



Welcome, Parents!

Your Teachers

Mrs. Johnson, Mrs. Lyons, Mrs. Stiebel

- Teaching experience
- Family life
- Hobbies and Interests



Classroom Schedule

This is what a typical day in our classrooms look like.

7:20 - 7:40	Morning routine, Attendance, copy homework
7:50-9:50	Block One
9:50-10:20	Recess
10:20 – 1:00	Block Two (includes resource break)
1:00-1:30	Lunch (1:00 5L 1:05 5J)
1:30-2:00	Power Up
2:00	Announcements
2:05	Safety Patrols/Daycare Dismissal
2:10	Bus/Parent Pick Up Dismissal

Reading (Mrs. Lyons)


- Daily Schedule – 30 minutes whole group instruction followed by 60 minutes of small group instruction.
 - Whole Group - 5th grade focus skills with the entire class
 - Small Group – Meet with small groups to cover focus skills as well as areas of need. Station rotations where students practice focus skills incorporating 21st Century skills.
- Book Reports/Presentations
- Incorporating focus skills into novels and short stories
- Developing critical thinking skills
- Silent Reading
- Daily Reading Homework Expectation - 20+ minutes of reading
- Cubs Read
 - Reading log/Calendar
 - We will celebrate with a spirit day each nine weeks for those who complete the reading log.





Math (Mrs. Johnson)

- Prime & Composite; odd & Even
 - Computation
 - Order of Operations
 - Distributive Property
 - Number Patterns
 - Decimals
 - Fractions
 - Probability
 - Stem & Leaf/ line graphs
 - Mean, Median, Mode, Range
 - Variables
 - Measuring angles
 - Classifying triangles
 - Plane figures
 - Measurement
 - Elapsed Time
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Math 5/6 Mrs. J

The 6th grade math curriculum will be taught to the identified students during small group instruction.

Please check the portaportal for links to reinforce this content! 😊

For the Marking Period, these are the 6th grade SOLs we will cover:

6.5 Exponents and perfect squares

6.3 Integers and absolute values





6.7 Order of operations (including exponents)

6.8 Decimal practical problems





Social Studies (Mrs. Lyons)

- 1st Nine Weeks- Henrico County (Geography, History, Economy, Government, and School System)
 - 2nd Nine Weeks – 4th Nine Weeks - Study of the regions of the United States (Southeast, Northeast, Midwest, Southwest, and the West) using the five themes of geography: Location, Place, Human-Environment Interaction, Interdependence and Movement/Migration.
 - Knowledge of the location of all 50 States
 - Knowledge of the names of the capitals of all 50 states
 - Competition with the whole 5th Grade at the End of the Year!
 - Incorporation of 21st Century skills through a variety of in class projects at the conclusion of each unit of study.
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Science (Mrs. Johnson)

Semester One

Rocks

Weather

Earth Resources

Oceans

Animals and Ecosystems

Watershed and Water resources

Cells

Plant Anatomy and Processes

Semester Two

Matter

Force and Motion

Sound

Scientific Method

Light

Electricity





Solar System

Earth, Moon, Sun

****Please note, we will spiral review the 4th grade content throughout the year.****







English/Writing/Vocabulary (Mrs. J and Mrs. L)

- Word Study- Vocabulary focus this year
 - First semester – multisyllabic words
 - Second semester – Greek & Latin Roots
 - Understanding the meaning of the enriched vocabulary and being able to spell the words correctly are a huge asset to a student’s reading and writing.
 - Weekly Assessments on vocabulary meaning and spelling
 - Periodic Review Assessments – Keep all vocabulary packets in the binder for review.
 - Writing Portfolios -This year we are doing a portfolio rather than an end of year test. Following the county guidelines and pacing, each marking period has its own focus.
 - Marking Period 1: Pre-writing techniques
 - Marking Period 2: Composing
 - Marking Period 3: Editing
 - Marking Period 4: Final copy
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Homework

- No more than 60 minutes of homework every night in 5th grade (County mandated)
 - Math and Vocabulary will be every night
 - Mondays and Wednesdays could be Social Studies or Reading
 - Tuesdays and Thursdays could be Science
 - 5th Grade Homework Policy
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Class DOJO is a management system that promotes positive behavior and helps the students set and reach individual goals. These goals help apply independence which better prepares them for middle school.

The teacher awards points when a student exemplifies appropriate behavior and goes above and beyond to reach their daily goals.

Incentives are given weekly and monthly for reaching their goals.

Moby Max



- Excellent learning tool for home and school use.
- In October, 2nd – 5th grade families will be getting information on a new program called MobyMax along with Login information.
- Program provides additional support in the areas of reading, language, math, science, and history.
- We are so thankful students will also be able to access this at home and grow their skills!
- We are in the process of teaching our students all of the program features.
- We encourage all families to access this great resource as part of your regular study habits.



Graded Papers and Grading



Graded papers will periodically come home with students. Please review these with your child to go over any areas of difficulty and to celebrate successes. Keep these papers in a safe place for review.



County Wide Grading Scale



A 90 – 100

B 80 – 89

C 70 – 79





D 65- 69

F below 65





Field Trips

- There will be two field trips (Fall & Spring)
 - Parents will pay for field trips ONLINE!
 - Math and Science Center lesson
 - YMCA Aquatic field trip (with Mrs. Lucas) in the early spring
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Communication

- Best way to get in touch with us is via email. (Please give us 24 hours to respond.)
- Class blog – Expectation is that students and parent review the blog for weekly updates.
- 5th Grade Blog: <http://blogs.henrico.k12.va.us/glenallen5th/>






Let's Have a
Fabulous 5th
Grade
Year!





Math 5/6 (Mrs. Johnson)

- Students in this group have met **three of the following five criteria**
 - RIT score of 220 or above on 4th grade NWEA Math MAPS
 - Advanced Pass on Grade 4 Math SOL
 - 96th percentile or above on CogAT Quantitative OR Nonverbal
 - Maintain A/B average in Grade 4 Mathematics
 - Score of 18 or Higher on Teacher Recommendation Rubric
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