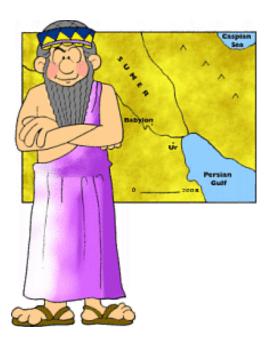
C. Babylonian Empire

- 1. Overtook Sumerians around 2,000 B.C.
- 2. Built capital, Babylon, on Euphrates river



C. Babylonian Empire

- 1. Overtook Sumerians around 2,000 B.C.E.
- 2. Built captial, Babylon, on Euphrates river
- 3. Reign of Hammurabi [1792-1750 B.C.E.]



3. Reign of Hammurabi

a. Famous Code of Law

<u>he wisely took all the laws of the region's city-</u> states

and unified them into one code. This helped unify the region.

Engraved in stone, erected all over the empire.



And why do you think he believed it important to place the laws in prominent locations so the people could visibly see

LAWNY!



A total of 282 laws are etched on this 7 ft. 5 in. tall black basalt pillar (stele). The top portion, shown here, depicts Hammurabi with Shamash, the sun god. Shamash is presenting to Hammurabi a staff and ring, which symbolize the power to administer the law. Although Hammurabi's Code is not the first code of laws (the first records date four centuries earlier), it is the best preserved legal document reflecting the social structure of Babylon during Hammurabi's rule.

This amazing find was discovered in 1901 and today is in the famous Louvre

3. Babylonian Reign of Hammurabi

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Engraved in stone, erected all over the empire.

"the punishment fits the crime" / "eye for an eye"

Such laws were adopted by neighbors – many rimilar secund implement presented that the restantion was responsible for what occurred in



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Museum in Paris, France.

Teacher's Notes:

- 1. Discuss (review) with the students what life was like for people when they were hunters and gatherers. Then, discuss changes that took place in society to bring early people into the Neolithic Age. The five characteristics of civilization including government & Laws
- 2. To the Board Next, ask the students to brainstorm with you as you come up with positive and negative aspects of people starting to live in villages, towns, and large communities. Write these ideas on the board or on an overhead projector. A possible list may include the following:

Positive Aspects	Negative Aspects
protection from danger	army, taxes, slavery
greater supplies of food	waste disposal
opportunity for commerce	governing large groups of
citizens new job opportunities	

The list could go on and on. It may take a bit of leading, but eventually, the students will come up with the problems governing large groups of people. People have been killing, stealing, and maiming for quite a long time. How did the earliest civilizations handle these situations? Have we made any progress in four thousand years?

Hammurabi wasn't the first ruler to establish a code of laws. Earlier records date back four hundred years. Many of Hammurabi's laws, as it turns out, were exact copies of earlier Sumerian laws. His code, however, is the best preserved legal document giving us an idea of the life and social structure of the people during Hammurabi's reign.

It is now time for your students to determine if he was an enlightened, benevolent ruler, or a cruel. demanding tyrant.

CH 2 Sec. 1

Primary Source Document Analysis: "Hammurabi's Code" (see handout)



Cute website

http://www.phillipmartin.info/hammurabi/hammurabi situation index.htm

Hammurabi, the king of righteousness,
On whom Shamash has conferred the Law,
am I.

When Marduk sent me to rule over men, to give the protection of right to the land, I did right and in righteousness brought about the well-being of the oppressed.



Below are situations Hammurabi faced.

You and your partner decide what you think to be a fair way to deal with the problem.

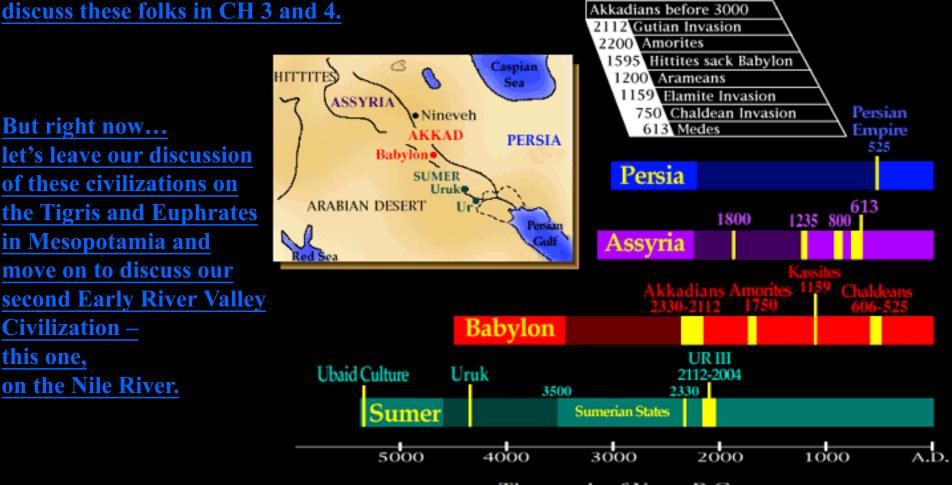
Then together we'll view what Hammurabi actually declared.

We'll find out if Marduk, the supreme god, will be pleased with your decisions?

What should be done to the carpenter who builds a house that falls and kills the owner?
What should be done about a wife who ignores her duties and belittles her husband?
What should be done when a "sister of god" (or nun) enters the wine shop for a drink?
What should be done if a son is adopted and then the birth-parents want him back?
What happens if a man is unable to pay his debts?
What should happen to a boy who slaps his father?
What happens to the wine seller who fails to arrest bad characters gathered at her shop?
How is the truth determined when one man brings an accusation against another?

Two centuries after Hammurabi's reign, the Babylonian Empire fell to nomadic raiders. New groups would rule over the Fertile Crescent in the future. However, the innovative ideas of the Sumerians and their descendants in the region would be adopted by the later peoples – including the Assyrians, the Persians, Phoenicians and the Hebrews (Jews). We'll

But right now... let's leave our discussion of these civilizations on the Tigris and Euphrates in Mesopotamia and move on to discuss our second Early River Valley Civilization – this one, on the Nile River.



Akkadians before 3000



AKINS HIGH SCHOOL



Pre-A.P. World History
Mr. Loessin; Room 167

Tutorials: $T \sim F$; 8:20 \sim 8:50

Read more about the Pyramids on p.

36.

TODAY'S OBJECTIVES:

Summarize how geography affected the development of Egyptian culture.

Explain the importance of pharaohs, pyramids, and trade in the Old Kingdom period of Egypt.

Describe the ancient Egyptian religion, social structure, and technology.

Explain what occurred during the shift from the Old Kingdom to the New Kingdom in Egypt.

AGENDA: Please begin your Warm-Up immediately!

WARM-UP: Glance over the following before your Opening QUIZ!

The Map on p. 34; the Daily Life on p. 36; and Spotlight On on p. 38

LECTURE & DISCUSSION over Homework, CH 2, Section 2

REVIEW

ASSIGNMENT for NEXT TIME:

ALL: Read CH 2, Sections 3-4 "Indus Valley & Ancient China" pp. 42-51 in Textbook!

Chapter 2 Lecture Outline: (See your Packet, p. 15)

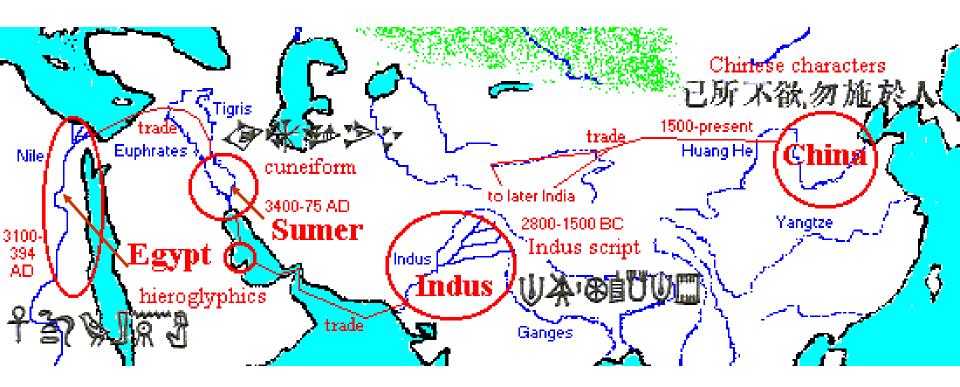
4 early River Valley Civilizations

Sumerian Civilization - Tigris & Euphrates Rivers (Mesopotamia)

Egyptian Civilization - Nile River

Harappan Civilization - Indus River

Ancient China - Huang He (Yellow) River

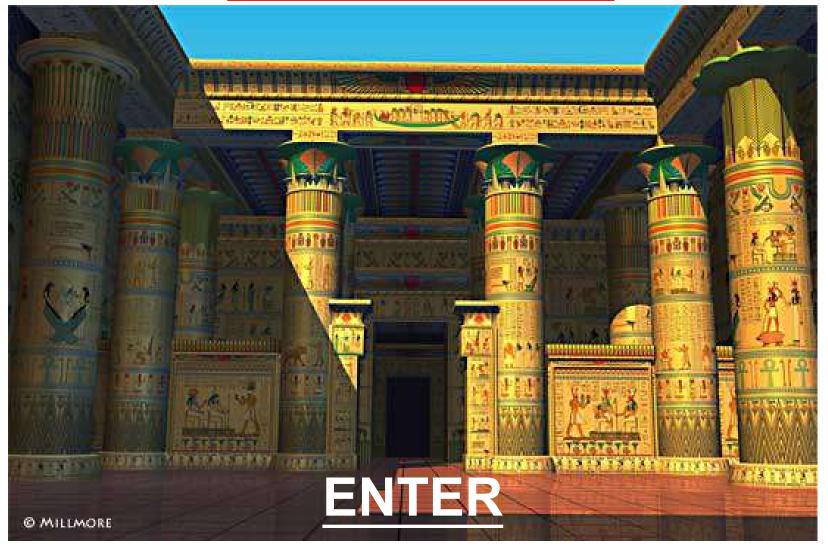


Chapter 2 Lecture Outline: (See your Packet, p. 15)

"The Four Early River Valley Civilizations"

Sumerian Civilization - Tigris & Euphrates Rivers (Mesopotamia)

Egyptian Civilization - Nile River



<u>Chapter 2 Lecture Outline: "The Four Early River Valley Civilizations" (See your Packet, p. 15b)</u>

I. GEOGRAPHY

Egypt on the Nile

A. The Nile

- 1. Egypt's settlements arose along narrow strip of land made
- 2. Yeattle floatling, what predictable Regular cycle: flood, plant, harvest, flood, plant, harvest flood, harvest floo
- 4. Worshiped as a god giver of life and benevolent

Compare and Contrast...

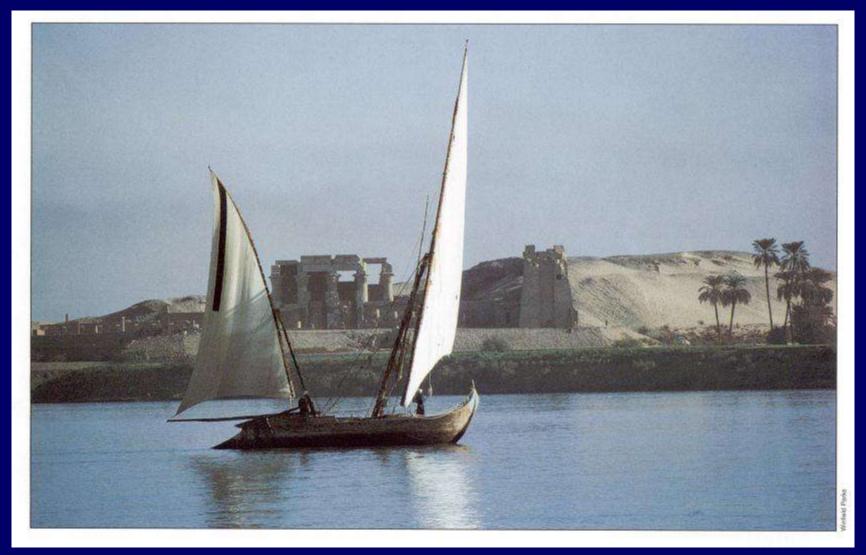
Earlier we discussed the Sumerians and the effect their particular environment may have had on the way they viewed their gods.

Compare the Sumerian view to the Egyptian view and exwhy the Egyptian view may have been so different.



"Egypt, the gift of the Nile."

~ Herodotus, Greek historian (484-432 B.C.E.)



What do you infer from this quote, what did Herodotus mean

Egypt on the Nile

I. GEOGRAPHY

- **B.** Upper and Lower Egypt
 - 1. Most of Egypt's history focused around

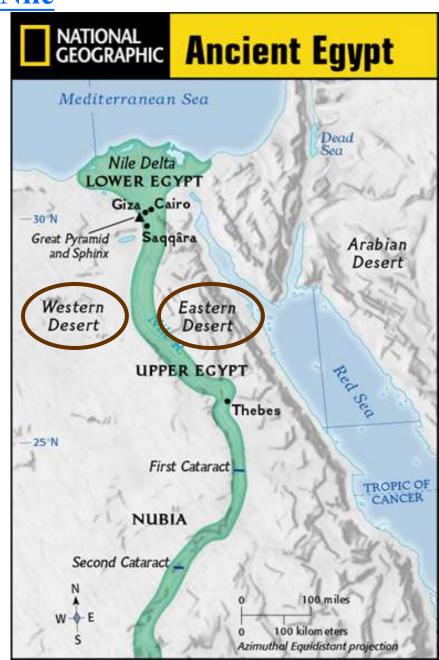
 Lower Egypt,

 around the Nile delta which flows into
 the Mediterranean Sea.
 - 2. Upper Egypt developed later upstream
 - 3. Nile provided reliable transportation to go north, drift with the current toward the sea
 - to go south, sail catching the Mediterranean

C^{br<u>eeze</u>ironment}

- 1. Unlike Mesopotamia, the Nile was **predictable**on both sides of Nile
- provided natural protection against invaders
- also reduced interaction with other people

Egypt would develop mostly in isolation and therefore, a culture that was quite unique.



Egypt on the Nile

II. UNITED EGYPT'S

GOVERNMENT in independent city-states in

<u>Bgweens</u>, the king of Upper Egypt,

- 1. united the two regions Upper and Lower in 3,100 B.C.E.
- 2. Capital: Memphis
- 3. Creates first Egyptian dynasty
- C. The Pharaoh [means, royal house] the ruler of

Egypt were considered gods; served both political and religious

rolesype of government where the political rulers are thought to be divinely-guided, or even divine themselves is a theocracy.

Define type of government



Before 3000 B.C., there was the white crown of Upper Egypt and the red crown of Lower Egypt. When Egypt was united, these two crowns were combined into the Double Crown of Upper and Lower Egypt.

Egypt on the Nile

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2. Believed each pharaoh ruled even after death, because
they all possessed the same eternal spirit = ka;
and being gods, they naturally bore full responsibility for Egypt's well-being.

The pharaoh Akenaton and his wife-sister

Nefertiti worshiping the sun god, Ra.



Egypt on the Nile

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- 2. Believed each pharaoh ruled even after death, because
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 and being god, naturally bore full responsibility for Egypt's well-being.
- 3. Therefore, Pharaoh's tomb very important, because it was still a place of rule.

 Built massive tombs called pyramids.

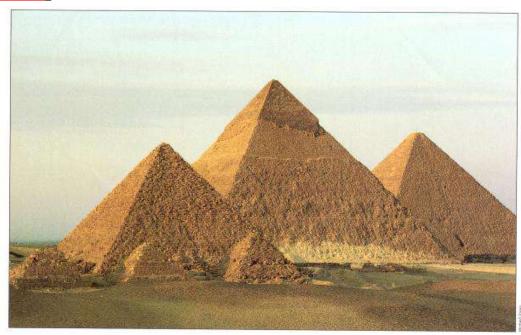
The pyramids were built mainly in the Old Kingdom Period.



What do we mean by...

the "Old Kingdom" period?

The Great Pyramids at Giza.



EARLY DYNASTIC PERIOD 2920-2575 BCE

Unification of Upper and Lower Egypt by Menes.

Foundation of the capital Memphis.

Early Step Pyramid is built at Saqqara.

OLD KINGDOM - 2660-2180 BCE

The Great Pyramids of Khufu (Cheops), Khafre (Chephre Pyramids of Sahure, Neferirkare, Raneferef, Neuserre are

MIDDLE KINGDOM 2180-1550 BCE

Fragmentation of centralized power.

Kings in Thebes establish control over all Egypt.

Chaos leads central administration in Lower Egypt to disa an Asiatic people in the Nile Delta.

Upper Egypt dominated by kings in Thebes. (CH 2 Coverage

NEW KINGDOM 1550-1070 BCE (CH 4 Cove.)

Theban king Ahmose expels the Hyksos and reunites Egyp Reigns of such kings as Amenhotep and Thutmose (Thutm Ramses II (1290- 1224 BC) divides power in Middle East w Invasions of mysterious sea peoples wreck havoc througho

Future history....

Alexander the Great of Macedonia / Greece conquers and After the defeat of Cleopatra, the last Ptolemy ruler, the R production center of wheat, papyrus and textiles for the



New Kingdom (1570 to 1070 B.C.)

T. Loessin; Akins H.S.

Egypt on the Nile

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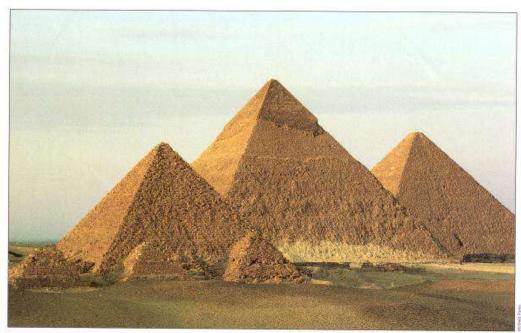
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What do you know?

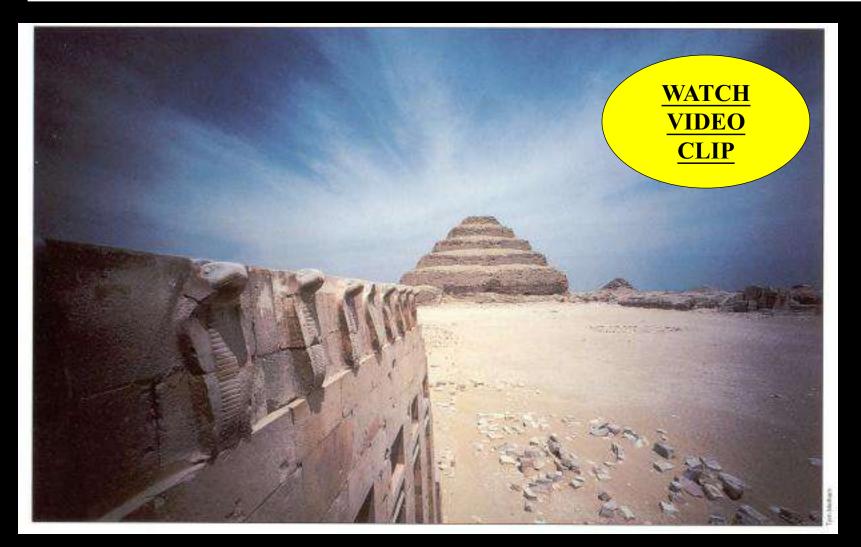
What are some leading theories about how the enormous pyramids were constructed by the Egyptians over 4,000

The Great Pyramids at Giza.

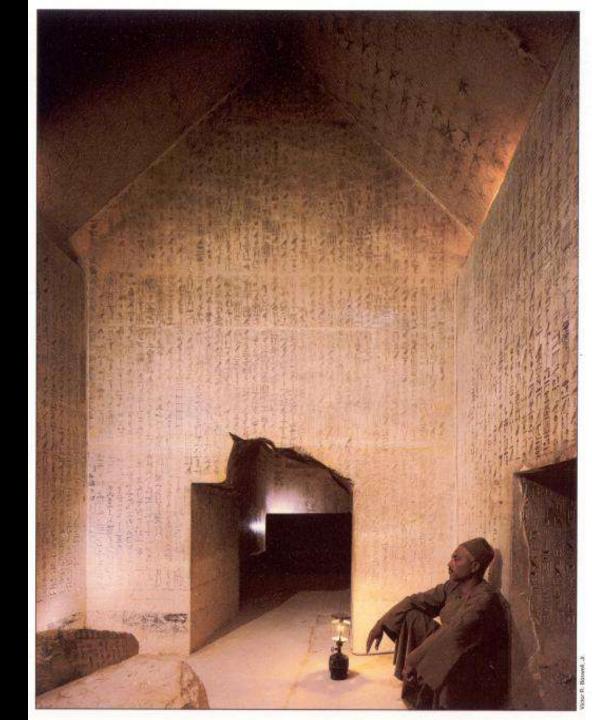


The pyramid at Saqqara is believed by archaeologists to be one of the earliest.

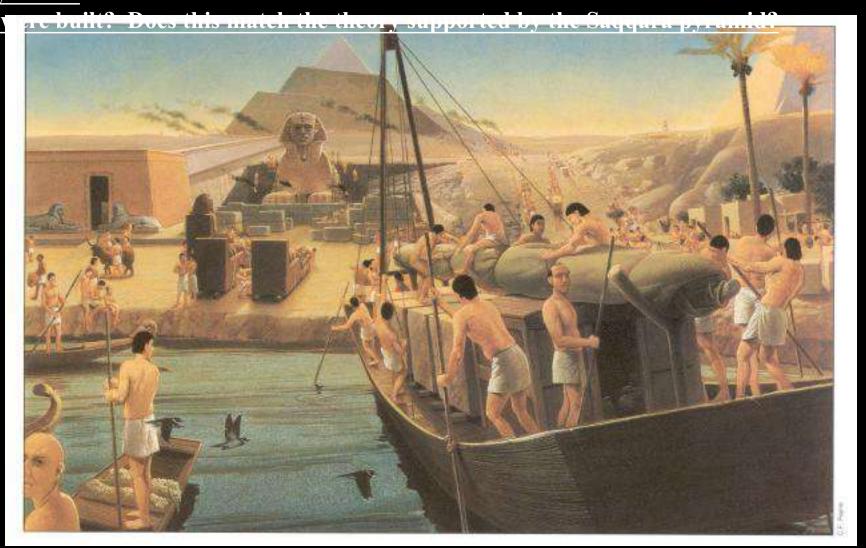
What is unusual about it? What clues does it offer to how the pyramids were built?



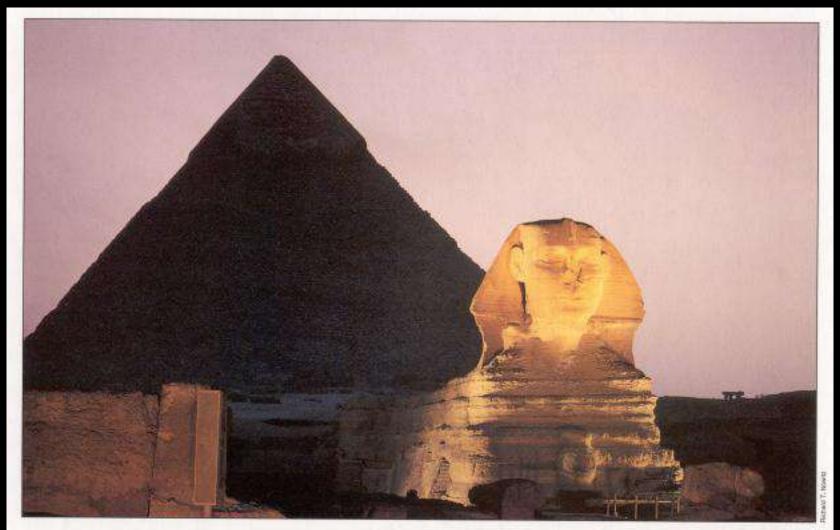
A modern-day Egyptian guide uses his Coleman lantern to illuminate the amazing hieroglyphic text covering the walls deep within the tunnels below the Saqqara pyramid.



What details do you notice and what can you infer about how this artist thinks the pyramids

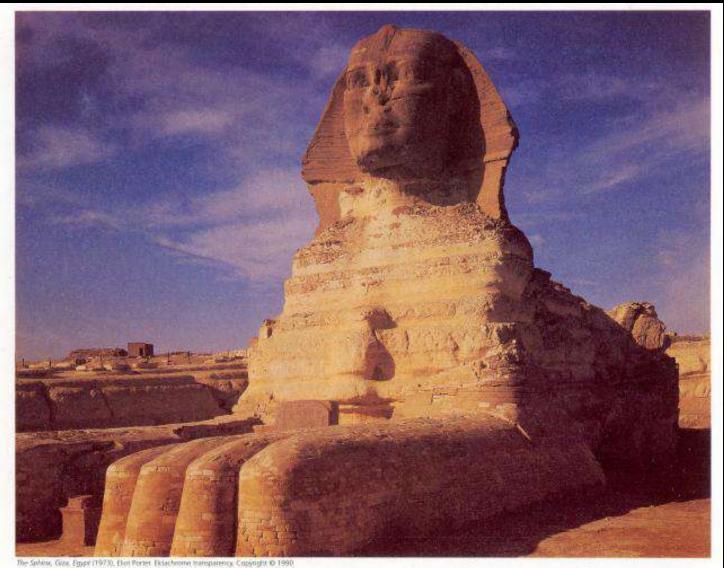


An artist's conception of the building of the great Khufu pyramid at Giza, Sphinx in foreground.

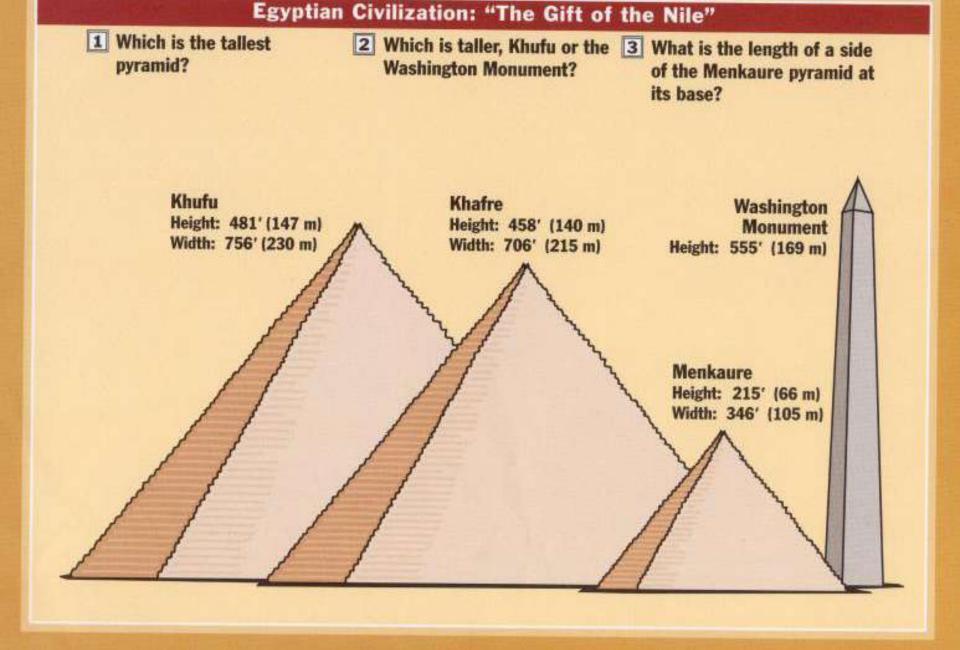


The Sphinx and Pyramid of Khafre at Giza.

Take a panoramic view of the Sphinx at http://www.pbs.org/wgbh/nova/lostempires/obelisk/explore/sphinx.html



Amon Carter Museum, Fort Worth, Texas: Request of Eliot Porter (P1990.70.14010.1).



Egypt on the Nile

III. EGYPTIAN CULTURE

A. RELIGION

- 1. Polytheistic
 - a. Over 2,000

Ra, the sun god; Horus, sky god; Isis, mother goddess "giver of life" associated with Nile



Example of Religious Syncretism

Right: The depiction of the seated mother holding the suckling child Horus was a common painted image throughout Egypt and is reminiscent of the iconography of Mary and Jesus. Also, Horus, being the child of Osiris and Isis—the god of the living and the dead—would grow up to defeat the evil Seth and cast him into darkness. Seth eternally strives for revenge, battling Horus at every turn. When Horus wins, Maat (justice) is upheld and the world is at peace. Horus then protects us in this life. Given all that...can you see how the early Christians had an easy time marketing their new Roman religion to the Egyptians, particularly after convincing them that Mary, mother of Jesus, was

Egypt on the Nile

III. EGYPTIAN CULTURE

A. RELIGION

- 1. Polytheistic
- a. Over 2,000

Ra, Sun god; Horus, sky god; Isis, goddess of fertility (associated with Nile – mother "giver of life" Belief in afterlife!



The Funerary Scene

This scene depicts what occurs after a person has died, according to the ancient Egyptians.

The Egyptians had an elaborate and complex belief in the afterlife.

Egypt on the Nile

III. EGYPTIAN

CULT REFIGION

- 1. Polytheistic
- a. Over 2,000

Ra, Sun god; Horus, sky god; Isis, goddess of fertility (associated with Nile - mother "giver of life

b. Belief in afterlife! The dead were judged by Osiris, god of the dead.



Osiris would weigh each person's heart on a scale against the weight of a feather.

If the heart tipped the scale, heavy with sin, the Devourer of Souls would pounce on the

heart.

Egypt on the Nile

III. EGYPTIAN CULTURE

- A. RELIGION
 - 1. Polytheistic
 - a. Over 2,000

Ra, Sun god; Horus, sky god; Isis, goddess of fertility (associated with Nile – mother "giver of life

b. Belief in afterlife! The dead were judged by Osiris, god of the dead.

Desiring to make it to the Other World safely, Egyptians of all classes made special preparations for their burials, including

mummification — embalming and preserving the corpse to prevent it from decaying.

(See text, p. 40 "Something In Common")

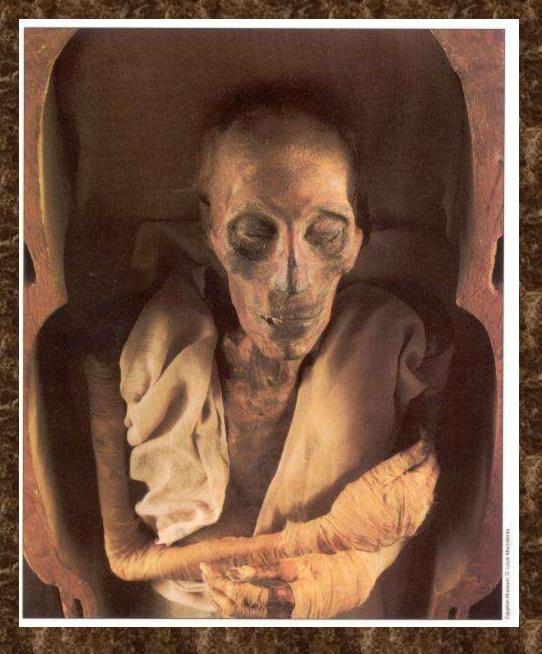


Above: Canopic jars for the body's various organs.

Right: Coffin of a Middle Kingdom government

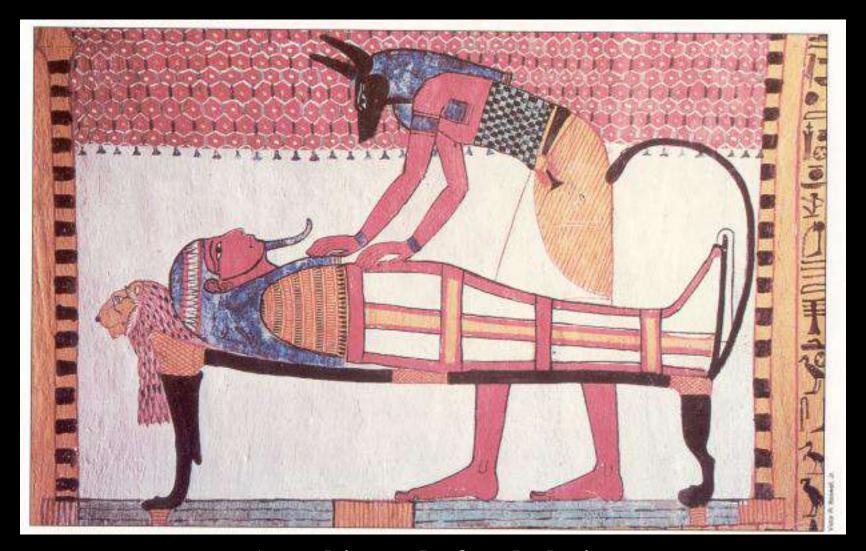
official of T. Loessin; Akins H.S.





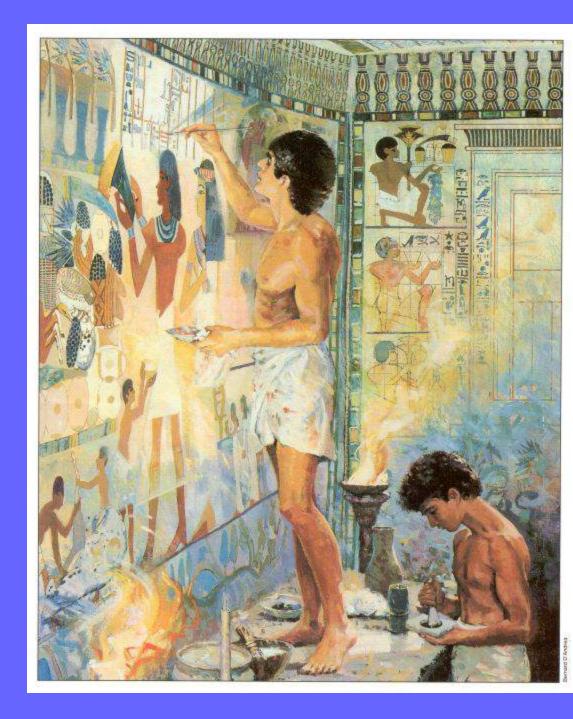
WATCH
VIDEO
CLIP

The mummy of Ramses II (1304 -1237 BC) still preserved today, 3,200 years later, at the Cairo Museum.



Annubis, god of embalming

Young males educated as scribes paint the walls of a tomb in preparation for a burial.









Egyptian coffins















BURIAL MASKS

Egypt on the Nile

III. EGYPTIAN

CULBUROCIAL STRUCTURE

Royal Family

Upper class

Landowners (become familiar with other terms for this class – i.e., aristocracy or nobility)

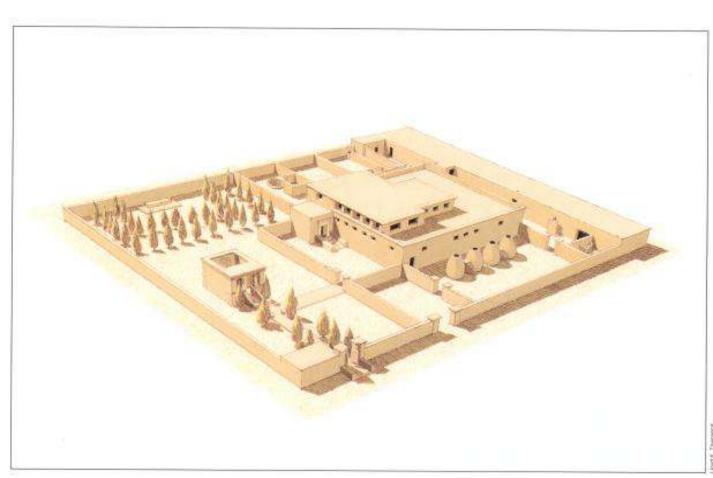
Priests

Army commanders

Government officials

Wealthy man's house at Amarna.

lady.



Egypt on the Nile

III. EGYPTIAN

CULBUROCIAL STRUCTURE

Royal Family

Upper class

Landowners (also known as aristocracy or nobility)

Priests

Army commanders

Government officials

Middle Class

(merchants / artisans)

Lower class

(peasant farmers, unskilled

laborers)
Socially Mobile classes

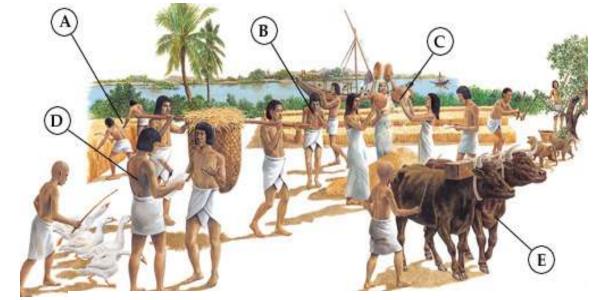
Not "locked in",

lower and middle classes

could rise up through

marriage or through merit

(success).



A. Harvesting grain; B. Musicians play for the workers in the fields; C. Women winnowing the grain; D. Scribes tally the farmer's taxes; E. The farmer's son tending the livestock /

cattle.

Egypt on the Nile

III. EGYPTIAN

CULBUROCIETY STRUCTURE

Royal Family

Upper class

Landowners (also known as aristocracy or nobility)

Priests

Army commanders

Government officials

Middle Class

(merchants / artisans)

Lower class

(peasant farmers, unskilled

2. Women had many of the same rights as men, could own property, could seek divorce.

Later we'll discover
a couple of women
who actually ruled Egypt!

Did you know...

Men and women wore makeup in Egypt.

The dark-lined eyes that look out at us from the artwork of ancient Egypt was the height of fashion and was called kohl – powdered minerals mixed with water and applied with a small stick.

Both genders also wore lipstick – crushed red ocher (iron oxide) mixed with oil.



PP Design of T. Loessin; Akins H.S.

Egypt on the Nile

IV. EGYPTIAN WRITING

- A. Pictographs developed into hieroglyphics
- B. Written on Papyrus, unfurled reed from the Nile, dried into strips
- C. Deciphering hieroglyphics

The Rosetta Stone, discovered in 1799 A.D.

Why was the knowledge of reading hieroglyphics LOST in the first place?

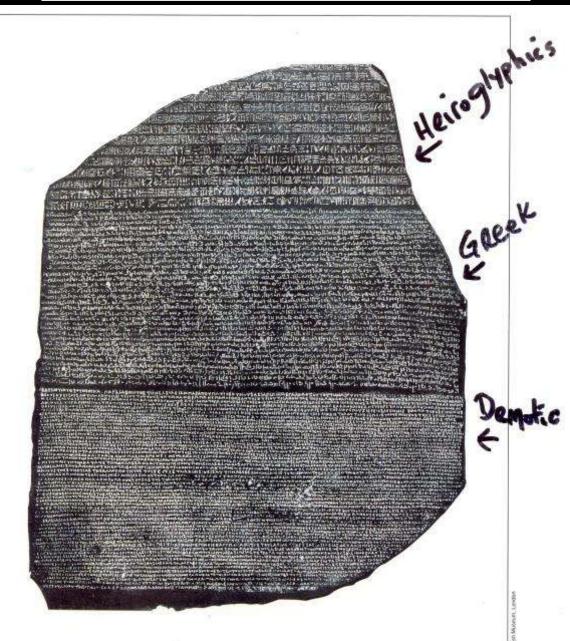
In the first century A.D. when Christianity arrived in Egypt, it was common for the Christian movement to remove / destroy the religious images, writings, and priesthood of the former religion in the region. During this chaotic time of transition, the literate priests and scribes were mostly killed off and the knowledge of hieroglyphics was lost for almost 1,500 years.



Read now in your textbook, p. 38 how it was that we once again "broke the code" and learned to read the mysterious language of the great Egyptian civilization.

The Rosetta Stone can be viewed by tourists today in the British
Museum.

The Rosetta Stone, discovered in 1799 A.D.

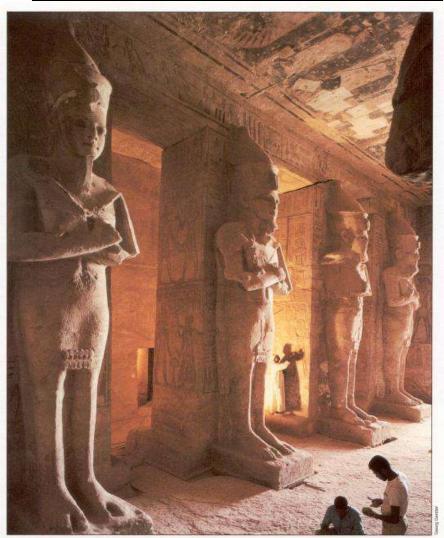


Egypt on the Nile

V. SCIENCE & TECHNOLOGY

A. Geometry, numeric system on base 10 (decimal), engineers and

architects, first to use stone columns





B. Calendar

C. Amazing advancements in medicine

Chapter 2 Lecture: "Four Early River Valley Civilizations" Egypt on the Nile

Egypt on the Nile

VI. INVASIONS

A. Old Kingdom begins to decline, ca. 2180 B.C.E.

After about a century of fragmented and weak rulers,

Middle Kingdom period rises [2080-1640 B.C.E.]

- Center of power is now in Thebes in Upper Egy rather than Lower Egypt's old Memphis capi
- This is a prosperous period.

Massive building projects around Thebes.

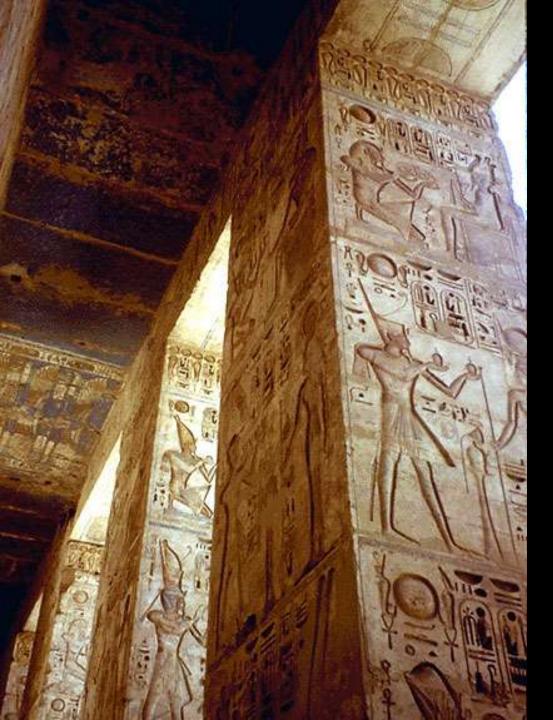
Unfortunately the Egyptians took their years o well-protected geographic isolation for granted and made little real defensive preparations should the unthinkable happen.

The unthinkable happened.

C. Invaded by the Hyksos, an Asiatic people, great chariot-ride which they introduced in Egypt for the first ting.

These foreigners bring the Middle Kingdom period to an enand will rule Egypt for 70 years.







FOR TOMORROW:

Skim both Sections 3 and 4 in Chapter 2!
Complete pp. 23-26 in Packet!

TEST coming up
Monday!



AKINS HIGH SCHOOL



Pre-A.P. World History Mr. Loessin; Room 167

Tutorials: $T \sim F$; 8:20 \sim 8:50

The Indus Valley civilization is sometimes referred to as the Harappan civilization because of the first city (Harappa) discovered here in the 1920s.

TODAY'S OBJECTIVES:

Locate the Indus Valley culture and examine the impact of its geography.

List theories about the decline of the Indus Valley civilization.

Describe the social and religious structure of the Shang Dynasty.

Summarize the rise and fall of the Zhou Dynasty in China.

AGENDA: Turn only your Supplemental Article Questions in today!

Please pick up handout on front table!

* WARM-UP: Label the Four early River Civilizations without looking at your notes!

Then, turn to p. S15 in textbook and answer the four questions on back of handout.

LECTURE & DISCUSSION over Homework, CH 2, Section 3 and 4

REVIEW

ASSIGNMENT for NEXT TIME:

ALL: STUDY STUDY STUDY – Your first test over Chapters 1 and 2 is Monday!

* REMINDER: TEXTBOOKS are REQUIRED in class EVERY DAY!

WARM-UP:
Can you label
the 4 early
River Valley
Civilizations on
your map

4 early River Valley Civilizations

Sumerian Civilization - Tigris & Euphrates Rivers

(Mesonatamialization - Nile River

Harappan Civilization - Indus River

Ancient China - Huang He River



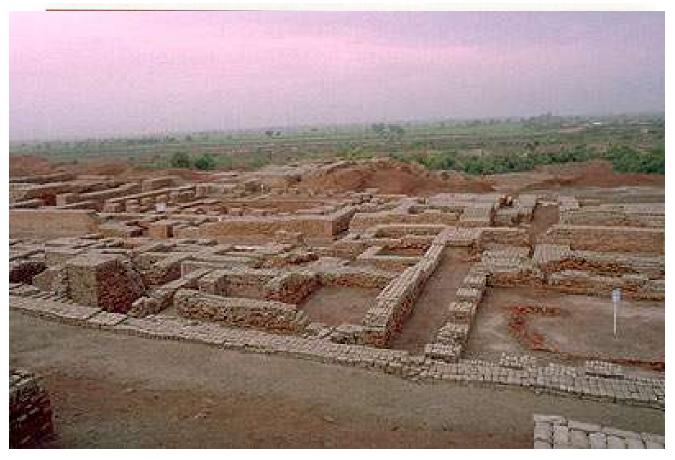
Chapter 2: (See your Packet, p.)

"The Four Early River Valley Civilizations"

Sumerian Civilization - Tigris & Euphrates Rivers (Mesopotamia)

Egypt (Nile River)

Harappan Civilization - Indus River



The ruins of Mohenjo-Daro; Indus Valley

The Indus Valley civilization flourished around 2,500 B.C. in the western part of South Asia, in what today is Pakistan and western India.

It is often referred to as Harappan Civilization after its first discovered city, Harappa.

The nearby city of MohenjoDaro is the largest and most familiar archaeological dig in this regio

The Indus Valley was home to the largest of the four ancient urban civilizations of Egypt,
Mesopotamia, India and China.



Harappa

Mohenjodaro

overed

Left: The excavated ruins of Mohenjo-daro.

CH 2: Sec. 3 "Planned Cities on the Indus"

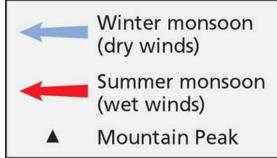
Homework packet p.

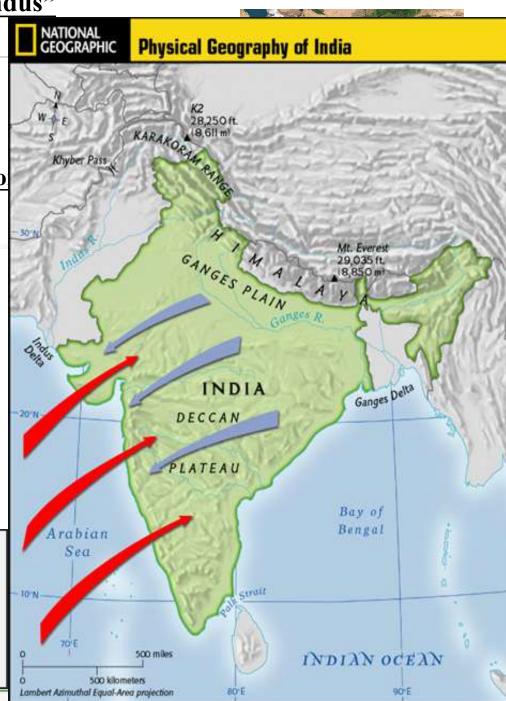
1. What challenges did the people along the Indus River face?

unpredictable rivers

(similar situation to Mesopotamia regio

strong winds / monsoons





PP Design of T. Loessin; Akins H.S.

CH 2: Sec. 3 "Planned Cities on the Indus"

Homework packet p.

Hinduism.

2. Name conclusions that have been drawn about Indus River culture?

Began farming along Indus about 3,200 B.C.

Size of settled region larger than Egypt or Mesopotamia.

Careful city planners; laid out in grid with a defendable citadel.

Engineered sophisticated plumbing and sewage systems.

Peaceful people – few weapons found

Similarity in housing indicates little differences between social classes.

Religious objects and symbols clearly linked to

excavated
ruins of
Mohenjodaro –
one of several
planned cities
laid out on a
grid system in
the Indus
region.

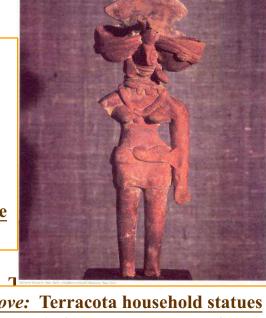
Left: The

Right: The citadel at

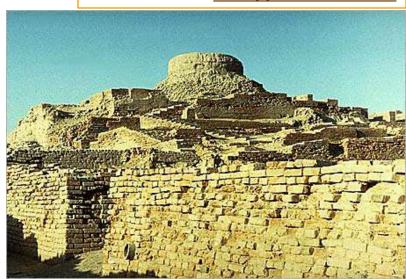
Did you know?

Hinduism is considered to be the world's oldest religion.

Yet it's origins have long been a mystery.

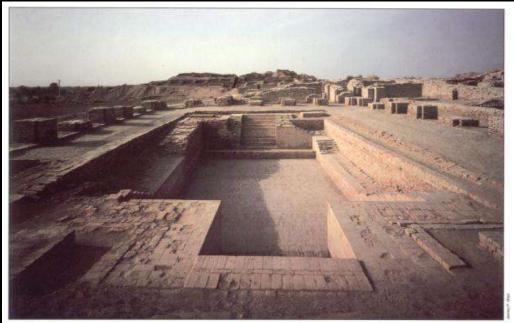


Above: Terracota household statues such as this female goddess are found frequently in the region. Is this religious icon an early Shiva? Does modern Hinduism have its origins in Harappan civilization?

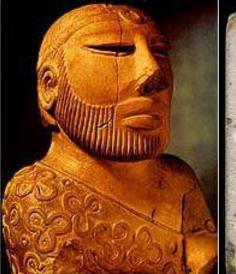


What happened to the Harappan civilization on the Indus River?

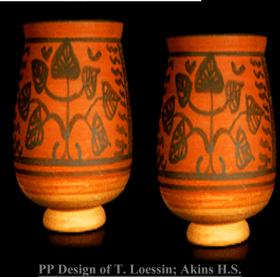




Above: The Great Bath at Mohenjo-Daro. **Surrounding pics:** various Harappan artifacts.







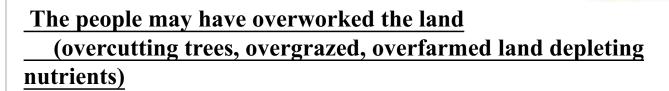


CH 2: Sec. 3 "Planned Cities on the Indus"

Homework packet p.

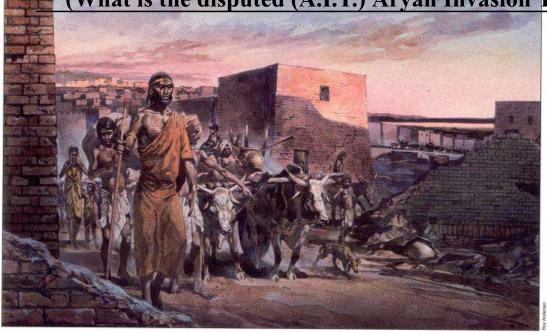
3. Name three theories about why the Indus Valley civilization ended around 1500 BCE?

The river may have changed course, natural disaster (caused by heavy monsoons)



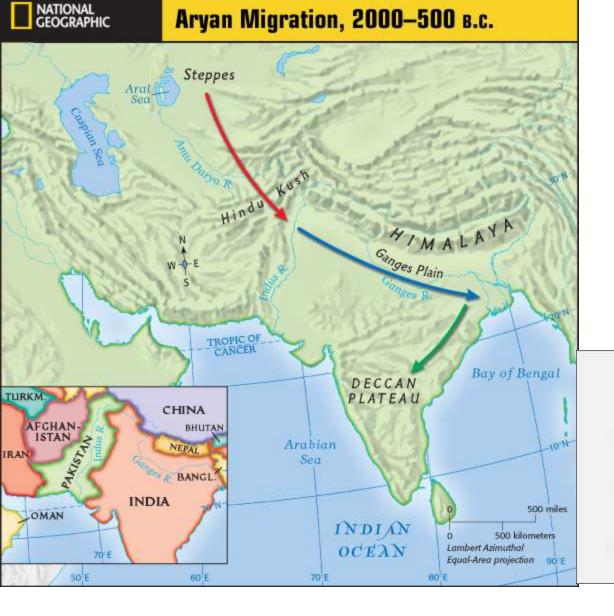
Invaders

(What is the disputed (A.I.T.) Aryan Invasion Theory?)



Harappans abandoning their city.

ASIA



Aryan migration:

← 2000–1500 B.C.

← 1500–1000 B.C.

◀ 1000–500 B.C.

4 early River Valley Civilizations

Sumerian Civilization - Tigris & Euphrates Rivers

(Mesonatamia) ization - Nile River

Harappan Civilization - Indus River

Ancient China - Huang He River China Yellow R., Mesopotamia Tigris & Euphrates India Egypt Indus. The Nile

Chapter 2: (See your Packet, p.)

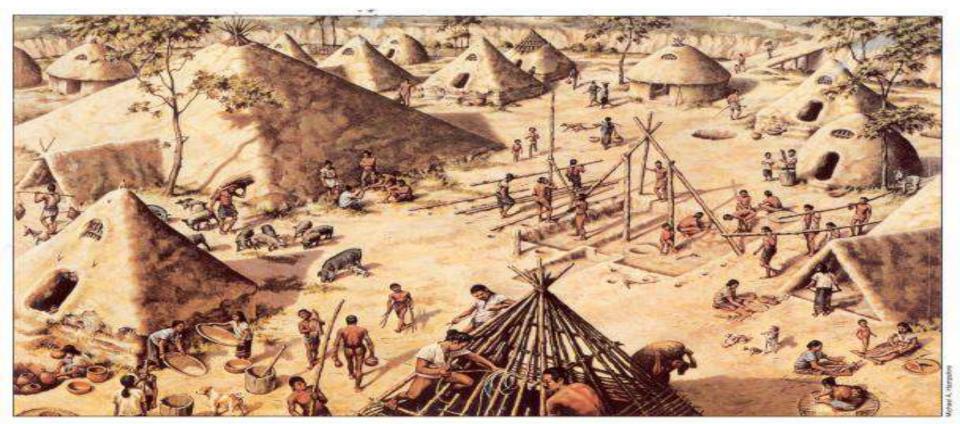
"The Four Early River Valley Civilizations"

Mesopotamia [Sumer] (Tigris & Euphrates Rivers)

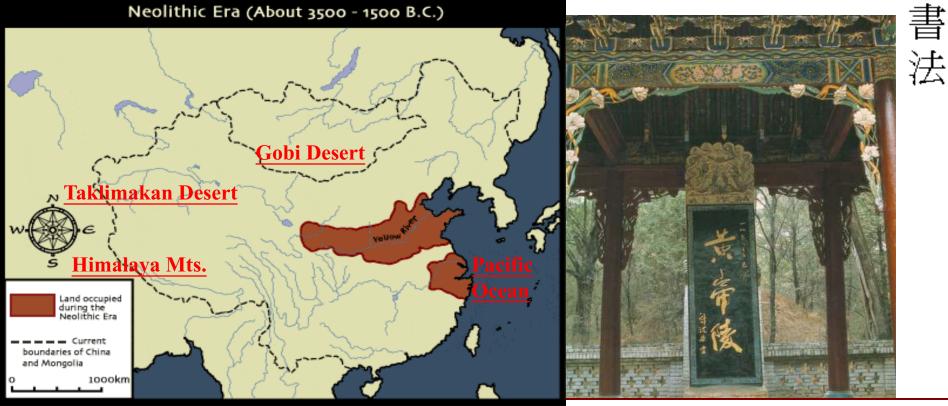
Egypt (Nile River)

Indus Valley (Indus River)

Ancient China (Huang He River)



An artist visualizes what the ancient Chinese village of Banpo on the Huang He may have looked like over 4,000 years ago.



CH 2: "River Dynasties in China" [Packet, p.

1. Why did China develop apart from other cultures?

China's geography ocean, desert, high mountains, isolated China.

Isolated geographically, cut off from trade, there would be little opportunity for cultural diffusion in China's case. Developing in a vacuum, China's civilization would stand out as the most unique of our world's early civilizations.

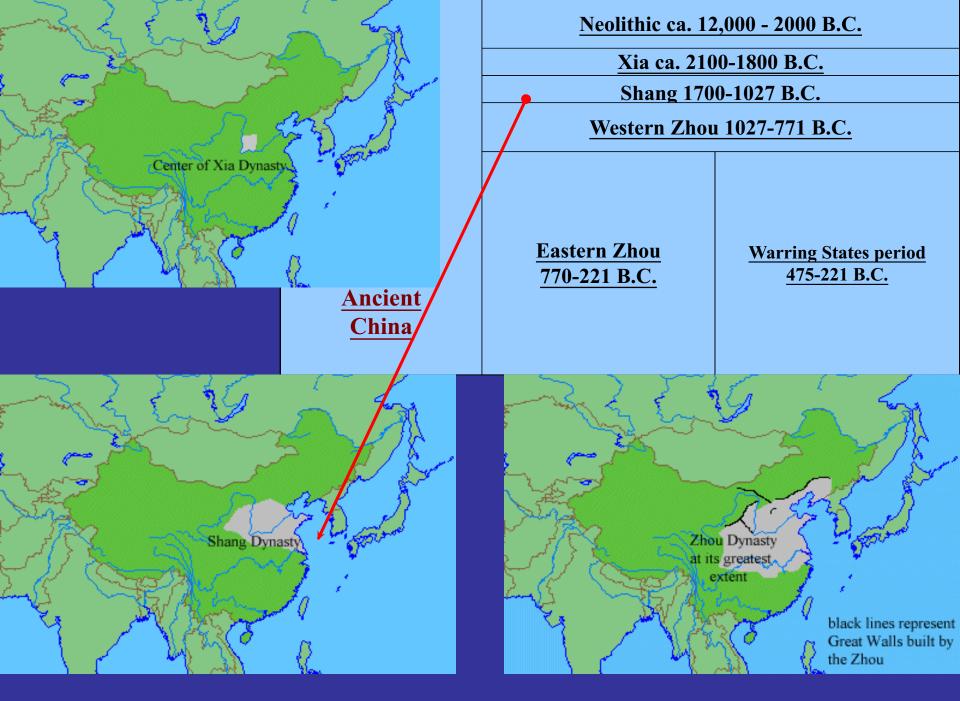
















CH 2: "River Dynasties in China" [Packet, p.

12. What were three features of Shang culture?

First written records

- calligraphy writing and paper

<u>making</u>

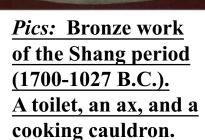
Sharp division between king's nobles and the

peasants

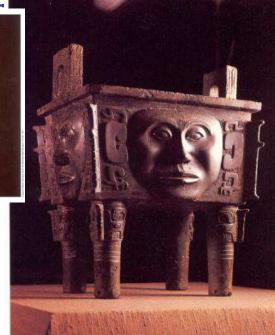
Wood used as building material (not mud-dried bricks as in other

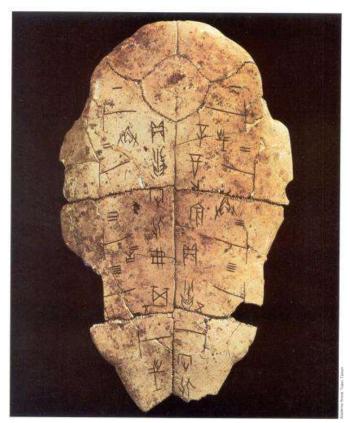
regions)

Peasants used woode



PP Design of T. Loessin; Akins H.S.

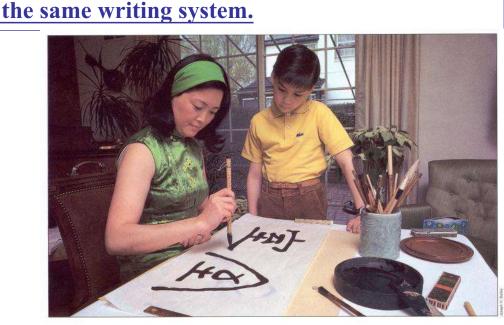


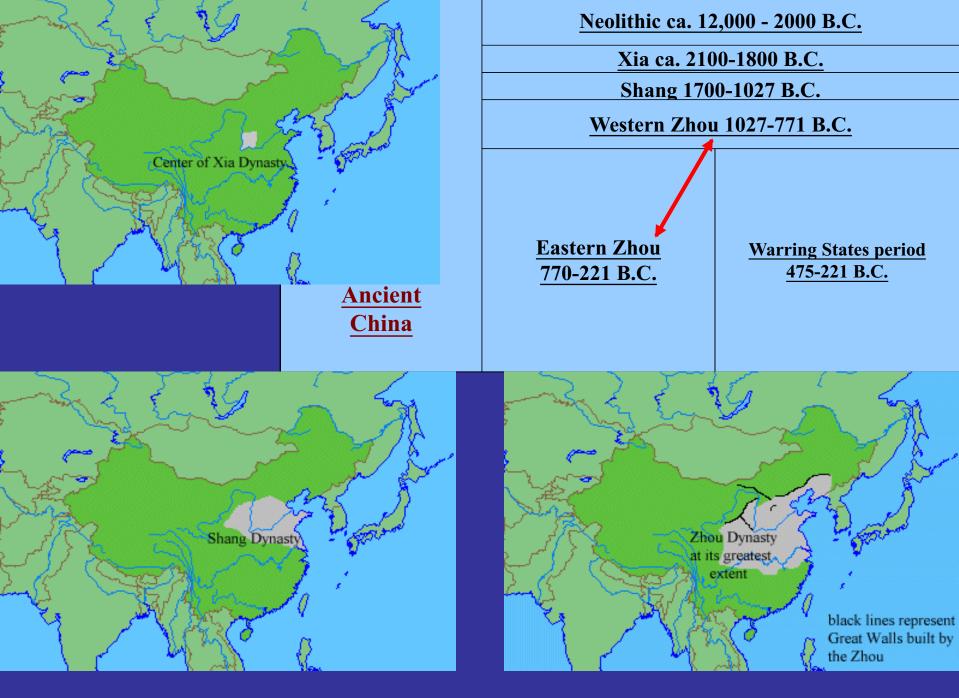


Oracle bone

CH 2: "River Dynasties in China" [Packet, p.

3. Name three important values of Shang culture.
From very early on, the idea of the "group" /
community more important than the idea of
"individual" / or any single person.
Emphasis on family, respect of parents
Family emphasized in religion too —
ancestor worship.
Oracle bones used to consult the gods
Chinese writing unique to others.
Symbols stood for ideas, not sounds.
This allowed the many different groups who spoke different languages to all understand







Above: Jade disk,
China's Zhou period.

Below: Bronze helmet and sword, Zhou period.



CH 2: "River Dynasties in China" [Packet, p.

4. Name two important changes brought about by the Zhou.

While the Zhou did simply adopt much of old Shang culture, they also did introduce new things:

A new idea of royalty that claimed rulers got their authority from heaven. This was known as the Mandate from Heaven.

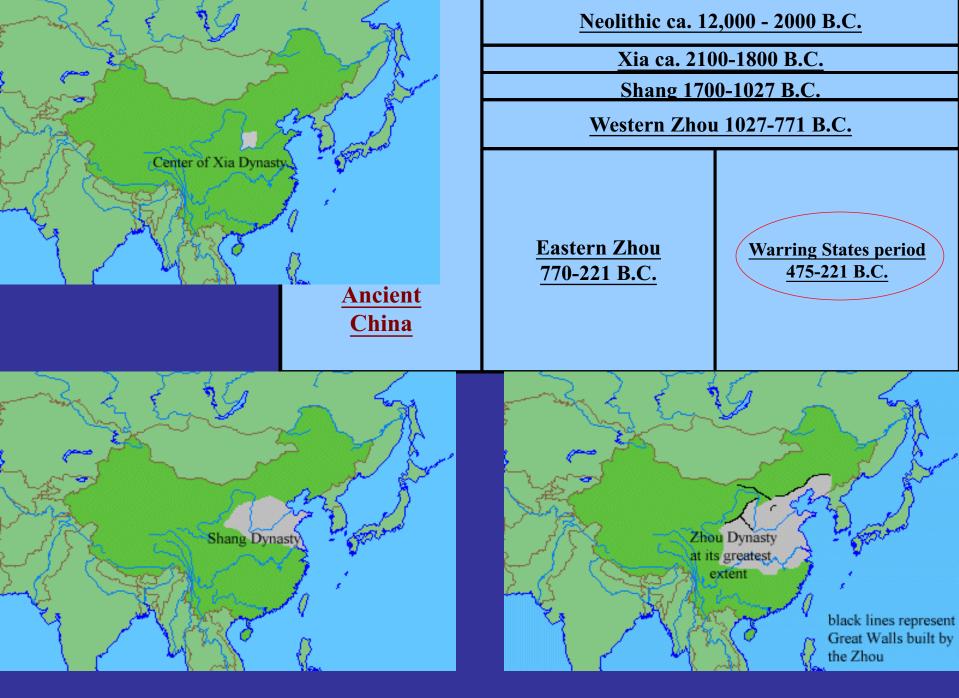
From this time on the Chinese would believe in divine rule.

This meant disasters could be blamed on the rulers and they would frequently be replaced.

This led to a pattern of rise and fall of dynasties in China known as the dynastic cycle.

The Zhou gave large regions of land and privileges to a select few nobles who then owed loyalty to the king in return. This type of political system the Zhou introduced is called feudalism.

Zhou introduced the first coined money; improved transportation with roads and canals; improved the efficiency of government with trained workers called civil servants; and introduced the first iron-making.



The first 300 years of Zhou rule were relatively peaceful and stable.

But that changed around 771 B.C.E. as nomadic tribes invaded from the north and as the noble families began to fight for power against one another.

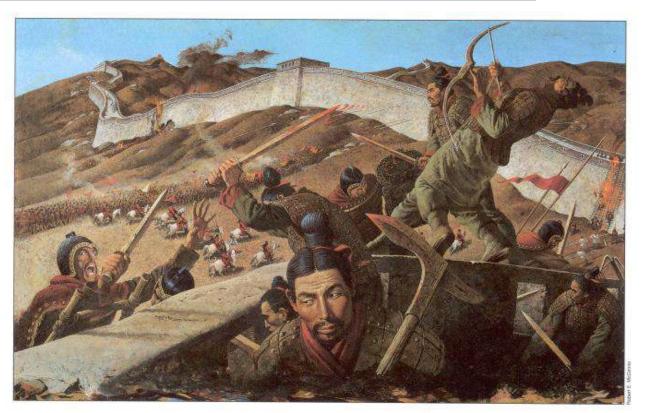
The crossbow is introduced in China during this time of great conflict and chaos known as the Period of Warring States.

Chinese values collapsed during this period of arrogance, chaos, and defiance.

Will China be saved?

By who?

....stay tuned.





CHAPTER 1-2 TEST is today.

Pick up your Test Answer Sheet on the front table and your new CH 3-4 Packet.

You may use Pencil or Blue/Black Ink on the Test Answer Sheet.

Do NOT write on the Test document.

When you are finished with Test,

Place the Test Document in the TOP tray, the Test Answer Sheet with your name on it in BOTTOM tray. Return to your seat and begin your homework assignment for tomorrow:

Read CH 3, Sections 1 and 2 in the textbook.

Thanks, have a great Monday!

