

AP Human Geography Course Syllabus  
MMHS 2017-2018

Mr. Shannon

Room H214

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### Course Study

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

**Units of Study:** 1. Intro to Human Geography 2. Population 3. Migration 4. Local culture, pop culture, and cultural landscapes 5. Identity: Race, ethnicity, gender, and sexuality 6. Language 7. Religion 8. Political geography 9. Urban geography 10. Development 11. Agriculture 12. Industry and services 13. The Humanized Environment 14. Globalization and the geography of networks

See the Course outline on my website or AP Central for more detail.

### Textbook

Human Geography: People, Place, and Culture. Erin Fouberg, A.B. Murphy, H.J. De Blij 10<sup>th</sup> Edition

Evaluation Procedures		Grading Scale	
Assignments/homework	35 percent of total grade	90 – 100%	A
CRQ's	15 percent of total grade	80 – 89%	B
Quizzes	15 percent of total grade	70 – 79%	C
Tests	35percent of total grade	60 – 69%	D
		0 – 59%	F
Total	100%		

\* In order to receive high school credit (for graduation), you need to earn a D or higher. However, universities will only give credit for a class with a grade of C or higher.

### Attendance / Promptness

- Students are expected to be seated in class before the bell rings. Each tardy results in an after school detention.

### Make-up Work

- Late** assignments (unless the student has an excused absence, see next paragraph) may be turned in within one class meeting of the due date for half the points that would have been earned if the assignment would have been completed on time. All other late work will be accepted only up until we begin the next chapter; and again, this is only for half of the credit. This penalty will apply regardless of the reason the assignment is late (e.g. computer malfunction), so plan accordingly and do not get behind in your work.
- If you have an **excused** absence, you must submit make-up work within one day of your return from the absence to avoid the late penalty.
- Once the chapter test is given, work will not be accepted from that chapter, even for late credit.
- Tests and in class quizzes may be made up only following an excused absence, and must be completed during a time designated by the teacher. On line quizzes are due on original due date.
- Extra Credit must be turned in on or before the date it is due. Extra Credit will not be accepted late. No exceptions.
- If you are absent, please check my Haiku pages and calendar for powerpoints, assignments, and other information you missed during your absence. ALL WORK IS POSTED ON HAIKU. PLEASE USE IT.**

### Bathroom Passes

It is the policy of MMHS that passes are used for emergency bathroom use only. It is to the teacher's discretion if/when a school pass will be issued to a student. Students need to learn how to prioritize their time outside of the classroom. You are allowed three passes per semester. They are worth extra credit points. Each unused pass is worth 10 points.

### Cell Phones & Electronic Devices

There will be absolutely no cell phone usage in the classroom. All cell phones will be turned off and put away while in the classroom; cell phones will be confiscated if they are visible or are in use. If a parent needs to get in touch with a student, the parent can contact the office and a message can be delivered to the classroom. No MP# players/electronic devices are permitted. If a student is listening to music or playing a

game, the device will be confiscated. School rules display the following consequences for electronic devices: First offense – Device taken to Administration Second offense— Device taken to Administration and detention assigned, the student may pick it up in his/her counselor's office after school; Third offense - Device taken to Administration, Saturday School, and the device will be given back to the parent; Fourth Offense- Device taken to Administration, two day suspension, and the device will be given back to the parents.

## Food & Drinks

Not allowed in class.

## Supplies / Format Requirements

Students are required by MMHS to come to class prepared to learn. To be prepared for this class, all students must bring a pen and pencil, paper, I recommend that you have a binder with a section for each chapter, separated by a plastic sheet protector to hold the KBAT document for each chapter and a section called "models". You will also use colored pencils and a basic calculator. Do not throw away notes/assignments. Please save them for finals review and AP testing.

## Citizenship

The moment students walk into the classroom, the highest standards for good citizenship are expected of them. These standards can be summed up with one word: RESPECT. Students should exhibit respect for the teacher, their fellow classmates, the classroom, and most importantly themselves in all they do and say. While it entails a great deal, it primarily means you attempt to do the right thing at all times. This applies especially to **respecting the right of the teacher to do the best job possible teaching you and the right of other students to learn in the best possible environment**. Additionally, students must follow the specific rules/consequences and procedures as outlined.

## Classroom Guidelines

Together, we will make this class a positive learning experience!

1. Bring all needed materials to class
2. Be in your seat and ready to begin when the bell rings
3. Respect and be polite to all people
4. Speak at appropriate times, using appropriate voice and language
5. Respect other people's property
6. Follow all school rules

## Disciplinary Actions

In order for the teacher to do the best job possible teaching you, disciplinary procedures will be enforced. The consequences of inappropriate behavior include (but are not limited to): student/teacher conference, OCD (on campus detention), sentences, behavior essay, parent/teacher communication, student/parent/administrator conference, Saturday School, suspension, expulsion.

**Parents and Students: Please refer to my website for questions regarding assignments, notes, files, and upcoming events.**

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Student Name & Signature: \_\_\_\_\_

Period: \_\_\_\_\_

Parent(s) Name: \_\_\_\_\_

Parent(s) Signature: \_\_\_\_\_

Preferred Parent Contact (phone #, email): \_\_\_\_\_

By signing this, both parent and student are stating that they have read this course syllabus. I can be contacted via email: [rshannon@murrieta.k12.ca.us](mailto:rshannon@murrieta.k12.ca.us) and phone: 677-0568 extension 6214

*Parents: For extra credit, please send me an email from your email, and your student will receive 10 points extra credit. Send your email to [rshannon@murrieta.k12.ca.us](mailto:rshannon@murrieta.k12.ca.us) in the subject line, put your student's last name first name and period. Example: smith john per 7*